



The Contribution of ARIS to the enhancement of sports, physical activity and health in educational settings

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Content of the presentation



From the start to today



Specificity of the organization



Most important activities



Fit for Life - En forme pour la vie



Conclusion

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1) From the start to today

Why ARIS?

Who is ARIS?

PAGE 3

ARIS' creation is linked to 2 main factors

1) The Francophone world

- ✓ French is an official language in 28 countries across multiple continents
- ✓ The *Organisation internationale de la Francophonie* (OIF) is a community of 84 countries which share the official use or teaching of French
- ✓ The total number of French speakers should reach approximately 500 million in 2025
- ✓ Even if English became progressively the main scientific language, French speaking researchers often consider that they need organizations aiming them to communicate more easily

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ARIS' creation is linked to 2 main factors

2) The lack of recognition of research on physical education (PE)

- ✓ In the French speaking world, Sport Sciences are also dominated by biomedical research
- ✓ Despite the organization of some specific parallel sessions, scholars involved in PE were isolated in French speaking 'sport' international congresses
- ✓ Most 'sport' scientific journals did not have an editorial strategy/team for PE studies

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Birth of a community

At the end of the 90'

- ✓ Studies on PE and PETE became more popular
- ✓ Several 'schools' in France, Belgium, Quebec, and Switzerland
- ✓ Didactics, phenomenology, teaching analysis, cognitive anthropology, semiology ...



J.Marsenach



M.Durand



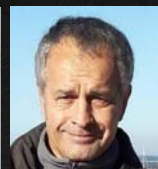
J.Brunelle



M.Piéron



C.Amade-Escot



D.Bouthier



J.F.Gréhaigne

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Birth of a community

At the end of the 90'

- ✓ Growing interest in a structure to bring together all researchers (PE/PETE) and enable them to discuss and defend their field of research
- ✓ It started in Toulouse, FRA (1996) and continued with two conferences in 1998

G.Carlier Louvain-la-Neuve, BEL

'Intervention' instead of 'sport pedagogy'

Antibes, FRA

JP. Euzet

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Birth of a community

At the end of the 90'

- ✓ In December 1998, some renowned scholars initiated a meeting to determine the interest of an international association

C. Amade-Escot (FRA)
 D.Bouthier (FRA)
 G.Carlier (BEL)
 M.Durand (FRA)
 JP.Euzet (FRA)
 JF. Gréhaigne (FRA)

Debate on the principles
 Example of statutes



Antibes, FRA

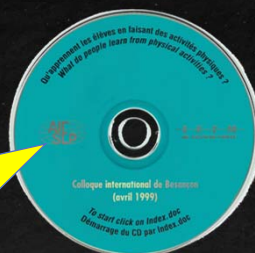
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Birth of a community

At the end of the 90'

- ✓ During the 1999 AIESEP congress in Besançon (April)

Meeting of the Francophone scholars aiming to create the international association → provisional board



Besançon, FRA

G.Avanzini (FRA)
 D.Bouthier (FRA) → Vice-President
 G.Carlier (BEL) → Vice-President
 M.Cloes (BEL) → Secretary General
 D.Deriaz (CHE) → Treasurer
 M.Durand (FRA) → President
 JP.Euzet (FRA)
 M.Loquet (FRA)
 D.Martel (CAN)
 R.Refuggi (FRA)

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Birth of a community

1999-2000

- ✓ First challenge: to agree on the designation of the research field and its definition
- ✓ The concept of 'Intervention' was selected and defined as:

Any professional act implementing competences, experimental and theoretical knowledge to serve a purpose in different fields of human movement (school, sports club, active recreation, rehabilitation, infant motor learning...) to the benefit of various people, across the lifespan

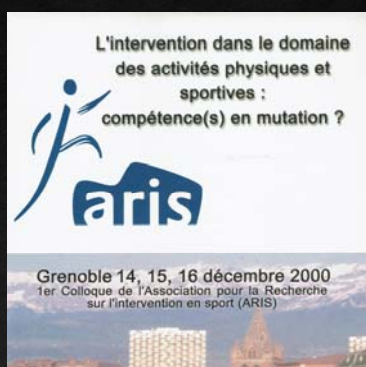
- ✓ Association pour la Recherche sur l'Intervention en Sport – ARIS (Association for Research on Intervention in Sport)
- ✓ Preparation of the constitution and logo
- ✓ Official creation (France): November 6, 1999

