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What role does the desire for emancipation play in the academic success of girls with an immigrant background ?

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1. State of the art

1.1. School performance and gender

- Girls are generally better than boys at school (Brinbaum, 2019 ; Lafontaine et al., 2019);
- Immigrant girls are better than immigrant boys (Dronkers & Kornder, 2014; Garnier, 2017);
- Interaction effect : differences in reading performance (Monseur, 2017).



1. State of the art

1.2. Family and cultural environment

- Immigrant families and cultural tension (Sayad, 1991);
- Gender-differentiated education (Belhandouz, 2005);
- Social control and girls' academic success (Hassini, 1997).



1. State of the art

1.3. Emancipation and academic success

- Social control and the desire for emancipation;
- "Classical" explanation in the literature;
- BUT this "hypothesis" has never been studied in depth.



2. Research question

- Questions :

- *What is the reality of this explanation ?*

- *What is the ideological part in this explanation ?*

- *What is the situation of young women in French-speaking Belgium about this subject ?*

- ***What role does the desire for emancipation play in the academic success of girls with an immigrant background ?***

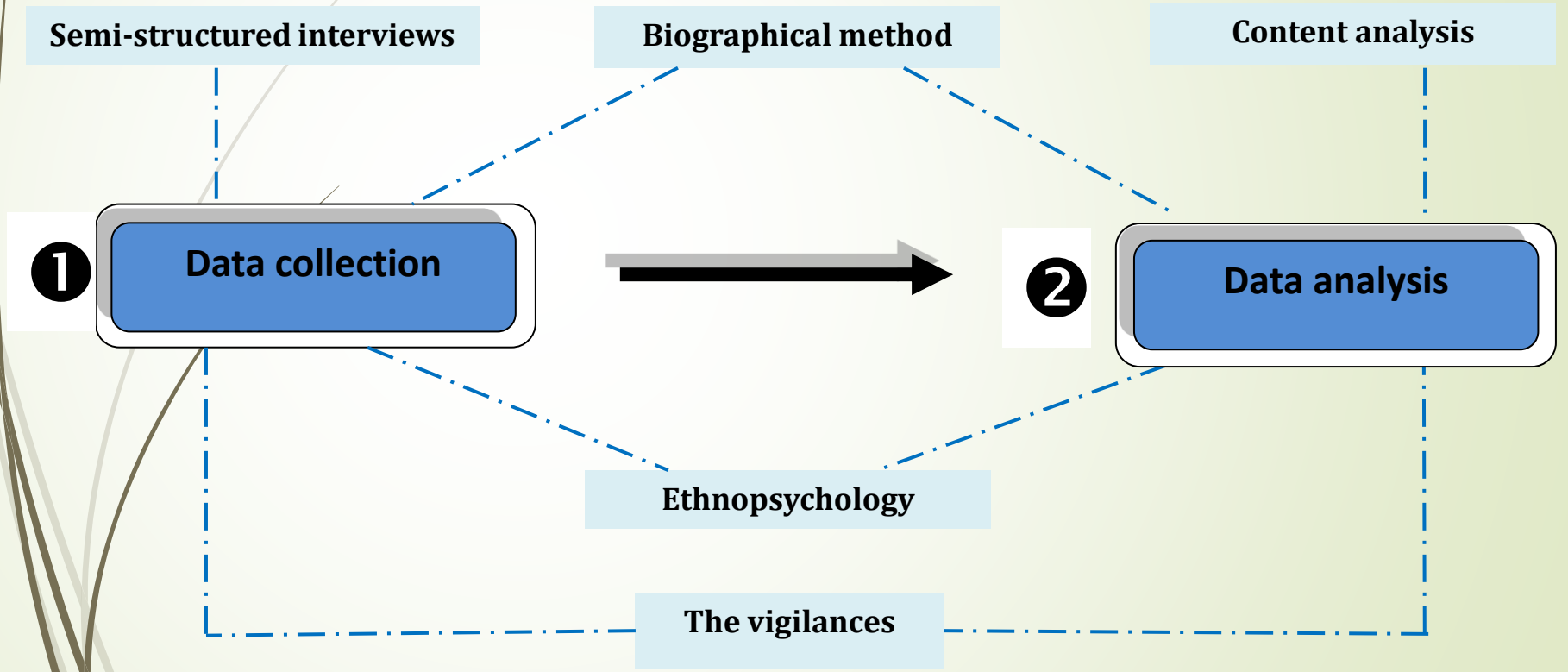


3. Study population

- 15 young women (18-24 years old);
- With an immigrant background (Muslim culture);
- Students in higher education.



