

FUNCTION AND NATURE OF SERIAL ORDER IN WORKING MEMORY

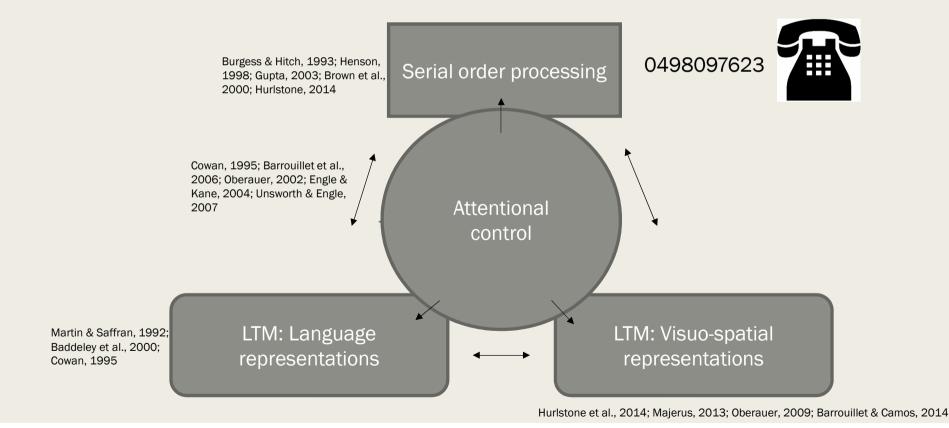
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Lucie Attout, University of Liège, Belgium

Theoretical framework

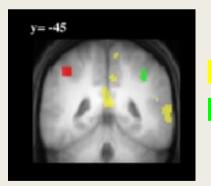
Working memory = capacity to temporarily maintain information in mind and to mentally manipulate it during a short period when we want to reach a specific goal (Cowan & Alloway, 2009).



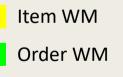
Specific component

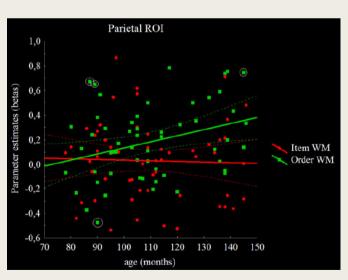
- Serial order is a specific and independent component
 - Distinct impairment in brain-damaged patients or atypical developmental disorders (Attout et al., 2012; Majerus et al., 2017; Majerus et al., 2018)

- Distinct cerebral networks in adults and children



Majerus et al. (2006), NI





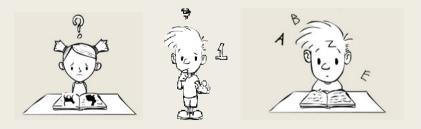
Attout et al. (2018), HBM

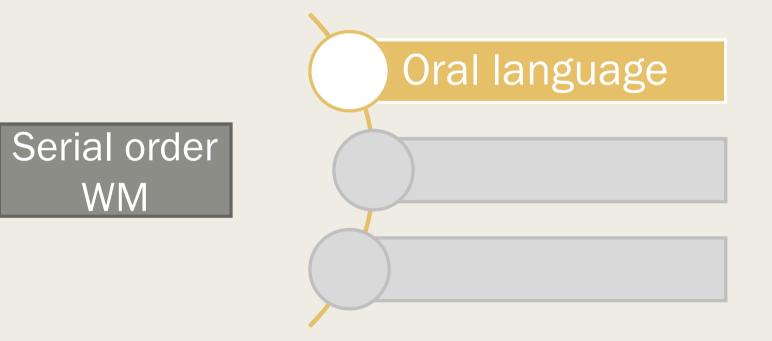
THE FUNCTION OF ORDER WM



To create a long-term and sustainable representation of the information

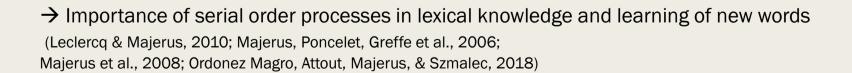


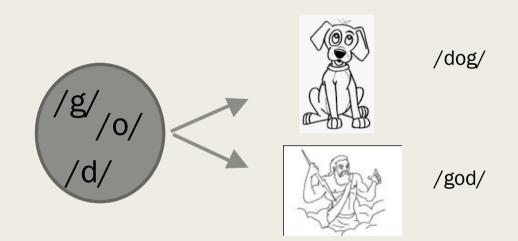




Serial order WM & oral language

Language = letters \rightarrow words









Serial order WM & oral language

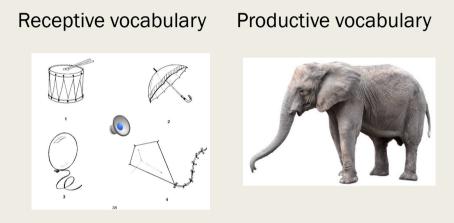


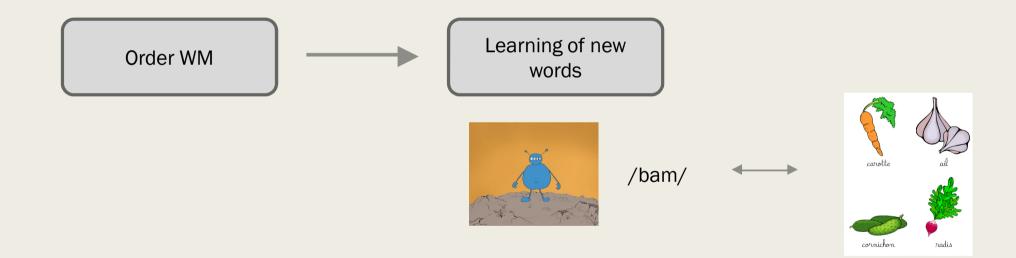
Table 2

Bayesian correlation (Pearson r) between the WM tasks and the different vocabulary measures and Raven's CPM.

