	1 Social chunking in working memory
1	
2	
3	
4	
5	Chunking by Social Relationship in Working Memory
6	Ilenia Paparella and Liuba Papeo
7	Institut des Sciences Cognitives— Marc Jeannerod, UMR5229, Centre National de la
8	Recherche Scientifique (CNRS) & Université Claude Bernard Lyon1, France
9	
10	Author Note
11	Ilenia Paparella [©] <u>https://orcid.org/0000-0002-7683-2503</u>
12	Liuba Papeo 💿 <u>https://orcid.org/0000-0003-3056-8679</u>
13	
14	
15	Correspondence concerning this article should be addressed to Ilenia Paparella, now at GIGA-
16	Research, Cyclotron Research Center-In Vivo Imaging Unit, 8 allée du Six Août, Batiment
17	B30, University of Liège, 4000 Liège (Belgium).
18	Email: ipaparella@uliege.be
19	
20	
21	

Abstract

23 Working memory (WM) uses knowledge and relations to organize and store multiple items in fewer structured units, or chunks. We investigated: a) whether a crowd that exceeds the WM 24 capacity is retained better if individuals can be grouped in *social chunks*; and *b*) what counts 25 26 as a social chunk: two individuals involved in a meaningful interaction or just spatially close 27 and face-to-face. In a delayed change-detection task, participants were more accurate in reporting changes in arrays involving facing (vs. non-facing) dyads whether they depicted 28 29 meaningful interactions or not (Experiment 1, 2 and 4). This advantage survived a secondary 30 task that increased WM load, only when facing dyads formed meaningful interactions (Experiment 3). Thus, WM uses representation of interaction to chunk crowds in social groups. 31 The mere face-to-face positioning is sufficient to trigger social chunking, although without a 32 33 semantic anchor this process is fainter and more susceptible to interference.

34

35

36

37

Keywords: working memory, chunking, perceptual grouping, social working memory, sceneperception

2

Social chunking in working memory

40 Introduction (1080)

41 Living in a social world requires humans to process information about conspecifics and the 42 relationships between them. In scenarios that feature multiple faces or bodies, such as an 43 urban scene, vision exploits markers of interpersonal involvement to detect and recognize 44 social groups -i.e., people who engage in social relationship. One of such markers is the 45 relative positioning of bodies in space: nearby bodies in a face-to-face configuration are more 46 likely to be interpreted as interacting than bodies in other spatial configurations (Zhou et al., 47 2019); they are more likely to be attended to in a crowd (Papeo et al., 2019; Vestner et al., 48 2019, 2020), and to break into visual awareness under low-visibility conditions (Papeo et al., 2017). Visual efficiency has been explained by grouping, that is, the processing of multiple 49 50 bodies as a single perceptual/attentional unit, promoted by visuo-spatial cues of interaction such as spatial proximity and face-to-face positioning (Papeo, 2020). 51

52 Here, we asked whether the advantage of grouping people by virtue of socially relevant 53 spatial relations extends beyond visual perception. A system that may benefit from the 54 representation of relationship between social agents is working memory (WM). WM supports 55 the temporary storage of a limited amount of information for further cognitive operations 56 (Ardila, 2003; Baddeley, 2000, 2003; Baddeley & Logie, 1999). The limits of WM capacity, 57 corresponding to about four items (Anderson, et. al., 2015; Gao et al., 2015; Shen et al., 2014; Wood, 2008) can be exceeded through chunking, the process of binding and storing multiple 58 59 items into a single unit (Cowan, 2000; Mathy & Feldman, 2012; Miller, 1956). Chunking in WM 60 exploits a variety of cues, from perceptual similarity and low-level perceptual features to semantic relatedness, and statistical regularities (Brady, et al., 2009; Brady & Tenenbaum, 61 62 2013; Hollingworth, 2007; Kaiser, et al., 2014; Luck & Vogel, 1997; O'Donnell, et al., 2018).

Recent findings suggest that social relationship may be an effective principle of chunking in WM. It has been shown that infants as young as 16 months rely on knowledge about social relations to chunk sets of dolls in social units (Stahl & Feigenson, 2014). In particular, after seeing dolls interacting in pairs, infants were capable of remembering two pairs, i.e., four dolls, which exceeded the three-item limit of their WM. In another study on adults, it has been reported that, presented in arrays of four bodies, body movements performed as part of a meaningful dyadic interaction were more likely to be recognized in a short-delayed recognition task, relative to movements performed by isolated agents (Ding et al., 2017). In the authors' interpretation, movements that gave rise to interaction were chunked and stored as a single unit, thus increasing WM efficiency.

The above effects have been interpreted as the result of embedding individuals into the representation of a meaningful social interaction. But, can socially relevant spatial cues (e.g., spatial proximity and face-to-face positioning) alone, in the absence of familiar, meaningful interaction, trigger chunking of bodies in WM?

77 In visual perception and attention, effects of grouping have been found for bodies postures oriented toward one another without necessarily representing a meaningful, coherent 78 79 interaction (Papeo et al., 2019, 2017). This circumstance raises the possibility that face-toface positioning -i.e., the mutual perceptual accessibility of two bodies- is sufficient on its own 80 to trigger the representation of interaction that binds two bodies together. In other words, it is 81 possible that individuals represent the face-to-face positioning of bodies as an intrinsically 82 83 meaningful relation that would yield a WM advantage, irrespective of whether the two facing 84 bodies realize a familiar, coherent interaction.

We addressed this hypothesis in four experiments on female and male human adults, 85 using a delayed change-detection task. The task was adapted from Kaiser, et al. (2015), who 86 87 used it to show a benefit to the WM capacity, for multiple objects in spatial relations that 88 respected real-world regularities (e.g., a lamp above a table, rather than a lamp below a table). 89 In our version of the task, participants saw static arrays of four or six bodies, which approached 90 or exceeded the WM capacity, arranged in two or three face-to-face dyads (facing arrays) or 91 back-to-back dyads (non-facing arrays). Facing pairs could give rise to a coherent, familiar interaction (meaningful set -MF), or not (meaningless set -ML). 92

In Experiments 1-2 we asked: are facing arrays remembered better than non-facing
arrays? And, if so, is this advantage afforded by only meaningful interactions, or could it be

Social chunking in working memory

95 found for any face-to-face body dyad? We reasoned that, since the WM capacity in adults is 96 of four items (Anderson et al., 2015; Cowan, 2000; Gao et al., 2015; Shen et al., 2014; Wood, 97 2008), the advantage of chunking by perceived social relationship could emerge already with arrays of four bodies and, certainly so, with arrays of six bodies, which exceed the WM 98 99 capacity. We tested so with arrays composed of MF facing (vs. non-facing) dyads (Experiment 100 1) or of ML facing (vs. non-facing) dyads (Experiment 2). To assess whether relational cues 101 favored chunking, performance on MF- and ML-facing arrays was compared with performance 102 with the corresponding non-facing arrays involving the very same bodies.

103 Since Experiments 1-2 revealed a WM advantage for facing, over non-facing arrays, in Experiments 3-4, we asked whether WM represents MF and ML facing arrays in the same 104 105 way. More precisely, we asked whether a semantically specified relation could provide an anchor point that would make the representation of MF-facing dyads stronger and therefore 106 107 less subjected to interference in WM. To test so, in Experiments 3, all participants performed the delayed change-detection task on both MF and ML arrays, while performing a concurrent 108 shadowing task (continuous word repetition), to increase WM load. On our reasoning, this 109 condition could expose differences in the processing of MF-facing and ML-facing (vs. non-110 facing) arrays in WM, related to differences in the underlying relation (meaningful/familiar or 111 not). In Experiment 4, we repeated the design of Experiment 3 without verbal shadowing. We 112 aimed to confirm that, if in Experiment 3 a difference was found between MF-facing and ML-113 114 facing (vs. non-facing) arrays, it was actually due to the introduction of the secondary task.

In summary, with this study, we sought to evaluate the effect of body positioning (facing *vs.* non-facing) and the effect of representing a familiar, semantically specified interaction, in promoting chunking by social relationship in WM. Given that task performance depended on the possibility to structure a crowd in social (multiple-person) units, the results of this study shed light on what counts as a social unit in WM.

120

121 Experiment 1 (28)

Experiment 1 tested the participants' performance in detecting a change in a crowded array, where bodies formed facing or non-facing dyads. All facing dyads depicted coherent, meaningful interactions.

125

126 Participants (132)

Twenty healthy adults (18 females; mean age 22.8 ± 3.9 standard deviation, SD) participated 127 128 in Experiment 1 as paid volunteers. All had normal or corrected-to-normal vision, reported no 129 history of neurological or psychiatric disease and no consumption of psychoactive substances 130 or medications. Participants gave informed consent prior to participation in the study. Experiments 1 was exploratory with respect to the sample size. With a sample size of 20, 131 sensitivity analysis (G*Power 3.1; Erdfelder, et al., 2009) estimated a medium to large 132 minimum detectable effect (i.e., the smallest true effect, which would be statistically significant 133 with *alpha* = 0.05, and power = 0.80) of η_p^2 = 0.10 for the effect of positioning (facing vs. non-134 facing arrays). The local ethics committee (Comité de Protection des Personnes, CPP SUD-135 EST II, IRB: 00009118) approved this study. 136

137

138 **Stimuli (1186)**

139 *Meaningful-interaction (MF) dyads.* We created gray-scale images of a human body in 48 different poses in lateral view, using Daz3D (Daz Productions, Salt Lake City, UT) and the 140 Image Processing Toolbox in MATLAB (The MathWorks, Natick, MA). Body poses were 141 compatible with one of six types of social interaction: communicating, talking, dancing, fighting, 142 quarreling and waving goodbye. Single bodies were paired and positioned face-to-face, so to 143 depict one of the six aforementioned interactions, yielding a total of 24 interacting dyads. The 144 145 meaningfulness of each interaction was evaluated in a rating study involving an independent 146 sample of participants (see below).

