# Supervised Machine Learning under Constraints 

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## Introduction

## Supervised learning-Common tasks


(a) Speech recognition.

(c) Sentiment analysis.
(b) Spam detection.

(d) Medical diagnosis (Mormont et al., 2016).

Figure 1 Examples of tasks suited for supervised learning.

## Supervised learning-Common tasks


(e) Face detection/recognition.

Figure 1 Examples of tasks suited for supervised learning.

## Supervised learning-Overview



Figure 2 Schematic of supervised learning.

Classification
A few modalities.


## Regression

A continuous scale.


## Supervised learning example



Figure 3 A classification problem.

## Supervised learning example: decision tree


(a) Decision tree.

(b) Boundary and decision function.

Figure 4 A decision tree (maximum depth $=1$ ) for the toy classification problem.

## Supervised learning example: decision tree


(a) Decision tree.

(b) Boundary and decision function.

Figure 5 A decision tree (maximum depth $=2$ ) for the toy classification problem.

## Supervised learning example: decision tree


(a) Decision tree.

(b) Boundary and decision function.

Figure 6 A decision tree (maximum depth $=3$ ) for the toy classification problem.

## Supervised learning example: decision tree


(a) Decision tree.

(b) Boundary and decision function.

Figure 7 A decision tree (maximum depth $=4$ ) for the toy classification problem.

## Supervised learning example: decision tree


(a) Decision tree.

(b) Boundary and decision function.

Figure 8 A decision tree (maximum depth $=5$ ) for the toy classification problem.

## Supervised learning example: decision tree


(a) Decision tree.

(b) Boundary and decision function.

Figure 9 A decision tree (maximum depth $=6$ ) for the toy classification problem.

## Supervised learning example: decision tree


(a) Decision tree.

(b) Boundary and decision function.

Figure 10 A decision tree (maximum depth $=7$ ) for the toy classification problem.

## Supervised learning example: decision tree



(a) Decision tree.
(b) Boundary and decision function.

Figure 11 A decision tree (maximum depth $=8$ ) for the toy classification problem.

## Supervised learning example: decision tree


(a) Decision tree.

(b) Boundary and decision function.

Figure 12 A decision tree (maximum depth $=9$ ) for the toy classification problem.

## Objective—loss $\ell$ and risk

Loss function $\ell$


Figure 13

Minimizing the risk

$$
\begin{equation*}
\min _{\hat{y}(\cdot) \in \mathbb{H}} \mathbb{E}_{(x, y) \sim \mathcal{I}}\{\ell(y, \hat{y}(x))\} \tag{1}
\end{equation*}
$$

## Objective—Overfitting



Figure 14 Generalization and re-substitution errors for the two-ellipses problem and decision tree.

## Supervised learning under constraints

## Supervised learning

Given data, find, with reasonable resources, the best model $\hat{y}(\cdot) \in \mathbb{H}$ for a problem according to some learning objective.

Constraints
Anything (extrinsic to the problem) which conditions or limits learning.


Figure 15

## Contributions

|  | Model |  |
| :---: | :---: | :---: |
|  | Small | $\mathrm{n} / \mathrm{a}$ |
| Traditional <br> learning | Forest pre-pruning <br> (Chap. 6) |  |
| Sample-free <br> post-processing | Network <br> compression <br> (Chap. 8) | Enforcing <br> robustness <br> (Chap. 7) |

Interpretability (Chap. 9)

## Small models

## 

(a) Big data/hard problem.

(c) Energy.

(b) Speed.

(d) Reduced overfitting.

Figure 16 The "whys" of small models

## Data unavailability


(a) Privacy.

(b) Size.

(c) Cost.

(d) Business reasons.

Figure 17 The "whys" behind data unavailability.

## Outline

Introduction
Supervised learning
Example
Objective
Constraints and contributions

Globally Induced Forests

Sample-free Out-of-distribution detection

Distillation from heterogeneous collections

Conclusion

00000 Introduction $\triangleright$ Constraints and contributions 0000000000

Globally Induced Forests

## Outline

## Introduction

Globally Induced Forests
Decision forest
Goal and motivation
GIF algorithm
Results
Conclusion

Sample-free Out-of-distribution detection

Distillation from heterogeneous collections

Conclusion

## Foreword—Decision forest



Figure 18 Prediction with a decision tree

## Foreword—Decision forest



Figure 19 Prediction with a decision forest
Forest
Learning introduce randomness to produce different trees.
Prediction propagate to all trees and aggregate prediction.