	Item WM	Order WM
Receptive vocabulary	$.09 (BF_{10} = 0.18)$	$.34 (BF_{10} = 28.12)$
Productive vocabulary (total)	$03 (BF_{10} = 0.14)$	$.33 (BF_{10} = 24.02)$
Productive vocabulary (frequent words)	08 (BF ₁₀ = 0.18)	$.29 (BF_{10} = 5.86)$
Productive vocabulary (rare words)	01 (BF ₁₀ = 0.13)	$.35 (BF_{10} - 45.45)$
Productive vocabulary (verbs)	$.04 (BF_{10} = 0.14)$	$.21 (BF_{10} = 0.93)$
Raven's CPM	.19 (BF ₁₀ = 0.61)	$.18 (BF_{10} = 0.53)$

Attout, Grégoire, & Majerus (2020). Cognitive Development





Ordonez Magro, Attout, Majerus, & Szmalec (2018). Cognitive Development

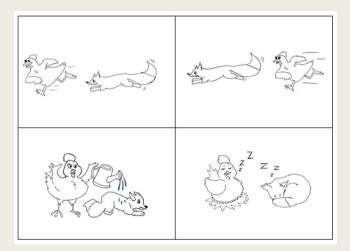


Serial order WM & oral language

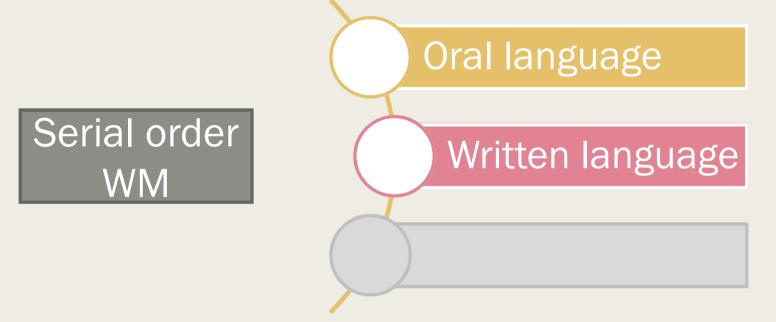
Syntactic skills



« A chicken that is hunting the fox »

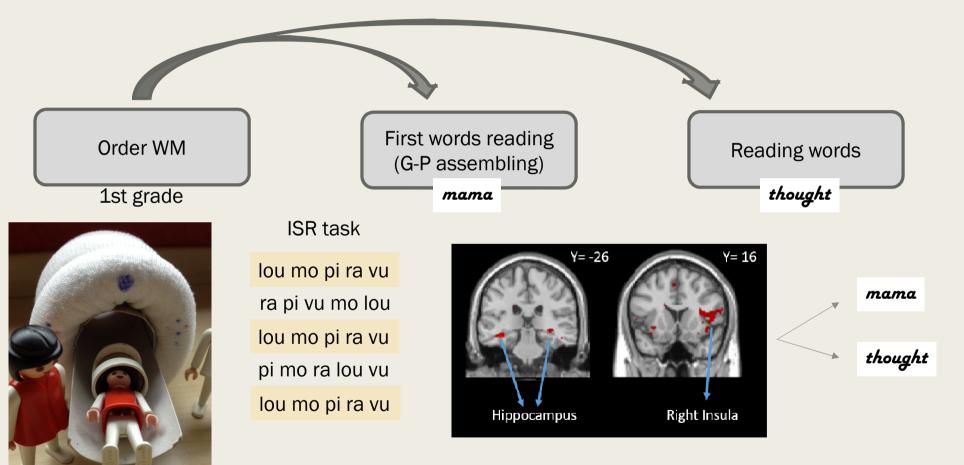


Delage & Frauenfelder (2019) Janvier, Attout & Delage, 2021 (Master thesis)





