School-Wide Positive Behavior Support
In French speaking Belgium

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AIDE : Aide et Interventions dans le domaine du décrochage et de l’échec scolaire en enseignement et formation
School failure and drop-out prevention
Starting point of the project:

- Choice of Master thesis subject: SWPBS
- What? How? → nothing in Belgium
- Contact with Rob Horner
- Advice to contact people in the Netherlands
- Mail to Monique Nelen
- Proposition to take part to her research on the quality and fidelity of SWPBS implementation in the Netherlands
Project

• Idea: start SWPBS in French speaking Belgium

Context: ongoing educational reform (Pacte d’ Excellence) and ULg is pushing forward evidence-based practices in French speaking Belgium

• Agreement from the Minister

• Research design: randomized controlled trial (ideally) with 5 intervention schools and 5 control schools
4-year project:

4 outcomes:
- SWPBS and School climate
- SWPBS and Behavior
- SWPBS and Attendance
- SWPBS and Academic outcomes
Goals:

- Get evidences to start wider implementation
- Get evidences to receive funding for implementation
- Change mentalities and school system in French speaking Belgium
At the moment:

- Translation of different tools: SET_fr, TFI_fr, school climate measures...

- Review of the literature on the 4 outcomes (climate, behaviour, attendance and academic outcomes)
Soon:

- SWPBS coaching training by Windesheim University in Liège

- Translation of other tools for school teams
January-June 2017:

- February/March: schools’ selection
- Pre-tests about the 4 outcomes (climate, behavior, attendance and academic outcomes) in all schools
- Start implementation in the 5 pilot schools: green level
In the future:

- Further implementation: yellow and red levels
- Post-tests about the 4 outcomes each year
- PhD / Research papers

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