Meaningless-interaction (ML) dyads: Forty-eight images of a human body in 48 new poses
in lateral view were created as above, and then randomly paired in 24 facing dyads, so that
the pairing gave rise to non-familiar, meaningless interactions.

Social chunking in working memory

150 **Rating study.** The meaningfulness of the above dyads was evaluated with a rating study 151 involving 19 native-French speakers (11 females, mean age $27.5 \pm 6.8 \text{ SD}$) external to the 152 main study. All participants saw all the MF and ML facing dyads in random order. Dyads 153 appeared at the center of a computer screen subtending a visual angle of ~10°. For each 154 dyad, participants were asked to rate the meaningfulness of the scene by clicking on a Likert 155 scale from 0 to 10 (0 = meaningless; 10 = very meaningful) displayed under the dyad. After a 156 blank, participants were instructed to provide a verbal description of the stimulus using one or 157 a few words. There was no time limit to respond. The study was conducted online using 158 Google Forms.

For each dyad, we computed: *a*) a score of meaningfulness corresponding to the mean rate across participants; and *b*) a score of semantic consistency, representing the percentage of participants who agreed on the expected meaning of a stimulus (descriptions with similar meaning were considered semantically consistent; for example, "parler", *to talk*, "argumentée un point", *to make a point*, were taken as descriptions compatible with the general meaning "talking").

The results of this study confirmed our *a priori* categorization of the dyads as MF or ML. In particular, dyads that we had categorized as MF had high meaningfulness scores (mean = 7.71 ± 1.14) and high semantic consistency (mean = 84.8 ± 17.06). Dyads that we had categorized as ML had low meaningfulness scores (mean = 4.9 ± 0.92) and low consistency (mean = 32.5 ± 15.95). The two sets differed significantly for both meaningfulness, t(23) = 9.54, p < .001, Cohen's d = 2.71, and consistency, t(23) = 9.97, p < .001, Cohen's d =3.16.

Next, we created two sets of stimuli for the main experiments. For the MF set, we selected three exemplars for each of the four categories that had obtained the highest values of meaningfulness and semantic consistency: "Talking", "Dancing", "Fighting" and "Quarreling" (mean meaningfulness = 7.67 ± 1.35 ; mean consistency = 94.75 ± 10.39). For each of the selected dyads, we created a mirror version, yielding a total of 24 meaningful dyads. Twentyfour non-facing dyads were created by swapping the position of the two figures in each facing 178 dyad (i.e., the figure on the left side was moved to the right side and vice versa). The distance 179 between two bodies in a dyad was matched across facing and non-facing stimuli. To this end, we considered: (i) the distance between the centers of the two minimal bounding boxes around 180 181 each body (facing vs. non-facing dyads: t(23) = 1.04, p = .308, Cohen's d = .13); (ii) the 182 distance between the closest points of the two bodies (facing vs. non-facing dyads: t(23) =1.16, p = .257, Cohen's d = .01; and (iii) the center of mass (facing vs. non-facing dyads: t(23)183 = .13, p = .893, Cohen's d < .01). Thus, facing and non-facing dyads based on the MF set 184 185 involved the very same bodies at matched distances, and only differed for the relative spatial 186 positioning.

For the ML set, 12 dyads were randomly selected amongst the dyads with the lowest values of meaningfulness and consistency. Those dyads were flipped on the horizontal axis, yielding a total of 24 meaningless dyads. The positioning of the two bodies within each dyad was swapped to obtain 24 non-facing dyads. Across ML facing and non-facing stimuli, we matched distances between: (i) the centers of the two bounding boxes around each body, t(23) = .14, p = .885, Cohen's d < .01; (ii) the closest extremities of bodies, t(23) = .25, p = .802, Cohen's d < .01; and (iii) the centers of mass, t(23) = .87, p = .391, Cohen's d < .02.

The MF and ML set of dyads were also matched in terms of center of mass (facing dyads: t(23) = .41, p = .683, Cohen's d = .12; non-facing dyads: t(23) = 1.07, p = .295, Cohen's d = .12), distance between the closest points of the two bodies (facing dyads: t(23) = 1.38, p= .178, Cohen's d = .28; non-facing dyads: t(23) = 1.47, p = .152, Cohen's d = .29), and distance between the centers of the two bounding boxes containing the bodies (facing dyads: t(23) = .93, p = .360, Cohen's d = .20; non-facing dyads: t(23) = .77, p = .447, Cohen's d = .20.08). In Experiment 1, we used the MF set. The ML set will be considered in Experiment 2.

Arrays. We created arrays featuring two (set2; 50% of arrays) or three (set3) facing dyads (Figure 1B). In set2-arrays, dyads were placed on the right and left side, equally distant from a cross in central fixation; in set3, dyads were placed in correspondence of the three angles of a (invisible) triangle centered on the fixation. Individual dyads subtended \sim 3° of visual angle and their center was far \sim 2° from the central fixation cross. The distance between two bodies

Social chunking in working memory

in a dyad was about one third of the distance between two different dyads, making spatial
proximity the first spatial cue to chunk the crowd in dyads –for both facing and non-facing
arrays. In each array, dyads were all facing (50%) or all non-facing.

209 In a facing array, facing dyads belonged to different semantic categories. For each 210 facing array, we created a non-facing array involving the very same dyads with bodies 211 presented back-to-back. Each array (sample) was paired with another array (probe) that could 212 be identical (same trials; 50%) or differ from the sample for one dyad of a category not shown 213 in the sample array (different trials). For example, in a different trial, if the sample-array 214 showed exemplars of "Fighting" and "Talking", the probe-array would show the same "Fighting" dyad and a new dyad chosen from the remaining two categories ("Quarreling" or "Dancing"). 215 216 For each participant, a new set of 432 arrays was created (160 sample-arrays and corresponding same/different probe-arrays for the main experiment; 24 and 32 sample-arrays 217 218 and corresponding same/different probe-arrays for familiarization and training, respectively), equally distributed across the eight experimental conditions: set2 and set3 of facing and non-219 facing same and different arrays (see Figure 1B-C for examples of facing and non-facing 220 arrays of MF and ML dyads). 221

222

223 Procedure (297)

Participants were seated on a height-adjustable chair in front of a screen for stimulus 224 presentation, with their eyes aligned to, and 60 cm away from the center of the screen. Each 225 trial began with a central fixation cross presented for 1400 ms, followed by the sample-array 226 shown for 2000 ms. After an interval of 1000 ms, the probe-array appeared for 2000 ms (Figure 227 1A). For each trial, participants were asked to report whether the probe was the same or 228 different relative to the sample. Using the numeric keypad of a keyboard in front of them, they 229 had to press "1" for same and "2" for different, with the right index and middle finger, 230 respectively. They were encouraged to respond as fast and accurately as possible, from the 231 232 onset of the probe array. Participants performed five blocks of 32 trials, four for each experimental condition, yielding 20 trials for each of the eight conditions (set2 or set3, facing 233

234 or non-facing arrays in same or different trials) and a total of 160 trials. Stimuli of the eight 235 conditions were randomly interleaved in a block. Every two blocks, participants were invited 236 to take a break. The experiment was preceded by a familiarization block of 24 trials, during 237 which participants were free to ask questions and address the experimenter, and a training 238 block of 32 trials, identical to the proper experiment. Response accuracy and reaction times 239 (RTs) were recorded for each trial. Images were displayed on a 17-in CRT monitor (1024x768 240 pixels resolution, 85-Hz refresh rate). Stimulus presentation and response collection were 241 controlled using the Psychophysics Toolbox extensions (Brainard, 1997) through MATLAB. 242 The entire experiment lasted ~30 minutes. In the debriefing at the end of the experiment, participants were asked about the strategies they may have used to complete the task. 243

244

245 **Results (906)**

For each participant, for each condition, performance was analyzed in terms of proportion of correct responses (*hereafter*, accuracy) and in terms of signal detection theory (SDT). In the latter approach, we computed both the *A*' values (Zhang & Mueller, 2005) as a measure of sensitivity, that is, the participants' ability to distinguish different from same arrays:

250
$$A' = \begin{cases} \frac{3}{4} + \frac{H-F}{4} - F(1-H) & \text{if } F \le 0.5 \le H \\ \frac{3}{4} + \frac{H-F}{4} - \frac{F}{4H} & \text{if } F \le H \le 0.5 \\ \frac{3}{4} + \frac{H-F}{4} - \frac{1-H}{4(1-F)} & \text{if } 0.5 \le F \le H \end{cases}$$

251 and the criterion *c* (Zhang & Mueller, 2005) to measure the response bias, that is, the 252 participants' tendency to respond "same" or "different":

253
$$c = -\frac{Z(H) + Z(F)}{2}$$

SDT measures were used to clarify the mechanism behind differences in accuracy rates: a change in perceptual sensitivity between facing and non-facing conditions, and/or a response criterion, more or less conservative with respect to reporting a change in an array. In this and

Social chunking in working memory

in the following experiments, participants' accuracy proved more sensitive than RTs to the
effects of experimental manipulations, as it could be predicted for this task (Kaiser et al., 2015).
Therefore, here we focus on accuracy measures and provide full report of RT results as
Supplementary Information.