Serial order WM & written language

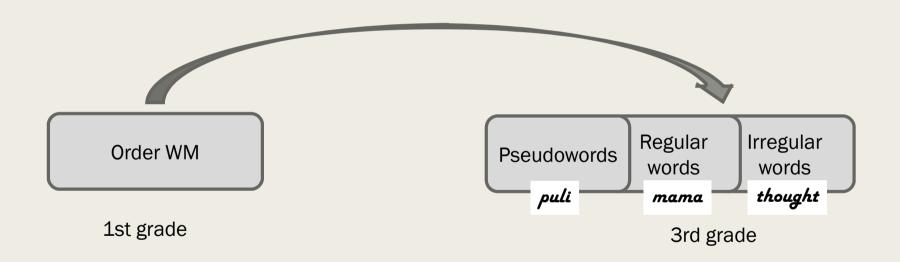


Ordonez et al., 2020, Developmental psychology Attout et al., 2020, HBM

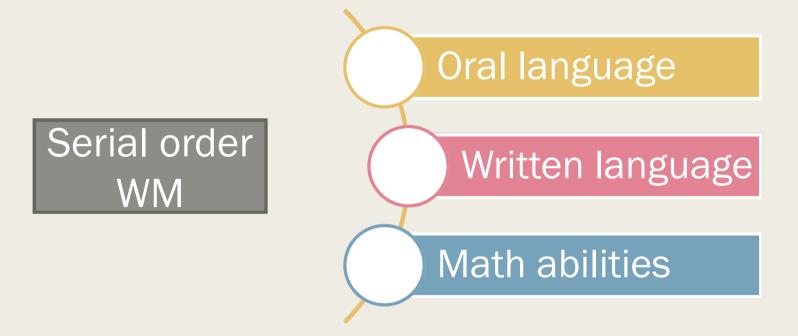


Serial order WM & written language

Spelling abilities

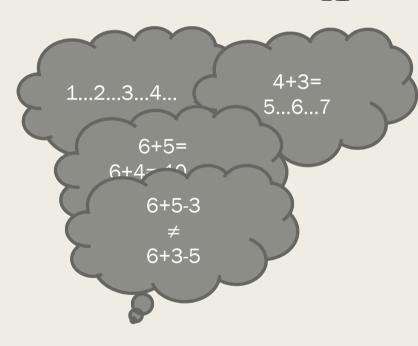


Ordonez et al., 2020, Cognition

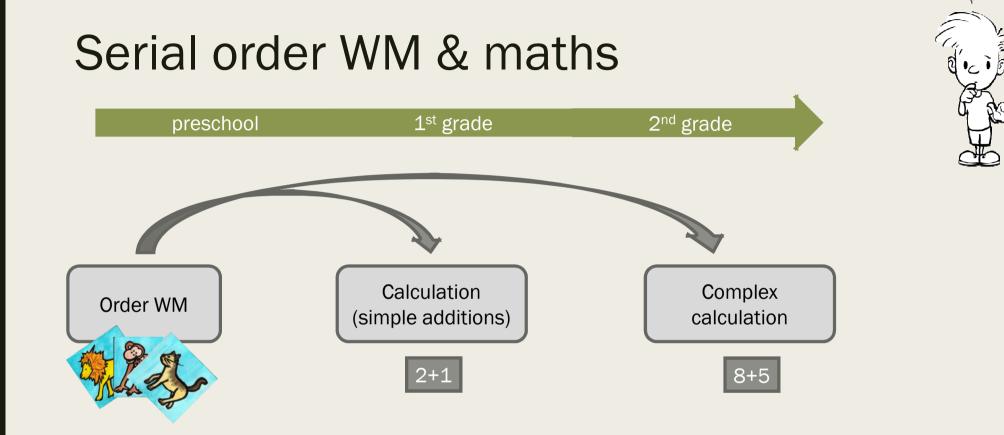


Serial order WM & maths

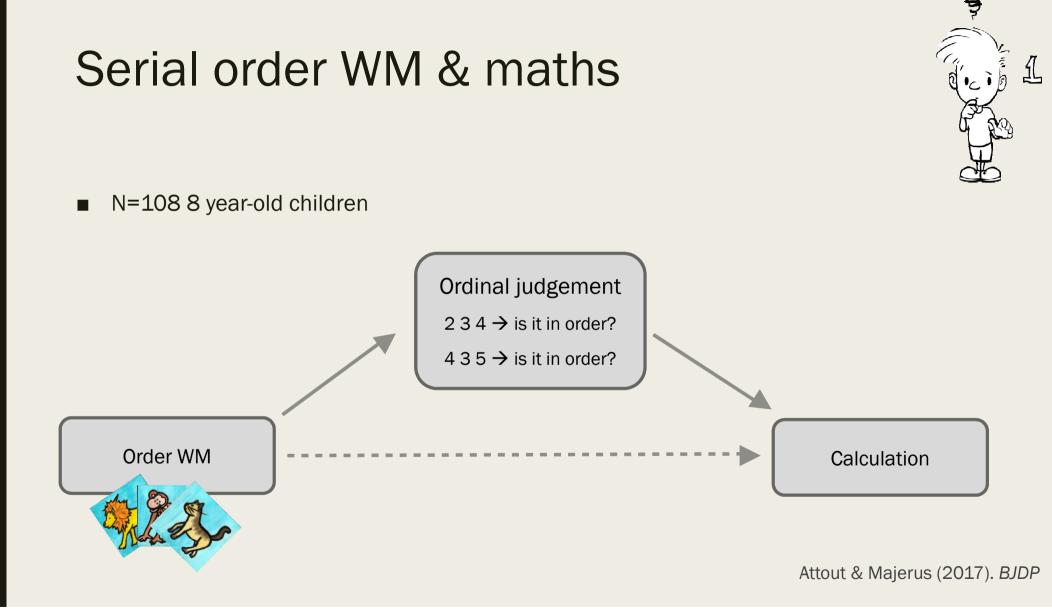
- Verbal counting / first additions
 To know which number has already been counted
- To solve a more complex calculation
 To recall an interim result
- To maintain the order of events

