

The role of a research association for the cultural and scientific promotion of Physical Education

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I-MDRC & CIAPSE – Verona, Italy
September 14, 2019

Four questions

- Who are the international research associations in the field of the sports sciences?
- What are they doing for the society?
- How does it work?
- So what?

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Sport sciences associations: A mess ?

So many organizations

- Local to worldwide
- Specific to interdisciplinary
- Unilingual to multilingual
- Scientific field to multiple contexts

International Federation of Sports Medicine (FIMS)



European Federation of Sports Medicine Associations (EFSMA)



Société Francophone de Médecine et des Sciences du Sport (SFMSS)

So many organizations

Why?

Need to regroup and get organized

Need to exist and be recognized

Personal ambitions and development

5



The screenshot shows the IOC website's 'Recognised Organisations' page. At the top, there is the Olympic rings logo and a navigation menu with items like 'OLYMPIC GAMES', 'SPORTS', 'ATHLETES', 'COUNTRIES/NOC', 'RESULTS', 'PHOTOS', 'VIDEOS', 'NEWS', 'ABOUT', 'MUSEUM', and 'SHOP'. Below the navigation is a blue banner with the text 'THE INTERNATIONAL OLYMPIC COMMITTEE / LEADING THE OLYMPIC MOVEMENT' and a large white heading 'RECOGNISED ORGANISATIONS'. Underneath, the section is titled 'SPORTS MEDICINE AND SCIENCES' and lists four organizations: European College of Sport Science (ECSS), International Association for Non Violent Sport (AICVS), International Council of Sport Science and Physical Education (CIEPSS/ICSSPE), and International Federation of Sports Medicine (FIMS). The IOC logo is visible at the bottom left of the page.



ICSSPE Science Education Policy
International Council of Sport Science and Physical Education

Contact us

About ICSSPE Scientific Resources Activities & Upcoming Events Membership Media

- Encourage cooperation between scientists, policy-makers and practitioners;
- Integrate research in physical activity and sport and support the application of its results;
- Disseminate scientific knowledge in sport and physical activity

Event Calendar September 2019

Mon	Tue	Wed	Thu	Fri	Sat	Sun
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Members' Area Join ICSSPE News Subscription

Our Vision

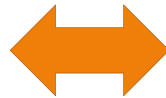
Regional Follow-Up of MINEPS VI Ministerial and Expert Conference in Madagascar
As a regional follow-up of MINEPS VI and the Kazan Action Plan, a ministerial

Examples of concrete actions



- Collaboration with IOC/FIMS
- Involvement in MINEPS*
- Partnership with UNESCO
- Collaboration with WHO

**Actions to
international
stakeholders**



**Support
of research
associations**

*Int'l Conference of Ministers and Senior Officials Responsible for Physical Education and Sport

AIESEP

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**Association Internationale des Ecoles Supérieures d'Education Physique
International Association of Physical Education in Higher Education**

Future AIESEP Events

AIESEP Symposium - Liege, Belgium - February 2020
AIESEP 2020, Hong Kong, HK - June 17-20 2020
AIESEP 2021, Banff, Alberta - June 9-12 2021

[More info AIESEP Symposium 2020](#)

www.aiesep.org

An international, non-governmental, non-profit, professional association which aims to promote high quality research worldwide in the areas of physical education, physical activity and sport pedagogy across the lifespan

Examples of concrete actions



- International Charter of Physical education, Physical activity, and Sport (2015)
 - ❖ Invitation by ICSSPE + UNESCO


Conférence générale
 38^e session, Paris 2015
 United Nations
 Educational, Scientific and
 Cultural Organization
 Organisation
 des Nations Unies
 pour l'éducation,
 la science et la culture
 Organización
 de las Naciones Unidas
 para la Educación,
 la Ciencia y la Cultura
 Obyektivna
 Organizatsiya
 Obrazovaniya, Nauchnoy
 i Sportivnoy
 i Obrazovaniya
 Organizatsiya
 al-Jamahiriyah al-
 Arabiyah al-Muttahidah
 للتربية والعلم والثقافة
 联合国教育、
 科学及文化组织
 聯合教育、
 科學及文化組織
 聯合教育、
 科學及文化組織

38 C

38 CIAT
22 juillet 2015
Original anglais

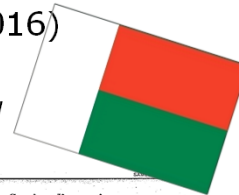


Point 4.9 de l'ordre du jour provisoire
RÉVISION DE LA CHARTE INTERNATIONALE DE L'ÉDUCATION PHYSIQUE ET DU SPORT

Examples of concrete actions



- Implementing QPE in Madagascar (2016)
 - ❖ Invitation by ICSSPE
 - ❖ Collaboration with IFAPA and IAPESGW



sports
Education Physique – Session d'expertise
Débats très animés sur l'état des lieux de l'EPS dans le pays

 C'est samedi à Antananarivo, Madagascar, que s'est tenue la 1^{ère} session d'expertise internationale sur l'état des lieux de l'éducation physique et du sport (EPS) dans le pays. Cette session a été organisée par l'Institut national de l'éducation physique et du sport (INEPS) en collaboration avec l'ICSSPE et l'IAPESGW. Les participants ont discuté de l'état des lieux de l'EPS dans le pays et ont proposé des recommandations pour améliorer la situation.

Examples of concrete actions



- AIESEP Position Statements
 - ❖ 2009 AIESEP Position Statement on Continuous Professional Development
 - ❖ 2012 AIESEP Position Statement on Sport Pedagogy
 - ❖ 2014 AIESEP Position Statement on Physical Education Teacher Education
 - ❖ 2019 AIESEP Position Statement on Physical Education Assessment

<https://aiesep.org/scientific-meetings/position-statements/>

Examples of concrete actions



- Participation to international projects (WADA)
- Support to associated projects
 - ❖ UNESCO Chair in 'Physical Activity and Health in Educational Settings' (Univ.of Basel – Prof. Pühse)



Examples of concrete actions



- Individual recognition for AIESEP members in national projects



Influencing factors and risks

What can contribute to success?

- Size
- Dynamism of the officials
 - ❖ Regular attendance to (international) meetings
 - ❖ Availability for collaborations
- Professional structure
- Quality of the involvement
 - ❖ Evidence based
- Networking/Lobbying/Marketing

What are the risks?

- Confusion between personal and collective interest
 - ❖ Impact factor
 - ❖ Priority to the affiliation





A difficult balance

- Research associations are fundamental agents of cultural changes
- Their influence is determined by internal factors that would need professional approaches
- One of the most important challenge is to find the balance between personal and collective goals

People are
behind each project !





**3rd week of Physical Education,
Physical Activity and Sport of the ULiège**

February 24 - 29, 2020
Liège, Belgium

<https://events.uliege.be/sepaps2020/en/>

AIESEP Symposium
Physical Literacy: A Design Thinking Approach

11th Biennale of ARIS

4th Guy Namurois Conference

- Axis 1 - Healthy schools: which missions for the physical education teachers?
- Axis 2 - Towards quality physical education: what practices and perspectives?
- Axis 3 - Beyond performance: what contributions of coaches to their athletes?
- Axis 4 - (Re)evolution of active leisure: what contribution of physical educators?