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## Introduction: chronic pain

A state of recurrent or continuous suffering for more than 3 to 6 months that persists after the healing phase following an injury. (Treede et al., 2015)

#### A widespread phenomenon:

- √ 32% of the French population (Bouharrissa, 2007)
- ✓ Direct medical cost of chronic low back pain : 1.4 billion euros in France (Breivik, 2006)
- √ Osteopaths confronted with chronic pain in their practice (Orrock, 2009)

Requires osteopaths to foster patient education skills (WHO, 1998)

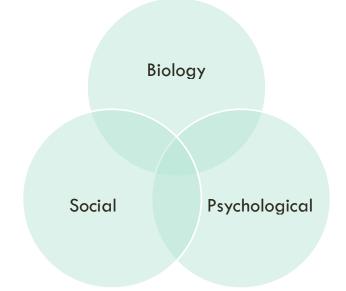


# Introduction: BPS model and osteopathy

Theoretical and practical approach that takes into account the physical, psychic and environmental factors of the patient. (Fryer, 2017)

- √ A model still under-used by osteopaths (Stilwell, 2019)
- √ The use of tool to facilitates the integration of this model (Quesnay et al, 2014)

Lack of referenced tool in osteopathy





### Problematic

What type of tool would be appropriate for osteopathic practice for the management of chronic pain?

#### A tool to facilitate:

- √ BPS factors diagnosis
- √ Communication and information
- ✓ Patient involvement and education



## Protocol

# Needs analysis n = 58

### Tool design

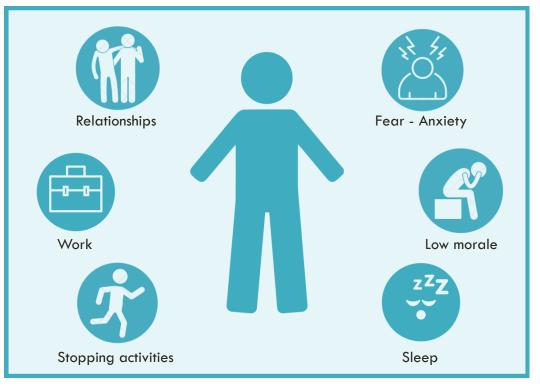
- Brochure, diagram
- Discuss with the patient and assess his or her needs
  - Short duration
  - Practical and adapted to the patient

- Health Literacy Recommendations (Ruel, 2018)
- Design of the guide for practionner



### Tool design





Informative part to remove patient beliefs about pain

Diagnostic part



## Protocol

# Needs analysis n = 58

### Tool design

# Clinical set up

Statistical analysis n = 10

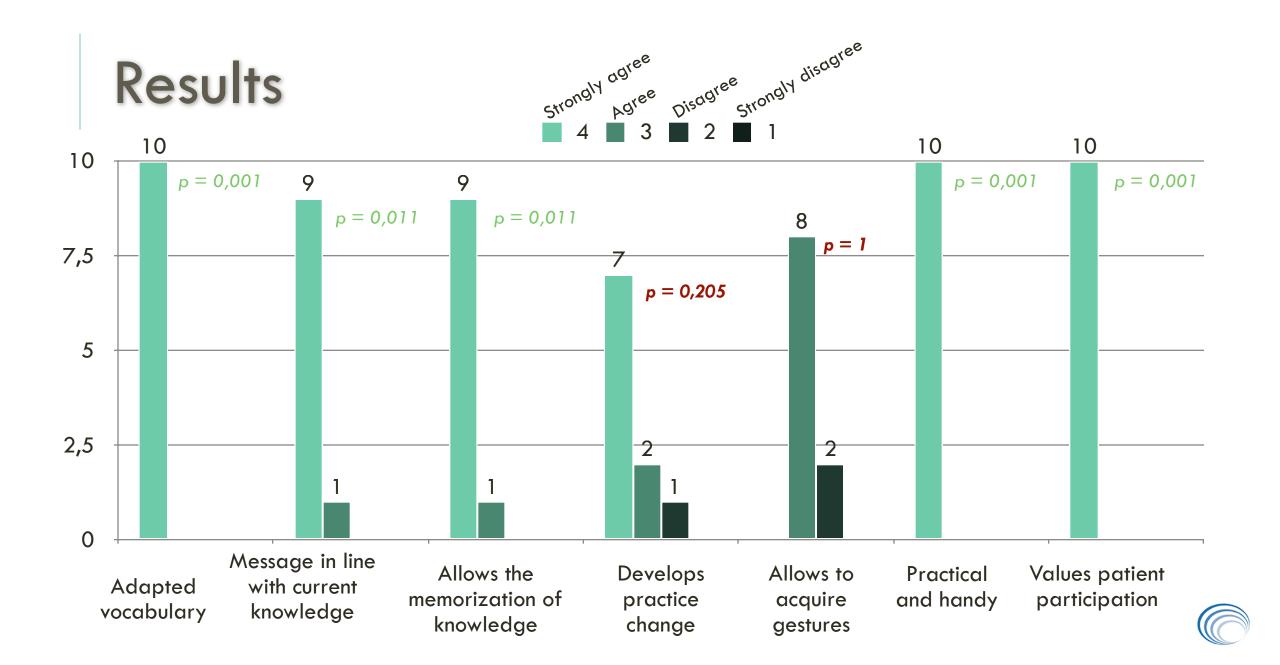
- Brochure, diagram
- Discuss with the patient and assess his or her needs
- Short duration
- Practical and adapted to the patient