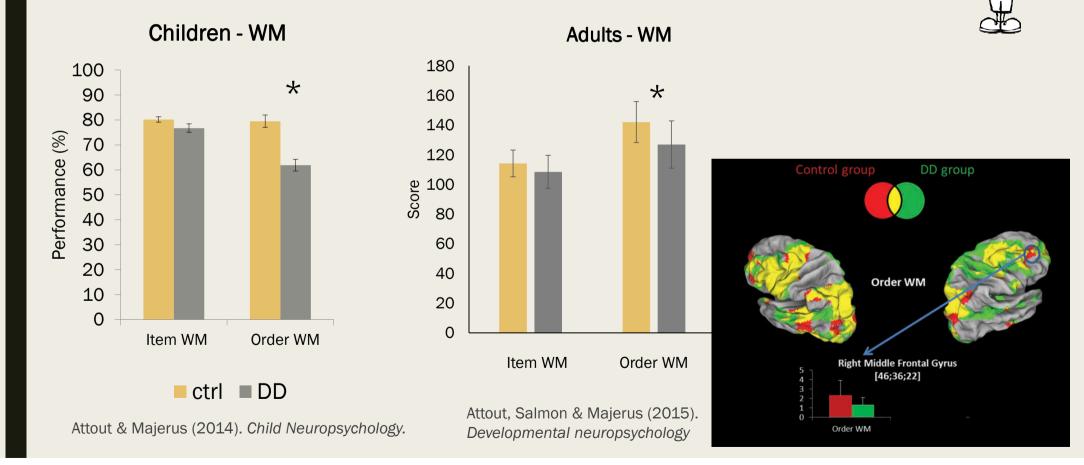


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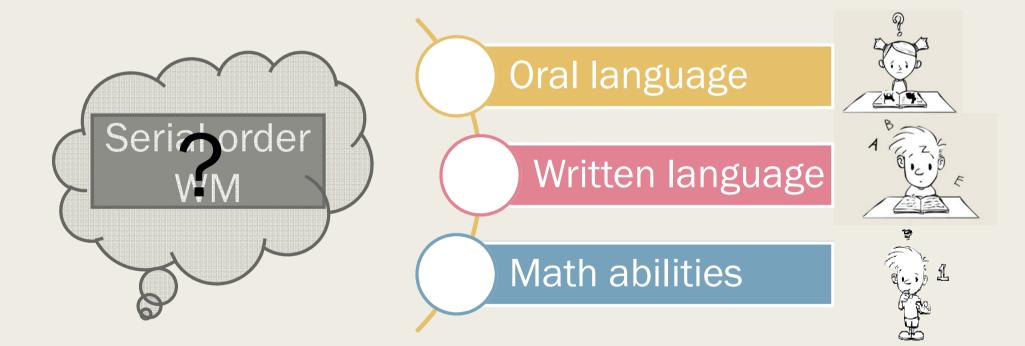
Attout, Noël, & Majerus (2014). Developmental Psychology. 1





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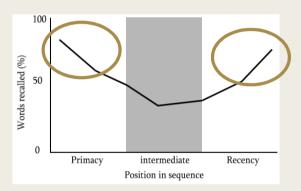
Serial order WM & maths



THE NATURE OF ORDER WM CODING

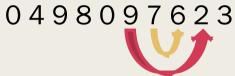
Order WM coding

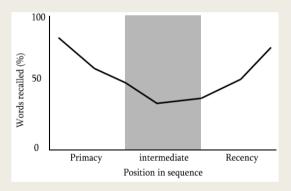
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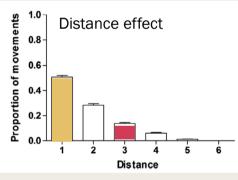
Ebinghaus, 1885; Avons, 1998; Guérard & Tremblay, 2008; Johnson et al., 2016; Lee & Estes, 1981; Smyth et al., 2005; Ward et al., 2005

Order WM coding





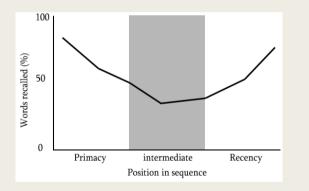
Ebinghaus, 1885; Avons, 1998; Guérard & Tremblay, 2008; Johnson et al., 2016; Lee & Estes, 1981; Smyth et al., 2005; Ward et al., 2005



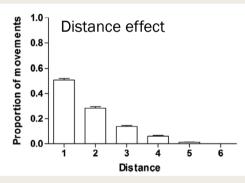
Burgess & Hitch, 1999; Henson; 1996; Hurlstone & Hitch, 2015; Parmentier et al., 2006

Order WM coding

0498-097-623

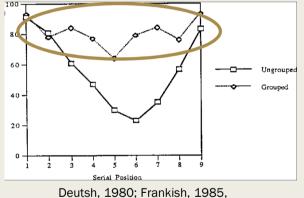


Ebinghaus, 1885; Avons, 1998; Guérard & Tremblay, 2008; Johnson et al., 2016; Lee & Estes, 1981; Smyth et al., 2005; Ward et al., 2005



Burgess & Hitch, 1999; Henson; 1996; Hurlstone & Hitch, 2015; Parmentier et al., 2006

