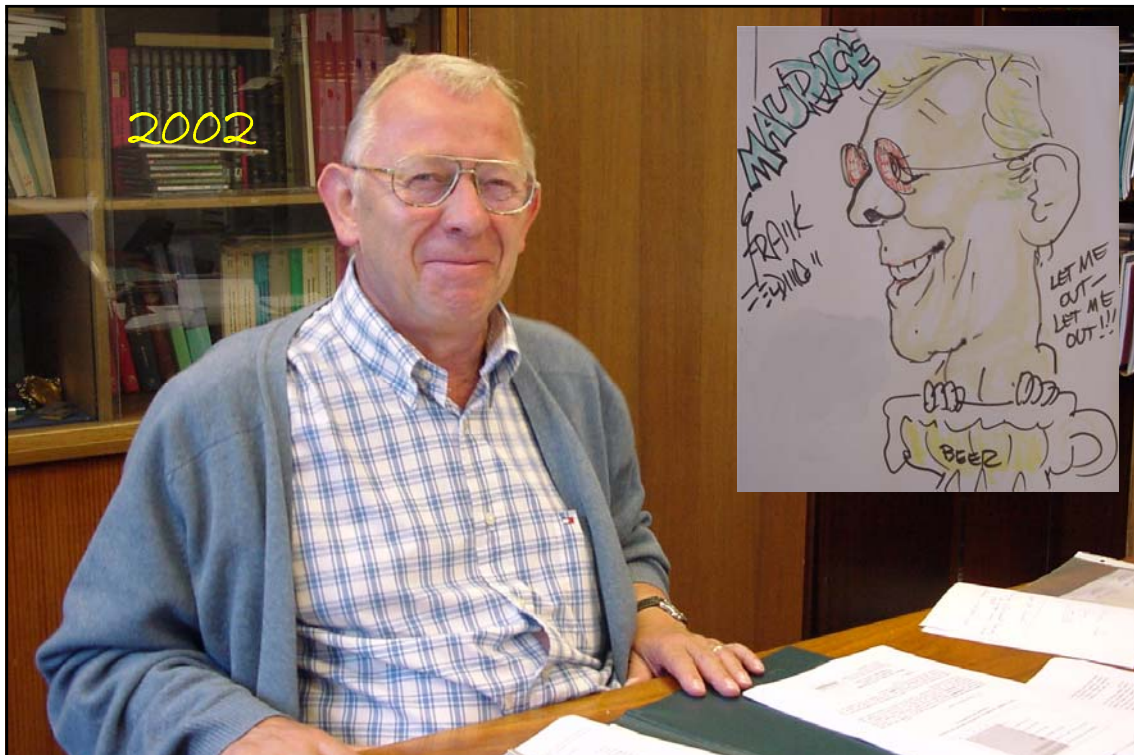


Tribute to Maurice Piéron

Emeritus full professor
Faculty of Medicine – University of Liege, Belgium

2026 CEREPS Forum – Münster, Germany
June 30, 2026





1962 - AIESEP foundation

CHRONIQUE INTERNATIONALE

Bulletin de la Fédération Internationale d'Éducation Physique, 1962 pp.44-54

THE INTERNATIONAL ASSOCIATION OF HIGHER SCHOOLS OF PHYSICAL EDUCATION

by Leal d'Oliveira

As announced in issue No. 1, 1962, of this *Bulletin* p. 46, the *International Association of the Higher Schools of Physical Education* held its 1st General Assembly at the *National Institute of Physical Education in Portugal — Cruz Quebrada* — the 1st, 2nd and 3rd August 1962.

...

M^{me} Surrel stressed the effort of international collaboration which is noticed in many countries, specially in *Europe*, and the need which *Schools* destined for the training of teachers of physical education have of being in close contact so that their efforts may succeed better than if they were isolated from one another.

Such collaboration refers to the exchange of pedagogical documentation, the results of scientific research, and also aims at a certain harmony of teaching which already exists in other fields of professional training, and guarantees closer relationship, not only among *Schools* but also among the respective graduated people.