4. Methodology





4. Methodology

The vigilances

The researcher's eye





4. Methodology

Vigilances

Gender bias

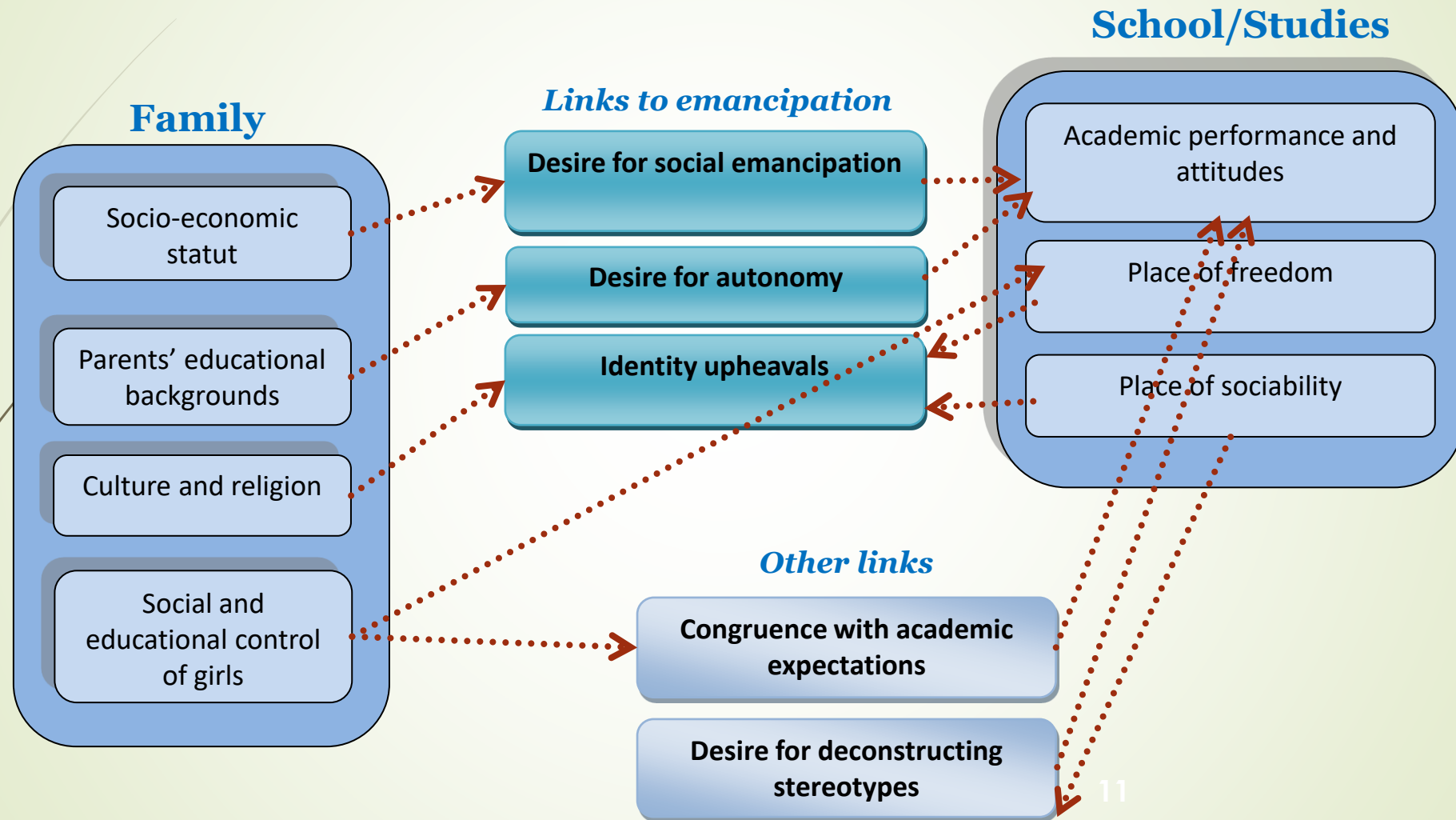


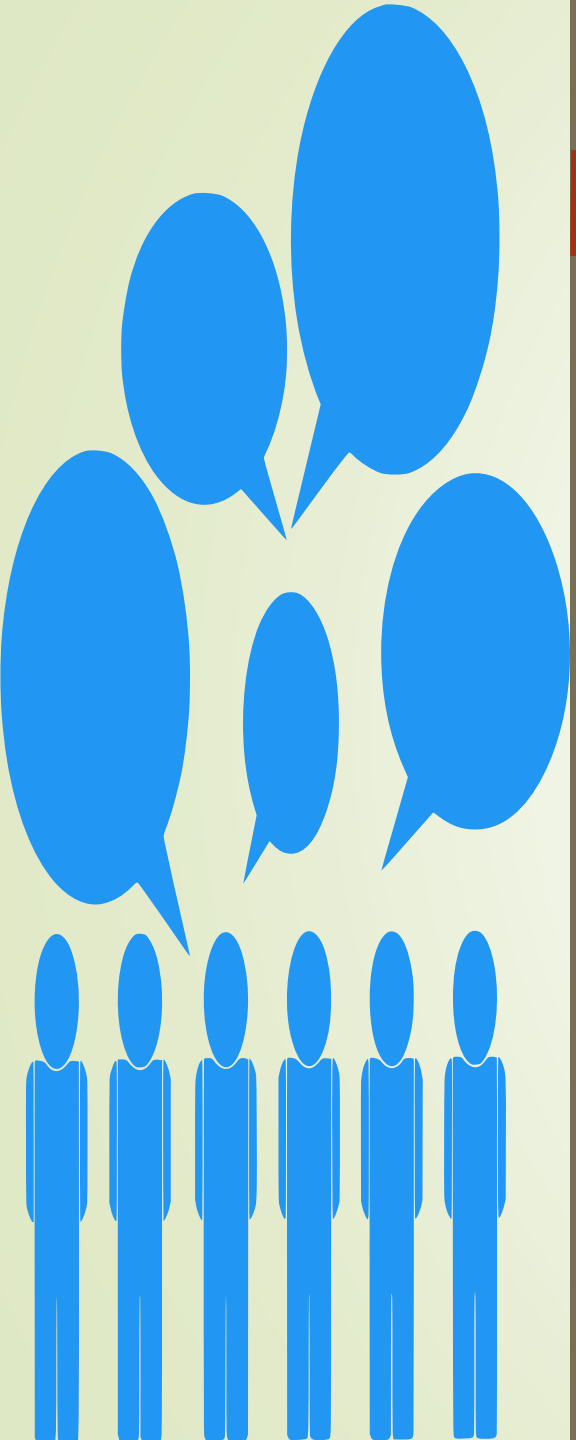


5. Main results

- The desire for emancipation belongs to the mothers and not to the daughters. Girls want to be “**autonomous**”;
- Desire for **social emancipation**.
- **Identity emancipation**: culture, religion and community sociability.