In Experiment 1, no participant performed below or above 2 *SD* from the group accuracy mean; therefore, they were all included in the forthcoming analyses. Participants' data were analyzed with repeated-measures ANOVAs. For each effect, we computed the Bayesian factor, which is reported as Supplementary Information (Tables s1-S4).

265 Accuracy. Mean accuracy rates were analyzed in a repeated-measures ANOVA with factors 266 Spatial position (facing/non-facing), Set size (set2/set3) and Trial type (same/different). As 267 illustrated in Figure 2A, accuracy values revealed an advantage for facing over non-facing arrays, which especially emerged in different-trials. This pattern was confirmed by statistical 268 analysis. The ANOVA revealed a main effect of Spatial position, F(1,19) = 10.5, p = .004, η_p^2 269 270 = .354, showing that participants were more accurate with facing than non-facing arrays. Spatial position significantly interacted with Trial type, F(1,19) = 15.1, p < .001, $n_p^2 = .443$. That 271 is, the advantage for facing over non-facing arrays emerged in different-trials, t(19) = 5.03, p 272 < .001, Cohen's d = .35, but not in same-trials, t(19) = .17, p = .864, Cohen's d = .04. This 273 274 pattern applied to conditions with both set2, t(19) = 29.29, p < .001, Cohen's d = 2.09; and set3, t(19) = 2.72, p = .013, Cohen's d = .30 (Trial type x Set size x Spatial position, F(1,19) =275 2.14, p = .159). 276

Also significant were the main effects of Set size, F(1,19) = 244.5, p < .001, $\eta_p^2 = .927$, and Trial type, F(1,19) = 64.8, p < .001, $\eta_p^2 = .773$. The interaction between the two factors was significant, F(1,19) = 53.1, p < .001, $\eta_p^2 = .736$, revealing a larger difference between set2 and set3, in different-trials, t(19) = 11.57, p < .001, Cohen's d = 1.78, than in same-trials, t(19)= 2.093, p = .05, Cohen's d = 0.59. The Set size x Spatial position interaction was not significant, F(1,19) = 1.834, p = .192, $\eta_p^2 = .088$. **Sensitivity.** A' values were entered in a repeated-measures ANOVA with factors Spatial position and Set size. Results showed a main effect of Set size F(1,19) = 140.4, p < .001, η_p^2 = .880, revealing that participants' discrimination between same and different arrays was higher in set2-trials compared to set3-trials. All other effects were not significant (Spatial position, F(1,19) = 2.32, p = .143, $\eta_p^2 = .109$; Spatial position x Set size, F(1,19) = .42, p = 521, $\eta_p^2 = .021$).

Response bias. We calculated both participants' general response bias (participants' 289 tendency to respond same or different throughout the experiment) and participants' response 290 291 bias as a function of the experimental conditions: facing or non-facing. Participants showed a general bias to respond "same", t(19) = 9.77, p < .001, Cohen's d = 2.18. Importantly, however, 292 the Spatial position x Set size ANOVA showed that the bias was stronger in non-facing trials 293 than in facing trials (main effect of Spatial position, F(1,19) = 6.25, p = .021, $n_p^2 = .247$). There 294 was also a main effect of Set size, F(1,19) = 34.09, p < .001, $n_p^2 = .642$, reflecting a stronger 295 bias to respond "same" in set3 trials, compared to set2 ones. The Set size by Spatial position 296 interaction was not significant, F(1,19) = .28, p = .599, $\eta_p^2 = .014$. 297

Summary of results. Experiment 1 showed a WM advantage of facing over non-facing dyads 298 in a task that required participants to hold the representation of visual stimuli in WM, for 299 300 delayed recognition in the probe array. STD analyses showed that the advantage, found in different-trials only, reflected not so much a difference in sensitivity as a difference in the 301 302 criterion, between facing and non-facing trials. In particular, in processing non-facing arrays, participants were more inclined to respond "same", that is, less inclined to report -or less 303 304 certain about- the change in the array (Stanislaw & Todorov, 1999). The overall bias to 305 respond "same" can also account for the near ceiling performance in same trials, observed in 306 the accuracy analysis.

The performance advantage with facing trials is compatible with the hypothesis that being face-to-face improves the WM representation of the arrays, by promoting chunking of the crowd in dyads. Alternatively, it could reflect the difference between processing of

Social chunking in working memory

meaningful events in facing arrays *vs.* processing of meaningless scenes in non-facing arrays,
where body positioning broke the meaning of interaction-events. Experiment 2 speaks to that

312 question.

313

314 Experiment 2 (79)

In Experiment 1, facing dyads depicted meaningful interactions, while non-facing dyads depicted meaningless events, as positioning the bodies back-to-back disrupted the representation of the interaction. Thus, results of Experiment 1 could reflect the advantage of processing facing (*vs.* non-facing) dyads, or the advantage of processing meaningful (*vs.* meaningless) scenes. In Experiment 2, we sought to disentangle the effect of spatial positioning from the effect of meaning, by presenting dyads of facing and non-facing bodies with no obvious semantic content.

322

323 Participants (73)

Twenty healthy adults (14 females; mean age 24.2 ± 4.4) participated as paid volunteers. All had normal or corrected-to-normal vision, reported no history of neurological or psychiatric conditions and no assumption of psychoactive substances or medications. They gave informed consent prior to participation. The sample size was the same as in Experiment 1, as Experiment 2 sought to test whether the effects in Experiment 1 could be replicated with the new stimulus set.

330

331 Stimuli and procedures (160)

Stimuli of Experiment 2 were formed using the same procedure of Experiment 1 (Stimulus section of Experiment 1), except that they involved dyads from the ML set. As in Experiment 1, a unique set of 432 arrays was created for each participant (160 arrays of two/three facing or non-facing dyads and as many identical or different arrays), in addition to 64 unique arrays (32 sample and 32 probes) for training and 48 arrays (24 samples and 24 probes) for the instructions and familiarization phase (the same 48 arrays were used for all participants). To create the different-probe arrays, one dyad in the 50% of sample arrays was replaced by a new dyad randomly selected from the remaining dyads of the ML set. Experimental setting, task, and procedures were identical to Experiment 1, except that here participants were instructed to respond after the probe-array disappeared from the screen (after 2000 ms from probe onset) to encourage the exploration of the arrays.

343

344 **Results (750)**

Mean accuracy values of all participants were within 2 *SD* from the group mean; therefore, they were all included in the following analyses.

Accuracy. Mean proportions of correct responses were analyzed in a 2 Spatial position x 2 347 348 Trial type x 2 Set size repeated-measures ANOVA. As shown in Figure 2B, we found no main effect of Spatial Position, F(1,19) = 3.53, p = .075, but a significant interaction between Spatial 349 Position and Trial type, F(1,19) = 11.4, p = .003, $\eta_p^2 = .375$. Congruent with Experiment 1, the 350 interaction revealed an advantage for facing over non-facing dyads in different-trials, t(19) =351 3.06, p = .006, Cohen's d = 0.43, but not in same-trials, t(19) = 0.98, p = .336, Cohen's d = 0.43, but not in same-trials, t(19) = 0.98, p = .336, Cohen's d = 0.43, but not in same-trials, t(19) = 0.98, p = .336, Cohen's d = 0.43, but not in same-trials, t(19) = 0.98, p = .336, Cohen's d = 0.43, but not in same-trials, t(19) = 0.98, p = .336, Cohen's d = 0.43, but not in same-trials, t(19) = 0.98, p = .336, Cohen's d = 0.43, but not in same-trials, t(19) = 0.98, p = .336, Cohen's d = 0.43, but not in same-trials, t(19) = 0.98, p = .336, Cohen's d = 0.43, but not in same-trials, t(19) = 0.98, p = .336, Cohen's d = 0.43, but not in same-trials, t(19) = 0.98, p = .336, Cohen's d = 0.43, but not in same-trials, t(19) = 0.98, p = .336, Cohen's d = 0.43, but not in same-trials, t(19) = 0.98, p = .336, Cohen's d = 0.43, but not in same-trials, t(19) = 0.98, p = .336, Cohen's d = 0.43, but not in same-trials, t(19) = 0.98, p = .336, Cohen's d = 0.43, but not in same-trials, t(19) = 0.98, 352 0.12. A trend for the Set size by Spatial position interaction, F(1,19) = 3.74, p = .068, $n_p^2 =$ 353 .164, showed that the advantage of facing vs. non-facing arrays was stronger with set3-arrays, 354 t(19) = 2.33, p = .030, Cohen's d = 0.41, than with set2-arrays, t(19) = 0.23, p = .814, Cohen's 355 d = 0.05. The three way interaction between Trial type, Set size and Spatial position, however, 356 did not reach the significance, F(1,19) = 1.97, p = .175, $\eta_p^2 = .094$. We also found the main 357 effect of Trial type, F(1,19) = 7.38, p = .014, $\eta_p^2 = .279$, the main effect of Set size, F(1,19) = .014358 54.25, p < .001, $\eta_p^2 = .74$, and an interaction between the two, F(1,19) = 8.29, p = .009, $\eta_p^2 = .009$ 359 .303, showing that the difference in performance with set2- and set3-arrays (better with set2 360 361 than set3), was larger for different trials.

Sensitivity. A 2 Spatial position x 2 Set size repeated-measures ANOVA on *A*' values showed a main effect of Spatial position, F(1,19) = 5.14, p = .03, $\eta_p^2 = .213$. That is, participants were better at discriminating different, from same arrays in facing trials, compared to non-facing trials. There was also a main effect of Set size, F(1,19) = 42.7, p < .001, $\eta_p^2 = .692$, and a

Social chunking in working memory

significant interaction between the two factors, F(1,19) = 5.51, p = .02, $\eta_p^2 = .224$, showing that the difference in sensitivity between facing and non-facing trials emerged with set3 arrays, t(19) = 3.22, p = .004, Cohen's d = 0.44, but not with set2 arrays, t(19) = 0.06, p = .948, Cohen's d = 0.05.