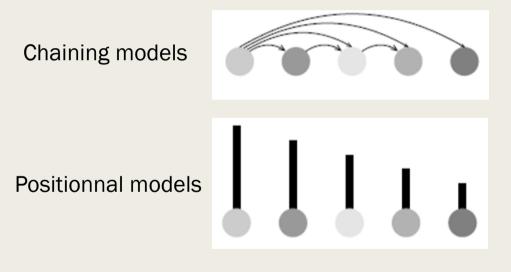
Temporal grouping effect



Deutsh, 1980; Frankish, 1985, Henson, 1996; Hitch et al., 1996; Parmentier et al., 2004; 2006

Several computational models exist but no one can reproduce the entire behavioral effects usually seen in order WM processing





Can explain only a limited range of behavioral effects

Can explain very succesfully a large panel of behavioral effects

Order WM models

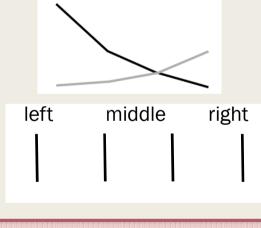
Temporal markers (oscillatory response) (Brown et al., 2000)



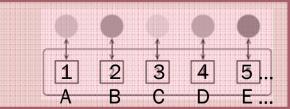
Positionnal models

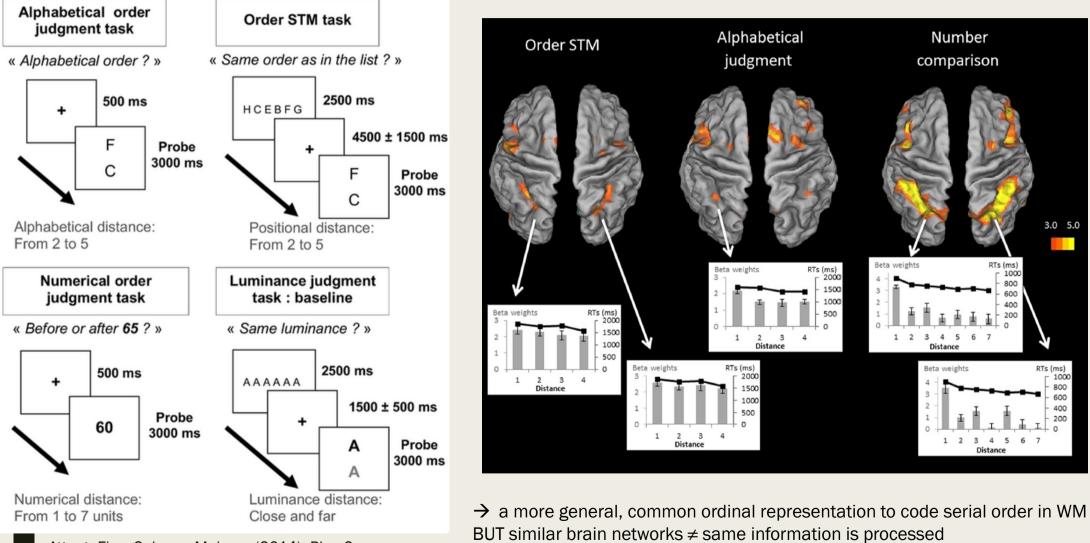


Spatial markers (Start-end, Henson, 1998; Abrahamse et al., 2014)



Rank markers (Botvinick & Watanabe, 2007)



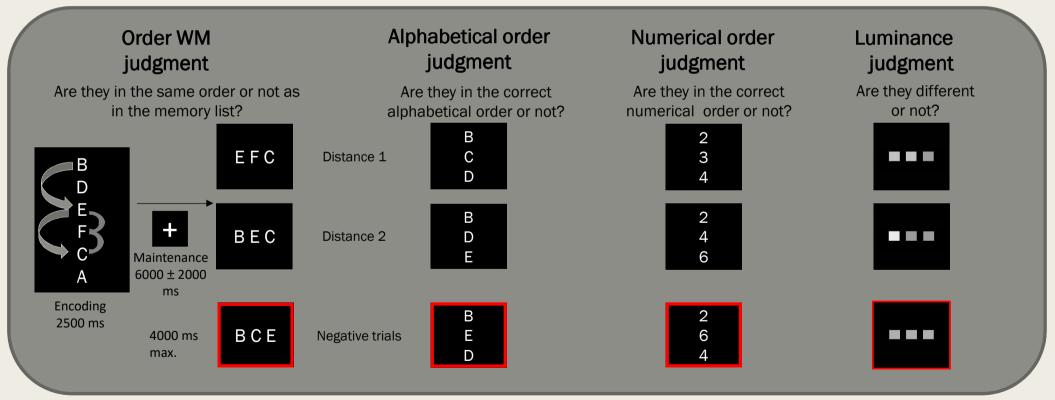


Attout, Fias, Salmon, Majerus (2014). Plos One

MVPA + triplets

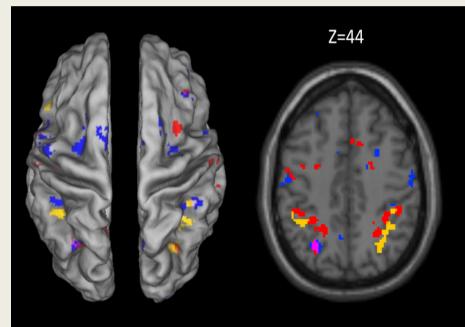
- ightarrow examining patterns of neural responses, rather than analyzing single voxel or regions
- ightarrow more robust way to assess distance effect





