

<i>Positive</i>		<i>Negative</i>
Pre-feedback	Per-feedback	Post-feedback
Affective state	Timing	Motivation
Motivation	Quantity	Behaviors favoring learning
Attribution	Mode	Defensive behaviors
Context	Audience	Resistance to feedback
Expectations of results	Focus	Cognitive analysis of feedback
Preparation of the task	Comparison	Affective state
Feedback needs	Function	Emotional regulation
	Valence	Sense of competence
	Clarity	Sense of worth
	Specificity	
	Tone	
	Source	

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