Response bias. Like in Experiment 1, participants showed a general bias to respond "same", t(19) = 2.52, p = .02, Cohen's d = .56, which can account for the near ceiling performance with same-trials. The Spatial position x 2 Set size repeated-measures ANOVA showed that the response bias towards "same" was stronger with non-facing arrays (effect of Spatial position, $F(1,19) = 8.36, p = .009, \eta_p^2 = .305$). All other effects were not significant (Set size, F(1,19) = $2.86, p = .107, \eta_p^2 = .130$, Set size x Spatial position, $F(1,19) = .61, p = .443, \eta_p^2 = .031$).

Summary of results. Results of Experiment 2 based on accuracy rates were congruent with 376 those of Experiment 1 in showing a performance advantage in trials with facing arrays, when 377 378 participants had to report a change in the probe (i.e., in different-trials). In Experiment 1, the advantage was found for arrays of facing dyads depicting meaningful interactions. Here, we 379 replicated the effect with arrays of facing dyads that did not give rise to any obvious meaningful 380 interaction. Further analyses with Experiment (1 or 2) as a between-subjects factor confirmed 381 382 that performance did not differ between the two experiments (Supplementary Information). SDT results further clarified that, in Experiment 2, the advantage of facing arrays reflected 383 both a greater sensitivity to the same-different distinction in facing trials and a stronger bias to 384 respond "same" in non-facing trials. Altogether, these effects are compatible with the 385 hypothesis that the face-to-face positioning of bodies improves the processing of crowded 386 arrays in a WM task. This advantage was not affected by the type of relation represented in 387 the dyads (meaningful or meaningless), suggesting that being face-to-face, even in the 388 389 absence of a meaningful, familiar interaction, defines a relation that binds two bodies together 390 in WM. Moreover, in both experiments, many participants reported to have spontaneously labeled (or attempted to) facing dyads and rehearsed those labels in the interval elapsing 391 392 between sample and probe, further suggesting similar processing of MF and ML facing arrays.

So, was the representation of MF and ML facing arrays really the same in WM? Experiments3-4 speak to this question.

395

396 Experiment 3 (85)

In Experiment 3, we introduced verbal shadowing through the continuous repetition of a verbal message, in order to increase the WM load during processing of both MF and ML sets. The goal was to expose possible differences between the MF and ML set. In particular, we tested whether the secondary task would impact the WM processing (i.e., chunking) of stimuli, and whether it would do it differently for stimuli depicting a familiar, meaningful relation (MF set) *versus* stimuli with a weaker semantic relation (ML set).

403

404 Participants (73)

Twenty-seven healthy adults (24 females; mean age 23.61 ±4.82 *SD*) participated as paid volunteers. This sample size was established taking into account the size of the effect of Spatial Position found in Experiment 1 (η_p^2 = .354, alpha = 0.05, beta = 0.95). All participants had normal or corrected-to-normal vision, reported no history of neurological or psychiatric conditions and no consumption of psychoactive substances or medications. All gave informed consent prior to participation.

411

412 Stimuli and procedure (233)

413 Stimuli, apparatus and procedures were identical to Experiments 1-2, except for the following 414 aspects. First, all participants saw all the stimuli of both Experiments 1 and 2, which doubled 415 the number of trials (320 in total) and conditions (16 conditions: same- and different-trials with 416 set2 and set3 arrays of MF- and ML- facing and non-facing dyads). Stimuli based on the MF 417 set and those based on the ML set were presented in independent runs, with the order 418 alternating between participants. Second, concurrently with the delayed change-detection task, participants performed a shadowing task. To implement this task, the trial began with 419 two target-digits presented for 500 ms in red ink, at the center of the screen (1°×1° visual 420

Social chunking in working memory

421 angle). Participants were instructed to read the two target-digits and repeat them aloud 422 throughout the trial. Meanwhile, the trial unfolded identical to Experiments 1-2, with sample-423 and probe-arrays for the change-detection task. Participants were instructed to wait until the 424 probe disappeared to respond. After the participant responded to the change-detection task, 425 a red digit appeared on the screen and participants had to decide whether this was one of the two target-digits. If so, they had to press the key "F" with the left index. If no response was 426 provided within 2000 ms, it counted as a "no" response and the next trial began. The 427 428 experiment lasted ~85 min (~70 minutes for task + ~15 of breaks).

429

430 Results (1047)

All participants performed within 2 *SD* from the group accuracy mean and were included in the analysis. Only trials in which participants provided a correct response in the secondary task were considered for further analysis (mean rejected trials 5.92 ± 5.94 *SD*).

434 Accuracy. Mean accuracy values were analyzed in a 2 Set (MF/ML) x 2 Spatial position 435 (facing/non-facing) x 2 Set size (set2/set3) x 2 Trial type (same/different) repeated-measures ANOVA. Results showed no effect of Spatial position, F(1.26) = 1.27, p = .269, but a significant 436 interaction between Spatial position and Trial type, F(1,26) = 9.65, p = .004, $\eta_p^2 = .270$. This 437 interaction revealed a stronger advantage of facing over non-facing arrays in different-trials, 438 t(26) = 2.36, p = .026, Cohen's d = .29, than in same-trials, t(26) = 1.97, p = .056, Cohen's d439 440 = .19 (Figure 3A). Results also showed an interaction between Set and Spatial position, F(1,26) = 12.68, p = .001, $\eta_p^2 = .327$. All effects were qualified by the interaction between Set, 441 Set size and Spatial position, F(1,26) = 20.44, p = .001, $\eta_p^2 = .440$. This interaction showed 442 443 that the advantage for facing over to non-facing dyad-arrays in set3 trials, was found only when facing dyads belonged to the MF set, t(26) = 3.52, p = .001, Cohen's d = .57. The 444 445 opposite effect (an advantage for non-facing over facing set3-arrays) was observed when facing dyads were from the ML set, t(26) = 2.27, p = .031, Cohen's d = .42. Finally, we found 446 an effect of Trial type, F(1,26) = 73.72, p < .001, $\eta_p^2 = .739$, reflecting higher accuracy with 447

same- than different-trials, an effect of Set size, F(1,26) = 422.01, p < .001, $n_p^2 = .941$, 448 reflecting higher accuracy with set2- than set3-trials, and a significant Set x Trial Type 449 interaction, F(1,26) = 45.2, p < .001, $n_p^2 = .635$. All other effects were not significant (Set x Set 450 size, F(1,26) < 1, p = .941, $n_p^2 < .001$; Set size x Spatial position, F(1,26) < 1, p = .81, $n_p^2 = .81$ 451 .002; Set x Trial type x Set size, F(1,26) = 1.073, p = .309, $\eta_p^2 = .039$; Set x Trial type x Spatial 452 Position, F(1,26) = 2.598, p = .119, $\eta_p^2 = .090$; Trial type x Set size x Spatial position, F(1,26)453 < 1, p = .684, $\eta_p^2 = .006$; Set, F(1,26) = .75, p = .391, $\eta_p^2 = .028$; Set x Trial type, F(1,26) = .38, 454 p = .537, $\eta_p^2 = .014$; Set x Spatial position x Set size x Trial type, F(1,26) = 3.78, p = .063, η_p^2 455 = .127). 456

457 Since participants processed MF and ML stimuli in separate blocks, we tested whether 458 the order of conditions affected the performance. We repeated the above analysis adding the 459 Order (MF first or ML first) as a between-subjects factor in the ANOVA. Results showed no 460 effect of Order or interaction of this factor with any other factor in the model (Supplementary 461 Information).

Sensitivity. A' values were entered in a 2 Set x 2 Spatial position x 2 Set size repeated-462 measures ANOVA. Results showed an interaction between Spatial position and Set, F(1,19)463 = 11.5, p = .002, $n_p^2 = .307$, reveling a greater sensitivity to the same-different distinction in 464 facing arrays, than in non-facing arrays, with the MF set only, t(26) = 1.99, p = .05, Cohen's d 465 = .29. The opposite trend was observed with the ML set, t(26) = 2.09, p = .04, Cohen's d =466 .30. The interaction between Spatial position, Set and Set size was also significant, F(1,19) =467 19.2, p < .001, $\eta_p^2 = .425$, showing that the above effects only emerged in set3-trials (MF-468 facing vs. non-facing arrays, t(26) = 2.71, p = .01, Cohen's d = .39; ML-facing vs. non-facing 469 arrays, t(26) = 2.44, p = .02, Cohen's d = .52). The main effect of Set size was significant, 470 F(1,19) = 186.3, p < .001, $\eta_p^2 = .877$. All other effects were not significant (Spatial position, 471 $F(1,19) = .01, p = .914, \eta_p^2 < .001;$ Set, $F(1,19) = .06, p = .789, \eta_p^2 = .002;$ Set size x Spatial 472 position, F(1,19) = .21, p = .645, $\eta_p^2 = .008$; Set size x Set, F(1,19) = .02, p = .869, $\eta_p^2 = .001$). 473 **Response bias.** Participants showed a general bias to respond "same" (MF: t(26) = 7.89, p < 474 .001, Cohen's *d* = 1.51; ML: *t*(26) = 9.78, *p* < .001, Cohen's *d* = 1.88). A 2 Set x 2 Spatial 475

Social chunking in working memory

position x 2 Set size repeated-measures ANOVA showed that the bias was stronger for nonfacing arrays than for facing arrays (effect of Spatial position: F(1,19) = 8.13, p = .008, $\eta_p^2 = .238$), and for set3-trials than for set2-trials (effect of the Set size: F(1,19) = 27.57, p < .001, $\eta_p^2 = .514$). All other effects were not significant (Set, F(1,19) = 1.13, p = .297, $\eta_p^2 = .041$; Set size x Spatial position, F(1,19) = .29, p = .589, $\eta_p^2 = .011$; Set x Set size , F(1,19) = 1.32, p = .260, $\eta_p^2 = .048$; Set x Spatial position , F(1,19) = .205, p = .654, $\eta_p^2 = .007$; Set x Set size x Spatial position , F(1,19) = .51, p = .479, $\eta_p^2 = .019$).