## Goal and motivation

What? Building accurate yet lightweight decision forests quickly (i.e. without building the whole model first).
Why? Decision forests are heavy models memory-wise:
$\propto$ Number of nodes in a tree is (at worst) linear with the size of the data;
$\propto$ number of required trees grows with the problem complexity.
How? Globally Induced Forests (GIFs):

- add one node at a time;
- choose globally.


## GIF algorithm—Illustration



Figure 20 GIF algorithm: an illustration

## GIF algorithm—Illustration



Figure 20 GIF algorithm: an illustration

## GIF algorithm-Illustration



Figure 20 GIF algorithm: an illustration

## GIF algorithm—Illustration



Figure 20 GIF algorithm: an illustration

## GIF algorithm—Illustration


Node belonging to the model

1. Select some candidates
2. Select some candidates
3. Choose one of them
4. Choose one of them
5. Add it to the model
6. Add it to the model
7. Add its children (if any) to the
8. Add its children (if any) to the
candidate list
candidate list

Figure 20 GIF algorithm: an illustration

## GIF algorithm—Illustration



Figure 20 GIF algorithm: an illustration

## GIF algorithm—Node selection: the forest space



Figure 21 A decision forest

| $j$ | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $w_{j}$ | 0 | 0 | 0.3 | -3.1 | -0.2 | 0 | 0 | 0 | 3.1 | 5.6 | -2.6 | 4.3 |

GIF algorithm—Node selection: the forest space


| $j$ | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $w_{j}$ | 0 | 0 | 0.3 | -3.1 | -0.2 | 0 | 0 | 0 | 3.1 | 5.6 | -2.6 | 4.3 |
| $z_{j}(x)$ | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 0 |
| $w_{j} z_{j}(x)$ | 0 | 0 | 0 | 0 | -0.2 | 0 | 0 | 0 | 0 | 0 | -2.6 | 0 |

$$
\begin{equation*}
\hat{y}(x)=\sum_{j=1}^{12} w_{j} z_{j}(x)=-0.2+-2.6=-2.8 \tag{2}
\end{equation*}
$$

## GIF algorithm—Illustration



Figure 22 GIF algorithm: an illustration

## GIF algorithm—Node selection: the global program

$$
\begin{equation*}
\hat{y}_{[t]}(x)=w_{0}+\sum_{\tau=1}^{t} w_{j[\tau]}^{[\tau]} z_{j[\tau]}(x)=\hat{y}_{[t-1]}(x)+w_{j[t]}^{[t]} z_{j[t]}(x) \tag{3}
\end{equation*}
$$

where $w_{0}$ is the best constant over the learning set

## GIF algorithm—Node selection: the global program

$$
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\end{equation*}
$$

where $w_{0}$ is the best constant over the learning set

The best node $j^{[t]}$, together with its optimal weight $w_{j[t]}^{[t]}$, are the ones minimizing some loss $\ell$ over the training set $\left\{\left(x_{i}, y_{i}\right)\right\}_{i=1}^{n}$ :

$$
\begin{equation*}
\left(j^{[t]}, w_{j[t]}^{[t]}\right)=\underset{j \in C_{[t]}, w \in \mathbb{R}^{K}}{\arg \min } \sum_{i=1}^{n} \ell\left(y_{i}, \hat{y}_{[t-1]}\left(x_{i}\right)+w z_{j}\left(x_{i}\right)\right) \tag{4}
\end{equation*}
$$

where $C_{[t]}$ is the subsample of candidates.

