





Psychology & Neuroscience of Cognition

# Profiles of Long COVID patients and effects of two psychoeducation interventions

#### Preliminary results of COVCOG study

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#### Summary

- Long COVID
- II. COVCOG study
- III. Characterization of Long COVID patients Baseline results
- Effects of psychoeducative interventions Preliminary results at 2 months follow-up
- v. Conclusions and perspectives



#### Long COVID



## What do we call Long COVID ?

Definition :

- Continuation or development of new symptoms 3 months after
  SARS-CoV-2 infection
- Symptoms lasting for **at least 2 months**
- Symptoms cannot be explained by alternative diagnosis
- Following severe COVID-19 disease but also in mild and moderate infections



Multisystemic syndrome affecting several organs:



- Fatigue and cognitive difficulties are among the most common reported symptoms
  - Subjective complaints (i.e. concentration, memory, multitasking)
  - Objective impairment (i.e. attentional, memory, executive)

Mehandru et Merad, 2022 ; Salamanna et al., 2021; Liu et al., 2023 ; Han et al., 2022; Tavares-Júnior et al., 2022

Persist even two years after infection

Improvement observed but 30% still report symptoms affecting everyday life (related to cognition, sensorimotor function and mental fatigue) Complex interplay of factors from different aetiologies

- Among the most discussed hypothesis:
  - Direct viral infection of CNS
  - Hypoxia
  - Maladaptative inflammatory response
  - Neuropsychiatric comorbidities
  - Dysfunction of the autonomic nervous system

Politi et al., 2020 ; Dondaine et al., 2022 ; Najjar et al., 2020; Wu et al., 2024; Molnar et al., 2024 ; Poletti et al., 2022 ; Dani et al., 2021



#### **Different profiles of patients**

#### Distinct recovery trajectories 1 year post infection



Distinct clinical phenotypes of Long COVID

Voruz et al., 2022; 2024



Adaptation of pre-existing therapies (i.e. cognitive rehabilitation programs in ABI or PCS)

Multiplicity of symptoms, including psychological factors = Cognitive behavioural therapy (CBT)

Specific rehabilitation pathways based on clinical profiles ?



Different profiles of patients ? (baseline evaluation)

What is the most effective treatment ?
 (cognitive vs. affective at 2 months follow-up)



#### **COVCOG STUDY**

Effects of two interventional programmes (cognitive vs. Affective psychoeducations) in Long COVID patients with cognitive difficulties



STUDY PROTOCOL	Open Access
COVCOG: Immediate and long-term	Check for updates
cognitive improvement after cognit	tive
versus emotion management psych	noeducation
programs - a randomized trial in cov	vid patients
with neuropsychological difficulties	
Sylvie Willems <sup>1,2*</sup> , Vincent Didone <sup>1</sup> , Carmen Cabello Fernandez <sup>1</sup> , Gael Delrue <sup>3</sup> , Hich Julien Goin <sup>2</sup> , Clara Della Libera <sup>2</sup> , COVCOG Group and Fabienne Collette <sup>1,5</sup>	hem Slama <sup>4</sup> , Patrick Fery <sup>4</sup> , Willems et al., 2

- ▶ Pre-registration (clinicaltrials.gov: NCT05167266)
- Randomized control trial
- Data collection between march 2022 and june 2024
- ▶ N=130 randomized in either cognitive or affective intervention (ratio 1:1)
- Patients with cognitive complaints and at least 3 months after SARS-CoV-2 infection





#### Neuropsychological evaluations (BL and FUs)

Domains	Functions	Test
Memory	Episodic verbal	Word-list of the Repeatable Battery for the Assessment of
		Neuropsychological Status (RBANS)
	Episodic visuospatial	Brief Visuospatial Memory Test (BVMT-Revised)
Attention	Selective attention	Test of Attentional Performance (TAP) ; D2-R
	Divided attention	Test of Attentional Performance (TAP)
	Processing speed	Test of Attentional Performance (TAP) ; STROOP test (reading and naming conditions); D2-R
	Attentional fluctuation	Tests of Attentional Performance (TAP)
Executive	Inhibition	STROOP test (interference condition)
functions	Flexibility	Flexibility task of the Test of Attentional Performance (TAP)
juniciono	Working memory	Updating task of the Test of Attentional Performance (TAP); BROWN-PETERSON test
Language		Phonetic and semantic fluency

+ Self-reported questionnaires: cognitive complaints, fatigue, sleep difficulties, quality of life, psychological distress and impact on daily activities





#### **Characterization of Long COVID patients**

BASELINE RESULTS

Long COVID	$\geq$	COVCOG Study	Characterization of Long COVID patients	Effects of psychoeducative interventions	$\geq$	Conclusions and perspectives	
Demo	grap	ohics					*

		Total
Demographics	Age (mean ± SD) [range]	47 ± 10.1 [21-66]
	Sex (female)	85 (69.1%)
	Years of education (mean ± SD)	14 ± 3 [6-17]
	[range]	
History of	Asymptomatic *	1 (0.8%)
COVID-19	Mild infection *	67 (54.5%)
	Moderate infection *	41 (33.3%)
	Severe infection *	14 (11.4%)
	Hospitalized	17 (13.8% ; 10 female)
	ICU treatment; mean stay	9 (7.3% ; 3 female) ; 14 days
	Number of infections (mean $\pm$ SD)	$1.7 \pm 0.9$ [1-5]
	[range]	
	Time since first infection (months)	20.9 ± 8.6 [4-39]





