

## **Supplemental Material S1. Survey.**

### **Part 1:**

Thank you for filling in the following information:

#### **Q1. In what professional setting do you practice?**

- Independent Speech-Language Therapist
- Employed Speech-Language Therapist (please specify the institution)
- Mixed practice Speech-Language Therapist

#### **Q2. In what year did you obtain your degree?**

#### **Q3. Do you have an additional degree?**

#### **Q4. In which French-speaking country do you practice?**

Andorra, Belgium, Benin, Burkina Faso, Burundi, Cambodia, Cameroon, Canada, Comoros, Republic of Congo, Democratic Republic of Congo, Ivory Coast, Djibouti, France, Gabon, Guinea, Equatorial Guinea, Haiti, Lebanon, Luxembourg, Madagascar, Mali, Morocco, Mauritius, Mauritania, Monaco, Niger, Rwanda, Senegal, Seychelles, Switzerland, Chad, Togo, Tunisia, Vanuatu, and Vietnam. OTHER

#### **Q5. Check the age group(s) you primarily work with:**

- Young children (0-3 years)
- Children
- Adolescents
- Adults
- Elderly individuals

#### **Q6. Check the main area(s) of speech and language therapy in which you intervene:**

- Articulation
- Apraxia/Dyspraxia
- Dysarthria

- Perception
- Phonology
- Acquired disorders
- Developmental language disorder
- Discourse
- Pragmatics
- Semantics
- Syntax
- Morphology
- Prerequisites for Written Language
- Reading
- Writing
- Spelling

## **Part 2:**

Please freely note what these words evoke for you (examples: forms, structure, frequency, spontaneous impression of its usage, etc.).

**Q7 Eléphantéau**

**Q8 Réfrigérateur**

**Q9 Gibecière**

**Q10 Applaudissage**

**Q11 Navigueuse**

**Q12. In your opinion, what is a "base"?**

**Q13. In your opinion, what is a "root"?**

**Q14. Do you think the terms "base" and "root" have the same meaning?**

- Yes

- No

**Q15. Do you implement interventions targeting derivational morphology?**

- Yes
- No
- I am not requested to do so

**Q16. What tasks do you propose when targeting an intervention in derivational morphology?**

**Q17. What materials do you prefer to use for interventions in derivational morphology?**

**Q18. How would you assess your level of knowledge on the topic of derivational morphology?**

- (A) Very little knowledge
- (B) Little knowledge
- (C) General knowledge
- (D) In-depth knowledge that can be improved
- (E) Very good knowledge

**Part 3:**

**Q19. In your opinion, among these 19 terms listed in alphabetical order, which term(s) are most related to the field of derivational morphology? (Please select up to 5 terms maximum.)**

- Affix
- Structural analysis
- Base
- Composition
- Construction
- Decomposition
- Derivation
- Family
- Frequency
- Lexeme
- Morpheme
- Occurrence
- Spelling
- Parasyntesis
- Phonology
- Prefix
- Root
- Suffix
- Transparency

**Q20. What tasks do you most frequently use in interventions targeting derivational morphology?**

- Base derivation task
- Structural analysis task
- Oral reading task
- Intruder judgment task
- Analogy-based production task
- Plausibility judgment task with pseudowords

**Q21. What type of linguistic resource(s) do you use to assist your clinical practice?**

- None
- A dictionary
- A pre-existing list from an online source
- An online dictionary
- An lexical database
- Other

**Q22. In what modality do you primarily target your interventions in derivational morphology?**

- Oral
- Written
- Both

**Q23. In your practice, which population(s) spontaneously report difficulties in derivational morphology?**

**Part 4:**

**Q24. Do you follow research developments in the field of morphology?**

- Yes, I try to stay informed about morphology.
- No, it is difficult due to:
  - Lack of time
  - Professional constraints
  - No demand for this topic
  - Difficulty accessing scientific literature
  - Lack of training

**Q25. How would you use a derivational morphology database as a speech-language therapist?**

- Preparing activities/tasks for your sessions
- Working on vocabulary
- Obtaining lists of words from the same affix family

- Obtaining lists of semantically related derived words
- Obtaining lists of pseudowords containing derived bases
- Obtaining complex or rare words
- Obtaining constructions based on frequency level
- Obtaining constructions based on developmental level