## GIF algorithm—Node selection: the global program

The problem is solved in two steps

1. for a candidate $j$, compute the best weight $w_{j}^{[t]}$ (closed form):

$$
\begin{equation*}
w_{j}^{[t]}=\underset{w \in \mathbb{R}^{\kappa}}{\arg \min } \sum_{i=1}^{n} \ell\left(y_{i}, \hat{y}_{[t-1]}\left(x_{i}\right)+w z_{j}\left(x_{i}\right)\right) \tag{5}
\end{equation*}
$$

2. select the best candidate (exhaustive search):

$$
\begin{equation*}
j^{[t]}=\underset{j \in C_{[t]}}{\arg \min } \sum_{i=1}^{n} \ell\left(y_{i}, \hat{y}_{[t-1]}\left(x_{i}\right)+w_{j}^{[t]} z_{j}\left(x_{i}\right)\right) \tag{6}
\end{equation*}
$$

## Results - Protocol

1. Grow a forest of a thousand fully-developed Extremely randomized trees ( $\mathrm{ET}_{100 \%}$ ) and count the number of nodes $M$.
2. Compare how different methods fare (in average over ten runs) under a constraint of $1 \%$ and $10 \%$ of that budget.
$\mathrm{GIF}_{x \%}$ grow the forest of a thousand trees until the node budget is met with the GIF algorithm.
RAND $_{x} \%$ grow a forest of a thousand trees randomly.
$E T_{x \%}$ grow only $10 x$ fully-developed trees.

Hyper-parameters
$\lambda=10^{-1.5}$
$C W=1$
$m=1000$

Splits: extremely randomized trees
(ET), default hyper-parameters

## Results - Regression



Figure 23 Relative average mean square error to $\mathrm{ET}_{100 \%}$.

## Conclusion and future works

## See thesis for more

- Experiments and discussion regarding hyper-parameters;
- comparison with more methods (baselines, post-pruning, boosting);
- producing interpretable models.


## Take home message

- GIF allows for lightweight yet accurate forests;
- global optimization of the weight usually helps;
- optimizing the choice of node might lead to overfitting.

TODOs

- Handle multiclass problems better.


## Sample-free Out-of-distribution detection

## Outline

## Introduction

## Globally Induced Forests

Sample-free Out-of-distribution detection
Goal and motivation
Deep learning
White-box indicators
Results
Conclusion

Distillation from heterogeneous collections

Conclusion

## Out-of-distribution (OOD) detection


(a) Pseudo-inclusion

(b) Inclusion

Figure 24 Training data (from Mormont et al., 2016).

## Out-of-distribution (OOD) detection


(a) Pseudo-inclusion

(b) Inclusion

Figure 24 Training data (from Mormont et al., 2016).


Figure 25 Anomalies.

## Goal and motivation

What? Detecting OOD samples a posteriori, i.e. without data.

What for? Robustness;

- does the model know what it should receive as inputs?
- useful for other tasks.

Context? Deep networks for image classification.
How? With white-box indicators.

## Deep learning 101



Figure 26 DenseNet (Huang et al., 2017), an example of a deep network.

$$
\begin{equation*}
\hat{p}(\cdot, \Theta)=\underbrace{\operatorname{softmax}(\cdot) \circ(W \cdot+b)}_{\text {softmax classifier }} \circ \underbrace{f_{L-1}\left(\cdot ; \theta_{L-1}\right) \circ \ldots \circ f_{1}\left(\cdot ; \theta_{1}\right)}_{\text {feature extractor } u(\cdot)} \tag{7}
\end{equation*}
$$

The trainable weights $\Theta=\left[\theta_{1}, \ldots, \theta_{L-1},(W, b)\right]$ are learned by gradient descent (over a cross-entropy loss).

## Deep learning-Optimization (feature extractor)



Figure 27 Feature extractor optimization (toy problem). At initialization.

## Deep learning-Optimization (feature extractor)



Figure 28 Feature extractor optimization (toy problem). After 10 iterations.

## Deep learning-Optimization (feature extractor)



Figure 29 Feature extractor optimization (toy problem). After 15 iterations.

## Deep learning-Optimization (feature extractor)



Figure 30 Feature extractor optimization (toy problem). At convergence.

## OOD white-box indicators

- Sample-free;
- white-box: details of the model are known $(\Theta)$;
- indicator:

$$
g(x ; \Theta) \text { is }\left\{\begin{array}{l}
\text { low if } x \text { is from the training distribution; }  \tag{8}\\
\text { high otherwise. }
\end{array}\right.
$$

How?

