

HOW PARENTS' GOAL IMPACTS REMINISCING STYLE AND CHILDREN'S MEMORY PERFORMANCE

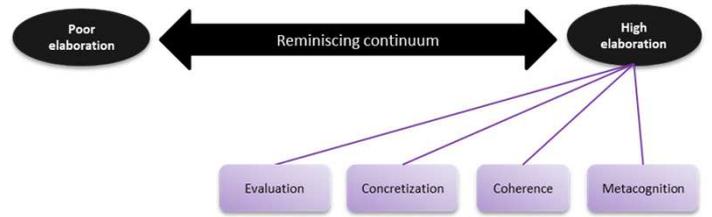
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GOALS

1. Parental reminiscing style is a flexible mechanism whose content and structure can vary depending on the parent's goal;
2. These variations in reminiscing have a different effect on children's memory performance in various memory tasks.

BACKGROUND



Components of parental reminiscing that positively influence children appear to differ depending on the **type of memory task** (e.g., episodic vs. autobiographical memory tasks) and the timing of reminiscing (immediate vs. delayed).

RESULTS

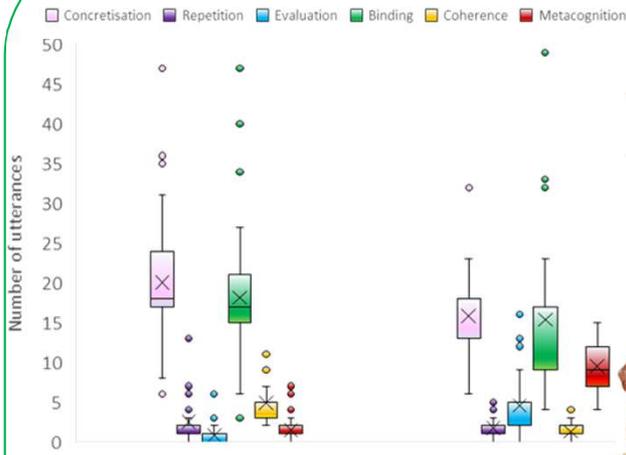


Fig 1. Type of utterances during reminiscing depending on parents' goal

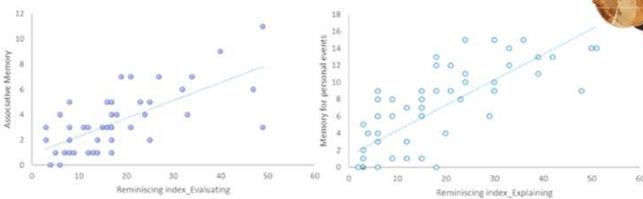


Fig 2. Relations between parental reminiscing and children's memory performance

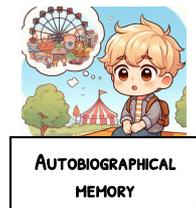
METHODS

Sample	Age (child)	Gender
128 dyads	34.37 (6.13) months	78:50

PARENTAL REMINISCING + REMINISCING GOAL



ASSOCIATIVE MEMORY



AUTOBIOGRAPHICAL MEMORY

DISCUSSION

Parental reminiscing varies depending on parents' goal.

Evaluation-oriented reminiscing is richer in metacognitive content and predicted children's **associative memory**;

When parent goal is to explain the sense of the event, parental discourse contained more external elements and predicted children's **memory for past event**.

Existing rehabilitation programs based on parental reminiscing could benefit from **tailoring reminiscing strategies** to specific memory processes.

SCAN ME

