

# Narrativization Processes of Video Game Tutorials

## - From *EarthBound* to *Undertale* -

Fanny Barnabé – FNRS Postdoctoral Researcher

Liège Game Lab – University of Liège – [fanny.barnabe@uliege.be](mailto:fanny.barnabe@uliege.be)



# 1. Introduction: The Sub-Genre of “Mothertale” Games

*EarthBound*

(Shigesato Itoi , 1994)



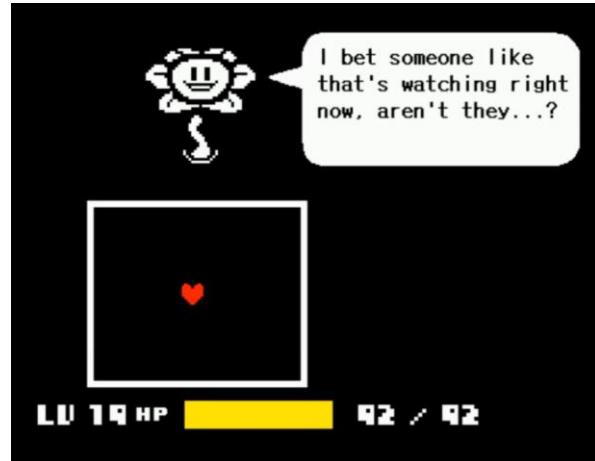
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*Undertale*

(Toby Fox, 2015)

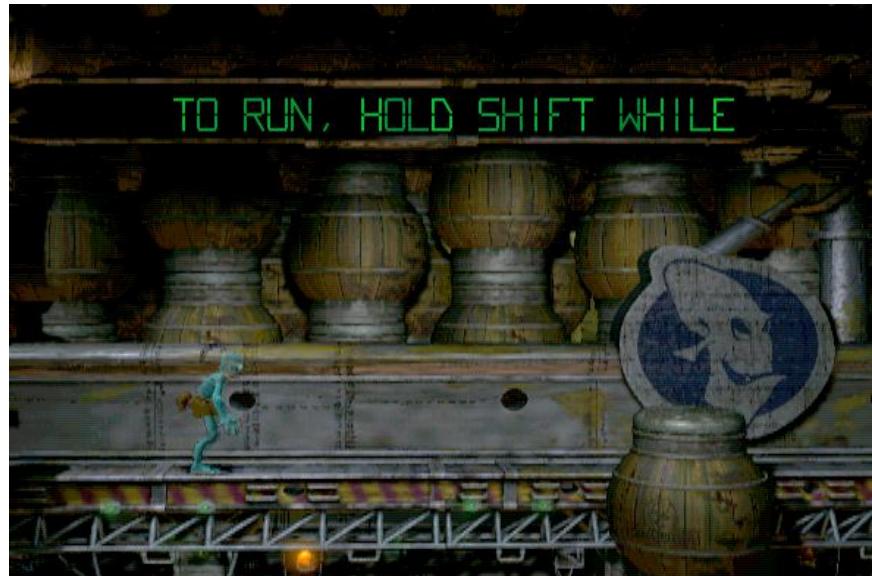


# 1. Introduction: The Sub-Genre of “Mothertale” Games



## 2. A Narratological Study of Video Game Tutorials

- From a **narratological** point of view, video game **tutorials** are **ontologically ambiguous**: they create a **metadiscourse** that no longer addresses only the fictional characters, but also the player (Therrien and Julien, 2015)



