The role of a research association for the cultural and scientific promotion of Physical Education

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Four questions

- Who are the international research associations in the field of the sports sciences?
- What are they doing for the society?
- How does it work?
- So what?
Sport sciences associations: A mess?

So many organizations

- Local to worldwide
- Specific to interdisciplinary
- Unilingual to multilingual
- Scientific field to multiple contexts

International Federation of Sports Medicine (FIMS)
- European Federation of Sports Medicine Associations (EFSMA)
- Société Francophone de Médecine et des Sciences du Sport (SFMSS)
So many organizations

**Why?**

- Need to regroup and get organized
- Need to exist and be recognized
- Personal ambitions and development

**RECOGNISED ORGANISATIONS**

**SPORTS MEDICINE AND SCIENCES**

- European College of Sport Science (ECSS)
- International Association for Non Violent Sport (IAVVS)
- International Council of Sport Science and Physical Education (CIEPS/S/ICSSPE)
- International Federation of Sports Medicine (FIMS)
What contribution to the society?

- Encourage cooperation between scientists, policy-makers and practitioners;
- Integrate research in physical activity and sport and support the application of its results;
- Disseminate scientific knowledge in sport and physical activity.
Examples of concrete actions

- Collaboration with IOC/FIMS
- Involvement in MINEPS*
- Partnership with UNESCO
- Collaboration with WHO

*Int’l Conference of Ministers and Senior Officials Responsible for Physical Education and Sport

Future AIESEP Events

An international, non-governmental, non-profit, professional association which aims to promote high quality research worldwide in the areas of physical education, physical activity and sport pedagogy across the lifespan
Examples of concrete actions

  - Invitation by ICSSPE + UNESCO

- Implementing QPE in Madagascar (2016)
  - Invitation by ICSSPE
  - Collaboration with IFAPA and IAPESGW
Examples of concrete actions

- AIESEP Position Statements
  - 2009 AIESEP Position Statement on Continuous Professional Development
  - 2012 AIESEP Position Statement on Sport Pedagogy
  - 2014 AIESEP Position Statement on Physical Education Teacher Education
  - 2019 AIESEP Position Statement on Physical Education Assessment

  [https://aiesep.org/scientific-meetings/position-statements/](https://aiesep.org/scientific-meetings/position-statements/)

Examples of concrete actions

- Participation to international projects (WADA)
- Support to associated projects
  - UNESCO Chair in ‘Physical Activity and Health in Educational Settings’ (Univ.of Basel – Prof. Pühse)
Examples of concrete actions

- Individual recognition for AIESEP members in national projects

Influencing factors and risks
What can contribute to success?

- Size
- Dynamism of the officials
  - Regular attendance to (international) meetings
  - Availability for collaborations
- Professional structure
- Quality of the involvement
  - Evidence based
- Networking/Lobbying/Marketing

What are the risks?

- Confusion between personal and collective interest
  - Impact factor
  - Priority to the affiliation
Conclusion

- Research associations are fundamental agents of cultural changes
- Their influence is determined by internal factors that would need professional approaches
- One of the most important challenges is to find the balance between personal and collective goals

A difficult balance
People are behind each project!
3rd week of Physical Education, Physical Activity and Sport of the ULiège

February 24 - 29, 2020
Liège, Belgium


AIESEP Symposium
Physical Literacy: A Design Thinking Approach

11th Biennale of ARIS

4th Guy Namurois Conference

- Area 1: Healthy schools: which measures for the physical education teachers?
- Area 2: Towards quality physical education: what practices from the different perspectives?
- Area 3: Beyond performance: what contributions of quality in non-competitive?
- Area 4: Diversification of school leisure: what contribution of physical education?