- Health Literacy Recommendations (Ruel, 2018)
  - Design of the notice

- The practitioner reads the brochure and the guide.
- Test of the brochure
  - Filling the grid

Chi-Square Compliance Test



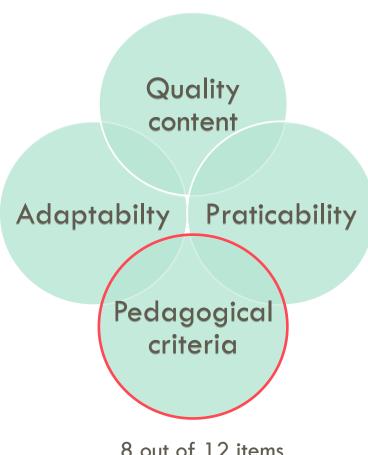


### Results

Out of the 30 items:

√ 27 of the items were satisfactory or above (3-4).

√ 12 of the items were very satisfactory (4)



8 out of 12 items



## Discussion: an accessible tool

- √ Vocabulary accessible and adapted to the patient
  - Low levels of Health Literacy can promote risk behaviours (Vaughan, 2016)
  - The choice of words takes an important place (Baker, 2009)

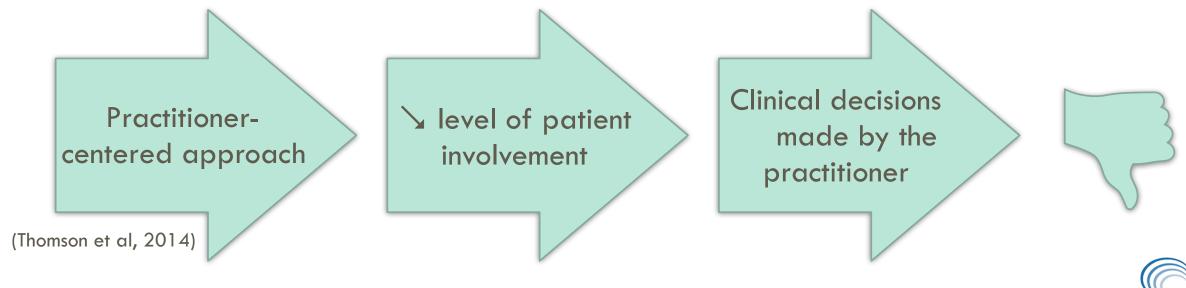


Osteoarthritis



## Discussion: BPS factors diagnosis

- √ Integrates the BPS model into consultation
  - Allows the diagnosis of BPS factors
  - Values patient participation



## Discussion: the use of the tool

Results shows that the tool facilitate:

Transmit information



Transfer gestures



Integrate into daily life



Good communication and information but difficulties for patient education (Quesnay et al, 2014)

√ Need for osteopathic initial training improvement (Stilwell, 2019)



# Research perspectives

- √ Larger sample of practitioners
- √ Question the patient's expectations
- √ Fill in the grids anonymously



### Conclusion

The tool appears as a real support for the BPS factor diagnosis, patient information and involvement.

Improvement of initial training would seem necessary to use the tool for patient education.

to use the tool for patient education.



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Thank you for your attention, Do you have any questions?