Summary of results. Like in Experiments 1-2, the WM advantage of facing, over non-facing arrays emerged in the most demanding of the experimental conditions, i.e., the condition in which participants had to detect a change in an array of six bodies. With concurrent shadowing, however, the advantage was only found for facing arrays featuring familiar, meaningful interactions (MF set). SDT analyses clarified that, with the MF set, the advantage of facing (*vs.* non-facing) arrays reflected better discrimination of different arrays from same arrays. This effect was erased, and indeed reversed, in the processing of the ML set.

These results showed that the semantic relation defined by MF-facing dyads provided an effective principle for chunking in WM, regardless of the opportunity for verbal labeling. The increase in WM load due to the secondary task –or, maybe, the specific interference of that task with labeling and rehearsal– instead abolished the advantage of ML-facing arrays. This suggests that the advantage of ML-facing dyads in Experiment 2 reflected a spontaneous, impromptu attribution of meaningful relations, represented in WM in the form of verbal labels.

497 Experiment 4 (142)

In Experiment 3, we reported a difference in the performance with the MF *vs.* the ML set: the advantage for facing over non-facing dyads survived the introduction of a secondary task in the case of the MF set, while it disappeared (and was even reversed) for the ML set. We attributed this change to the secondary task impacting the performance on stimuli with the weaker semantic relation (i.e., ML set). To single out and confirm the effect of the secondary task, in Experiment 4, we replicated the design of Experiment 3 without verbal shadowing. If the performance difference between MF and ML stimuli in Experiment 3 reflected the selective effect of the secondary task on processing stimuli with the weaker relation (i.e., ML set), the abolition of the secondary task should restore the advantage of facing (vs. non-facing) arrays

508

507

509 Participants (38)

for ML stimuli.

Twenty-eight healthy adults (20 females, mean age = 22.15 ± 2.48) participated as paid volunteers. All participants had normal or corrected-to-normal vision and gave informed consent before participating. The sample size is the same as in Experiment 3.

513

514 Stimuli and procedure (38)

Stimuli, apparatus and procedures were identical to Experiments 3, except for the presence
of the secondary task, which reduced the total duration of the experiment to about 75 min (~60
minutes of tasks + ~15 minutes of breaks).

518

519 **Results (933)**

520 Data from one participant were discarded, as the accuracy rate was >2 *SD* lower than the 521 group mean.

Accuracy. A 2 Set (MF, ML) x 2 Spatial position (facing, non-facing) x 2 Set size (set2, set3) 522 x 2 Trial type (same, different) repeated-measures ANOVA on accuracy rates from the 523 remaining 27 participants confirmed the results of Experiments 1-2. In particular, there was a 524 significant interaction between Spatial Position and Trial type, F(1,26) = 8.84, p = .006, $\eta_p^2 =$ 525 .253, reflecting higher accuracy with facing than with non-facing arrays in different-trials, t(26)526 = 2.4, p= .023, Cohen's d = .30, and the opposite trend in same-trials, t(26)= 2.7, p= .011, 527 528 Cohen's d = .39. The effect of Spatial Position did not interact with any other factor; importantly, the effect of Spatial Position did not interact with the Set (MF/ML), meaning that the processing 529 of facing (vs. non-facing) arrays was not affected by semantic relations in the dyads (Figure 530 3B). 531

Social chunking in working memory

Results also showed: an effect of Trial type, F(1,26) = 174.60, p < .001, $\eta_p^2 = .870$, 532 reflecting higher accuracy in same- vs. different-trials; an effect of Set size, F(1,26) = 171.9, p 533 < .001, η_p^2 = .868, reflecting better performance with set2- vs. set3-trials; and a significant 534 interaction between Set and Set size, F(1,26) = 7.73, p = .010, $n_p^2 = .229$, showing that the 535 536 performance difference between set2-trials and set3-trials was stronger for the ML (vs. the MF) set. Finally, there was a significant interaction between Trial type and Set size, F(1,26) =537 84.9, p < .001, $\eta_p^2 = .765$, whereby the difference between set2 and set3-trials was stronger 538 539 in different-trials, relatively to same-trials. No other effect or interaction approached the significance (Spatial Position: F(1,26) = 1.43, p = .241, $n_p^2 = .052$; Set: F(1,26) = 2.874, p = .241, $n_p^2 = .052$; Set: F(1,26) = 2.874, p = .241, $n_p^2 = .052$; Set: F(1,26) = 2.874, p = .241, $n_p^2 = .052$; Set: F(1,26) = 2.874, p = .241, $n_p^2 = .052$; Set: F(1,26) = 2.874, p = .241, $n_p^2 = .052$; Set: F(1,26) = 2.874, p = .241, $n_p^2 = .052$; Set: F(1,26) = 2.874, p = .241, $n_p^2 = .052$; Set: F(1,26) = 2.874, p = .241, $n_p^2 = .052$; Set: F(1,26) = .2874, p = .241, $n_p^2 = .241$, $n_p^2 = .2$ 540 .101, $\eta_p^2 = .099$; Set x Trial type: F(1,26) = 1.63, p = .212, $\eta_p^2 = .059$; Set x Spatial position, 541 F(1,26) < 1, p = .899, $\eta_p^2 < .001$; Set size x Spatial position: F(1,26) < 1, p = .443, $\eta_p^2 = .028$; 542 Set x Trial type x Set size, F(1,26) = 3.36, p = .078, $\eta_p^2 = .114$; Set x Trial type x Spatial 543 position, F(1,26) < 1 p = .945, $\eta_p^2 < .001$; Set x Set size x Spatial position: F(1,26) < 1, p = .945, $\eta_p^2 < .001$; Set x Set size x Spatial position: F(1,26) < 1, p = .945, $\eta_p^2 < .001$; Set x Set size x Spatial position: F(1,26) < 1, p = .945, $\eta_p^2 < .001$; Set x Set size x Spatial position: F(1,26) < 1, p = .945, $\eta_p^2 < .001$; Set x Set size x Spatial position: F(1,26) < 1, p = .945, $\eta_p^2 < .001$; Set x Set size x Spatial position: F(1,26) < 1, p = .945, $\eta_p^2 < .001$; Set x Set size x Spatial position: F(1,26) < 1, p = .945, $\eta_p^2 < .001$; Set x Set size x Spatial position: F(1,26) < 1, p = .945, $\eta_p^2 < .001$; Set x Set size x Spatial position: F(1,26) < 1, p = .945, $\eta_p^2 < .001$; Set x Set size x Spatial position: F(1,26) < 1, p = .945, $\eta_p^2 < .001$; Set x Set size x Spatial position: F(1,26) < 1, p = .945, $\eta_p^2 < .001$; Set x Set size x Spatial position: F(1,26) < 1, p = .945, $\eta_p^2 < .001$; Set x Set size x Spatial position: F(1,26) < 1, p = .945, $\eta_p^2 < .001$; Set x Set size x Spatial position: F(1,26) < 1, P = .945, $\eta_p^2 < .001$; Set x Set size x Spatial position: F(1,26) < 1, P = .945, $\eta_p^2 < .001$; Set x Set size x Spatial position: F(1,26) < 1, P = .945, $\eta_p^2 < .001$; Set x Set size x Spatial position: F(1,26) < 1, P = .945, $\eta_p^2 < .001$; Set x Set size x Spatial position: F(1,26) < 1, P = .945, $\eta_p^2 < .001$; Set x Set size x Spatial position: F(1,26) < 1, P = .945, $\eta_p^2 < .001$; Set x Set size x Spatial position: F(1,26) < 1, P = .945, $\eta_p^2 < .001$; Set x Set size x Spatial position: F(1,26) < 1, P = .945, $\eta_p^2 < .001$; Set x Set size x Spatial position: F(1,26) < 1, P = .945, $\eta_p^2 < .001$; Set x Set size x Spatial position: F(1,26) < 1, P = .945, H = .945, 544 .744, $\eta_p^2 = .004$; Trial type x Set size x Spatial position: F(1,26) < 1, p = .976, $\eta_p^2 < .001$; Set x 545 Trial type x Set size x Spatial position: F(1,26) < 1, p = .358, $n_p^2 = .032$). 546

In a secondary analysis, we tested the effect of the order in which participants 547 548 performed the task and found no change in the key effect of Spatial Position for the MF and the ML set, depending on the order of blocks (MF first or ML first; Supplementary Information). 549 Sensitivity. A' values, analyzed in a 2 Set (MF/ML) x 2 Spatial position (facing/non-facing) x 550 2 Set size (set2/set3) repeated-measures ANOVA, showed a main effect of Set size, F(1,19) 551 = 122.1, p < .001, η_p^2 = .824, reflecting increased sensitivity in set2-trials than in set3-trials, 552 and an interaction between Set and Set size, F(1,19) = 6.24, p = .019, $n_p^2 = .193$, indicating 553 that the difference in sensitivity between set2- and set3-trials was more pronounced with the 554 ML set, t(26) = 12.14, p < .001, Cohen's d = 1.86, then with the MF set, t(26) = 6.65, p < .001, 555 Cohen's d = 1.19. All other effect were not significant (Spatial position, F(1,19) < .001, p =556 .998, $n_p^2 < .001$; Set, F(1,19) = 2.90, p = .100, $n_p^2 = .100$; Set size x Spatial position, F(1,19) = .100557 1.68, p = .205, $\eta_p^2 = .060$; Spatial position x Set, F(1,19) = .03, p = .855, $\eta_p^2 = .001$; Set size x 558 Spatial position x Set, F(1,19) = .43, p = .513, $n_p^2 = .016$). 559

