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Title **“Covertly-Induced Emotional States Modulate Task Performance”**

In a series of recent studies, Dumitru and colleagues asked participants to complete several experimental tasks designed to evaluate their perceptual, conceptual, and decision making skills, while covertly manipulating their emotional states. ere were significant differences between default and manipulation conditions across tasks, highlighting the rather fluid divides between thinking and emotion as well as the simplicity and e effectiveness of the modalities employed to alter task performance.

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