- They produce many ***metalepses*** (Genette, 2004) and ***mises en abyme***

## 2. A Narratological Study of Video Game Tutorials

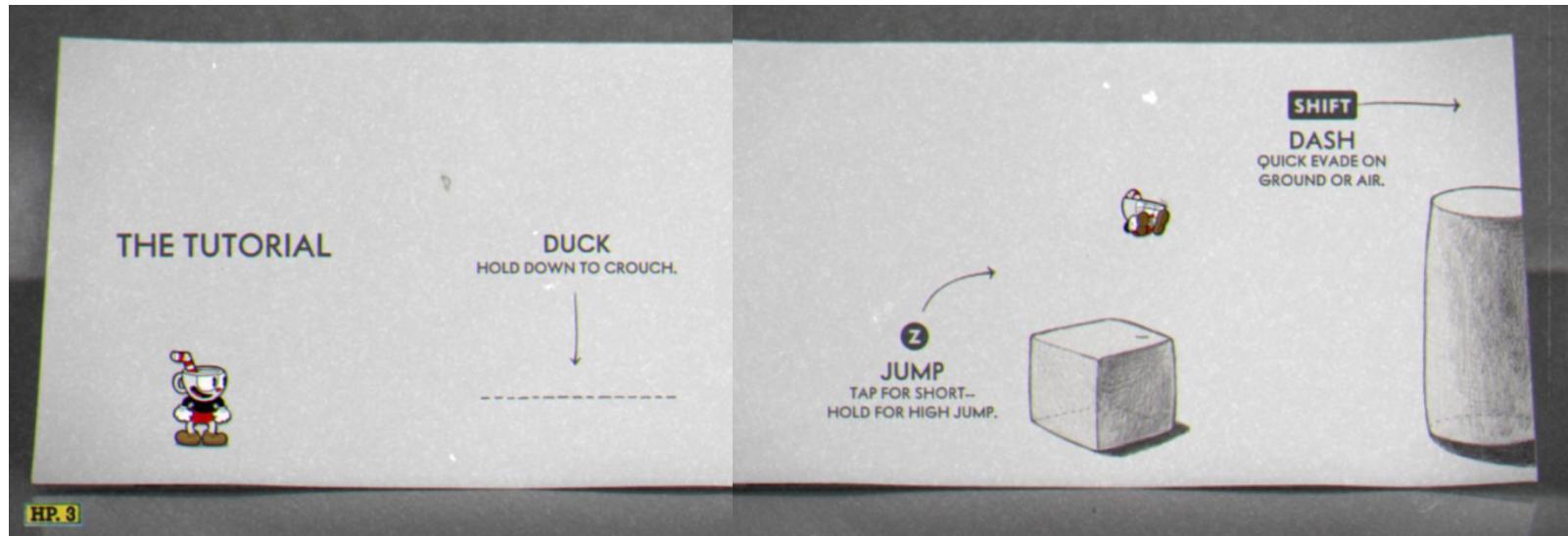
- **Unnatural narratives** “conspicuously violate [...] conventions of standard narrative forms” (**Richardson**, 2011: 34)



- “Videogames are **unnatural narratives *par excellence***” (**Ensslin**, 2015: 43)

## 2. A Narratological Study of Video Game Tutorials

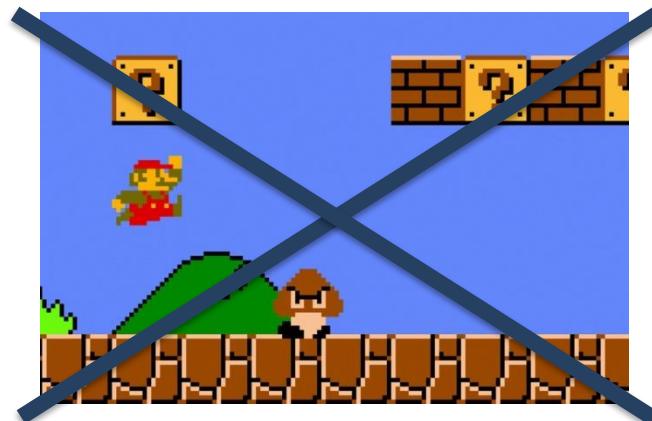
- In the field of video games, metalepses are **not transgressions**, but **conventions** (Allain, 2018)
- Tutorial metalepses are moments when **the game signals how it is articulating fiction and gameplay**



## 2. A Narratological Study of Video Game Tutorials



- Inclusive **definition of the tutorial:**  
= **Metalanguage** intended to transmit **utilitarian information** about the **commands** (“press X for X”), the **rules** (“the sword can break the blocks”), the **behaviors** expected by the player (“you can do X”) and the **main goals** of the game (“you have to save the princess”)



### 3. Three Degrees of Fictionalization

⇒ How do tutorials articulate the empirical content and the game's fictional universe?



**Non-fictionalization of the tutorial**



**Incrustation of the tutorial in the diegetic environment**



**Avatarization of the tutorial**



- Tutorial metaphors
- Fictionalized metalepsis
- Raw metalepsis

# 3. Three Degrees of Fictionalization

## 3.1. Non-fictionalization of the tutorial

### --- Instruction ---

[Z or ENTER] - Confirm  
[X or SHIFT] - Cancel  
[C or CTRL] - Menu (In-game)  
[F4] - Fullscreen  
[Hold ESC] - Quit  
When HP is 0, you lose.

