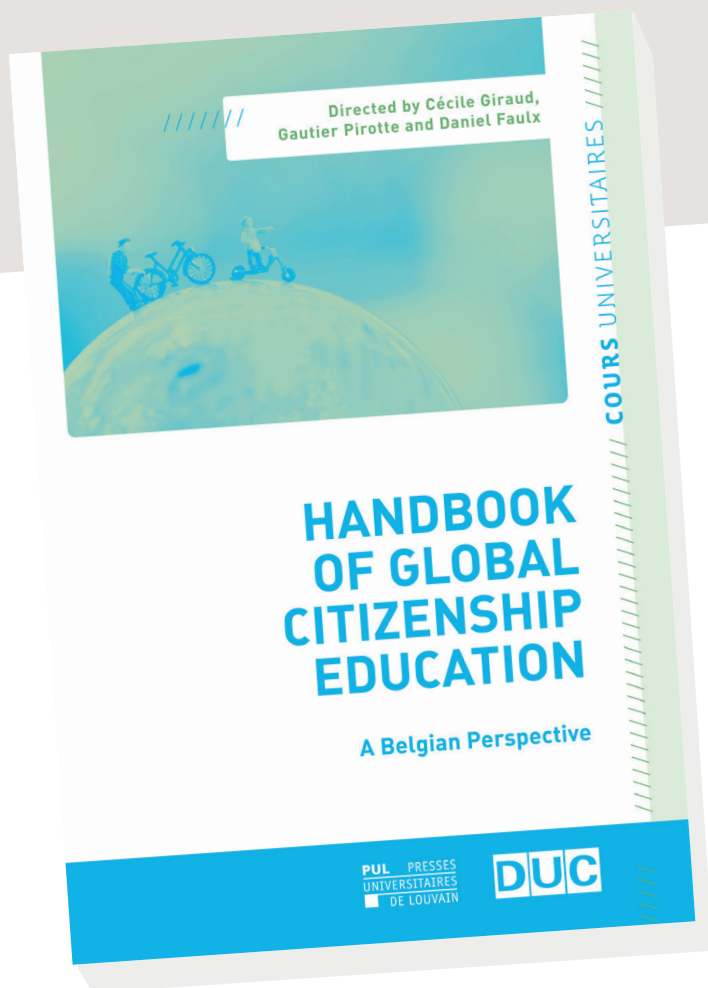


# HANDBOOK OF GLOBAL CITIZENSHIP EDUCATION

## A Belgian Perspective

Cécile Giraud, Gautier Pirotte and Daniel Faulx (dir.)



### THE PLUS POINTS

- + An overview of Belgian perspectives and practices of GCE
- + Clear analyses for practitioners and students

### THE BOOK

Presented as a response to contemporary global issues (such as sustainable development, interculturality or democracy), Global Citizenship Education (GCE) aims to “open people’s eyes and minds to the realities of the world and awaken them to bring about a world of greater justice, equity and human rights for all”. Given that GCE is now perceived as a means of bringing contemporary world issues into classrooms, teachers and school principals are increasingly encouraged to adopt it. Indeed, new skills frameworks require students to develop knowledge on global issues, while students themselves are demanding this education because they seek the means to play a greater role in the world. Often addressed in the form of social or environmental issues perceived as being of serious concern, GCE is expected to feature increasingly in the curricula of schools and universities in the future. But in Belgium and around the world, Global Citizenship Education (GCE) has been the subject of debate in recent years. This handbook reflects these various debates. Initially published in French, it is, above all, an attempt to compensate for the absence of texts on the subject from the French-speaking world, notably from the Belgian research and practice world. This English version enhances the international visibility of the vital academic, institutional, and professional sectors addressing GCE in Belgium, and highlights the specific features of GCE in this country. It will be particularly useful for students, teachers and practitioners, and everyone who wants to understand the challenges of Global Citizenship Education today.

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