



# Measuring adult's perceptions on outdoor risky play with a photo-based questionnaire

Boris Jidovtseff<sup>1</sup>, Andora Vidal<sup>1</sup>, Anne Martin<sup>2</sup> & Paul McCrorie<sup>2</sup>

<sup>1</sup>RESEARCH UNIT FOR A LIFE-COURSE PERSPECTIVE ON HEALTH & EDUCATION, UNIVERSITY OF LIEGE

<sup>2</sup>SOCIAL AND PUBLIC HEALTH SCIENCES UNIT, UNIVERSITY OF GLASGOW

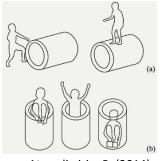












Kyttä, M. (2003)

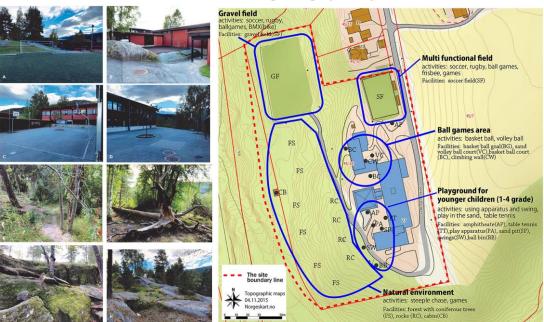
Atmodiwirjo, P. (2014).

Many critical reasons to promote children outdoor play (Fjortoft, 2001, Brusonni et al, 2015; Johnstone et al, 2022a,b)

- ✓ Physical activity and physical fitness
- ✓ Motor development
- ✓ Self confidence and autonomy
- √ Social skills
- ✓ Biophilia and awareness of nature

#### Affordance of outdoor environments

#### => Challenging play



Kjønniksen, L., Wiium, N., & Fjørtoft, I. (2022)

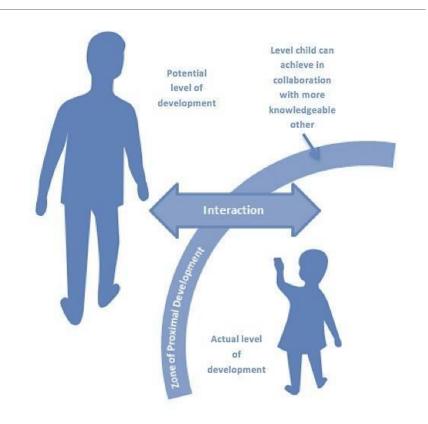


# Introduction

#### Challenging play ⇔ Risky play

Categories Risk		<b>Sub-categories</b>			
A: Great heights	Danger of injury from falling	Climbing			
		Jumping from still or flexible surfaces			
		Balancing on high objects			
		Hanging/swinging at great heights			
B: High speed	Uncontrolled speed and pace that can	Swinging at high speed			
	lead to collision with something (or	Sliding and sledging at high speed			
	someone)	Running uncontrollably at high speed			
		Bicycling at high speed			
		Skating and skiing at high speed			
C: Dangerous tools	Can lead to injuries and wounds	Cutting tools: Knifes, saws, axes			
		Strangling tools: Ropes, etc.			
D: Dangerous elements	Where children can fall into or from	Cliffs			
	something	Deep water or icy water			
		Fire pits			
E: Rough-and-tumble	Where the children can harm each other	Wrestling			
		Fencing with sticks, etc.			
		Play fighting			
F: Disappear/get lost	Where the children can disappear from	Go exploring alone			
	the supervision of adults, get lost alone	Playing alone in unfamiliar environments			

(Sandseter, 2009)

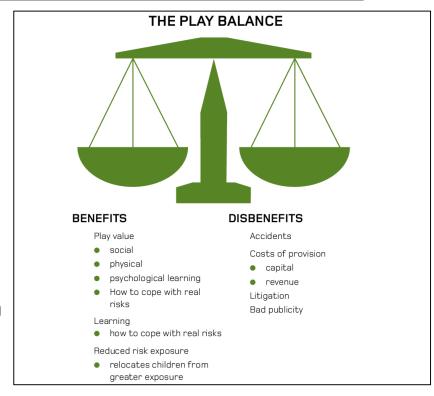


Zone proximal of Development (Paine et al 2017)



### Introduction

- ✓ Children's possibilities to play highly depends on dangers associated with situation and adults' attitudes toward situations
- ✓ Adults' perceptions on the situation may influence decision-making
- ✓ The « Play balance model » underlines the importance of benefits and disbenefits associated with playing situations (Ball et al, 2002).
- ✓ Parents allow their child(ren) to play when the potential benefits outweigh any undesirable consequences (Gull et al, 20218; Jelleyman etal, 2019).
- ✓ Parental decision making is mostly based on a subjective analysis of the situation rather than on objective criteria (Little, 2015)
- ✓ "Affect heuristic" theory (Slovic et al. 2005) => affective dimension related to a singular situation significantly influences perception of associated benefits and dangers
- ✓ Relevance of measuring adult's perceptions on outdoor risky play



Ball et al, 2002









# Concept of the Photo-Based Questionnaire

Selection of **outdoor play situations** (description + picture).