	Long COVID	$\geq$	COVCOG Study		Characterizat COVID pa	ion of Long atients	Effect	s of psychoeducat interventions	ive	Conclusions and	perspectives	
O	Objective impairment Percentage of impairment in cognitive domains											
		0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%
Attention	Auditive Atter Auditive Attention on Auditive Attention Visual Attertion Visual Attention on Visual Attention Auditive Divided Atter Divided Attention Auditive Attention Auditive Attert Visual Attert Auditive Divided Atter Visual Divided Atter Visual Divided Atter Visual Divided Atter Visual Divided Atter	ntion RT nissions n errors ntion RI nissions n errors ntion RT nissions n errors D2 CC D2 CCT D2 CCT ution SD ntion SD										
Memory	RBANS immediat RBANS delaye BVMT immediat BVMT delaye	te recall ed recall te recall ed recall										
Executive and <u>f</u> language	Updating on Updating on Updating Brown Peterso Brown Peterso Stroop Interference Flexibilit Phonemic Semantic	ating RT nissions g errors n 10Sec n 20Sec ce Index oility R1 y errors fluency fluency										



#### Association of cognitive impairment and complaints

- Objective measure : patient's worst score
- **Subjective measure : importance of cognitive complaint (questionnaires BRIEF and MMQ)**











#### Profiles of Long COVID patients





+ males



- Objective deficits for all patients in addition to (and correlated to) subjective complaints
- Those deficits are significant even using a conservative threshold
- Distinct profiles of Long COVID patients

How to treat them ?



## Effects of psychoeducative interventions RESULTS AT 2 MONTHS FOLLOW-UP

(in prep.) 26



*p*<.0001



*p*<.0001



## **Conclusions and perspectives**

#### Conclusions and discussion

- Decrease in cognitive complaints in both intervention groups
- Influence of spontaneous recovery ?
- ▶ Linear regressions :
  - No time effect between first infection and baseline evaluation (BRIEF-A, p=0.77; MMQ, p=0.64)
  - No time effect between first infection and follow-up evaluation (BRIEF-A, p=0.69; MMQ, p=0.15)
  - => Spontaneous recovery is highly unlikely



#### **Further research to:**

- Comprehensively characterise the full spectrum of patient profiles
- Develop specific rehabilitation programs

Trajectory analysis in progress (3 profiles vs. Intervention type)







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#### Profile 1



Profile 2









#### **Cognitive intervention**

- 4 sessions of 1h30 + reactivation session 30min (after 1 month)
- Intensified by videotherapy and home exercices
- Psychoeducation targetting metacognition to teach appropriate behaviours and strategies





#### Affective intervention

- 4 sessions of 1h30 + reactivation session 30min (after 1 month)
- Intensified by notes and home exercices
- CBT targetting regulation of emotion and behaviour impacting the perception of difficulties on daily living activities



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Demog	raphic				- 🐝

		Total
Demographics	Age (mean ± SD) [range]	47 ± 10.1 [21-66]
	Sex (female)	85 (69.1%)
	Years of education (mean ± SD) [range]	14 ± 3 [6-17]
	Actively employed/student before infection	120 (97.6%)
	Actively employed/student at study inclusion	73 (59.3%)
	At sick leave before infection	1 (0.8%)
	At sick leave at study inclusion	42 (34.15%)
History of COVID-	Asymtomatic *	1 (0.8%)
19	Mild infection *	67 (54.5%)
	Moderate infection *	41 (33.3%)
	Severe infection *	14 (11.4%)
	Hospitalized	17 (13.8% ; 10 female)
	ICU treatment; mean stay	9 (7.3% ; 3 female) ; 14 days
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Association of cognitive impairment and complaints

- Objective measure : patient's worst score
- Subjective measure : importance of cognitive complaint (questionnaires)

		LTM_pire	exe_pire	att_pire	brief_bri	brief_mi	brief_tot	mmq_abi
brief_bri	r de Pearson	0.036	0.183*	0.057	_			
	ddl	120	121	121	_			
	valeur p	0.692	0.042	0.534	—			
	Borne sup de l'IC95%	0.213	0.349	0.231	-			
	Borne inf de l'IC95%	-0.143	0.007	-0.122	—			
brief_mi	r de Pearson	-0.026	0.320***	0.280**	0.580***	_		
	ddl	120	121	121	121	_		
	valeur p	0.776	< .001	0.002	< .001	_		
	Borne sup de l'IC95%	0.152	0.470	0.436	0.686	-		
	Borne inf de l'IC95%	-0.203	0.151	0.109	0.449	_		
mmq_ab i	r de Pearson	0.020	0.338***	0.252**	0.425***	0.637***	0.586***	-
	ddl	120	121	121	121	121	121	_
	valeur p	0.823	< .001	0.005	< .001	< .001	< .001	—
	Borne sup de l'IC95%	0.197	0.486	0.411	0.560	0.731	0.691	_
	Borne inf de l'IC95%	-0.158	0.171	0.079	0.269	0.518	0.456	38
Note * n < 05 ** r	n < 01 *** n < 001							23