## OOD white-box indicators-baseline

## Example (from Hendrycks and Gimpel, 2017):

$$
\begin{equation*}
M P(x)=1-\max _{1 \leq j \leq K} \hat{p}^{(j)}(x) \tag{9}
\end{equation*}
$$



Figure 31

## OOD white-box indicators-ang



Figure 32

## OOD white-box indicators-how

Optimality-based indicators (11)

| ODIN* | T1000 | H | Proj | Norm | Norm+ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Act | Act+ | MP* | Ang | Ang++ |  |

Statistically-based indicators (7)

| In-DMS | In-DSS | DMS-AOS |  |
| :--- | :--- | :--- | :---: |
| In-DMS-AOS | DSS | DMS $\quad$ DSS-Ext |  |

Aggregation (1)
1C-Sum

## Results—datasets



Figure 33 Original task: CIFAR 10.

(a) Gaussian.

(b) SVHN.

(c) MNIST.

Figure 34 OOD datasets.

## Results—datasets



Figure 33 Original task: CIFAR 10.


Figure 34 OOD datasets.

## Results—main experiment



Figure 35 Performance of several indicators for OOD detection. Base task is CIFAR 10 on a DenseNet 50 network.

## Results—main experiment



Figure 35 Performance of several indicators for OOD detection. Base task is CIFAR 10 on a DenseNet 50 network.

## Conclusion

## See thesis for more

- Redundancy analysis;
- discussion regarding the model quality;
- study of indicators for misclassifcation, with and without OOD detection;
- discussion on how to use indicators in practice.


## Take home message

- Sample-free OOD detection works quite well on some problems;
- hard tasks require data.

TODOs

- Other indicators?


## Distillation from heterogeneous collections

## Outline

Introduction
Globally Induced Forests
Sample-free Out-of-distribution detection
Distillation from heterogeneous collections
Goal and motivation
Distillation
Collection and adaptations
Conclusion

Conclusion


## Goal and motivation



Figure 36 Compression.

What? Compress a big network into a lightweight one without data of training task.
Context? Deep networks for image classification.
How? Distillation from heterogeneous collections.

## Distillation



Figure 37 Teacher-student transfer: the memory requirements are met by choosing an appropriate student architecture.

## Adaptations

No data

- heterogeneous collection.

Imperfect data

- learn more from teacher;
- focus on relevant data.


## Collections



Figure 38 Original task: CIFAR 10.


Figure 39

## Adaptations

No data

- heterogeneous collection.

Imperfect data

- learn more from teacher;
- focus on relevant data.


## Distillation—Fixed softmax classifier



Figure 40 Fixed linear distillation (FL+P): learning the same feature extractor and keeping the softmax classifier of the teacher.

## Results



Figure 41 Performance of transfer from unlabeled collection. The task being transferred is CIFAR 10 from ResNet 50 to MobileNet v2.

## Adaptations

No data

- heterogeneous collection.

Imperfect data

- learn more from teacher;
- focus on relevant data.


## Distillation-biasing towards good data



No bias


High bias

Figure 42 Biasing towards good data: select the data proportionally to how they "resemble" the training data (colors indicate resemblance).

Look for good data with an OOD indicator.

## Results



Figure 43 Performance of transfer from unlabeled collection. The task being transferred is CIFAR 10 from DenseNet 121 to MobileNet v2.

## Results



Figure 44 Convergence of transfer from unlabeled collection. The task being transferred is CIFAR 10 from DenseNet 121 to MobileNet v2.

Distill $\triangleright$ Collection and adaptations 0000000000

## Conclusion

## See thesis for more

- Same collection, different base tasks;
- more teacher/student pairs;
- effects of the biasing mechanism.

Take home message

- Works quite well and (relatively) fast;
- relevant data $>$ fixed-linear distillation $>$ biasing

TODOs

- Improves the biasing mechanism;
- further improve transfer from teacher.

Conclusion

## Conclusion

## Supervised machine learning under constraints

- Producing small decision forests;
- detecting out-of-distribution samples in a sample-free regime;
- compressing a deep network without data;


## Overall take home message

Even though working with severe constraints is challenging, good results are achievable.

Meeting more and more constraints efficiently is the logical evolution.