The use of photos associated with a descriptive sentence aimed to create <u>virtual situations</u> that are as <u>credible</u> as possible to allow participants to <u>project themselves into the situation</u> and to facilitate the situation's representations.

For each photo-based situation, participants have to reply to <u>questions</u> about their <u>perceptions and</u> decisions.

This approach ensures that participants all refer to the same situation when answering the questions.

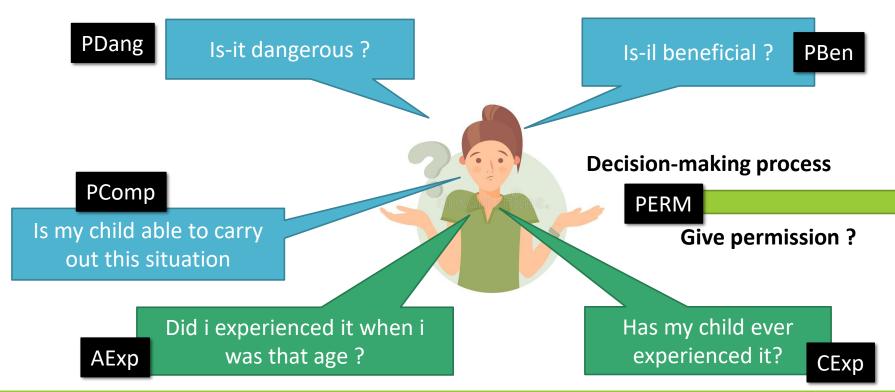
3 additional advantages:

- 1) Questionnaire <u>easy to use for both online and paper questionnaires;</u>
- 2) Same perception scales can be used across different situations => allowing <u>analyses across all situations</u> collectively whilst retaining the ability to explore individual situations and to achieve comparisons between situations
- 3) Enables to explore situations that have never been experienced by participants.



# Photo-based questionnaire

- ✓ Measuring adult's perceptions on outdoor risky play
- ✓ Decision-making process





Etude ONE : Jidovtseff et al, 2022



# Photo-based questionnaire

#### Representative photo of the situation



You are walking in the countryside and there are rocks on the edge of the path like in the photo. Your child wants to climb them.

Sentence presenting the situation

#### Sequence of systematic questions used for each situation

This is a dangerous situation for my child  If any perceived danger => Q1b « What dangers are you most concerned about i situation? ". Selection of the perceived dangers in a predefined list with possibil add a perceived danger that is not in the list.	
Q2) This activity seems beneficial for my child	
If any perceived benefit => Q2b « What do you think is/are the benefits of this ty situation for your child? ". Selection of the perceived dangers in a predefined lis possibility to add a perceived benefit that is not in the list.	
Q3 My child is able to carry out this activity	
Would you give permission to your child to do this activity?  If permission is given under condition => Q4b « Under what conditions would yo allow your child to do this type of activity/situation?". Select a condition from the predefined list with possibility to add a condition not in the list.	
Q5 Has your child ever experienced this kind of situation?	
Q6 Did you experience this type of activity when you were approximately your child'age?	s

#### Pre-established response lists

Exercising and improving fitness
Developing movement skills, agility, balance
Expanding independence
knowing their limits better and learning to manage risks and dangers
Discovering new sensations and stimulate senses (e.g. touch, sight, smell)
Developing self-confidence and reducing fears
Developing relationships with others
Discovering the environment/be in contact with nature
☐ Having fun