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Birth of a community

December 2000

✓ General Assembly during the 1st specific conference in Grenoble, FRA



Daniel Bouthier (FRA) - President
 Ghislain Carlier (BEL) – Vice-President
 Marc Cloes (BEL) – Secretary General
 Bernard David (FRA)
 Daniel Deriaz (CHE) - Treasurer
 Marc Durand (FRA)
 Jean-Paul Euzet (FRA)
 Monique Loquet (FRA)
 Richard Refuggi (FRA)
 Jean-Louis Goujeon (FRA) - Student
 Joffrey Lecomte (BEL) - Student
 Denis Martel (CAN) - Coopted
 Paula Gomez (POR) - Coopted

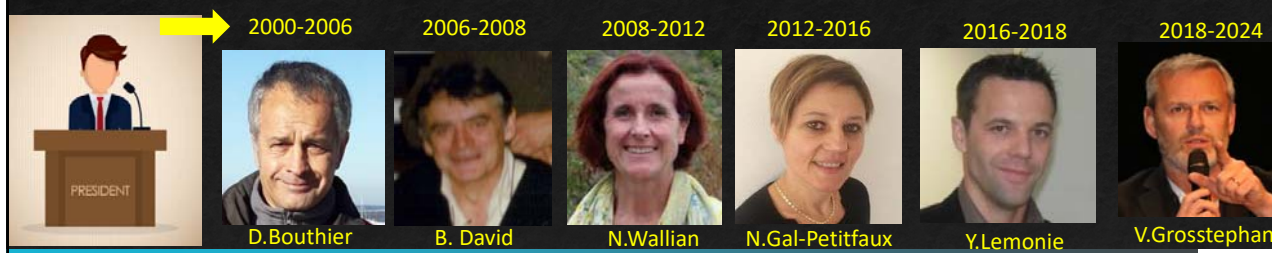


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Evolution of a community

After 2000

- ✓ ARIS needed to be seen as a pluralist association, encouraging exchanges between different "schools"
- ✓ The Board's priority was to be the driving force behind this philosophy of openness and to ensure that the definition of "intervention" is approached calmly and in the interest of all
- ✓ 75 to 200 members from France, Quebec, Switzerland, Belgium, Tunisia



Today

Current Board of Directors



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2) Specificity of the organization

Goals
Target group
Main activities
Publications

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https://aris-intervention-sport.org/

Bienvenue sur le site de l'Association pour la Recherche sur l'Intervention en Sport






 ASSOCIATION ▾ ACTUALITÉS ▾ ARISURFER SOCIAL WALL CONTACT **ADHÉRER** 


Bienvenue sur le Site de l'Aris

L'Association pour la Recherche sur l'Intervention en Sport

[Découvrir](#)


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Goals


Promouvoir

To promote

Highlight the wealth of research on teaching and teacher education in all physical activity and sport contexts


Développer


To develop

Increase relationships and collaboration between all scholars involved in the field


Aider

To support

Contribute to the design and implementation of research projects, offer publication resources


Réseau

To link

Create networks with research communities, inform scholars, practitioners, and stakeholders

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Target group

Scholars

- ✓ Individual researchers, research teams

Students

- ✓ PhD students, master students

Practitioners

- ✓ PE teacher educators, PE teachers, school principals, coaches, stakeholders



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Main activities

Information

- ✓ Website, ARISURFERS
- ✓ Meta, X

Scientific events

- ✓ Biennial conferences (since 2000 – 12)
- ✓ Alain Durey Days (since 2006 – 11)
- ✓ Young researchers and doctorate students biennial meetings (since 2017 – 4)
- ✓ Study day on specific topics
- ✓ Webinaires

Traditional conferences with keynotes, oral and poster sessions

Seminars promoting exchanges between researchers belonging to different theoretical backgrounds

(Online) events focusing on specific topics (ex.: European project on affectivity in teaching)

Meetings to highlight and support young or future PhD (theory, research design, publication process)

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Publications

Biennial conferences' proceedings

Printed

CDs



Web

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Publications

eJRIEPS

<https://journals.openedition.org/ejrieps/>

- ✓ Open access
- ✓ Since 2002
- ✓ Université de Franche Comté
- ✓ 53 issues
- ✓ 7 special issues

