"HR excellence in research" award



What to know about?

 Austria, Belgium, Czech Republic and Slovakia, in lockdown, 27-28 May, 2020



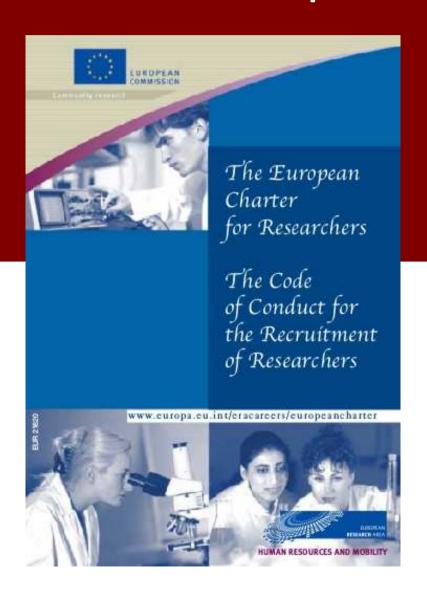
The ERA objectives

« The ultimate political goal is to contribute to the development of an attractive, open and sustainable European labour market for researchers, where the framework conditions allow for recruiting and retaining high quality researchers in environments conducive of effective performance and productivity »

« ... Europe must dramatically improve its attractiveness to researchers and strengthen the participation of **women researchers** by helping to create the necessary conditions for more sustainable and appealing careers fot them in R&D »

« Member states should endeavour to offer researchers sustainable **career development** systems at **all career stage**, regardless of their contractual situation and of the chosen R&D career path, and they should endeavour to ensure that researchers are treated as professional and as an **integral part of the institution** in which they work »

Implementation

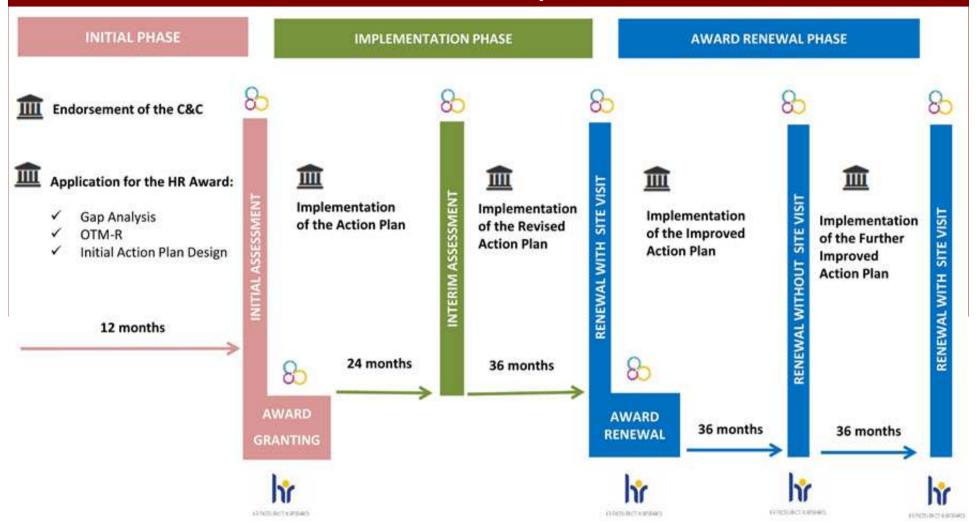




ARTICLE 32 AMGA

- Obligation to take measures to implement the European Charter for Researchers and Code of Conduct for the Recruitment of Researchers
- Consequences of non-compliance

The HRS4R process



HRS4R- from PROGRESS to QUALITY





Good reasons for entering the process?



HR EXCELLENCE IN RESEARCH



- We are aware that performance and wellbeing are correlated, and that we are all working on the improvement of the researchers working conditions
- We agree to do it efficiently and officially and we agree to integrate the HRS4R into our institutional strategy
- We accept to involve researchers in the process and to take into account their opinion
- We would like to provide an institutional tool to the researchers for answering the requirements of Article 32 of MGA-H2020 and to apply for MSCA and ERC grants
- We would like to better recruit and to let know about

HRS4R — The essentials



















- Involvement of all levels of researchers is MANDATORY
- The description of the process has to be clear and documented
- Each C&C principle has to be analysed regarding the actual gap and initiatives undertaken + suggestions for improvement
 - Focus on some principles: gender, ethics, OTM-R, OS
 - Narrative of the Action Plan will give a summary by groups)
- (Gap Analysis is kept confidential)



- Different schemes exist:
 - Steering committee
 Large meetings
 - Focus groups
- Surveys
- Stakeholders should be included during the whole process: listing the gaps, the actual initiatives, ideas for improvement
- Researchers are supposed to validate the gap analysis



It is important is to do it adequately:

- Question all researchers & pertinent stakeholders
- Pertinence of question is crucial
- Response rate has to be described regarding classes, gender, pertinent groups, ...
- Results are to be discussed
- Interpretation has to make sense



Weaknesses in gap analysis are often related to:

- Top down input
- Involvement of researchers
- Quality, reporting and interpretation of surveys
- Balance between what is done and what has to be done
- Readability of the text for externals



- Organisational information for a good understanding of priorities
- Narrative regarding the 4 groups of principles
- Actions to be implemented within 2 years / 5 years
 - Action title Timing Responsible Unit Indicator(s) / Target(s).
- Implementation process involving researchers



Main weaknesses











Weaknesses in AP are often related to:

- The description of the organisation (autonomy of faculties or not, multisite, ...)
- The process is cycling so that not all the gaps are to be filled within 2 years!
 Priorities given are not explained. A 5y-perspective is also important
- The actions are not fully coherent with the gaps (+ institutional problems if any)



Main weaknesses











Weaknesses in AP are often related to:

- The agenda is not realistic (duration, start-end, eavyness)
- Progress evaluation is not clear (targets, indicators)
- Communication and dissemination is not considered
- Implementation doesn't involve researchers
- Researchers did not commit with the Action Plan



Publication

Content

When? Before submission

Where? Has to be visible

What? HR & AP + related docs

Not acceptable if...