Response bias. Consistent with all previous experiments, participants showed a general bias 560 to respond "same" (MF: t(26) = 10.77, p < .001, Cohen's d = 2.43; ML: t(26) = 13.92, p < .001, 561 Cohen's d = 2.63). A 2 Set x 2 Spatial position x 2 Set size repeated-measures ANOVA 562 563 showed that the bias was stronger in non-facing trials than in facing trials (effect of Spatial position: F(1,19) = 15.12, p < .001, $\eta_p^2 = .367$), and with set3-trials than with set2-trials (effect 564 of Set size: F(1,19) = 33.59, p < .001, $\eta_p^2 = .563$). All other effects were not significant (Set, 565 $F(1,19) = 1.60, p = .216, \eta_p^2 = .058$; Set size x Spatial position, $F(1,19) = .45, p = .506, \eta_p^2 = .506$ 566 .017; Set size x Set, F(1,19) = .04, p = .827, $\eta_p^2 = .001$; Spatial position x Set, F(1,19) = .009, 567 p = .924, $\eta_p^2 < .001$; Set size x Spatial position x Set, F(1,19) = .80, p = .377, $\eta_p^2 = .030$). 568

Summary of results. Accuracy rates in Experiment 4 showed an advantage for facing over 569 570 non-facing dyads in different trials, comparable across the MF and the ML set. We found the opposite trend in same trials, which we refrain from interpreting, as no such effect was found 571 572 in all previous experiments. The advantage of facing arrays reflected a stronger bias to respond "same" for non-facing arrays. In sum, Experiment 4 converged with Experiments 1-2 573 in showing that the face-to-face positioning of bodies on its own offered an advantage for WM 574 processing. Moreover, Experiment 4 demonstrates that the performance difference between 575 the MF and ML set in Experiment 3 was the consequence of the secondary task, which was 576 577 the only difference between the last two experiments.

578

579 Discussion (1825)

Keeping in mind an array of more than four items for a short period of time, depends on the possibility to chunk multiple items in units in WM. We investigated whether representing a relation between social agents (i.e., human bodies) benefited the processing of crowded scenarios in WM, by offering a structure to organize single individuals in social chunks. In addressing this question, we asked what kind of relation could bind two bodies together in WM. We considered the representation of a familiar, meaningful face-to-face interaction (i.e., fighting, talking, quarreling, or dancing; Experiment 1) and the mere face-to-face positioning

Social chunking in working memory

of two bodies (Experiment 2). In both cases, we found that arrays of facing dyads were retained and recognized better (higher accuracy rates) than arrays of non-facing dyads, despite differences between stimuli (MF set in Experiment 1, ML set in Experiment 2), participants, and task instructions. The conditions that proved most sensitive to the effect of positioning were those in which a change occurred in arrays that exceeded the WM capacity of four items (Gao et al., 2015; Shen et al., 2014; Wood, 2008), making chunking mandatory to succeed in the task.

594 SDT analyses clarified that, when present, the advantage of facing over non-facing 595 dyads, found in accuracy rates, was driven by participants' stronger bias to respond "same" to non-facing arrays (Experiments 1, 2 and 4) and, less consistently (in Experiments 2-3), by a 596 597 greater perceptual sensitivity to the distinction between same and different trials in facing arrays. In other words, participants showed higher accuracy rates with facing arrays because 598 599 they were less certain, or more cautious, about reporting a change in non-facing (vs. facing) arrays and, sometimes (in Experiments 2-3), detected a change in facing arrays, more often 600 than in non-facing arrays. 601

Participants in Experiments 1-2 reported using verbal labeling to encode and 602 remember facing dyads. Verbal labeling is a common, relatively undemanding strategy to hold 603 information by phonological maintenance or rehearsal. In visual WM tasks, it can provide an 604 additional source of storage, where a verbal code is used to recall visual information. This 605 606 strategy can be prevented with shadowing by continuous word repetition (Baddeley, et al., 1998; Robbins et al., 1996). Experiment 3 showed that verbal shadowing left unhindered the 607 advantage for meaningful-facing (vs. non-facing) dyads but abolished -even inverted- the 608 advantage of meaningless-facing (vs. non-facing) dyads. These findings suggests that, in the 609 case of meaningless stimuli, when allowed (Experiment 2), verbal labeling enhanced a faint 610 611 relationship prompted by spatial positioning, thus facilitating binding of face-to-face bodies.

612 Could lower-level differences between stimuli in the MF and ML set account for the 613 effect in Experiment 3? Several facts concur to rule out this possibility. First, MF and ML stimuli 614 were matched, as much as possible, for low-level features that could affect grouping, such as 615 distance and center of mass. Second, the MF and ML sets were not compared directly: each 616 facing set was compared with the corresponding non-facing set involving the very same 617 bodies, and we relied on interactions for assessing the effects of Set. Third, the comparison 618 between Experiment 1 (MF set) and 2 (ML set) showed no statistical difference between the 619 two patterns of results (Supplementary Information). The results of Experiment 4, in which we repeated the design of Experiment 3 without the secondary task, ultimately supported the 620 621 conclusion that the performance difference between meaningful and meaningless stimuli in 622 Experiment 3 reflected the impact of the secondary task on the representation of stimuli with 623 the weaker relation in WM -i.e., the ML set.

Our results suggest that different subsystems supported the maintenance of facing and non-facing dyads in WM: the visuo-spatial sketchpad holding visual representations for nonfacing dyads and –in addition to, or instead of the visuo-spatial sketchpad– the phonological loop holding information for facing dyads in a verbal code (Baddeley, 2000; Baddeley & Hitch, 1994). While it is possible that chunking and storage of both meaningful-facing bodies in Experiment 1 and meaningless-facing bodies in Experiment 2 took advantage of verbal labeling, only the former could still be bound together without labeling (Experiment 3).

The resistance of the advantage for meaningful-facing (over non-facing) dyads to the 631 632 concurrent secondary task highlights the contribution of semantic knowledge of social 633 interaction, which would provide a structure to organize new information in WM. Different semantic content for the different MF-facing dyads in an array might also make the dyads 634 635 more distinguishable and therefore easier to be individuated and discriminated in the crowded array. WM can exploit various cues in the visual input, which are related to prior knowledge, 636 637 and can be used to form groups of associated items that are thus stored together (Brady et 638 al., 2009, 2011, 2016; Chen & Cowan, 2009; Cowan, 2000; Ericsson & Kintsch, 1995). Current 639 models of WM suggest that this mechanism recruits the episodic buffer, a component of WM for temporary storage of episodes, with access to and from long-term memory (Baddeley, 640 641 2000; Ericsson & Kintsch, 1995; Rossi-Arnaud, et al., 2006).

Social chunking in working memory

642 A similar mechanism might have operated in the processing of meaningless-facing 643 dyads. Our contention is that being face-to-face triggered a general, underspecified 644 representation of social interaction; however, without an anchor to a specific semantic entry, 645 and without the additional support for chunking provided by labeling (Experiment 3), the 646 underspecified representation often failed to support discrimination between two instances of 647 interaction (two meaningless-facing dyads), making the change from sample to probe harder 648 to detect, or more uncertain, for meaningless-facing dyads. While, in this interpretation, the 649 effect of the secondary task is taken to reflect interference with verbal labeling, it could instead 650 be the consequence of a general increase in the WM load. If the latter is true, we should expect to observe the abolition of the advantage for ML-facing over non-facing dyads, using any other 651 (non-verbal) secondary task. Another method to demonstrate the role of verbal labelling in the 652 current WM task would be to drastically reduce the stimulus duration, so to prevent the verbal-653 654 labeling strategy (Vogel et al., 2001).

The current results contribute to demonstrate that, among familiar associations and 655 semantic relations (Brady et al., 2009; Chase & Simon, 1973; Curby et al., 2009; Feigenson 656 & Halberda, 2008; Kaiser et al., 2015; Kibbe & Feigenson, 2013), individuals can use social 657 relationship (i.e., the knowledge about the typical structure of dyadic interactions) for chunking 658 in WM. In previous studies, chunking by social relationship was emphasized by showing 659 660 meaningful social interactions (physical/communicative exchanges) between social agents acting on, or towards each other (Ding et al., 2017). Here, we set conditions to tell apart the 661 effects of spatial cues (i.e., spatial proximity and positioning) and semantic relations (i.e., 662 category of interaction). In this way, we showed that just being face-to-face, without a familiar, 663 664 meaningful interaction, can establish a relationship, as faint as it might be, that triggers 665 chunking, to the benefit of WM capacity.

666 Our results also shed light on the relationship between visual perception and WM. 667 Research on scene perception has shown that visuo-spatial cues of interaction, such as 668 proximity and face-to-face positioning, independently from the meaningfulness of the stimuli, 669 trigger perceptual grouping of multiple bodies (Adibpour et al., 2021), which would account for increased efficiency in stimulus detection and recognition (Papeo, 2020; Papeo et al., 2019,
2017; Strachan, et al., 2019; Vestner et al., 2019). The current results show that grouping
triggered by face-to-face positioning, extends to WM. In sum, being face-to-face defines a
relationship that is exploited for efficiency in visual perception and for chunking in WM.