# Photo-based questionnaire

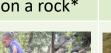
#### Children aged from 1,5 to 6yo



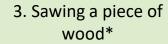
10 situations

Etude ONE : Jidovtseff et al, 2022

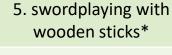
1. Climbing on a rock\*



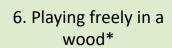
2. Riding a balance bike\*



4. Playing near a pond\*









7. Playing under the rain



8. Petting a dog



9. Eating berries



10. Running barefoot on grass













# Timesurvey Limesurvey

# Photo-based questionnaire

#### Adolescents aged from 13 to 18yo



Etude ONE : Jidovtseff et al, 2022

1. Jumping in a river from a high rock\*



6. Rough and tumble play\*



2. Playing at the skatepark



7. Walking alone in the nature



3. To use a a hedge trimmer



8. Playing outside despite heavy rain



4. Unsupervised swim in a lake\*



9. joining friends at dusk

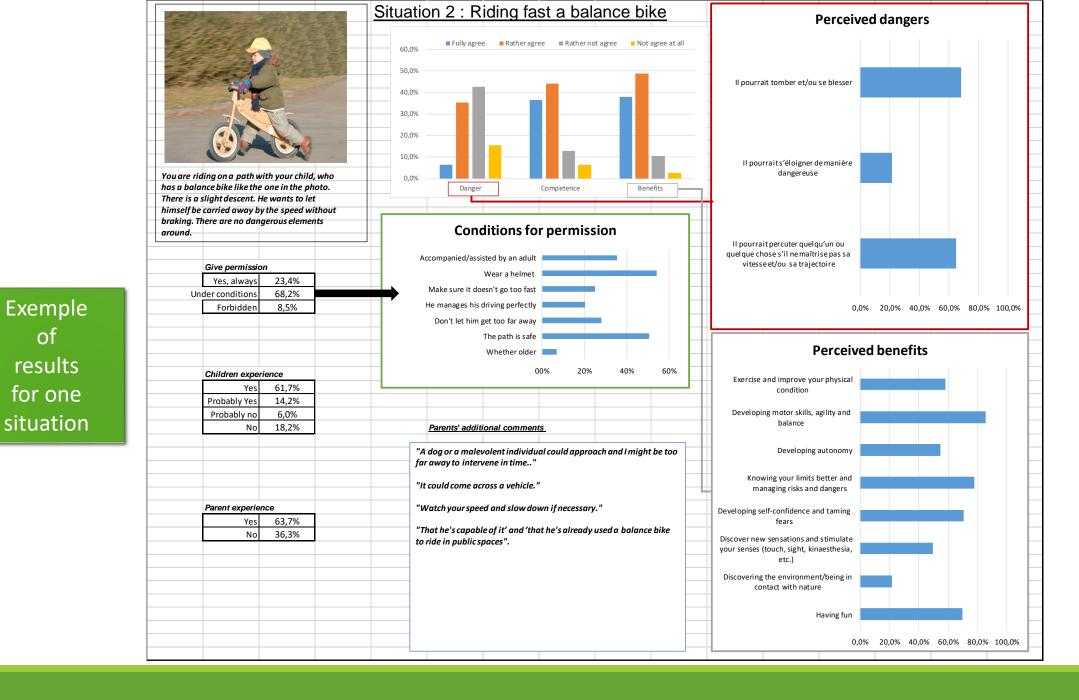


5. take part in a campfire with friends\*



10. attending a festival with friends





results

for one





Mean scores (M), Standard deviation

# Photo-based questionnaire





#### Parental Assessment of Benefits and of Dangers Determines Children's Permission to Play Outdoors

Boris Jidovtseff 1,\*0, Florence Pirard 2, Anne Martin 3, Paul McCrorie 30, Andora Vidal 1,4 and Elodie Pools 2

- Education, University of Liège, 4000 Liege, Belgium Department of Education and Training, Research Unit for a Life Course Perspective on Health and Education
- Teaching Department, HELMo University College, 4000 Liege, Belgium Correspondence: b.iidovtseff@tulieee.be

Abstract: During the early years, children's outdoor play is dependent on parental super-Parents' perceptions are likely to influence what the child is permitted to do. To better understand the involved mechanisms in parents' decision making in such contexts, an online photo-based questionnaire was administered. The tool investigates, in different situations, parents and their children's experience, parents' perceptions, and permission to play. A total of 417 parents of children aged from 1.5 and 6.0 completed the questionnaire. Results showed that parents, overall, have a positive attitude towards outdoor play. Main concerns were about risk of injury but in most cases perceived benefits outweigh perceived dangers. "Sawing wood" was the only situation with a negative benefits/dangers balance. A linear regression analysis revealed that permission to play outdoors is based on parental assessment of benefits and dangers. Perceived benefits appeared to have more influence on parental decision than perceived dangers, while perceived competence had only a small influence. The results also showed that parents' childhood experience of outdoor play was an important determinant for adults' perceptions, perhaps demonstrating intergenerational concerns, as outdoor play is in decline. To overcome a negative intergenerational effect on children's outdoor play, interventions and communication should focus on associated benefits.