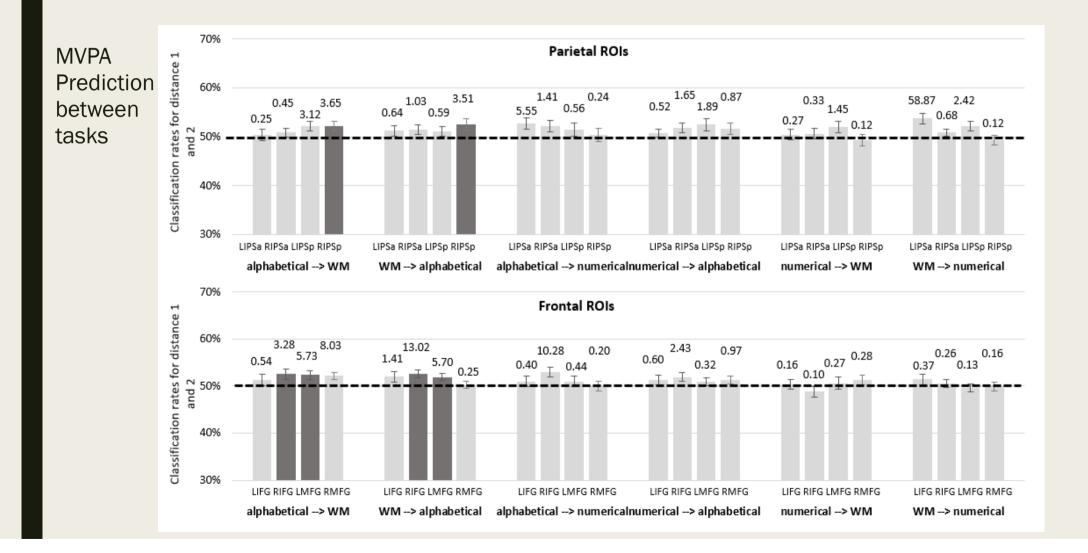
Attout, Leroy, & Majerus, 2021, Cerebral Cortex

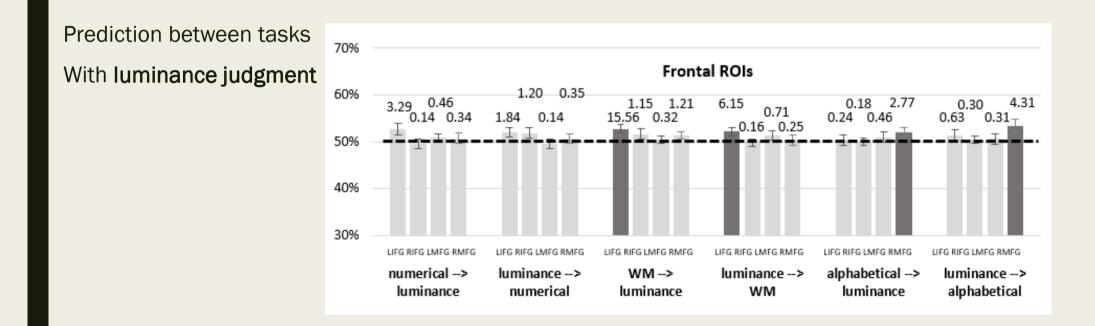
Univariate



WM Alphabetical Numerical

	No. voxels	Left/ right	Х	у	Z	SPM Z - value
Ordinal distance effect for order W	Ordinal distance effect for order WM (D2 <d1)< th=""></d1)<>					
IPSa	26	L	-30	-44	44	3.79*
	50	R	46	-36	40	4.25*
IPSp	96	L	-28	-64	44	4.26*
Ordinal distance effect for ordinal alphabetical judgment (D2 <d1)< th=""></d1)<>						
IPSp	43	L	-28	-64	44	4.24*
	11	R	30	-62	38	3.50*
Ordinal distance effect for ordinal numerical judgment (D2 <d1)< th=""><th></th></d1)<>						
IPSa	69	L	-38	-44	40	3.81*
	28	R	38	-38	40	3.73*
IPSp	71	R	32	-60	46	4.00*
MFG	57	L	-48	22	22	3.98*
	18	R	46	40	22	3.89*
IFG	34	L	-36	28	20	4.06*
Standard distance effect for luminance judgment (D1 <d2)< th=""></d2)<>						
BA17	6	R	16	-94	-4	3.57ª





 \rightarrow this frontal involvement was not specific to the ordinal processing but more general

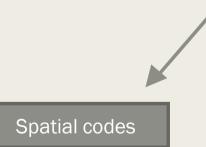
- Domain-general implication of fronto-parietal cortices BUT do not support the hypothesis of domain-general ordinal codes per se
 - prediction of ordinal distance only for the order WM and alphabetical tasks, but not for the numerical domain
 - prediction not specific to ordinal distance \rightarrow luminance distance

'hard-vs-easy' dimension \rightarrow different levels of attentional control

- More specific role of the posterior IPS for ordinal processing ?
- A spatial-attentional role of the posterior IPS
 - Differentiated neural signals for leftward versus rightward orientation of attention (Yantis et al. 2002; Silver and Kastner 2009; Vandenberghe and Gillebert 2009; Bressler and Silver 2010; Gillebert et al. 2011).
 - Mental whiteboard hypothesis : attentional spatial frame could allow the temporary organisation of memoranda and letters on a horizontal line, ordered from left to right (Abrahamse et al. 2014, 2017)