AIESEP


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 - 1 AVR. 2022
 Greffe

N° d'entreprise : **0847 543 637**
 Nom
 (en entier) : **Association Internationale des Ecoles Supérieures
 d'Education Physique- International Association of
 Physical Education in Higher Education**

High quality research

Multilingual

Multicultural

Article 2. Non-profit aim
 AIESEP is an international, non-governmental, non-profit, professional association which aims to promote high quality research worldwide in the areas of physical education, physical activity and sport pedagogy across the lifespan.
 AIESEP is a multilingual and multicultural association comprising universities, colleges and institutions, in addition to individual members.

www.aiesep.org



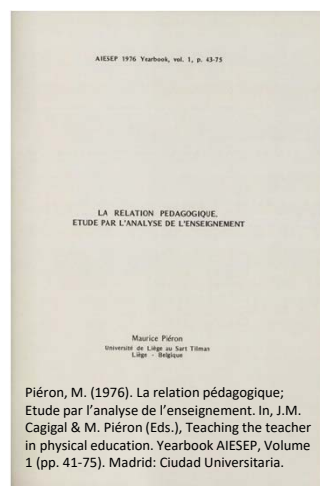
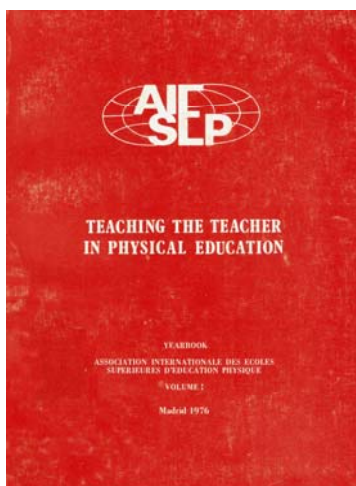
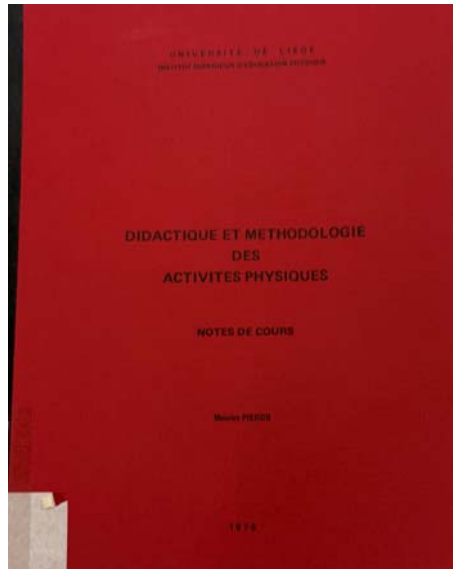
45 years of service on the Board



- 33 + 2 years as Secretary General
- 8 years as Vice-President
- 4 years as Board member



1976 - PE teacher educator



Determining the effectiveness of teaching and academic performance is a fundamental concern for many educational researchers. The issue is also of interest to specialists in physical activity. Indeed, making an absolute judgment about a teacher is practically impossible. Their value and performance depend on factors specific to them, but also on external factors: students, environment, and working conditions. Three main factors influence teaching:

- 1) the teacher ...
- 2) the one who receives it ...
- 3) the conditions under which it is given ...

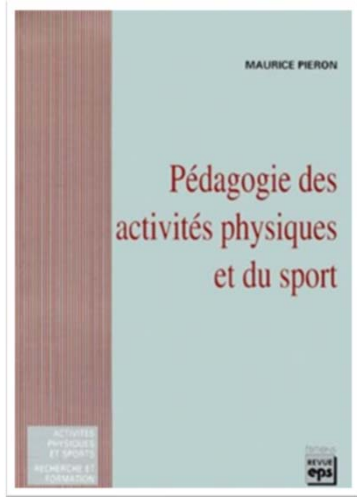
Traits and characteristics of the teacher	What happens in the classroom	Changes in the student
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Presage Process Product

Inspired from Dussault (1973)

Description and analysis of several observation systems

1982 - French connection (2)



1992

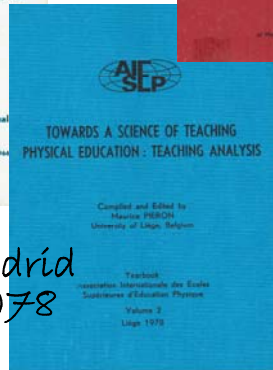


1993

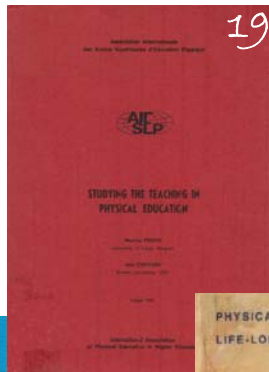
Paris 1966



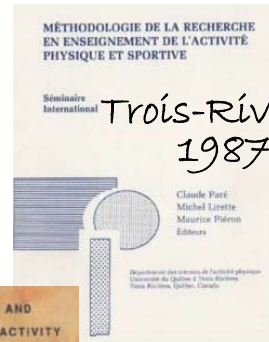
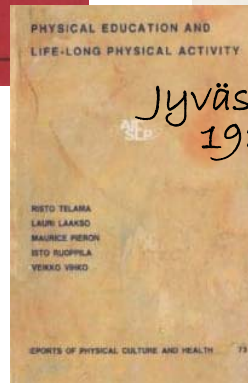
Madrid 1978