5. Main results

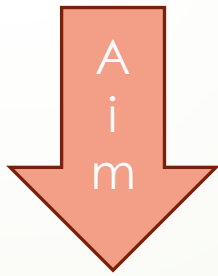




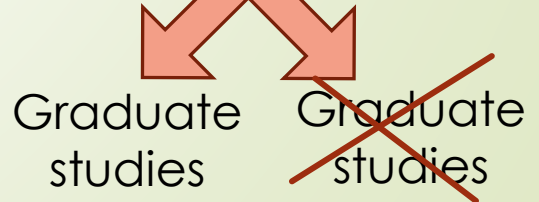
6. Discussion

Changing family pattern

Family
Social control
Traditional gender roles

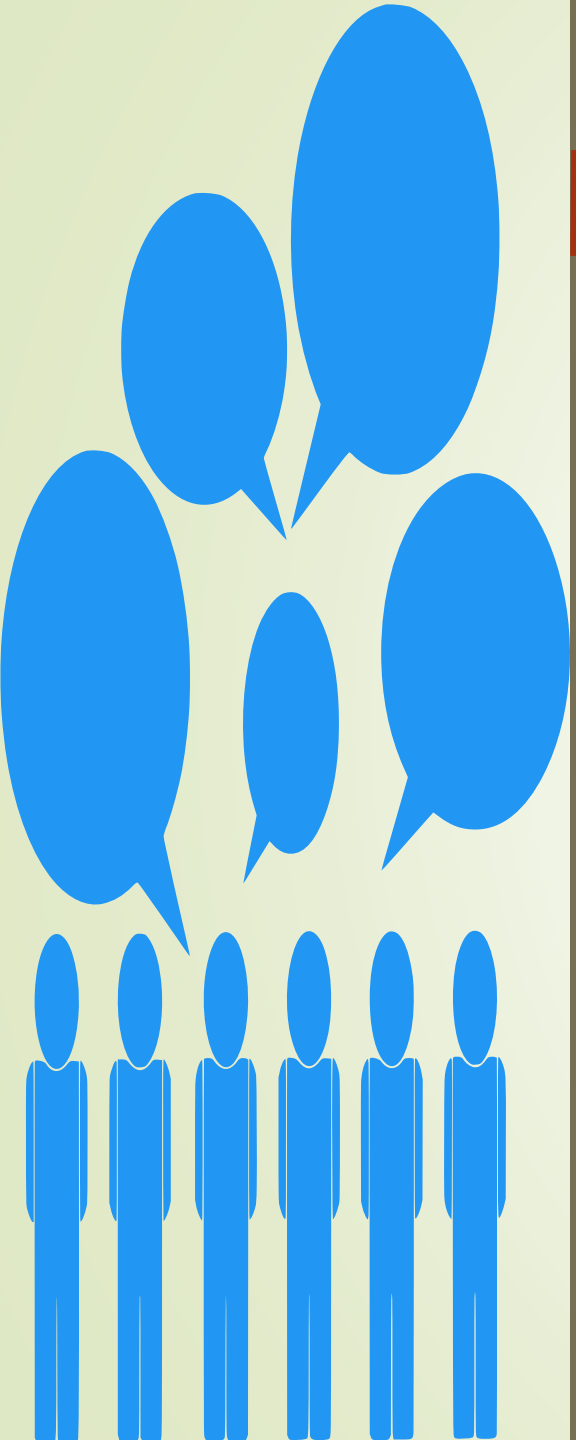
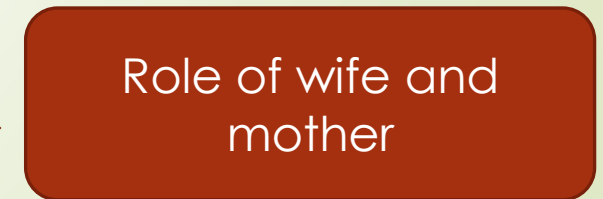
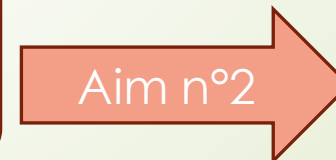
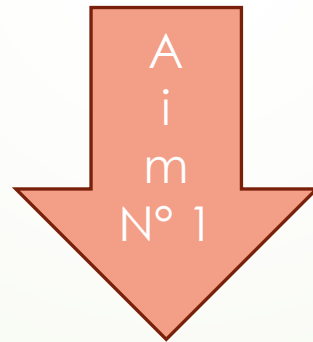


