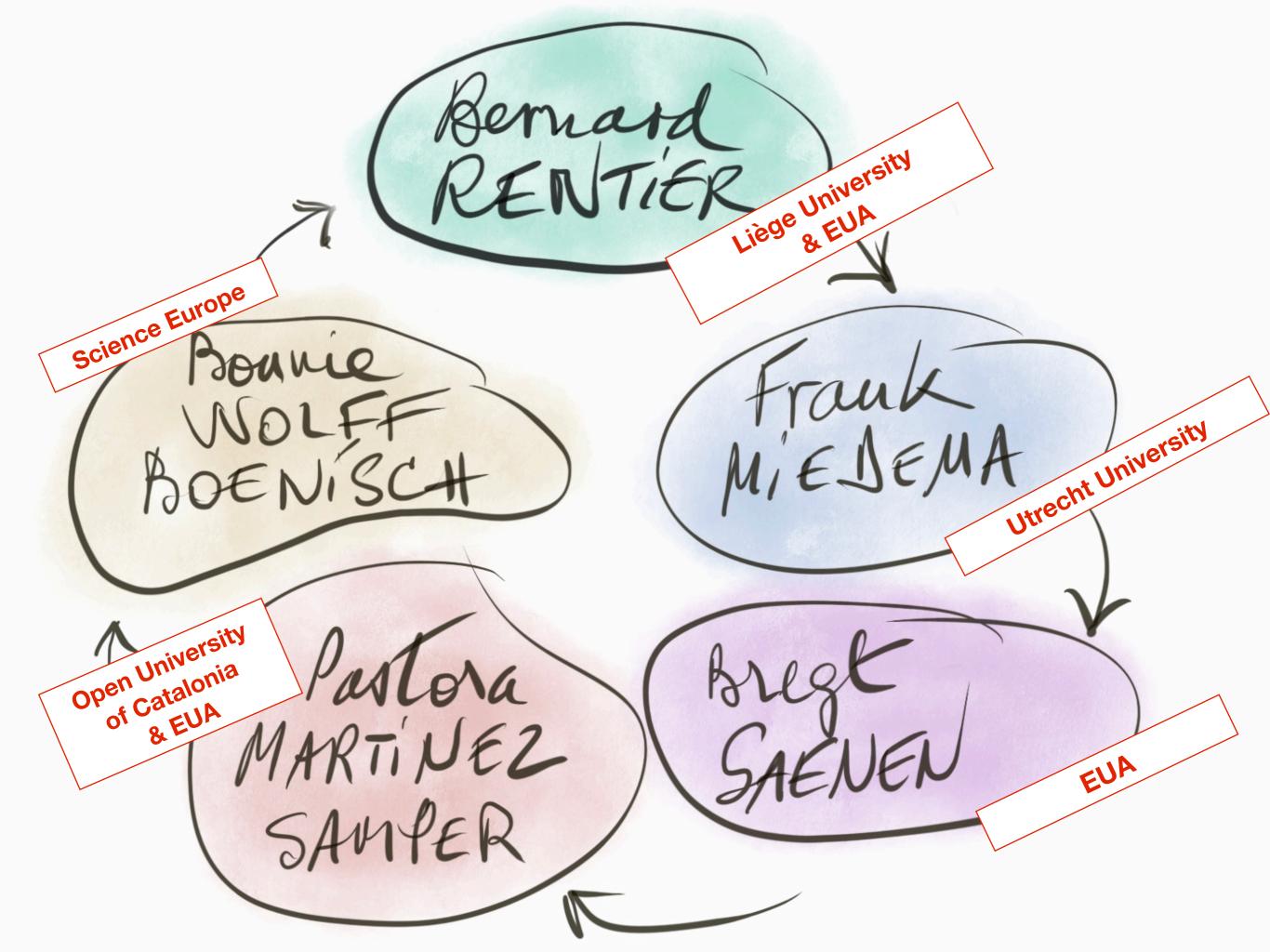
Panel Session: Research Assessment

Bernard RENTIER, Chair

Open Science FairPorto, September 17, 2019



Open Science: a paradigm shift

- Open Scholarly Communication
- Open citations
- Open Research Data
- Open Source Software
- Citizen Science
- Open Education

Why do we assess?