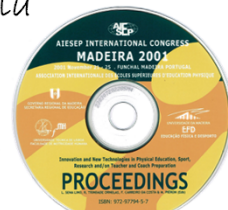
Boston 1982



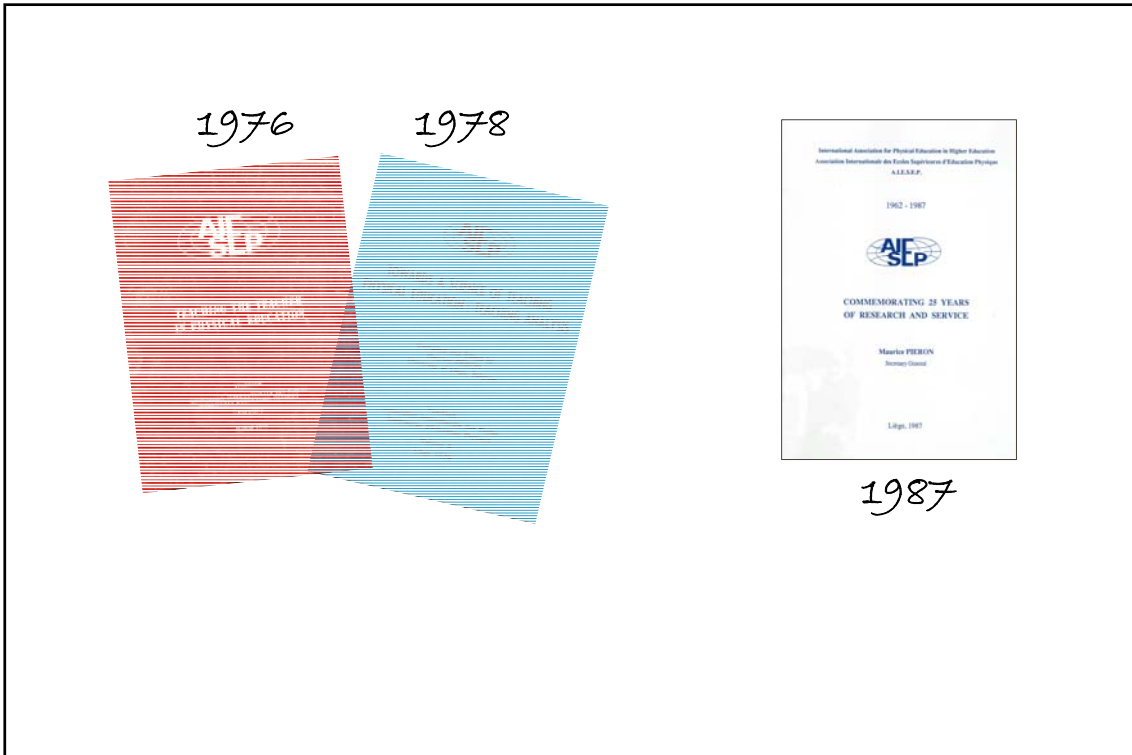
Jyväskylä 1989

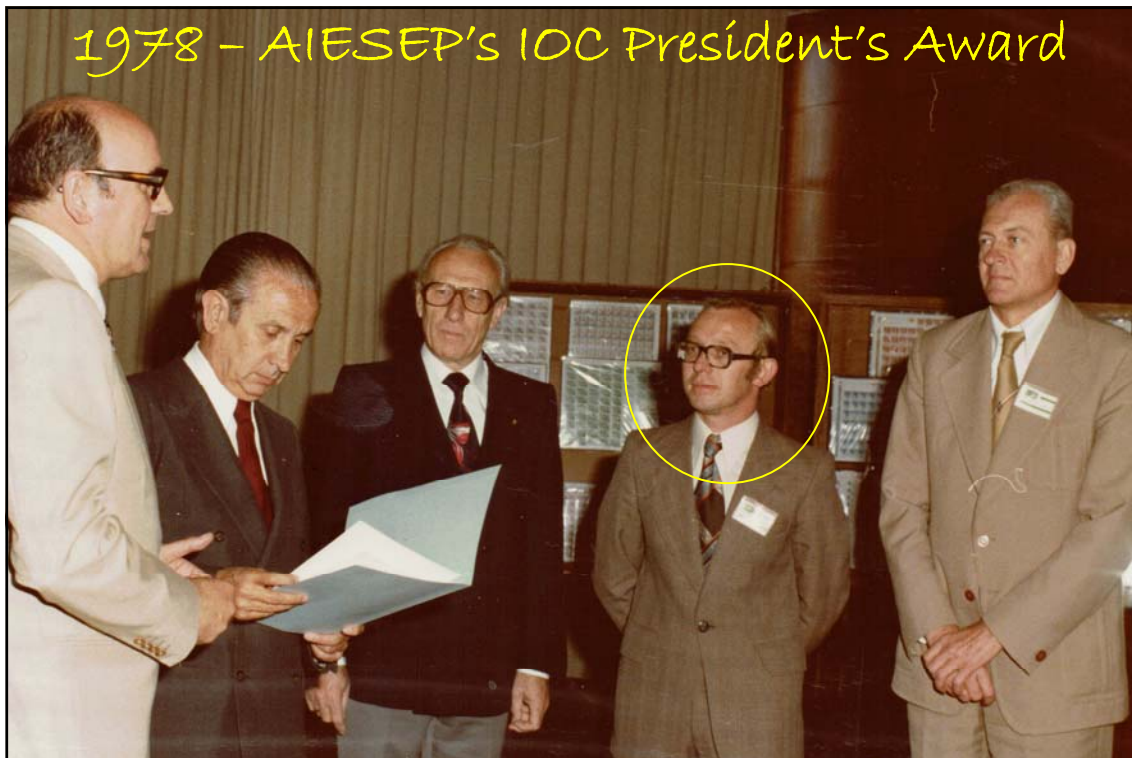


Trois-Rivières 1987



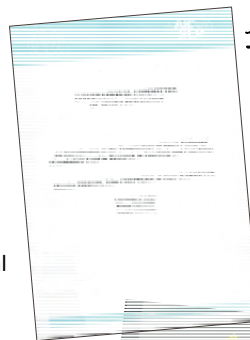
Madeira 2001





International Committee of Sport Pedagogy

- Association Internationale des Écoles Supérieures d'Éducation Physique (AIESEP)
- Fédération Internationale d'Éducation Physique (FIEP)
- International Association of Physical Education and Sport for Girls and Women (IAPESGW)
- International Federation of Adapted Physical Activity (IFAPA)
- International Society for Comparative Physical Education and Sport (ISCPEs)
- International Council for Coaching Excellence (ICCE)

