Strategy proposal for action towards a new Open Science-minded assessment of research and researchers (B. Rentier, Sept 2020)

Universities should:

- build national consortia on evaluation to unify assessment procedures
- create an institutional committee on evaluation policy
- determine institution-specific assessment criteria
- set up training programmes
- ensure that criteria of doctoral programmes meet OS principles

EUA and Research funding organisations should:

- promote international coordination and harmonisation
- foster an international debate on recognition and rewards
- provide training and instruction to the universities’ assessment committees

Assessment committees and jurys should:

- make responsible use of metrics in research / researcher assessment (OS-CAM: Open Science Career Assessment Matrix), adapting their criteria to the career advancement level and the research field
- favour qualitative over quantitative criteria by using narratives rather than numbers
- require from evaluees to select a ‘top 5’ of their own preferred outputs rather than to submit their entire list of publications