18TH ANNUAL INTERDISCIPLINARY CONFERENCE
PROGRAM

How To Do Things with Worlds

FRIDAY APRIL 16, 2021 - SATURDAY APRIL 17, 2021

Hosted by the Department of English
INDIANA UNIVERSITY, BLOOMINGTON
howtodothingswithworlds.com

"A 'world' need not be a construction of a whole society. It may be a construction of a tiny portion of a particular society. It may be inhabited by just a few people. Some 'worlds' are bigger than others." - Maria Lugones

Now, more than ever, is a good time to think and act upon the state of our worlds. With the present climate disaster; the rise of white supremacist terrorism emboldened by governing bodies; the continued attempted eradication of people of color in America; and a global pandemic bent on restructuring the rhythm of our daily lives, now is a good time to ask, "Who are our worlds for?" Because worlds are made up from the "descriptions and constructions of life," they are open to re-description and reconstruction (Lugones 10). This conference takes the pun on J. L. Austin's How to Do Things with Words seriously to think, on the one hand, about the performativity of word-making, and on the other, its interplay with "world"-making.

How does language construct the worlds we inhabit, and what are its uses and limitations in spurring action or bringing about new possible worlds? How do we do the things that are urgently begging to be done with the skills that we've spent years cultivating? What opportunities can be leveraged, what constraints must be negotiated, and what limits must be acknowledged in investing in our scholarship and teaching as a force for doing things with, in, and, at times, against worlds?

"How to Do Things with Worlds" is, for us, a question of what we should be making out of this specific moment. This online conference is dedicated to pursuing this question to its fullest extent.

A note about structure:

Presentations are available asynchronously on our website, howtodothingswithworlds.com. These can be viewed before the conference date. Any questions you may have for the presenters can be placed in the panel channel on our Discord server. An invitation to join the server has been sent to your email address.

During the conference weekend, we will be hosting synchronous Zoom discussion sections called "Streams." A few panels will come together on these streams and we will have an extended discussion/Q&A during those times. The schedule for the streams is listed below; please refer to the following pages for which panels are assigned to which stream, as well as abstracts for all of the presentations. We look forward to meeting you!

The keynote address will be streamed and moderated live on YouTube.

Important links:

website: howtodothingswithworlds.com email: iugradconference@gmail.com

Discord invite: via email keynote address link: [?]

Schedule

FRIDAY APRIL 16

Stream 1: 1:00 PM EST-3:00 PM EST

Panel 1: The Worlds Words Make

Panel 2: Speculative and Emergent Worldmaking
Panel 3: Writing, Reading, and Contesting the Modern
Panel 4: Navigating Worlds Across Centuries

Keynote Address (LIVE) 4:00 PM EST-5:30 PM EST

SATURDAY APRIL 17

Stream 2: 10:00 AM EST-11:30 AM EST

Panel 1: Earthy and Earthly Worlds in the Making
Panel 2: Ecocritical Potentialities: Human-Nature Relationships
in Literature, Composition, and Mythology
Panel 3: Unworlding/Reworlding Politics and Theory

Stream 3: 12:30 PM EST-2:00 PM EST

Panel 1: Troubling World Boundaries
Panel 2: Worlds of Race, Place, and Diaspora
Panel 3: Cruel Utopia: Violent Ideologies
and the Construction of Social Orders

Social Happy Hour: Drop in from 4-6 PM EST

Keynote Speaker Dr. Vanessa Plumly



Vanessa Plumly is Assistant Professor of German at
Lawrence University, faculty affiliate in Ethnic Studies, and
an ACM Mellon Faculty Fellow. She received her PhD in
German Studies from the University of Cincinnati, her MA in
German Studies from the University of Kentucky, and her
BA in German and History from Bethany College. From
2015-2019, she was a Lecturer and the German Program
Coordinator at the State University of New York at New
Paltz, where she was also an affiliate in Women's, Gender
and Sexuality Studies and Jewish Studies.
In 2018, Plumly published the co-edited volume Rethinking
Black German Studies: Approaches, Interventions and
Histories with Dr. Tiffany N. Florvil. She and Florvil also
initiated and co-edit the "Imagining Black Europe" book
series with Peter Lang Press.

Plumly's interdisciplinary scholarship has been published and is forthcoming in numerous peer-reviewed journals, such as Die Unterrichtspraxis, German Studies Review, Feminist German Studies, and Seminar: A Journal of Germanic Studies as well as in edited volumes including Rethinking Black German Studies, 25 Years Berlin Republic, After the Imperialist Imagination, The Many Voices of Europe and in the forthcoming book, Global Black Girlhood.

Currently, Plumly serves as co-chair of the Black Diaspora Studies Network at the German Studies Association, is Review Editor for H-Net Black Europe, and sits on the Advisory Boards of the Black German Heritage and Research Association and Humanities First. In 2018, she was awarded the AATG/German Embassy Teacher of Excellence Award.