Keywords: children; outdoor play; risky play; parents; perception; benefit-danger balance decision-making; photo-based questionnaire

A growing body of literature highlights that outdoor play is associated with many health, well-being, and developmental benefits for children [1-4], which often cannot be developed as optimally in an indoor environment [5]. The outdoor environment offers children large spaces and multiple opportunities for discovery that allow them to move, play, experiment, express themselves freely, and to assert their personality [6]. Outdoor play, especially when it takes place in a natural and stimulating environment, has been demonstrated to be effective in improving children's motor and physical skills [7], body schema, and self-confidence [6]. Moreover, interactions with nature during the early years have been shown to have a positive effect on connectedness with nature and environmentally

This article is an open across article
Unfortunately, opportunities for children's free outdoor play have been greatly redistributed under the terms and in recent decades [9–12]. This evolution is closely linked to rapid changes in society. conditions of the Creative Commons There has been a significant increase in children's participation in supervised activities Ambition (CC 89) license (https:// and an increased parental dependence on travel at the expense of unorganised outdoor oretirecommon.org/license/by/ activities [13]. Parental availability becomes a key factor in determining opportunities for outdoor play [14]. Moreover, screen time has become an increasingly important part of

Received: 17 June 2022 Accepted: 8 September 2022. Publisher's Note: MDPI stays neutral

Martin, A.: McCrorle, P.: Vidal, A.:

Pools, E. Parental Assessment of Benefits and of Dangers Determined

Outdoors, Int. I. Ereisen, Res. Public

doi.org/103390/ijerph191811467

Academic Editor: Paul B.

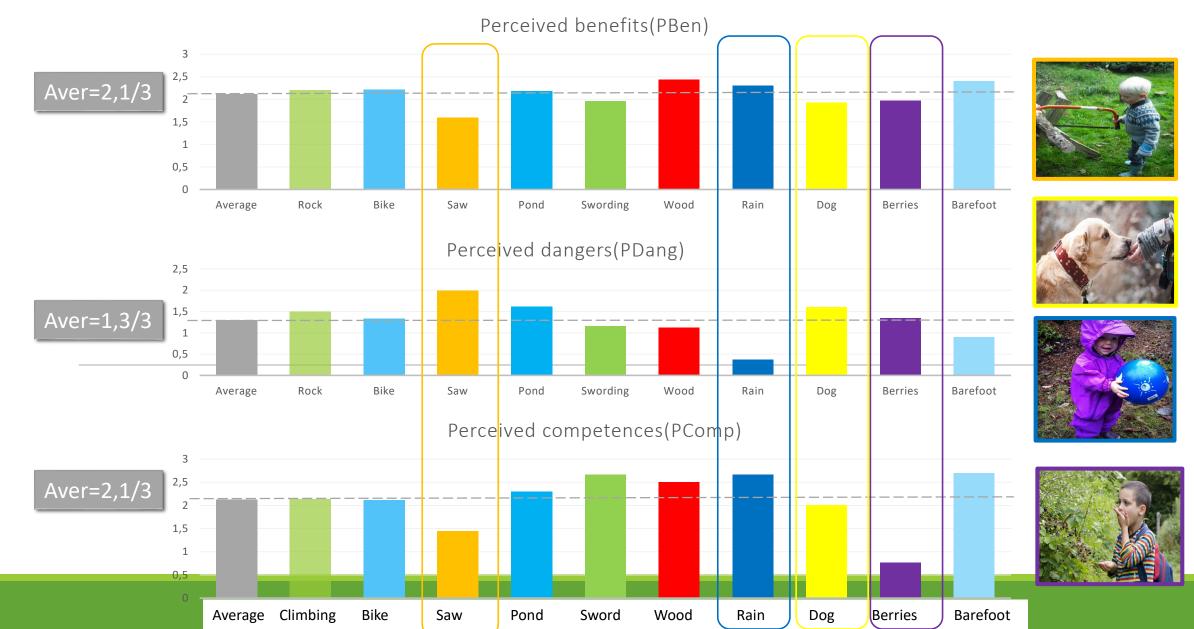
with regard to jurisdictional claims in

Copyright © 2022 by the authors. icensee MDPI, Basel, Switzerland.