## Conclusion

With great success come great challenges


## Backup

## OOD—Results—Protocol

- Three architectures: DenseNet 121 (Huang et al., 2017), ResNet 50 (He et al., 2016), WideResNet (Zagoruyko and Komodakis, 2016);
- three base tasks: CIFAR 10, CIFAR 100 (Krizhevsky, Hinton, et al., 2009), ImageNet (Deng et al., 2009);
- several OOD datasets (pure noise, gray images, very different label space, close input statistics).
- metric: area under the ROC curve (auroc); aggregate of
- OOD correctly identified (TPR);
- ID taken for OOD (FPR).

True positive rate (y-axis): OOD catched rate False positive rate (x-axis): ID mistakenly taken for OOD

## Distillation-Formally

Teacher

$$
\begin{align*}
\hat{p}_{t}(\cdot, \Psi) & =\operatorname{softmax}(\cdot) \circ\left(W_{t} \cdot+b_{t}\right) \circ f_{t ; L_{t}-1}\left(\cdot ; \psi_{L_{t}-1}\right) \circ \ldots \circ f_{t ; 1}\left(\cdot ; \psi_{1}\right)  \tag{10}\\
& =\operatorname{softmax}(\cdot) \circ\left(W_{t} \cdot+b_{t}\right) \circ u_{t}\left(\cdot ; \psi_{L_{t}-1: 1}\right) \tag{11}
\end{align*}
$$

## Student

$$
\begin{equation*}
\hat{p}_{s}(\cdot, \Theta)=\operatorname{softmax}(\cdot) \circ\left(W_{s} \cdot+b_{s}\right) \circ u_{t}\left(\cdot ; \theta_{L_{t}-1: 1}\right) \tag{12}
\end{equation*}
$$

## Teacher-student transfer

$$
\begin{equation*}
\min _{\Theta} \mathbb{E}_{x \sim \mathcal{I}}\left\{\ell\left(\hat{p}_{s}(x, \Theta), \hat{p}_{t}(x, \Psi)\right)\right\} \tag{13}
\end{equation*}
$$

Meet the requirement (memory, latency, etc.) by choosing the student architecture properly.

## Distillation-biasing towards good data

$\mathbb{E}_{x \sim \mathcal{I}}\left\{\ell\left(\hat{p}_{s}(x, \Theta), \hat{p}_{t}(x, \Psi)\right)\right\}=\mathbb{E}_{x \sim \mathcal{O}}\left\{\beta(x) \ell\left(\hat{p}_{s}(x, \Theta), \hat{p}_{t}(x, \Psi)\right)\right\}$

$$
\begin{equation*}
\beta(x)=\frac{\log \mathbb{P}_{\mathcal{I}}(x)}{\log \mathbb{P}_{\mathcal{O}}(x)} \tag{14}
\end{equation*}
$$

Idea
Biasing the sampling select data randomly but proportionally to $\beta(x)$.
Characterizing score $\beta(x) \propto \frac{1}{\lambda} e^{g(x)}$

- $\lambda$ controls the biasing;
- OOD indicator can be used as proxy for $g(x)$.


## Distillation—Fixed softmax classifier

## Idea

Increase the knowledge transfer (more information per sample) by

- learning only the feature extractor $u(\cdot)$;
- projecting the feature vectors onto the teacher latent space;
- keeping the same softmax classifier.

$$
\left\{\begin{array}{l}
W_{s}=P W_{t}  \tag{16}\\
b_{s}=b_{t} \\
\min _{\theta, P} \mathbb{E}_{x}\left\|P u_{s}(x ; \theta)-u_{t}(x)\right\|_{2}^{2}
\end{array}\right.
$$

## Distillation—Results—Protocol

- Two teacher architectures: DenseNet 121 (Huang et al., 2017) and ResNet 50 (He et al., 2016);
- Two student architectures: MobileNet v2 (Sandler et al., 2018) and ShuffleNet v2 (Ma et al., 2018);
- Two base tasks: CIFAR 10 (Krizhevsky, Hinton, et al., 2009) mainly and KMNIST (Clanuwat et al., 2018);
- Rel.: Tiny ImageNet (Le and Yang, 2015) and STL 10 (Coates, Ng, and Lee, 2011);
- Irre1.: MNISTx2 (LeCun et al., 1998), Fashion MNIST (Xiao, Rasul, and Vollgraf, 2017) and SVHN (Netzer et al., 2011).


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## Credits II

Fig. 2 Hand-written digits taken from MNIST (LeCun et al., 1998)