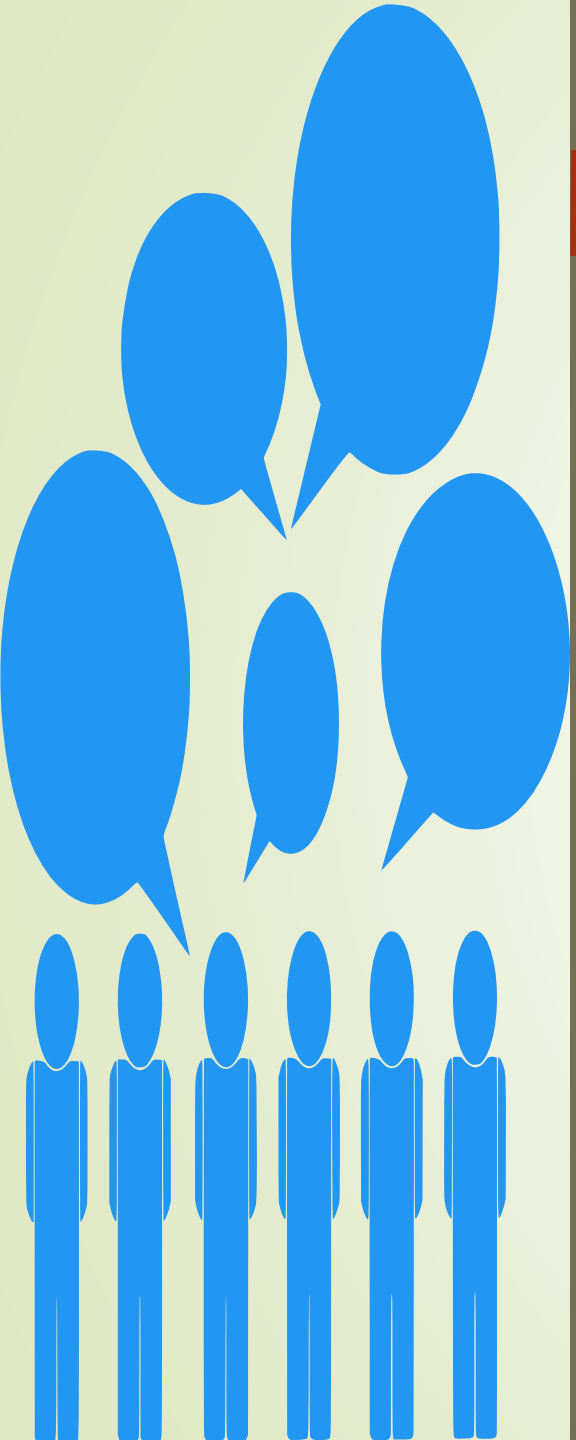
Role of wife and mother



6. Discussion

Changing family pattern





6. Discussion

A persistent « stereotype » in the literature ?

- “Colonial” vision of immigrant families (Bentouhami, 2018).
- Emancipate immigrant girls from their families ;



7. Limits and perspectives

- ▶ Is the study population too large ?
 - ▶ Population targeted to a specific origin
- ▶ Is the study population biased (educated people) ?
 - ▶ Interviewing girls with no higher education and boys in higher education



Thank you for your attention !

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