**Begin Game**

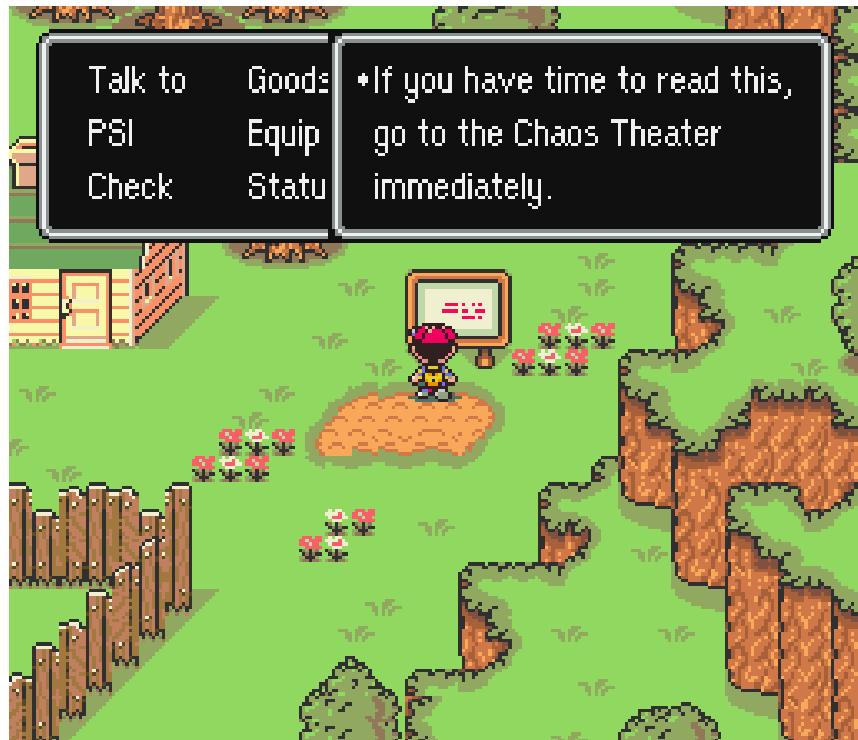
**Settings**



\* You took a piece of candy.  
\* (Press [C] to open the menu.)

# 3. Three Degrees of Fictionalization

## 3.2. Incrustation of the tutorial in the diegetic environment



# 3. Three Degrees of Fictionalization

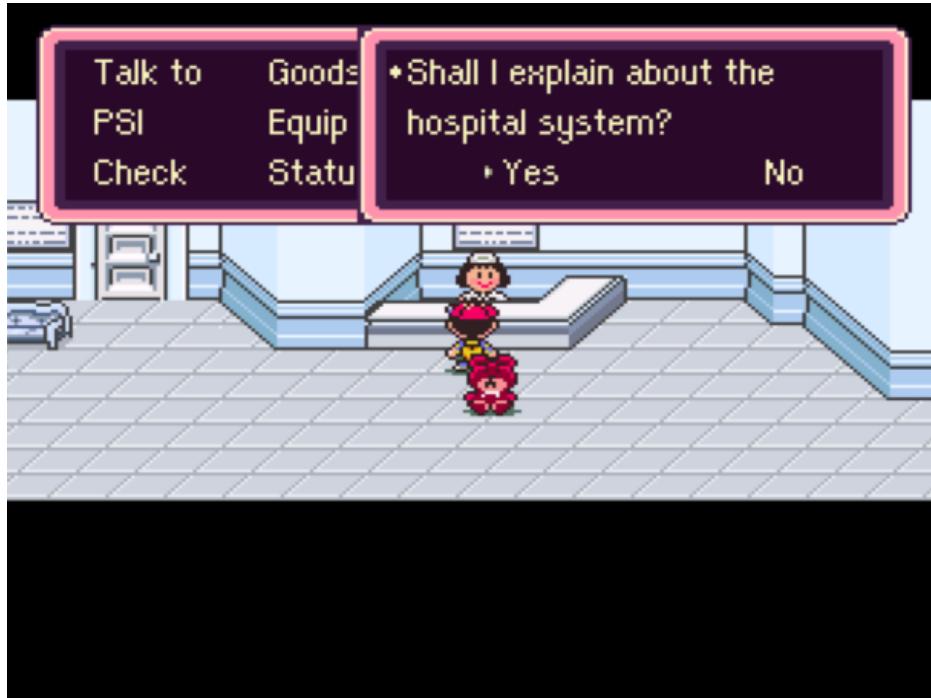
## 3.2. Incrustation of the tutorial in the diegetic environment