Friday 4-5:30 PM EST "Human Flow in the Wake"

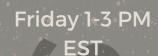
This talk will be streamed live on YouTube with a live chat for a Q&A after her talk. The link to the livestream will be on the website.

Panel 1: The Worlds Words Make

Mitch Hernandez, "Four Theses on World Traveling Against the University"

Jason Michálek, "Enframing a Utopian World: Home Beyond/Behind the Screen"

Joseph S. Vuletich, "Disconcerting Discourses: The Rhetorical Refusals and Ironic Identities of Donald Trump and Ryan Walsh"



Panel 2: Speculative and Emergent Worldmaking

Tess J. Given, "Fantasy Maps and Colonial Worldbuilding"

Samuel Chirtel, "The Dharma Side of the Moon: The Astro-Orientalism of James V. Ogle's The Blind Turtle"

Robert Motum, "Uttered into Being: The World-Building Performatives of Micronationhood"

Lucy Nield, "If You Listened to the Animals You'd Understand": Speculative Uplift Fiction and Living with Nonhuman Animals

Panel 3: Ecocritical Potentialities: Human-Nature Relationships in Literature, Composition, and Mythology

Madison Shockley, "Ecocomposition: Nature and Ecology in a Composition Classroom"

Paolena Comouche, "Ecofeminist Rhetorics: Mythological Associations of Nature and Women"

Jillian Sanchez, "Decolonizing Nature: Explorations of the Natural World in Leslie Marmon Silko's Ceremony"

Ethan Trejo, "The Magical Potentiality of Queer Ecology in When the Moon Was Ours"

Panel 4: Navigating Worlds Across Centuries

Tomos Morris, "Make Use of What I Leave in Love': Anne Bradstreet's Imparted World"

Samuel Evola, "Reconciling Worlds: Standards of Judgment in Clarissa and Lady Susan"

Abby Clayton, "Lost and Found: Victorian Travelers and the Sensationalizing Domesticity of Jane Austen"

Sami Atassi, "Concerning Some Cracks Behind Poe's Arabesque"

Panel 1: Earthy and Earthly Worlds in the Saturday 10-Making

11:30 AM EST

Rakesh Kumar Pankaj, "Religious Environmentalism and Magadhi Folk Songs: An Ecocritical Study'

Michal Krawczyk, "Tree Elbow: A Neo-Peasant Response"

Reese Menefee, "Something Came Up Out of the Water"

David Lombard, "Revisiting America's Last Frontier: Richard Proenneke's and Ernestine Hayes's 'Worlds' and Ecological Sublimes"

Panel 2: Writing, Reading, and Contesting the Modern

Angelica Maria Barraza, "Elsa Von Freytag Loringhoven's Poetics of (Gender)Nonconformity"

Anne Duncan, "Ekphrasis and the Imagination: The Material and Phenomenal Double-Life of Images in Adam Vines' Out of Speech"

Mikaela Renshaw, "Bawns and Bros: Heaney and Headley's Beowulf Translations as Modernist Texts"

Elizabeth Le, "A Library of One's Own: Reader's Worlds and the Institution"

Annette Skade, "Fenestra Locutaria': Speech Act and Silence in the Poetry of Anne Carson"

Panel 3: Unworlding/Reworlding Politics and Theory

Nicolás Juárez, "Leaving for the Sixth World: Indigenous Philosophy and the Politics of Leaving the World" Andrew Cutrone, "The Earth and 'The World'"

James Neisen, "The Charm of Affect Theory for Literary and Cultural Criticism"

Maryam Ahmadi, "Political Economy of the Visceral: Or, How to Do Things with Guts"

Panel 1: Troubling World Boundaries

Kate Yanchulis, "Growing the Game: Building a Better World for Women in Sport"

Jane Willsie, "This Is a Becoming-woman: Female Language as a Form of Deleuze and Guattari's Minor Literature in Death and The King's Horseman"

Kathryn H. Stutz, "Saints Who Never Existed: Relics of Franklin's Lost Arctic Expedition and the Archaeology of a Queer Narrative"

Alexandra Bissell, "Writing Queer Immortality: The Poetry of Thom Gunn and the AIDS Archive"

Saturday 12:30-2 PM EST

Panel 2: Worlds of Race, Place, and Diaspora

Christopher Mendez, "Conquistadors in Hard Hats: Racial Capitalism and Colonization in Quinceañera and The Madonnas of Echo Park"

Nadine Valcin, "Oh Canada! Our Home and Haunted Land: A Meditation on Space, Memory, and Blackness"

Fidel García Reyes, "World-Making Along Diasporic Edges in We the Animals by Justin Torres"

Panel 3: Cruel Utopia: Violent Ideologies and the Construction of Social Orders

Sam Moe, "A Contemporary Retelling of the Divine Comedy: The Underworld as Bottom of the Iceberg"