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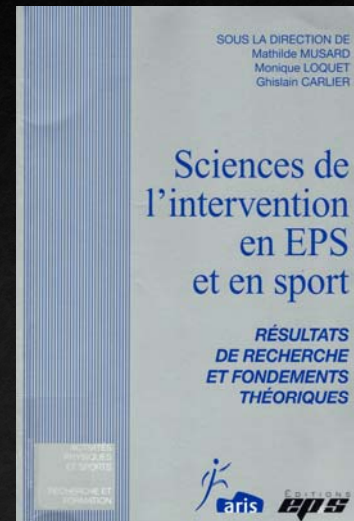
Publications

Anthology

- ✓ Musard, M., Loquet, M., & Carlier, G. (2010). Sciences de l'intervention en EPS et en sport : résultats de recherches et fondements théoriques. Paris: Editions Revue EP.S.



Presenting the various theoretical frameworks used by researchers in the field

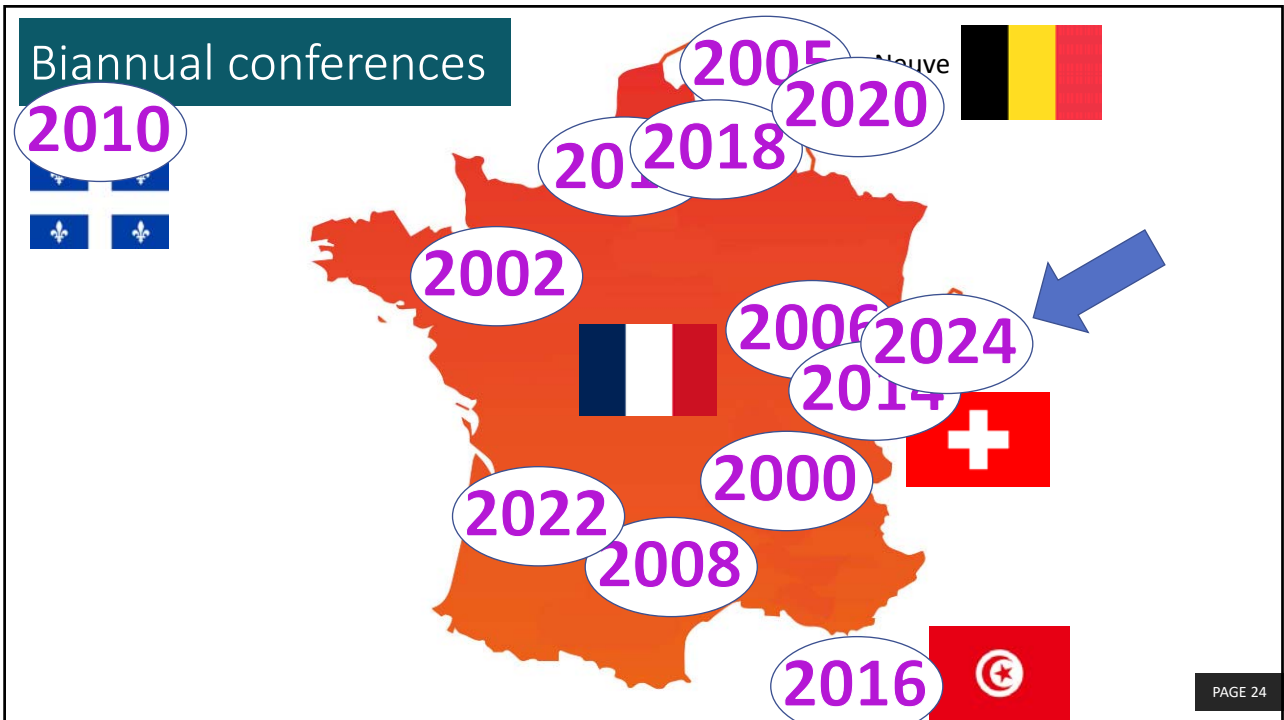
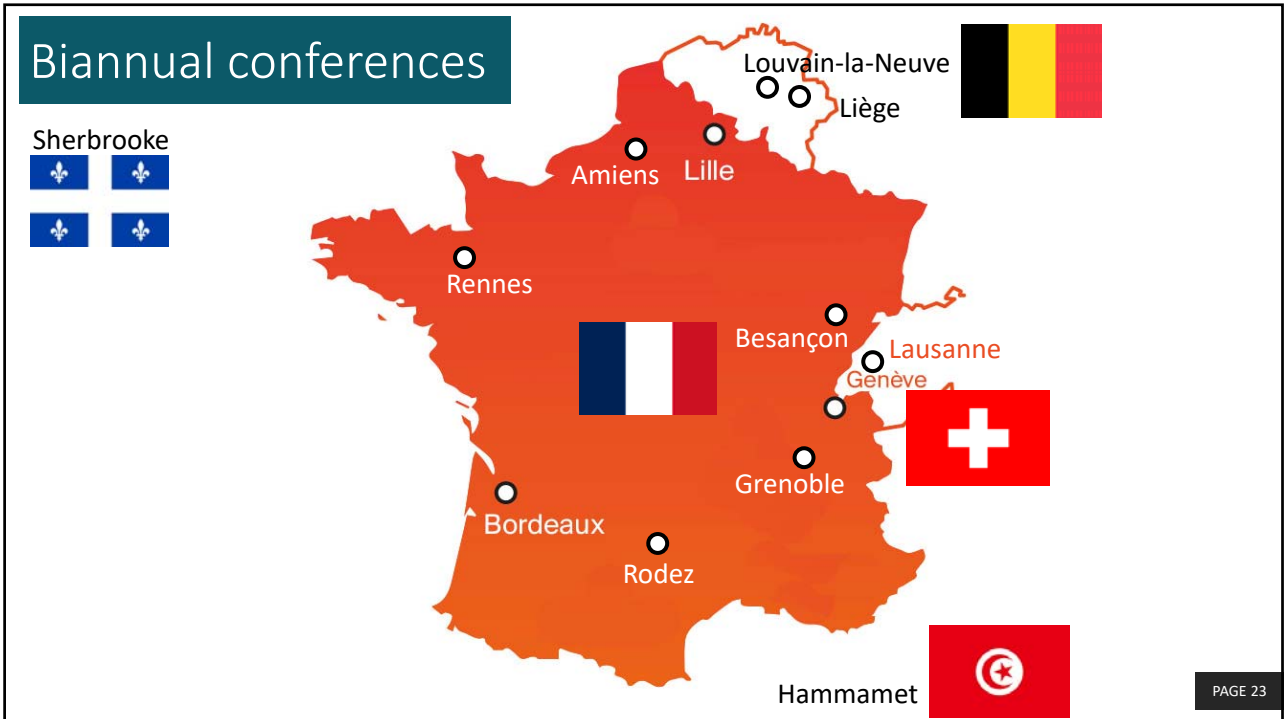