⇒ “Semi-fictionalization”



### 3. Three Degrees of Fictionalization

#### 3.3. Avatarization of the tutorial



⇒ Personification of the explanation

## 4. The Avatarization



Non-fictionalization of the tutorial



Incrustation of the tutorial in the diegetic environment



### Avatarization of the tutorial



- does the character **dissimulate** the metalepsis? (“**tutorial metaphors**”)
- does he **highlight** it? (“**fictionalized metalepsis**”)
- does it **retain** the metaleptic rupture without signaling it? (“**raw metalepsis**”)

# 4. The Avatarization

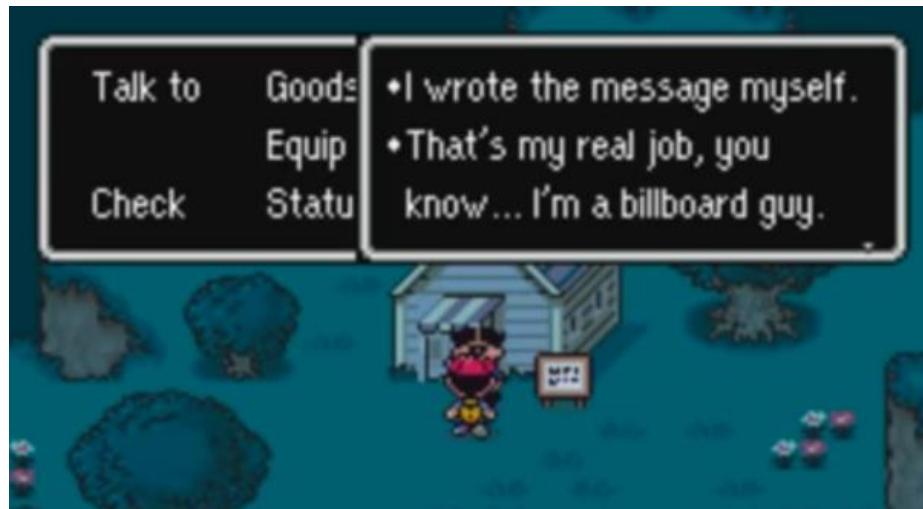
## 4.1. Tutorial Metaphors

= When characters **conceal** the **metaleptic nature of the information** they reveal by expressing it in **terms that belong to the fictional world**

⇒ Most NPCs are thus the **incarnation of some information**, which they explain in **metaphorical terms**



Ex. in *EarthBound*



# 4. The Avatarization

## 4.1. Tutorial Metaphors

The **functionalist nature** of these characters is often **emphasized ironically**



# 4. The Avatarization

## 4.1. Tutorial Metaphors

Ex. in *Undertale*



# 4. The Avatarization

## 4.1. Tutorial Metaphors

- **Tutorial NPCs // avatars:**

⇒ The avatar = a “**metalepsis operator**”  
(Genette, 2004: 110): it introduces an  
**empirical element in the game diegesis**  
(Barnabé and Delbouille, 2018)

⇒ // Tutorial NPCs represent **empirical content** (the rules, the controls...) **through a fictional prosthesis** (the character); they operate as so many **avatars of the system**