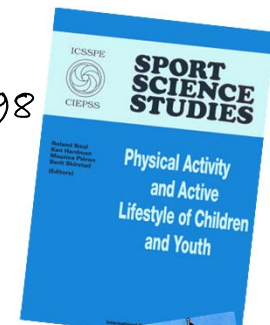


1990

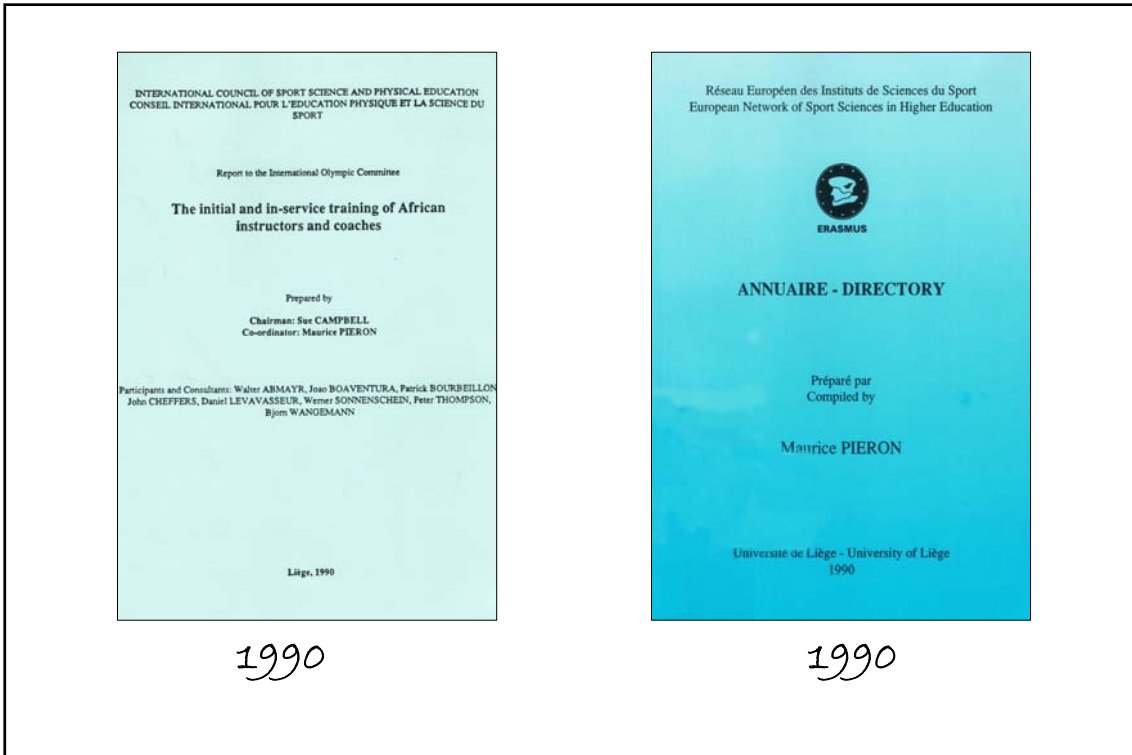


1991

1998



1999

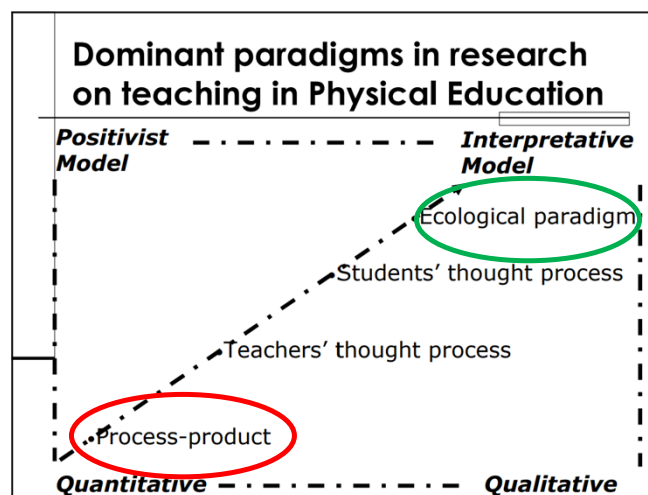


Special collaborations

Technical University of Lisbon (Portugal)



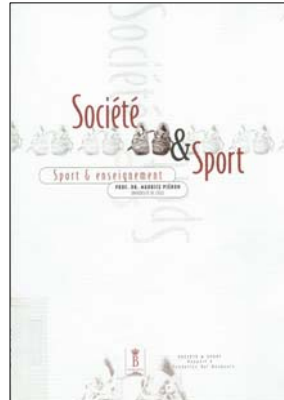
Evolution of the research paradigms



Carreiro da Costa, F. (2008). Issues in research on teaching in physical education. In J. Seghers & H. Vangrunderbeek (dir.), *Physical education research. What's the evidence ?*. Leuven: Acco.