674 A number of questions remain open. One concerns the representation of the single bodies that form an interacting (or seemingly interacting) dyad. In visual search for bodies 675 676 through a crowd, participants rapidly access two facing bodies as a group (vs. non-facing 677 bodies), but with a cost in the access to individual bodies of that group (Papeo et al., 2019). A 678 similar cost might be found in WM processing. Previous research involving familiar objects has shown that compressing information in WM increases capacity but reduces the number 679 680 of features that are encoded for each individual component (Alvarez, 2011; Alvarez & Cavanagh, 2004; Brady & Alvarez, 2011). This cost however might vary depending on the 681 682 object class. For socially relevant stimuli such as faces, WM exhibits not only greater capacity relative to non-face objects (Curby & Gauthier, 2007), but also improved resolution (Scolari et 683 al., 2008). Ding et al. (Ding et al., 2017) tested WM for arrays of interacting or non-interacting 684 body dyads by asking participants to report whether a single body was present in the previous 685 686 array or not. A performance advantage was found for bodies seen in interacting dyads. Those 687 results encourage the hypothesis that the representation of single bodies (or single actions) 688 in WM may be enhanced, rather than impoverished, in the context of a meaningful interaction 689 (see also Abassi & Papeo, 2020; Bellot, et al., 2020; Neri, et al., 2006).

690 Another open question concerns the features that are more likely to be encoded in the 691 WM representation of an interacting dyad. Research on visual perception of the gist of events has shown that individuals are extremely rapid and efficient at extracting information about 692 agent-patient roles (Hafri, et al., 2013, 2018) and action coherence (Glanemann et al., 2016), 693 694 from the physical structure of the visual input. Are these the features of an interaction that are most likely to be encoded in WM and pass into the long-term memory representation of a 695 696 social event? Future research shall also investigate what are the other visuo-spatial features that, alone or in interaction with the face-to-face positioning, can trigger representation of 697

Social chunking in working memory

698 social interaction in WM. For example, it is possible that the representation of social interaction 699 becomes weaker as the distance between two bodies increases, and the advantage of facing 700 arrays is abolished beyond a certain distance threshold. And, what happens to the WM 701 representation of social interactions that lack prototypical features such as face-to-face 702 positioning and spatial proximity? Finally, it remains to be established whether the effects 703 reported here are to ascribe to the general WM system, or rather capture the functioning of the so-called social working memory, that is, a set of operations -and, possibly, neural 704 705 structures- specialized in maintaining and manipulating social information (Druzgal & D'esposito, 2003; LoPresti et al., 2008; Meyer & Lieberman, 2012; Meyer, et al., 2012; 706 707 Thornton & Conway, 2013). In addressing these questions, future studies will contribute to 708 understand how people encode and remember one of the most important aspects of their 709 visual world and social life: social interaction.

In conclusion, we showed that WM uses information on social relationship to chunk bodies in groups (dyads), thus increasing its capacity. Being face-to-face alone can drive this mechanism: It solicits (tentative) semantic encoding of the stimuli, as suggested by spontaneous labeling, providing an effecting principle for chunking in WM. Thus, two people mutually accessible to one another form an intrinsically meaningful representation that human cognition readily processes as a social unit, before the interaction is fully realized or understood.

718 Competing interests

- 719 The authors declare that they have no competing interest
- 720 Consent for publication
- 721 Not applicable
- 722 Ethics approval and consent to participate
- 723 The study was approved by the local ethics committee (Comité de Protection des
- 724 Personnes, CPP SUD-EST II, IRB: 00009118). Participants gave informed consent
- 725 prior to participation in the study.

726 Funding

- 727 This work was supported by a European Research Council Starting Grant awarded to L.P.
- 728 (Project: THEMPO, Grant Agreement 758473) and by the Amici di Claudio Demattè
- 729 Scholarship (12° edition) awarded to I.P.

730 Availability of data and materials

- All datasets used for supporting the conclusions of this article and some test stimuli are
- 732 available from the public data repository at the website https://osf.io/2abue/

733 Authors' contributions

- 734 IP and LP both conceived and designed this research and drafted the manuscript. LP
- coordinated this research. IP carried out experiments and data analysis. The authors read and
- 736 approved the final manuscript.
- 737

Social chunking in working memory

738 References

- Abassi, E., & Papeo, L. (2020). The representation of two-body shapes in the human visual cortex. *Journal of Neuroscience*, 40(4), 852–863.
- Adibpour, P., Hochmann, J.-R., & Papeo, L. (2020). Spatial relations trigger visual binding of people.
 BioRxiv.
- Alvarez, G. A. (2011). Representing Multiple Objects as an Ensemble Enhances Visual Cognition
 Representing multiple objects as an ensemble enhances visual cognition.
 https://doi.org/10.1016/j.tics.2011.01.003
- Alvarez, G. A., & Cavanagh, P. (2004). The Capacity of Visual Short- Term Memory Is Set Both by
 Visual Information Load and by Number of Objects. *PSYCHOLOGICAL SCIENCE*, *17*(5), 1019–
 1029. https://doi.org/10.1208/s12249-015-0428-4
- 749 Anderson, D. E., Vogel, E. K., & Awh, E. (2015). "Selection and storage of perceptual groups is
- constrained by a discrete resource in working memory": Retraction of Anderson et al. (2013).
- Journal of Experimental Psychology: Human Perception and Performance, 41(5), 1189–1189.
- 752 https://doi.org/10.1037/xhp0000136
- Ardila, A. (2003). Language representation and working memory with bilinguals. *Journal of Communication Disorders*, *36*(3), 233–240.
- Baddeley, A. (2000). The episodic buffer: a new component of working memory? *Trends in Cognitive Sciences*, 4(11), 417–423.
- Baddeley, A. (2003). Working memory: looking back and looking forward. *Nature Reviews Neuroscience*, 4(10), 829–839.
- Baddeley, A. D., & Hitch, G. J. (1994). Developments in the concept of working memory.
 Neuropsychology, 8(4), 485.
- 761 Baddeley, A. D., & Logie, R. H. (1999). Working memory: The multiple-component model.
- Baddeley, A., Gathercole, S., & Papagno, C. (1998). The phonological loop as a language learning
 device. *Psychological Review*, *105*(1), 158.
- Bellot, E., Abassi, E., & Papeo, L. (2020). Moving toward versus away from another: how body
 motion direction changes the representation of bodies and actions in the visual cortex. *BioRxiv*.
- Brady, T. F., & Alvarez, G. A. (2011). Hierarchical encoding in visual working memory: Ensemble
 statistics bias memory for individual items. *Psychological Science*, *22*(3), 384–392.
- 768 Brady, T. F., Konkle, T., & Alvarez, G. A. (2009). Compression in Visual Working Memory: Using
- Statistical Regularities to Form More Efficient Memory Representations. *Journal of Experimental Psychology: General*, *138*(4), 487–502. https://doi.org/10.1037/a0016797
- Brady, T. F., & Störmer, V. S. (n.d.). The role of meaning in visual working memory : Real- world
 objects , but not simple features , benefit from deeper processing.
- 773 Brady, T. F., & Tenenbaum, J. B. (2013). A probabilistic model of visual working memory:
- 774 Incorporating higher order regularities into working memory capacity estimates. *Psychological*
- 775 *Review*, *120*(1), 85–109. https://doi.org/10.1037/a0030779

- Brainard, D. H. (1997). The Psychophysics Toolbox. *Spatial Vision*, *10*(4), 433–436.
 https://doi.org/10.1163/156856897X00357
- Chase, W. G., & Simon, H. A. (1973). *The mind's eye in chess. Visual Information Processing. WG Chase.* New York, Academic Press.
- Cousineau, D. (2005). Confidence intervals in within-subject designs: A simpler solution to Loftus and
 Masson's method. *Tutorials in Quantitative Methods for Psychology*, 1(1), 42–45.
- Cowan, N. (2000). The magical number 4 in short-term memory: A reconsideration of mental storage
 capacity Behavioral and Brain Sciences. *Behavioral and Brain Sciences*, *4*, 87–185.
- 784 http://scholar.google.com/scholar?hl=en&btnG=Search&q=intitle:The+magical+number+4+in+
- 785 short-term+memory:+A+reconsideration+of+mental+storage+capacity#0
- Curby, K. M., & Gauthier, I. (2007). A visual short-term memory advantage for faces. *Psychonomic Bulletin & Review*, 14(4), 620–628.
- Curby, K. M., Glazek, K., & Gauthier, I. (2009). A visual short-term memory advantage for objects of
 expertise. *Journal of Experimental Psychology: Human Perception and Performance*, 35(1), 94.
- Ding, X., Gao, Z., & Shen, M. (2017). Two Equals One: Two Human Actions During Social Interaction
 Are Grouped as One Unit in Working Memory. *Psychological Science*, *28*(9), 1311–1320.
 https://doi.org/10.1177/0956797617707318
- Donkin, C., Nosofsky, R., Gold, J., & Shiffrin, R. (2015). Verbal labeling, gradual decay, and sudden
 death in visual short-term memory. *Psychonomic Bulletin & Review*, 22(1), 170–178.
- Druzgal, T. J., & D'esposito, M. (2003). Dissecting contributions of prefrontal cortex and fusiform face
 area to face working memory. *Journal of Cognitive Neuroscience*, *15*(6), 771–784.
- 797 Erdfelder, E., FAul, F., Buchner, A., & Lang, A. G. (2009). Statistical power analyses using G*Power
- 3.1: Tests for correlation and regression analyses. *Behavior Research Methods*, 41(4), 1149–
 1160. https://doi.org/10.3758/BRM.41.4.1149
- 800 Ericsson, K. A., & Kintsch, W. (1995). Long-term working memory. *Psychological Review*, *102*(2), 211.
- Feigenson, L., & Halberda, J. (2008). Conceptual knowledge increases infants' memory capacity.
 Proceedings of the National Academy of Sciences, *105*(29), 9926–9930.
- Gao, Z., Bentin, S., & Shen, M. (2015). Rehearsing biological motion in working memory: An EEG
 study. *Journal of Cognitive Neuroscience*, *27*(1), 198–209.
- Glanemann, R., Zwitserlood, P., Bölte, J., & Dobel, C. (2016). Rapid apprehension of the coherence of
 action scenes. *Psychonomic Bulletin and Review*, 23(5), 1566–1575.
 https://doi.org/10.3758/s13423-016-1004-y
- Hafri, A., Papafragou, A., & Trueswell, J. C. (2013). Getting the Gist of Events: Recognition of Two Participant Actions from Brief Displays. 71(2), 233–236.
- 810 https://doi.org/10.1038/mp.2011.182.doi
- 811 Hafri, A., Trueswell, J. C., & Strickland, B. (2018). Encoding of event roles from visual scenes is rapid,
- spontaneous, and interacts with higher-level visual processing. *Cognition*, 175(February), 36–
- 813 52. https://doi.org/10.1016/j.cognition.2018.02.011