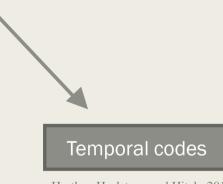
Positional models



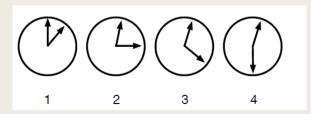
Henson, 2000; Abrahamse et al., 2017; Van Dijck et al., 2011; Guida

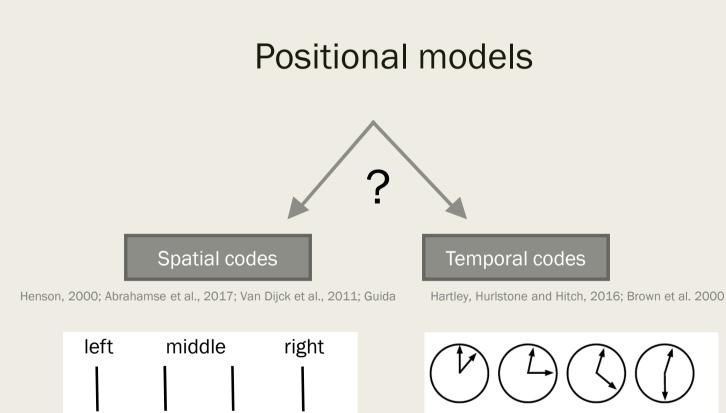
left	mi	ddle	right
1	2	3	4

Positional models



Hartley, Hurlstone and Hitch, 2016; Brown et al. 2000





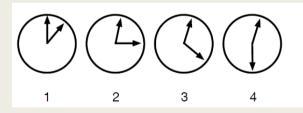
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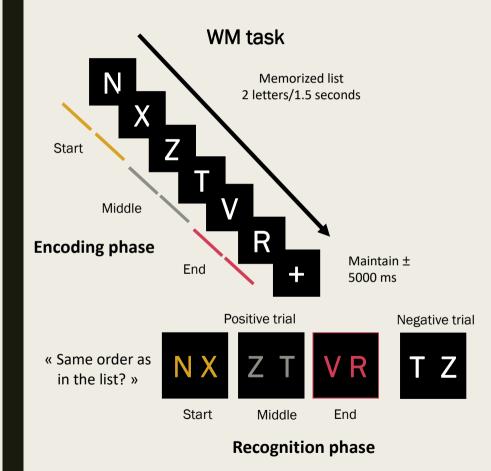
fMRI study

 commonality of the spatial attention and WM representations

left	mide	dle	right
1	2	3	4

- commonality of the temporal attention and WM representations





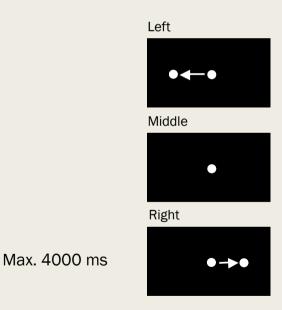
Implicit Temporal task

«Press as soon as you hear the highpitched sound among the low-pitched sounds in the sound sequence»



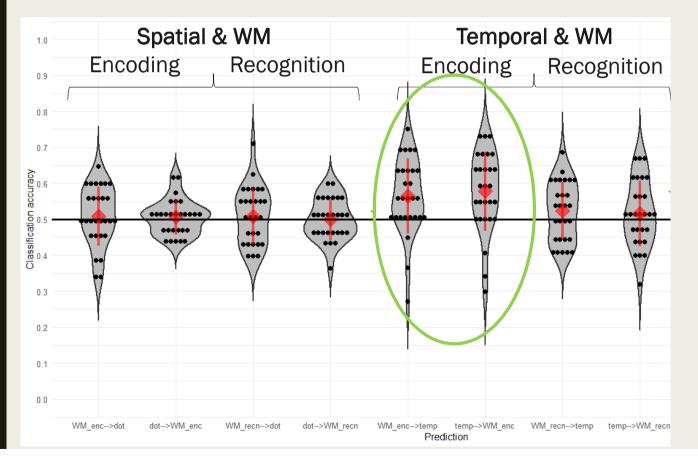


«Press as soon as the dot stops»



For all Tasks : Start/Left vs. End/Right

Prediction between spatial/temporal tasks & the WM task (for encoding and recognition) for the classification between start-of-list/left VS end-of-list/right



	BF⊷
dot temp fold1 37	0.217
dot_temp_fold2_38	0.361
WM_enc_dot_fold1_39	0.317
WM_enc_dot_fold2_40	0.358
WM_recn_dot_fold1_41	0.332
WM_recn_dot_fold2_42	0.191
WM_enc_temp_fold1_43	25.890
WM enc temp_fold2_44	76.568
WM_recn_temp_fold1_45	1.009
WM_recn_temp_fold2_46	0.478
WM_enc_recn_fold1_47	1.381e +6
WM_enc_recn_fold2_48	3957.313

Prediction between **temporal** and the **WM tasks** (for encoding) for ROIs (IPSa; IPSp; IFG; MFG; V1)