	_	Answers and scores			(SD) and internal consistency				
Measured dimensions	Questions	0	1	2	3	M	SD	Alpha Cronbach	Omega McDonld's
Perceived benefits (PBen)	This activity seems beneficial for my child	Strongly disagree	Rather disagree	Rather agree	Completely agree	2.12	0.51	0.83	0.83
Perceived dangers (PDang)	This is a dangerous situation for my child	Strongly disagree	Rather disagree	Rather agree	Completely agree	1.29	0.47	0.74	0.74
Perceived competence (PComp)	My child is able to carry out this activity.	Strongly disagree	Rather disagree	Rather agree	Completely agree	2.13	0.43	0.73	0.74
Permission to play (PERM)	Would you give permission to your child to do this activity?	No	Yes, under condition	Yes, without condition		1.06	0.28	0.73	0.74
Child experience (CExp)	Has your child ever experienced this kind of situation ?	No	Probably not	Probably yes	Yes	2.1	0.61	0.78	0.79
Parent experience (PExp)	Did you experience this type of activity when you were approximately your child's age?	No	Yes			0.74	0.22	0.72	0.72

#### LIÈGI universit

# Results: comparing attitude toward situations



# Results: relationships between dimensions



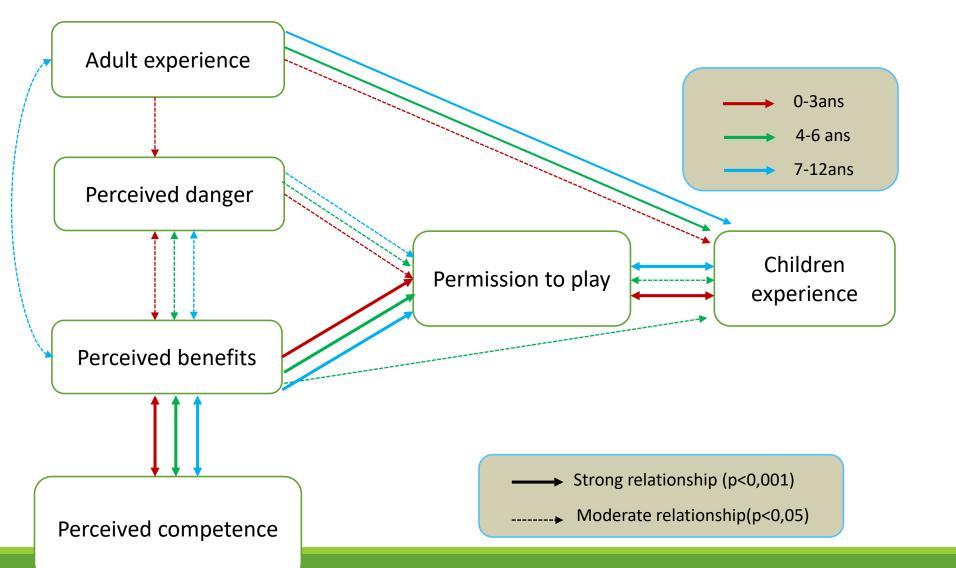
	CAge	СЕхр	PExp	PBen	PDang	PComp	PERM
CAge	1	.40**	.21**	.09	13*	.40**	.17**
СЕхр		1	.52**	.56**	34**	.67**	.50**
РЕхр			1	.42**	31**	.38**	.40**
PBen				1	55**	.66**	.75**
PDang					1	41**	60**
PComp						1	.58**
PERM							1

**Table 4.** Pearson coefficients of correlation between child age, parent and child experiences, parental perceptions and permission to play. Level of significance: \*p<0.01; \*\*p<0.001.

# Results: explaining permission to play



#### Multiple linear regression



Pben
2X more influent
P Dang
on PERMISSION to PLAY



# Reasearches with Photo-based Questionnaire

Jidovtseff et al. (2020) Perception de L'investissement de L'espace Extérieur par les Enfants et les Jeunes et des Risques Liés à Celui-ci. Rapport ONE.

Jidovtseff et al. (2022). Parental Assessment of Benefits and of Dangers Determines Children's Permission to Play Outdoors. *IJERPH*, 19(18), 11467.

McCrorie et al (2023) Risky outdoor play in the early years: How are parental and practitioner perceptions of danger and benefits associated with young children's outdoor play experiences? *Under submission*.

Parental & practitioner 1,5-18YO

Parental 1,5-6yo

Parental & practitioner 2-5YO



# Stength, limitation & perspectives

Original and innovative concept => investigate adults' perceptions & decision making process

Interesting: ability to question the parents on different situations, even when not experienced.

Minor improvements needed for scales

The **selection of the photos** is **critical** and may influence results.

#### **Further researches:**

- how to conduct the selection of photos according to the characteristics of the target population.
- socio-cultural context should be investigated and considered.
- Technological perspective with Videos and/or virtual reality to adults' immersive experience



## So, will You permit him to play in the mud?