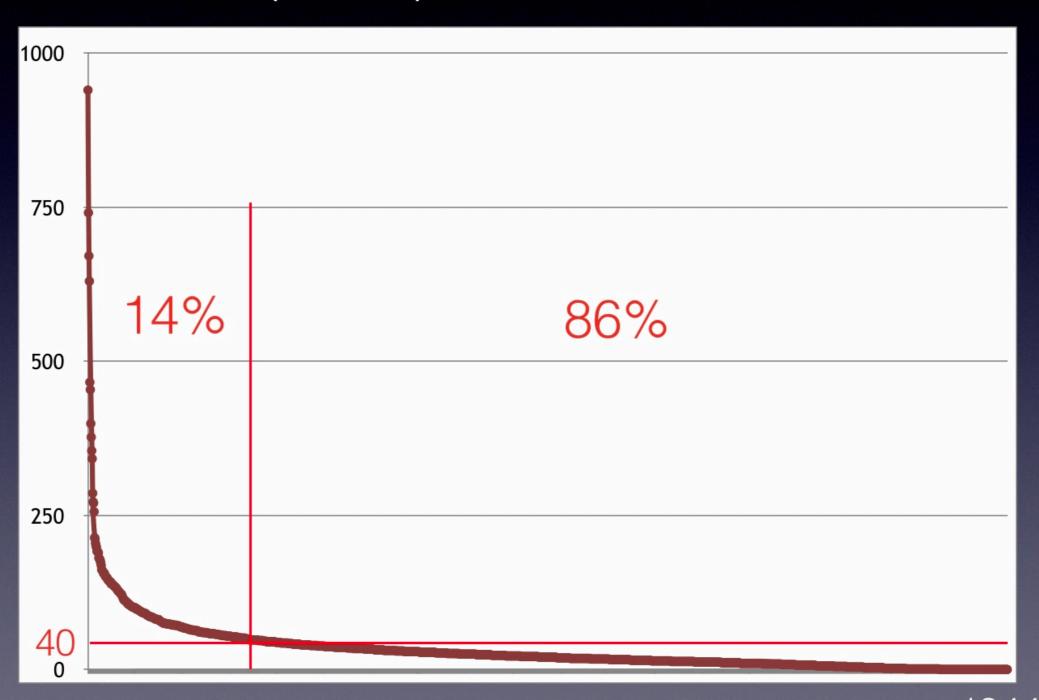
- Resources are scarce (money, time)
- Selection is permanently needed
- Researchers are accountable for public funds

How do we assess?

- Today mostly on quick proxies (Journal Impact Factors,...), not enough on <u>content</u> and <u>advancement of knowledge</u>
- Impact of research is a good indicator but it should be clear <u>which impact</u>, on what and how to <u>measure it</u>

The Impact Factor Deception

Frequency of citations in 2014 per article published in *Nature* (FI=40) in 2012-2013



1944

- Growing distrust and frustration
- Quantitative assessment promotes competitiveness rather than cooperation
- Quantitative metrics induce overpublication

THE EVOLUTION OF ACADEMIA

PUBLISH

PUBLISH OR PERISH PUBLISH IN HIGH IMPACT JOURNALS

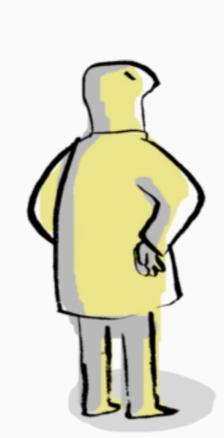
OR PERISH PUBLISH

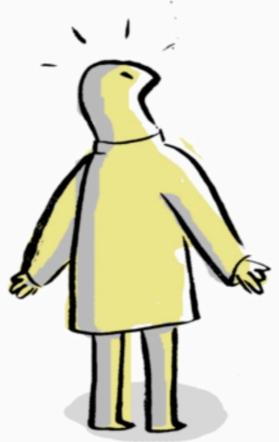
FREQUENTLY IN HIGH IMPACT JOURNALS

AND

MAYBE YOU WON'T

PERISH









facebook.com/pedromics

Current evaluation methods

shape researchers in the same mould.

They kill diversity.

- Landscape is changing towards <u>Open</u>
 <u>Science</u>, based on <u>exchange</u> and <u>sharing</u>
- Assessment should take the OS principles into account.

- Authorship has become an obsolete concept in fields where contributions abound.
- Position (first, last or middle of the pack) authorship has no evaluation value.
- Real acknowledgement of contributing merit is needed

June 2019 - Hiring conditions in a prestigious institution...

It is essential that you have a PhD in a relevant area. You should have demonstrated expertise in Sustainable Engineering, as applied to energy and the environment, through the writing and dissemination of research results in papers and presentations. It is also essential that you can work in a team, as well as independently. A specific requirement for this position is to have published as main author or co-author (at least one journal article) in a high-impact journal (impact factor above ten, e.g., Nature, Science, Nature Communications, Nature Energy, Nature Sustainability, Nature Climate Change, PNAS, Energy & Environmental Science, etc.). Applications not fulfilling the latter requirement will get a rejection.

De: kevin kalala [mailto:kevinkalala@ukr.net]

Envoyé: jeudi 27 juin 2019 13:39

À:

Objet : scopus

Bonjour,

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Il est possible de publier des articles dans les magazines Scopus Q3 et Q4 d'ici la fin de l'année et dans les magazines Scopus Q1 et Q2 pour l'été 2020.