Bavesian One Sample T-Test

WM_enc_temp_fold1

WM_enc_temp_fold2

WM_enc_recn_fold1

WM enc recn fold2

WM_enc_temp_fold1_31

WM enc temp fold2 32

WM enc recn fold1 35

WM enc recn fold2 36

WM enc temp fold1 48

WM enc temp fold2 49

WM enc recn fold1 52

WM_enc_recn_fold2_53

RISPA

LIPSA

RIPSE

LIPSP

BF+₀

NaN^a

0.461

1 048

60.715

18.925

NaN

0.825

15 558

2.029

NaNe

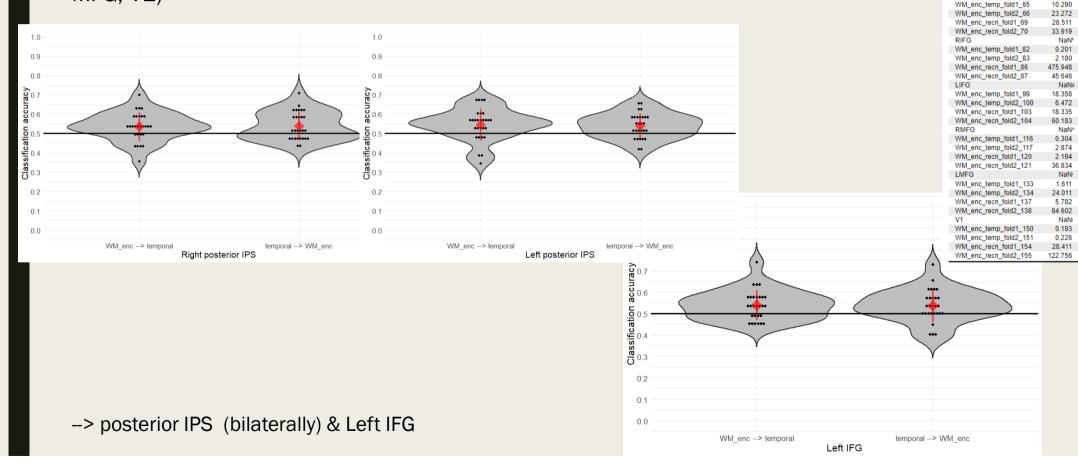
5.699

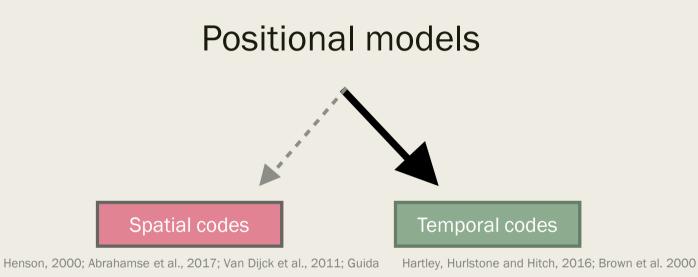
10.625

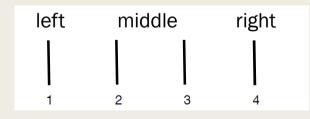
13.039 77.031

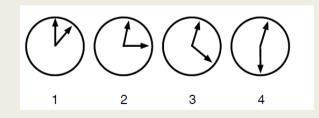
NaNe

495.677





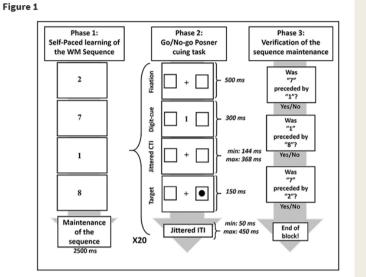




Henson, 2000; Abrahamse et al., 2017; Van Dijck et al., 2011; Guida; Rasoulzadeh et al., 2021



- This needs to be reproduce in other context
- Spatial codes more for the serial order LTM processes



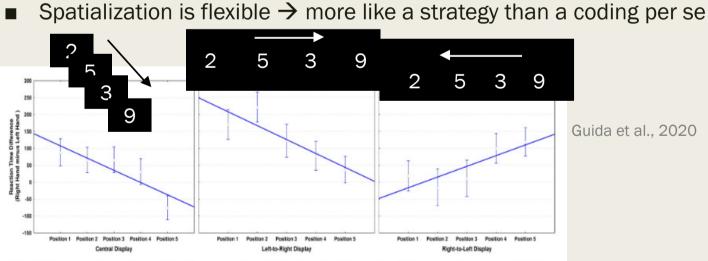


Figure 2. Observed data and regression line representing right-hand reaction times minus left-hand reaction times as a function of *position in the sequence* that was probed (five positions) and *items presentation*.

Interim conclusions

- Serial order WM required domain-general coding but not necessarily a more general ordinal representation per se
- This domain-general coding could be sustained by a temporal coding engrained in the posterior IPS and the IFG.
- However, to maintain and recall the information, serial order WM could be represented spatially to be manipulated and recalled more easily.

 \rightarrow Further research needs to be done to understand this specificity of spontaneous vs. strategic coding of information.

Conclusion

- Inportance to take into account the serial order level in WM and to understand the nature of this coding
- Important to identify precisely the WM deficits to accurately deal with them
- Required to consider the treatment/training of order WM in children with learning disabilities and brain-damaged patients





THANK YOU FOR YOUR ATTENTION

Steve Majerus

David Stawarczyk Coline Grégoire Pauline Querella Benja Kowialiewski Laura Ordonez Nathan Leroy Robin Remouchamps



