Relevance of 3D video observation training tool in competitive context: Exploratory research with volleyball coaches

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Starting Point

Coaching process





Dynamic activity in a social and <u>changing context</u> (Cushion, 2014)



Multidimensional concept with explicit and <u>implicit</u> parts (Wenger, 1998)



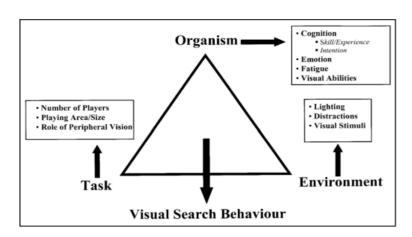
→ Wide concept composed and influenced by a multiple of interconnected dimensions that are sometimes hard to handle

Starting Point

Key point:

Being aware of his/her environment \rightarrow to be able to make the best decision at the right time!

→ Therefore, the observation of the environment is a really important aspect of the coaching process



Williams et al. (2004)

Starting Point

BUT ...

The observation of the coaches during a competition is very few studied (Lombard, Remacle et al., 2022)

WHY?

It is an invisible process depending on the environment

→ Thus, it is really difficult for the researchers to get an access to the information without intervening and modifying the environment.

The optimal situation would be to put the coach into an environment corresponding to the reality (to preserve the fidelity of the observation) but an environment that would stay unchanging despite the intervention of the researchers.

The 3D video is a device that could be used to create such a situation!

To create the device, we followed those steps:

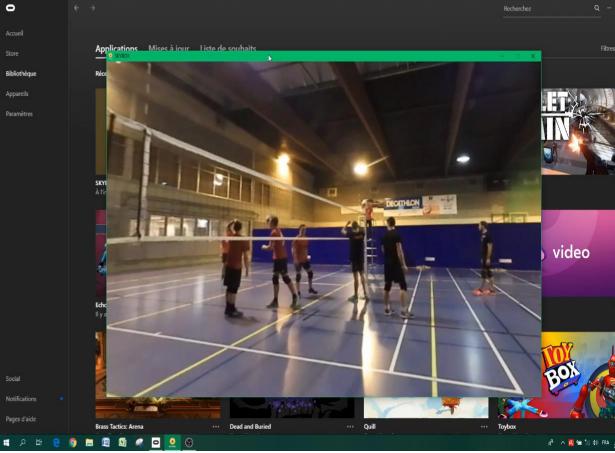
- 1) We recorded volleyball games with a 360° camera located near the bench at the place of a coach
- 2) We cut the records to get some 15'-20' sequences
- We immerged the subject of the studies into the game and asked them to use the think aloud protocol (Ericsson & Simon, 1993).

During the immersion, we were able to code the different observations to collect the data.

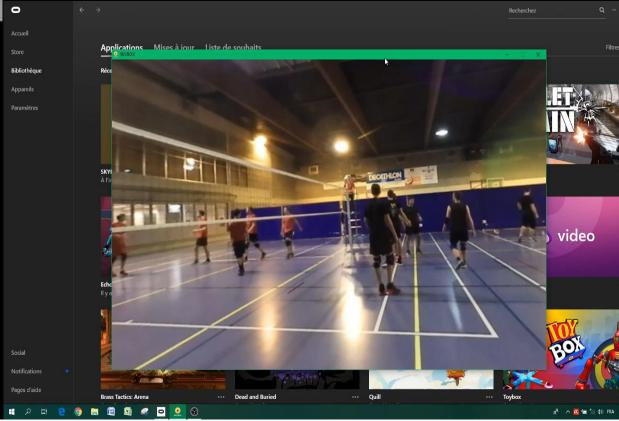
This methodology has provided us the way to get an access to the invisible process of observation without modifying the game!

Let's look some videos to show you how the environment seems real to some coaches...

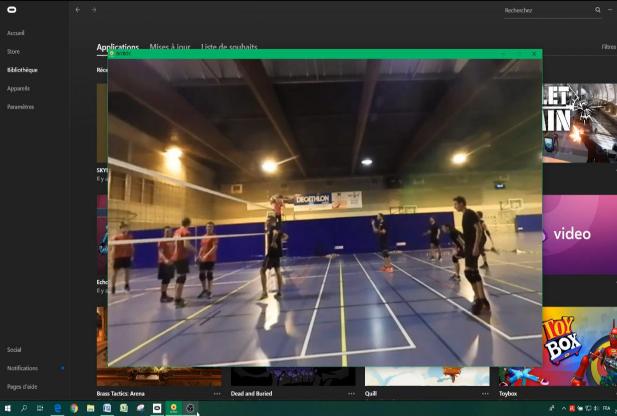




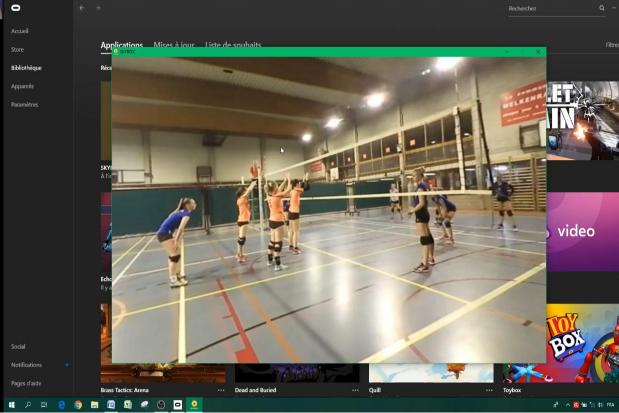


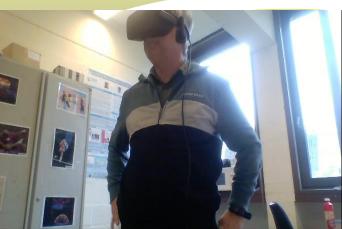


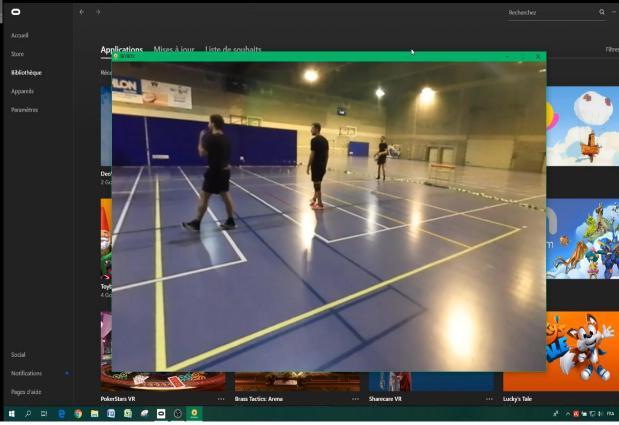












First results

We have been able to do a few studies with this methodology and with coaches of different levels :

- 1) The coaches seem to look their own team more than 80% of the time (Lombard, Dejong et al., 2022)
- The more experienced coaches seem to more often decentre their eyes of the ball (Lombard, Dejong et al., 2022)
- The coaches of the women seem to look more at the defense and less at the block than the men's coaches. (Lombard, Dejong et al., 2022)
- 4) Few coaches transmitted all the observations considered as the most important to their players during the timeouts (Lombard & Cloes, 2021)
- 5) The majority of the studied coaches want to modify their observation strategy during the future games after being informed of the elements that they were looking at during the game (Lombard, Kune et al., 2022)

Perspectives

Comparison between begginers and experts coaches: By comparing the observations of the experts and begginers coaches in a same game context, we would be able to create theory that could help a lot of volleyball coaches in the world.

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