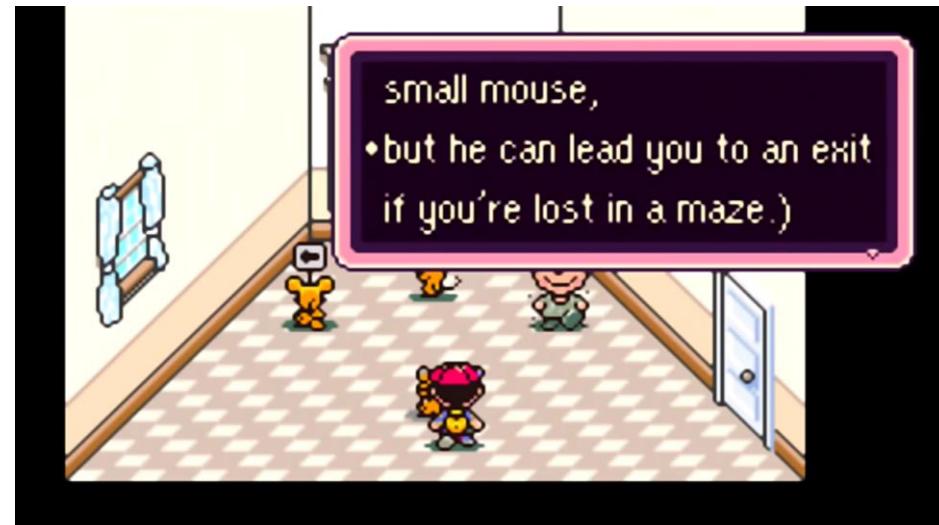
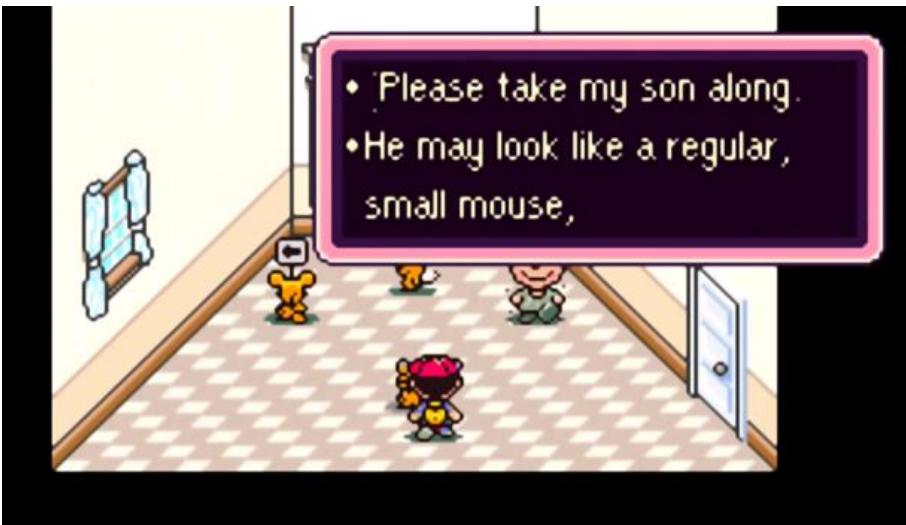


# 4. The Avatarization

## 4.1. Tutorial Metaphors

- In *Earthbound*, the avatarization process can go so far as to make **characters incarnate gameplay mechanisms**

Ex.: the “exit mouse”





\* Someone ought to teach  
you how things work  
around here!



- In *Undertale*, the binarity of the game is represented through **two antagonistic tutorial characters**



In this world, it's  
kill or BE killed.



LV 1 HP 01 / 20



\* Allow me to educate you  
in the operation of the  
RUINS.