Social chunking in working memory

- Hollingworth, A. (2007). Object-position binding in visual memory for natural scenes and object
 arrays. *Journal of Experimental Psychology: Human Perception and Performance*, 33(1), 31–47.
 https://doi.org/10.1027/0006.1522.22.4.21
- 816 https://doi.org/10.1037/0096-1523.33.1.31
- 817 Kaiser, D., Stein, T., & Peelen, M. V. (2014). Object grouping based on real-world regularities
- facilitates perception by reducing competitive interactions in visual cortex. *Proceedings of the National Academy of Sciences*, *111*(30), 11217–11222.
- 820 https://doi.org/10.1073/pnas.1400559111
- 821 Kaiser, D., Stein, T., & Peelen, M. V. (2015). Real-world spatial regularities affect visual working
- 822 memory for objects. *Psychonomic Bulletin and Review*, 22(6), 1784–1790.
- 823 https://doi.org/10.3758/s13423-015-0833-4
- Kibbe, M., & Feigenson, L. (2013). Infants use statistical regularities to chunk items in visual working
 memory. *Journal of Vision*, *13*(9), 333.
- LoPresti, M. L., Schon, K., Tricarico, M. D., Swisher, J. D., Celone, K. A., & Stern, C. E. (2008). Working
 memory for social cues recruits orbitofrontal cortex and amygdala: a functional magnetic
 resonance imaging study of delayed matching to sample for emotional expressions. *Journal of Neuroscience*, 28(14), 3718–3728.
- Luck, S. J., & Vogel, E. K. (1997). The capacity of visual working memory for features and
 conjunctions. *Nature*, *390*(6657), 279–281.
- Mathy, F., & Feldman, J. (2012). What's magic about magic numbers? Chunking and data
 compression in short-term memory. *Cognition*, *122*(3), 346–362.
- Meyer, M. L., & Lieberman, M. D. (2012). Social working memory: neurocognitive networks and
 directions for future research. *Frontiers in Psychology*, *3*, 571.
- Meyer, M. L., Spunt, R. P., Berkman, E. T., Taylor, S. E., & Lieberman, M. D. (2012). Evidence for social
 working memory from a parametric functional MRI study. *Proceedings of the National Academy of Sciences, 109*(6), 1883–1888.
- Miller, G. A. (1956). The magical number seven, plus or minus two: Some limits on our capacity for
 processing information. *Psychological Review*, *63*(2), 81.
- Neri, P., Luu, J. Y., & Levi, D. M. (2006). Meaningful interactions can enhance visual discrimination of
 human agents. *Nature Neuroscience*, 9(9), 1186–1192. https://doi.org/10.1038/nn1759
- O'Donnell, R. E., Clement, A., & Brockmole, J. R. (2018). Semantic and functional relationships among
 objects increase the capacity of visual working memory. *Journal of Experimental Psychology: Learning Memory and Cognition*, 44(7), 1151–1158. https://doi.org/10.1037/xlm0000508
- 846 Papeo, L. (2020). *Twos in human visual perception*.
- Papeo, L., Goupil, N., & Soto-Faraco, S. (2019). Visual search for people among people. *Psychological Science*.
- Papeo, L., Stein, T., & Soto-Faraco, S. (2017). The Two-Body Inversion Effect. *Psychological Science*,
 28(3), 369–379. https://doi.org/10.1177/0956797616685769
- Robbins, T. W., Anderson, E. J., Barker, D. R., Bradley, A. C., Fearnyhough, C., Henson, R., Hudson, S.
 R., & Baddeley, A. D. (1996). Working memory in chess. *Memory & Cognition*, 24(1), 83–93.

- 32
- Rossi-Arnaud, C., Pieroni, L., & Baddeley, A. (2006). Symmetry and binding in visuo-spatial working
 memory. *Neuroscience*, *139*(1), 393–400.
- Scolari, M., Vogel, E. K., & Awh, E. (2008). Perceptual expertise enhances the resolution but not the
 number of representations in working memory. *Psychonomic Bulletin & Review*, *15*(1), 215–
 222.
- Shen, M., Gao, Z., Ding, X., Zhou, B., & Huang, X. (2014). Holding biological motion information in
 working memory. *Journal of Experimental Psychology: Human Perception and Performance*,
 40(4), 1332.
- Stahl, A. E., & Feigenson, L. (2014). Social knowledge facilitates chunking in infancy. *Child Development*, 85(4), 1477–1490. https://doi.org/10.1111/cdev.12217
- Stanislaw, H., & Todorov, N. (1999). Calculation of signal detection theory measures. *Behavior Research Methods, Instruments, & Computers, 31*(1), 137–149.
- Strachan, J. W. A., Sebanz, N., & Knoblich, G. (2019). The role of emotion in the dyad inversion effect. *PloS One*, 14(7), e0219185.
- Thornton, M. A., & Conway, A. R. A. (2013). Working memory for social information: Chunking or
 domain-specific buffer? *Neuroimage*, *70*, 233–239.
- Vestner, T., Gray, K. L. H., & Cook, R. (2020). Why are social interactions found quickly in visual
 search tasks? *Cognition*, *200*, 104270.
- Vestner, T., Tipper, S. P., Hartley, T., Over, H., & Rueschemeyer, S. A. (2019). Bound Together: Social
 Binding Leads to Faster Processing, Spatial Distortion, and Enhanced Memory of Interacting
 Partners. *Journal of Experimental Psychology: General*. https://doi.org/10.1037/xge0000545
- Vogel, E. K., Woodman, G. F., & Luck, S. J. (2001). Storage of features, conjunctions, and objects in
 visual working memory. *Journal of Experimental Psychology: Human Perception and Performance*, *27*(1), 92.
- 877 Wood, J. N. (2008). Visual memory for agents and their actions. *Cognition*, *108*(2), 522–532.
- Zhang, J., & Mueller, S. T. (2005). A note on ROC analysis and non-parametric estimate of sensitivity.
 Psychometrika, 70(1), 203–212.
- Zhou, C., Han, M., Liang, Q., Hu, Y.-F., & Kuai, S.-G. (2019). A social interaction field model accurately
 identifies static and dynamic social groupings. *Nature Human Behaviour*.
 https://doi.org/10.1038/s/11562-019-0618-2
- 882 https://doi.org/10.1038/s41562-019-0618-2
- 883

Social chunking in working memory

885 Figure Captions

Figure 1. Example of trial and stimulus-arrays. A) Trial organization in Experiments 1-2. Participants saw two arrays (sample and probe) with either two (set2) or three (set3) facing or non-facing dyads.
Participants had to report whether the probe was the same or different relative to the sample.
Represented here is a same-trial with set2-facing array. B) Example arrays from the meaningful set (Experiment 1). C) Example arrays from the meaningless set (Experiment 2).

Figure 2. Results of analyses on accuracy rates, *A'* and *c* values in Experiments 1-2. A) Results of Experiment 1. B) Results of Experiment 2. Accuracy rate results are shown as a function of Spatial position (facing or non-facing), Set size (Set2 or Set3) and Trial type (different or same). *A'* and *c* results are shown as a function of Spatial position (facing or non-facing) and Set size (Set2 or Set3). Error bars represent ±1 within-subjects Standard Error of the Mean (SEM) (Cousineau, 2005). Asterisks indicate significance for pairwise comparisons (**p* < .05, ** *p* < .01, ****p* < .001).

Figure 3. Results of analyses on accuracy rates, *A'* and *c* values in Experiments 3-4. A) Results of Experiment 3. B) Results of Experiment 4. Accuracy rates are shown as a function of Spatial position (facing or non-facing), Set size (Set2 or Set3) and Trial type (different or same). *A'* and *c* results are shown as a function of Spatial position (facing or non-facing) and Set size (Set2 or Set3). Error bars represent ±1 within-subjects Standard Error of the Mean (SEM) (Cousineau, 2005). Asterisks indicate significance for pairwise comparisons (*p < .05, ** p < .01, ***p < .001).





Social chunking in working memory





Experiment 2 – Meaningless set only



907

Facing



Non-facing

8 8



Experiment 1 - Meaningful set only

908 Figure 3



Experiment 4 – Meaningful and Meaningless set without verbal shadowing