Phil Spotswood, "Into an Apocryphal Future: Anti-Elegies and Queer Family-Making"

Edcel Javier Cintron-Gonzalez, "Ozpin's Utopian Hope & Boredom Towards Salem's Dystopian Fear: An Insight of Utopian Vision in RWBY"

Nina Hanee Jang, "Bong Joon-Ho's Parasite: Coloniality of Modernity and World-System of Oppression"



PARTICIPANTS

AND CONTACT INFO

Joseph S. Vuletich, Indiana University, Bloomington, Rhetoric. e: jvuleti@iu.edu

Abby Clayton, Indiana University, Bloomington, Department of English. e: aclayto@iu.edu

Alexandra Bissell, University of Nebraska-Lincoln, Department of English. e: abissell2@huskers.unl.edu

Andrew Cutrone, University of Texas at Austin, Department of Sociology. e: cutroneandrew@gmail.com

Angelica Maria Barraza, University of California Riverside, Department of English. e: abarr030@ucr.edu

Anne Duncan, University of Washington, Department of English. e: aduncanl@uw.edu

Annette Skade

Chris Mendez, Indiana University, Bloomington, Department of English. e: cjmendez@iu.edu

David Lombard, University of Liège (ULiège), Department of "Langues modernes : linguistique, littérature et traduction" and University of Leuven (KU Leuven), Research Unit of Literary Studies / English Literature Research Group. e: David.Lombard@uliege.be

Edcel Javier Cintron-Gonzalez, Illinois State University, English. e: ejcintr@ilstu.edu

Elizabeth Le, The University of Texas at Austin, Department of English, e: le.elizabeth0926@gmail.com

Ethan Trejo, Chapman University, Department of English. e: etrejo@chapman.edu

Fidel García Reyes, University of Texas at Austin, Department of Spanish and Portuguese. e. fgarcía@utexas.edu

James Neisen, Indiana University, Bloomington, Department of English. e: james.t.neisen@gmail.com

Jane Willsie, The University of British Columbia, English Literature. e: jwillsie@student.ubc.ca

Jason Michálek, Indiana University, Bloomington, Rhetoric. e. jasomich@iu.edu

Jillian Sanchez, Chapman University, Department of English. e: jisanchez@chapman.edu

Kate Yanchulis, University of Maryland, Philip Merrill College of Journalism. e: katerp@umd.edu

Kathryn H. Stutz, Johns Hopkins University, Department of Classics. e: kstutz1@jhu.edu

Lucy Nield, University of Liverpool, Department of English. e: Lucy.Nield@liverpool.ac.uk; t: @lucy_nield1

Madison Shockley, Chapman University, Department of English. e: mshockley@chapman.edu

Maryam Ahmadi, University of Wisconsin-Madison, Department of Rhetoric, Politics, and Culture. e: mahmadi2@wisc.edu

Michal Krawczyk, Griffith University, Environmental Futures Research Institute. e: michal.krawczyk@griffithuni.edu.au; vimeo: l https://vimeo.com/earthcare

Mikaela Renshaw, Indiana University, Bloomington, Department of English. e: mrenshaw@iu.edu

Mitch Hernandez, University of Minnesota, Twins Cities, Department of Comparative Studies in Discourse and Society. e: hern0306@umn.edu

Nadine Valcin, OCAD University, Digital Futures. e: nadine.valcin@student.ocadu.ca

Nicolás Juárez, University of Texas at Austin, Steve Hicks School of Social Work. e: nijuarez@utexas.edu

Nina Hanee Jang, Illinois State University, Department of English. e: hjang14@ilstu.edu

Paolena Comouche, Chapman University, Department of English. e: comouche@chapman.edu

Phil Spotswood, Illinois State University, Department of English. e: pspotsw@ilstu.edu

Rakesh Kumar Pankaj, Indian Institute of Technology Ropar, Punjab, Humanities and Social Sciences. e: 2018hsz0008@iitrpr.ac.in

Reese Menefee, McNeese State University, MFA in Poetry. e: reese.menefee@gmail.com

Robert Motum, University of Toronto, Centre for Drama, Theatre and Performance Studies. e: robert.motum@mail.utoronto.ca

Sam Chirtel, Indiana University, Bloomington, Department of English. e: schirtel@iu.edu

Sam Moe, Illinois State University, Department of English. e: smoel@ilstu.edu

Sami Atassi, Indiana University, Bloomington, Department of English. e: shatassi@iu.edu

Samuel Evola, Indiana University, Bloomington, Department of English. e: sevola@iu.edu

Tess J. Given, Indiana University, Bloomington, Department of English. e: tjgiven@iu.edu

Tomos Morris, Bath Spa University, Department of English. e: tomos.morris14@bathspa.ac.uk