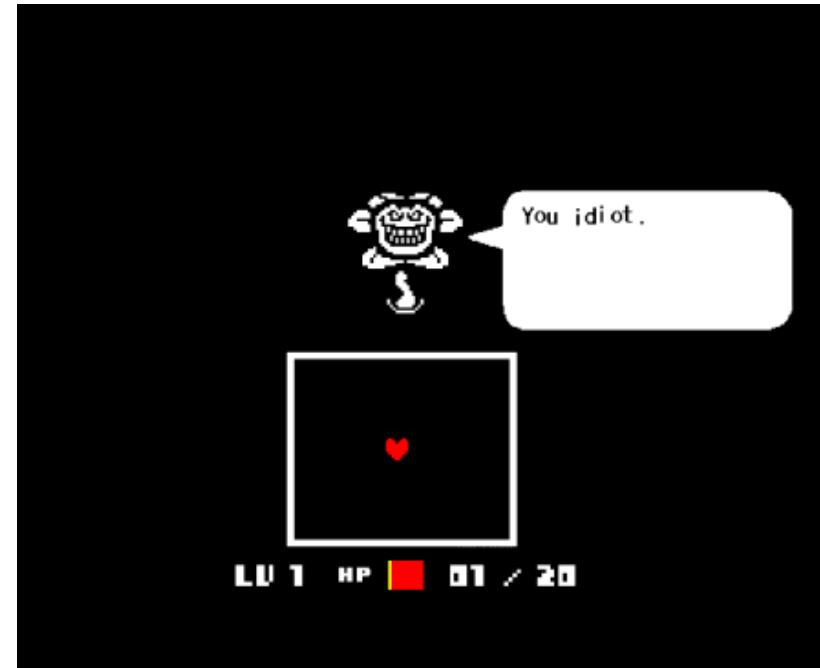
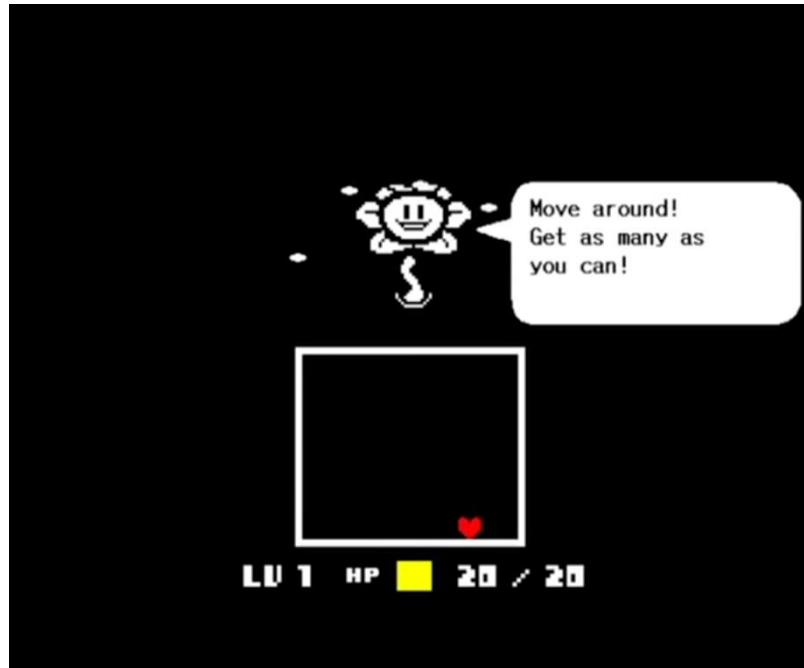
\* While you are in a  
FIGHT, strike up a  
friendly conversation.



# 4. The Avatarization

## 4.1. Tutorial Metaphors

Flowey = tutorial metaphors + **antiphrasis**



# 4. The Avatarization



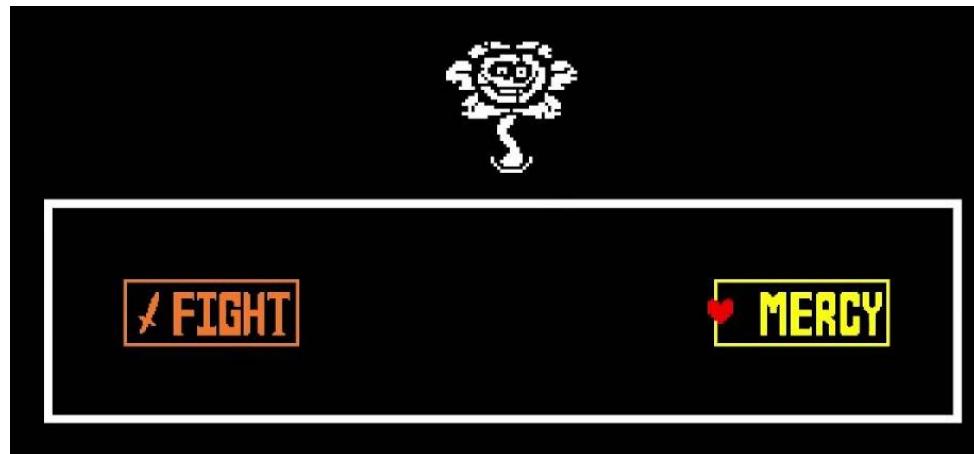
## 4.1. Tutorial Metaphors

Toriel =  
**simulacrum** of  
tutorial

## 4. The Avatarization

### 4.1. Tutorial Metaphors

⇒ While *Earthbound's* characters remain rather **prescriptive**, *Undertale's* tutorial phase does not stop **reverting its own message**, which invites the player to adopt a **reflexive attitude**, a **critical distance** (Seraphine, 2018)