1991



2000



1995

<p>2005</p> <p>Physical activity among young people in the context of lifestyle</p> <p>Physical Science and Medicine Department, Loughborough University</p> <p>Mónica Pérez, University of Lugo, Spain</p> <p>Abstract: The prevalence of obesity has increased in the last few years of physical education in many countries. There is a need to know more about the role of physical education in the promotion of physical activity among young people. The aim of this study was to investigate the relationship between physical education and physical activity among young people. The sample consisted of 100 young people (50 males and 50 females) aged between 15 and 18 years. The study was conducted in a secondary school in Lugo, Spain. The results showed that physical education had a positive impact on physical activity among young people. The study also found that physical education was a significant predictor of physical activity among young people. The study concluded that physical education should be promoted as a means of increasing physical activity among young people.</p>	<p>2006</p> <p>Anàlisi dels instruments d'observació utilitzats per al registre de variables temporals en educació física</p> <p>Universitat de València</p> <p>Abstract: The purpose of this study was to analyze the instruments used for the registration of temporal variables in physical education. The study was conducted in a secondary school in Valencia, Spain. The results showed that the instruments used were not standardized and that there was a need for more research in this area. The study concluded that the instruments used should be standardized and that more research should be conducted in this area.</p>	<p>2007</p> <p>Tendències d'activitat física en professors d'educació física</p> <p>Universitat de València</p> <p>Abstract: The purpose of this study was to analyze the trends of physical activity in physical education teachers. The study was conducted in a secondary school in Valencia, Spain. The results showed that physical activity levels were low and that there was a need for more research in this area. The study concluded that physical activity levels should be increased and that more research should be conducted in this area.</p>	<p>2008</p> <p>Relações entre a atividade físico-esportiva e as percepções de saúde e condição física em adolescentes</p> <p>Universidade Federal de Pernambuco</p> <p>Abstract: The purpose of this study was to analyze the relationship between physical activity and perceptions of health and physical condition in adolescents. The study was conducted in a secondary school in Pernambuco, Brazil. The results showed that physical activity was positively related to perceptions of health and physical condition. The study concluded that physical activity should be promoted as a means of improving perceptions of health and physical condition in adolescents.</p>	<p>2008</p> <p>LA INFLUENCIA DEL ENTORNO DE ENSEÑANZA SECUNDARIA SOBRE LAS ACTIVIDADES FISICAS EN LOS JÓVENES</p> <p>Universidad de Lugo</p> <p>Abstract: The purpose of this study was to analyze the influence of the secondary education environment on physical activity in young people. The study was conducted in a secondary school in Lugo, Spain. The results showed that the environment had a positive influence on physical activity. The study concluded that the environment should be improved to increase physical activity in young people.</p>
<p>2009</p> <p>Motivaciones aludidas por los universitarios que practican actividades físico-deportivas</p> <p>Universidad de Lugo</p> <p>Abstract: The purpose of this study was to analyze the motivations of university students who practice physical and sports activities. The study was conducted in a university in Lugo, Spain. The results showed that the main motivations were health, social, and leisure. The study concluded that these motivations should be promoted to increase physical and sports activities among university students.</p>	<p>2011</p> <p>Versión española del "Task and Ego Orientation in Sport Questionnaire (TEOSQ)" adaptado a Educación Física</p> <p>Universidad de Lugo</p> <p>Abstract: The purpose of this study was to adapt the Spanish version of the Task and Ego Orientation in Sport Questionnaire (TEOSQ) to physical education. The study was conducted in a university in Lugo, Spain. The results showed that the adapted version was valid and reliable. The study concluded that the adapted version can be used to measure task and ego orientation in physical education.</p>	<p>2013</p> <p>INCIDENCIA DEL PROFESORADO Y DE LAS SESIONES DE EDUCACIÓN FÍSICA EN EL DESARROLLO DE UNA VIDA ACTIVA Y SALUDABLE</p> <p>Universidad de Lugo</p> <p>Abstract: The purpose of this study was to analyze the incidence of physical education teachers and sessions in the development of an active and healthy life. The study was conducted in a secondary school in Lugo, Spain. The results showed that physical education teachers and sessions had a positive impact on the development of an active and healthy life. The study concluded that physical education should be promoted as a means of developing an active and healthy life.</p>	<p>2013</p> <p>ORIGINAL: INFLUENCIA DEL AMBIENTE FAMILIAR E IGUALES EN LOS HABITOS FISICO-DEPORTIVOS DE LOS JOVENES</p> <p>INFLUENCE OF FAMILY ENVIRONMENT AND PEERS IN PHYSICAL ACTIVITY HABITS OF YOUTH PEOPLE</p> <p>Universidad de Lugo</p> <p>Abstract: The purpose of this study was to analyze the influence of family environment and peers on physical activity habits of young people. The study was conducted in a secondary school in Lugo, Spain. The results showed that family environment and peers had a positive influence on physical activity habits. The study concluded that family environment and peers should be improved to increase physical activity habits in young people.</p>	<p>2015</p> <p>ORIGINAL: INFLUENCIA DEL ENTORNO DE ENSEÑANZA SECUNDARIA SOBRE LAS ACTIVIDADES FISICAS EN LOS JÓVENES</p> <p>INFLUENCE OF THE SECONDARY EDUCATION ENVIRONMENT ON PHYSICAL ACTIVITY IN YOUNG PEOPLE</p> <p>Universidad de Lugo</p> <p>Abstract: The purpose of this study was to analyze the influence of the secondary education environment on physical activity in young people. The study was conducted in a secondary school in Lugo, Spain. The results showed that the environment had a positive influence on physical activity. The study concluded that the environment should be improved to increase physical activity in young people.</p>





2022 - 60th anniversary of AIESEP



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