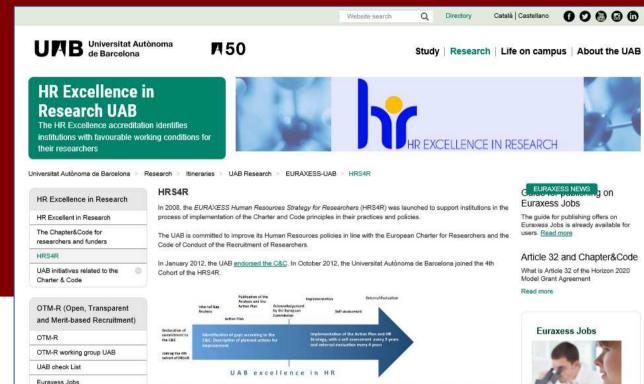
- ... Not published
- ... pdf on invisible page
- ... Not in English
- ... HR & AP are not « Template 2 »
- ... Related docs are in local language

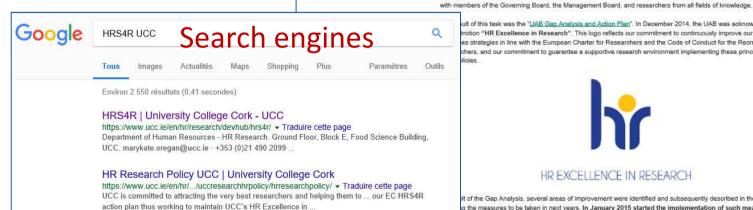
- ... GA Process not described
- ... No explanation on HRS4R
- ... Divergence with submission
- ... Award still used

Web: useful and well documented



Publication





ult of this task was the "<u>UAB Gap Analysis and Action Plan</u>". In December 2014, the UAB was acknowledged with inction "HR Excellence in Research". This logo reflects our commitment to continuously improve our human es strategies in line with the European Charter for Researchers and the Code of Conduct for the Recruitment of thers, and our commitment to guarantee a supportive research environment implementing these principles into

During 2013 and 2014, the Internal Analysis of the UAB was conducted by an interdisciplinary team, including meetings



HR EXCELLENCE IN RESEARCH

It of the Gap Analysis, several areas of improvement were identified and subsequently described in the Action Plan, g the measures to be taken in next years. In January 2015 started the implementation of such measures.

During the implementation of the Action Plan (2015-2016) as reflected in the Report on the Interim Assessment (2 years) new challenges and actions have been identified. As the UAB is currently facing some major organizational changes, these





P-Sphere	0
Resaver	0
Voice of researchers	- 0

Contact

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HRS4R E-tool

Mandatory since May 15th, 2018









- Easy for the management and the follow-up
- Integrates all the documents
- Visible track of the process
- Clear and well documented procedure

What about evaluation?

is to INCREASE quality.

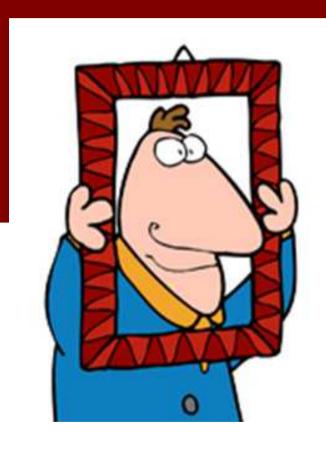


evaluation
is to

JUDGE
quality.



The assessors are experts ...



- Who know about the assessment and about HRS4R from the inside
- Who are trained and work with 3 colleagues
- Who know about the ERA objectives
- Who commit to their « contract » (role, confidentiality, COI, agenda)

They are requested to...



- Put themselves in the flower pot
- Give advice for growing in quality
- Distinguish between what must be done and what should be done
- Use short and clear sentences

And also:

- Not to imagine what is not written
- Be as precise as possible
- Respect the agenda

Possible decisions

- Accepted
- Accepted pending (minor)
- Declined



(2 months)



(12 months)





Award

And then?

More grows in the garden than the gardener knows he has sown... Spanish Proverb

News...



Award

- Site visits are reinitiated
- Updated guidelines
- Online tutorial

- Horizon Europe
- Focus on Open Science

Useful links

Awarded institutions' websites are inspiring

On the website of the Commission:

- HRS4R: https://euraxess.ec.europa.eu/jobs/hrs4r
- Initial phase: https://euraxess.ec.europa.eu/node/5765/#hrs4r-tabs-tab-2-name
- Technical guides for the initial phase :
 https://cdn4.euraxess.org/sites/default/files/technical_guidelines_hrs4r-initial_phase.pdf
- Register your institution and Administrator on the platform: https://euraxess.ec.europa.eu/node/5765/#hrs4r-tabs-tab-2-name
- Exemple of endorsement letter:
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