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3) Most important activities

Biennial
conferences
Focus

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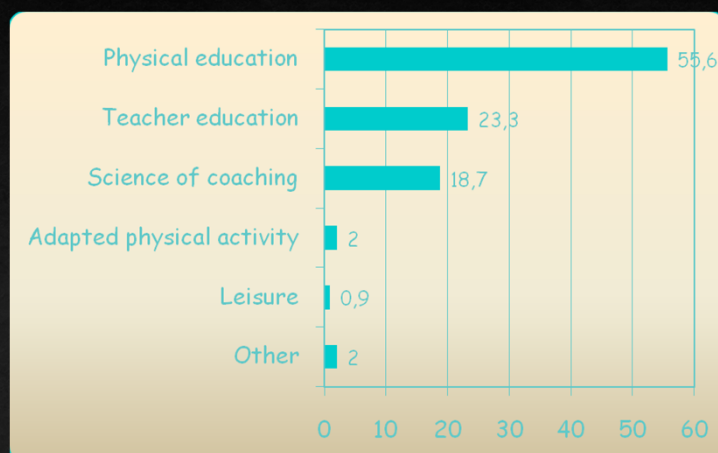


Year	Location	Theme
2000	Grenoble (FRA)	Intervention in the field of physical activity and sport: changing competences?
2002	Rennes (FRA)	Sporting and artistic cultures. Formalizing professional knowledge. Practice, research and training
2005	Louvain-la-Neuve (BEL)	Intervention in physical, sporting and artistic activities. Practice, research and training
2006	Besançon (FRA)	Co-constructing knowledge for teachers in sports and physical activity intervention
2008	Rodez (FRA)	Intervention in sport and its educational contexts: cultures and singularity of action
2010	Sherbrooke (CAN)	Meeting the challenge of <u>living healthy and active at all ages</u>
2012	Amiens (FRA)	Intervention, research and training: what are the issues, what changes?
2014	Genève (CHE)	Time, temporality and intervention in PE and sport
2016	Hammamet (TUN)	Intervention in sport and PE in response to societal change: issues, challenges and research responsibility
2018	Lille (FRA)	Intervention in physical, sporting and artistic activities: <u>Responsibilities</u> and strategies of stakeholders
2020	Liège (BEL)	<u>Shaping physically educated citizens: A challenge for school, sport, and recreation professionals</u>
2022	Bordeaux (FRA)	Cooperation in PE and sport: what are the challenges for intervention?