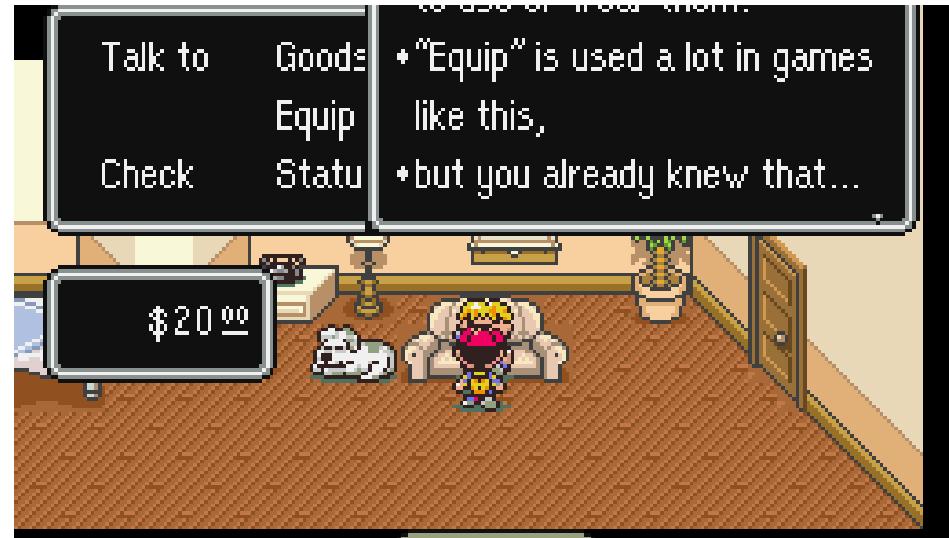


# 4. The Avatarization

## 4.2. Fictionalized Metalepsis

= When characters **emphasize the existence of a metalepsis** and show that they are **aware** of the narrative transgression they operate

Ex. in *EarthBound*





# 4. The Avatarization

## 4.2. Fictionalized Metalepsis

- These figures are **part of the diegesis *as metalepses***
- The tutorial NPCs **distance themselves** from their universe and from its rules by **commenting on them ironically** + they seem to **make “as if” they were not aware** that their world is a game fiction



# 4. The Avatarization

## 4.2. Fictionalized Metalepsis

- Their attitude // **playful attitude**:

**Play** = a “**metaphorical process**” (Henriot, 1989: 300) through which the player acts “**as if**” what he was doing was different (Schaeffer, 1999: 234)

⇒ *EarthBound*’s tutorial = also a **model of the attitude that is expected of the player**



# 4. The Avatarization

## 4.2. Fictionalized Metalepsis

Ex. in *Undertale*



# 4. The Avatarization

## 4.2. Fictionalized Metalepsis

- In *Undertale*, fictionalized metalepses are mostly used **outside** the tutorial



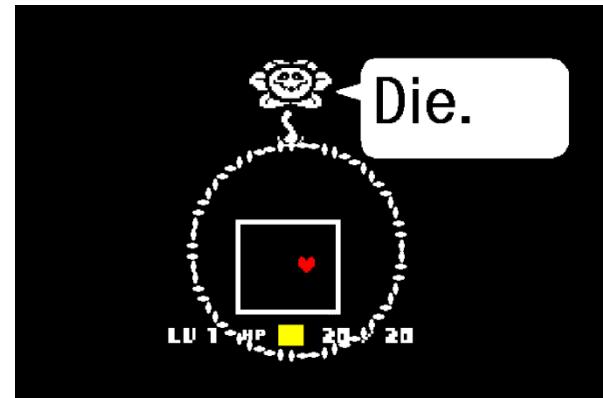
# 4. The Avatarization

## 4.2. Fictionalized Metalepsis

⇒ In *EarthBound*, the player is built as an **accomplice** (the characters and the player are playing *with* the game)



⇒ In *Undertale*, the player and the system are built as **antagonists** (the tutorial drives the player into mistrust and uncertainty)



# 4. The Avatarization

## 4.3. Raw Metalepsis



= When metalepses are **neither fictionalized nor emphasized**



Ex. in *Undertale*

## 5. Conclusion



\* relax papyrus, this is  
\* an adventure.



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