Envoyez votre article pour une réponse de révision préliminaire sur le calendrier et le coût de la publication.

Si vous n'avez pas encore votre article, mais que la publication est requise et que les délais sont serrés, nous avons un certain nombre d'articles déjà prêts qui ont déjà été acceptés par les magazines. Vous pouvez vous ajouter en tant que collaborateur, vous pouvez apporter vos propres modifications et suggestions. Nous traduisons la traduction en anglais et concevons l'article nous-mêmes.

Ecrivez-moi votre spécialité, je vais choisir des sujets pour co-auteur.

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Hello, [...]

We work with Scopus and WOS database rating reviews in all areas and guarantee their indexing. It is possible to publish articles in Scopus Q3 and Q4 magazines by the end of the year and in Scopus Q1 and Q2 magazines for the summer of 2020.

Send your article for a preliminary review response on the timing and cost of publication.

If you don't have your article yet, but publication is required and deadlines are tight, we have a number of articles ready that have already been accepted by the magazines. You can add yourself as a collaborator, you can make your own modifications and suggestions. We translate the translation into English and design the article ourselves.

Write to me your specialty, I will choose topics for co-author.

The number of places in future publications is limited.

Ask for details in the return letter or call and write +380930538539

Are there alternatives?

- DORA & Leiden Manifesto
- Several theoretical paths
- Best practices are being surveyed

A variety of assessment contexts

Researchers Teams

Projects

- Hiring
- **Promotions**
- Awards

- Institutional support (equipment, space, personnel)
- Funding
- **Publications**



CAM, A DISRUPTIVE PROPOS

Evaluation of Research Careers fully acknowledging Open Science Practices

Rewards, incentives and/or recognition for researchers practicing Open Science

edited by

Conor O'CARROLL - Chair - Research Policy & Funding Consultant at SciPol and chair of the Steering Group on Human Resources and Mobility (SGHRM)

Bernard RENTIER – Vice-Chair - Recteur honoraire de l'Université de Liège - EUA Expert on Open Science Cecilia CABELLO VALDES - FECYT – Spanish Foundation for Science and Technology

Fulvio ESPOSITO - University of Camerino
Eeva KAUNISMAA - Ministry of Education and Culture
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Janet METCALFE - CRAC - Head of Vitae
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Contributions:

Isabelle HALLEUX - R&D Executive Director - University of Liege
Caroline Lynn KAMERLIN - Uppsala University
Norbert LOSSAU - member of OSPP/EUA - Vice-President of Göttingen University
Wainer LUSOLI - European Commission - RTD A6
Frank MIEDEMA - Utrecht University - chair of the MLE experts 'altmetrics and rewards'
Célina RAMJOUE - Head of Sector DG CNECT C3 - Digital Sciences
Sylvia SCHREIBER - PARISBERLIN EU correspondent Bureau Brussels
Paul WOUTERS - Leiden University



Assessment must be based on MULTIPLE CRITERIA

1. Research output

- Research activity
- Publications
- Datasets
- Open source
- Funding

2. Research Process

- Stakeholder engagement/citizen science
- Collaboration & interdisciplinarity
- Research integrity
- Risk management

3. Service & Leadership

- Leadership
- Academic standing
- Peer review
- Networking

4. Research Impact

- Communication & dissemination
- IP (patents, licenses)
- Societal impact
- Knowledge exchange

5. Teaching and supervision

- Teaching
- Mentoring
- Supervision

6. **Professional Experience**

- Continuing professional development
- Project management
- Personal qualities

« MATRIX, NOT METRICS »

OS-CAM, the Career Assessment Matrix

	R1	R2	R3	R4
Research output	+	++	+++	++++
Research Process	+	+++	++++	++++
Service & Leadership		+	+++	++++
Research Impact	+	++	+++	++++
Teaching and	(++)	+	++	++++
Professional Experience		+	+++	++++

OS-CAM, a customised matrix

	Er	ngineerii	ng	E	R1 _		R	2		R3			R ₄	1	1
Humanities							R2			33		R4			
	Social		R1,			R2			R3 1			R4_			
Eart	h R1			R2			B3		R/L		R/L				
Life Sciences	F	₹1		R2			R3			R4					
Research output		+	++			+++			++++						
Research Process		+	+++			++++		-	++++						
Service & Leadership			+			+++			++++						
Research Impact		+	++			+++			++++						
Teaching & supervision	(-	++)	+			++			++++						
Professional Experience				+			+++		-	+++					

It will be impossible to implement Open Science harmoniously

without a large, significant and determined consensus on new ways to evaluate research and researchers. E-book freely available at:

https://academie-editions.be/

BERNARD RENTIER

OPEN SCIENCE, THE CHALLENGE OF TRANSPARENCY

Preface by Philippe Busquin



ACADÉMIE ROYALE DE BELGIQUE Collection L'ACADÉMIE EN POCHE