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Papers in ARIS conferences

Context of the study

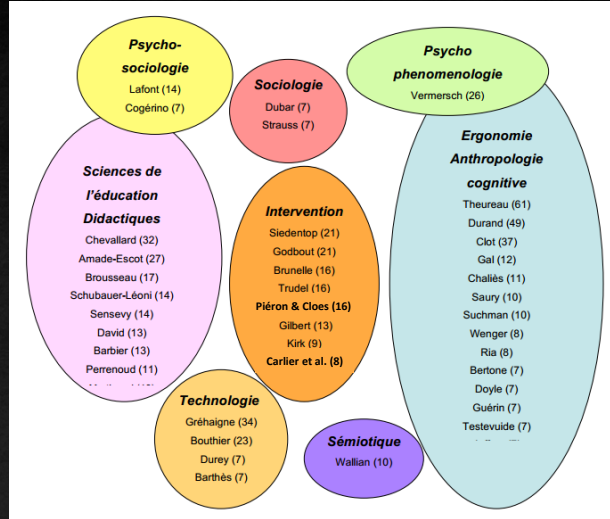


Musard, Robin & Poggi (2010)

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Papers in ARIS conferences

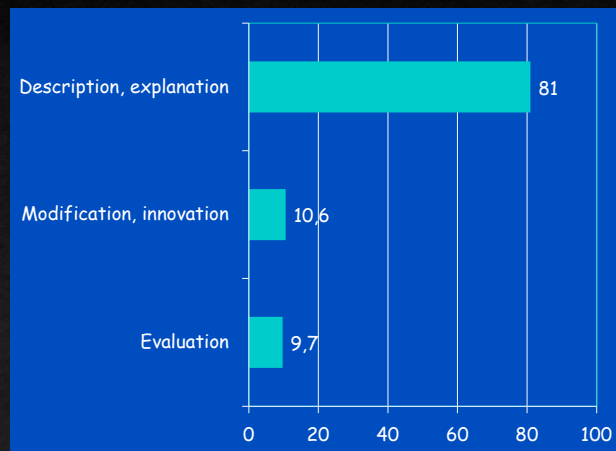
Theoretical framework



Musard, Poggi & Wallian (2010)

Papers in ARIS conferences

Purpose



Musard, Poggi & Wallian (2010)

4) Fit for Life – En forme pour la vie

Why not ARIS?

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ARIS as a partner

1. Increase **grassroots participation** in sport and quality PE to **reduce inactivity and chronic disease** (physical and mental).

Through research led by its members, ARIS can contribute to improve quality in PE and PETE

2. Support the development of **quality and inclusive sport policies** which drive health, education and equality outcomes.

Through its network, ARIS can raise awareness among stakeholders

3. Use values education through sport to **empower young people**, promote equality and build socio-emotional resilience.

Through its contacts with practitioners, ARIS can promote values education in sport and PE

4. **Support teachers and coaches** to deliver quality, student-centred sport education curricula.

Through its members who are involved in PETE and coaches education, ARIS can support change

5. Build evidence to **support targeted investments in sport** as an accelerator of COVID-19 recovery.

Through research done by some of its members, ARIS already highlights the role of PE and sport

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ARIS as a partner



<https://www.unesco.org/fr/fit4life>

Possible collaboration with UNESCO

- ✓ Common goals
- ✓ Available tools and resources
- ✓ Mutual contribution

How to implement

- ✓ Official contact with the Board of Directors?
- ✓ Participation to the 2024 Biennial in Lausanne?

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5) Conclusions

Take home
message

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Some recommendations

- Focus on all contexts (not only PE)
- Need of more collaborative research
- Better diffusion of the findings to practitioners
- Real involvement of practitioners in conferences
- Remain open to all theoretical backgrounds
- Reinforce partnerships with other international organizations

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<https://hdl.handle.net/2268/307351>

