

# Diachronic and areal patterns: New applications of the semantic map model in lexical typology

Stéphane Polis  
(F.R.S.-FNRS / ULiège)

(resorting to joint work with Thanasis Georgakopoulos, ULiège;  
E. Grossman & D. Nikolaev, Jerusalem)



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National Research University Higher School of Economics - Moscow

# Outline of the talk

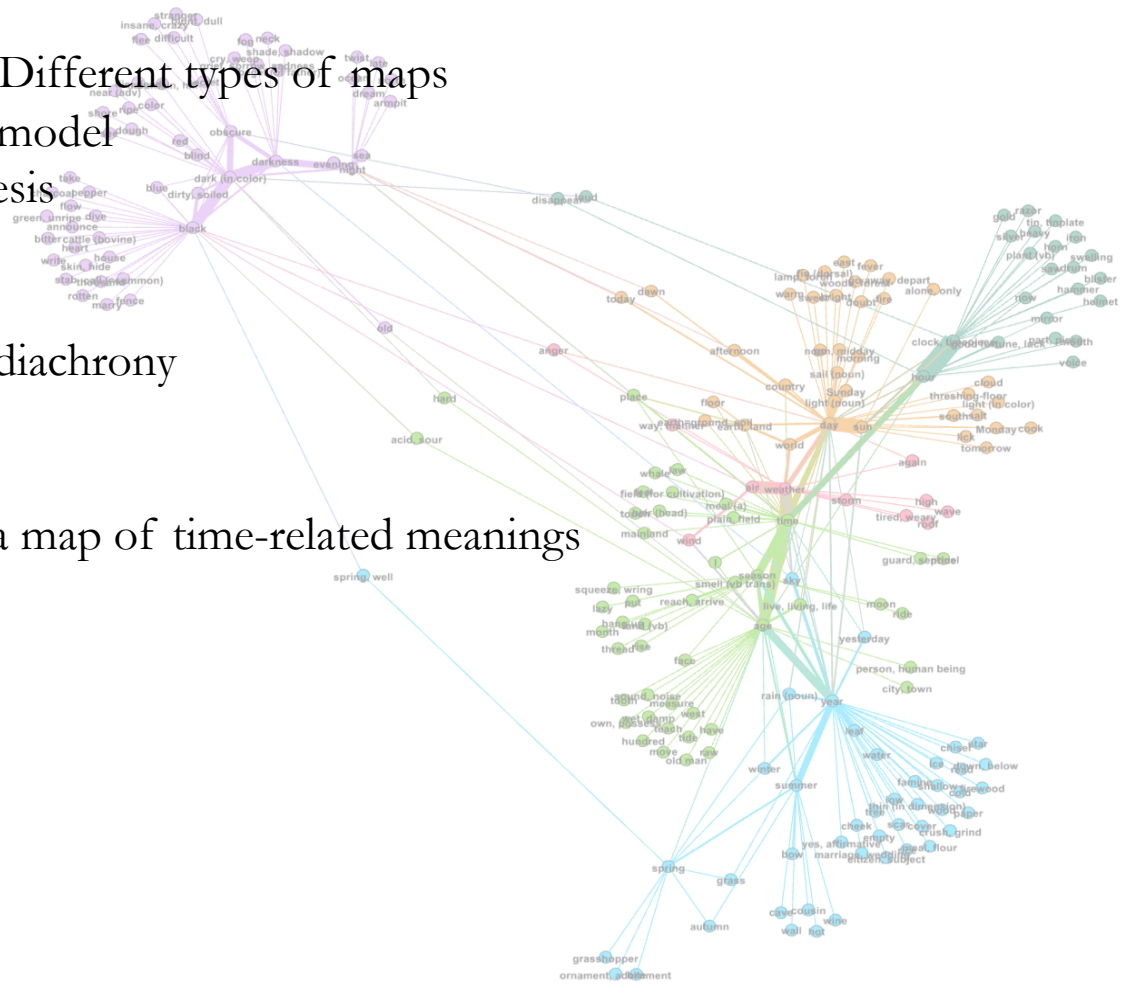
- Semantic maps
  - Background information: Different types of maps
  - Principles of the classical model
    - Connectivity hypothesis
    - Economy principle

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  - Focus on the lexicon and diachrony

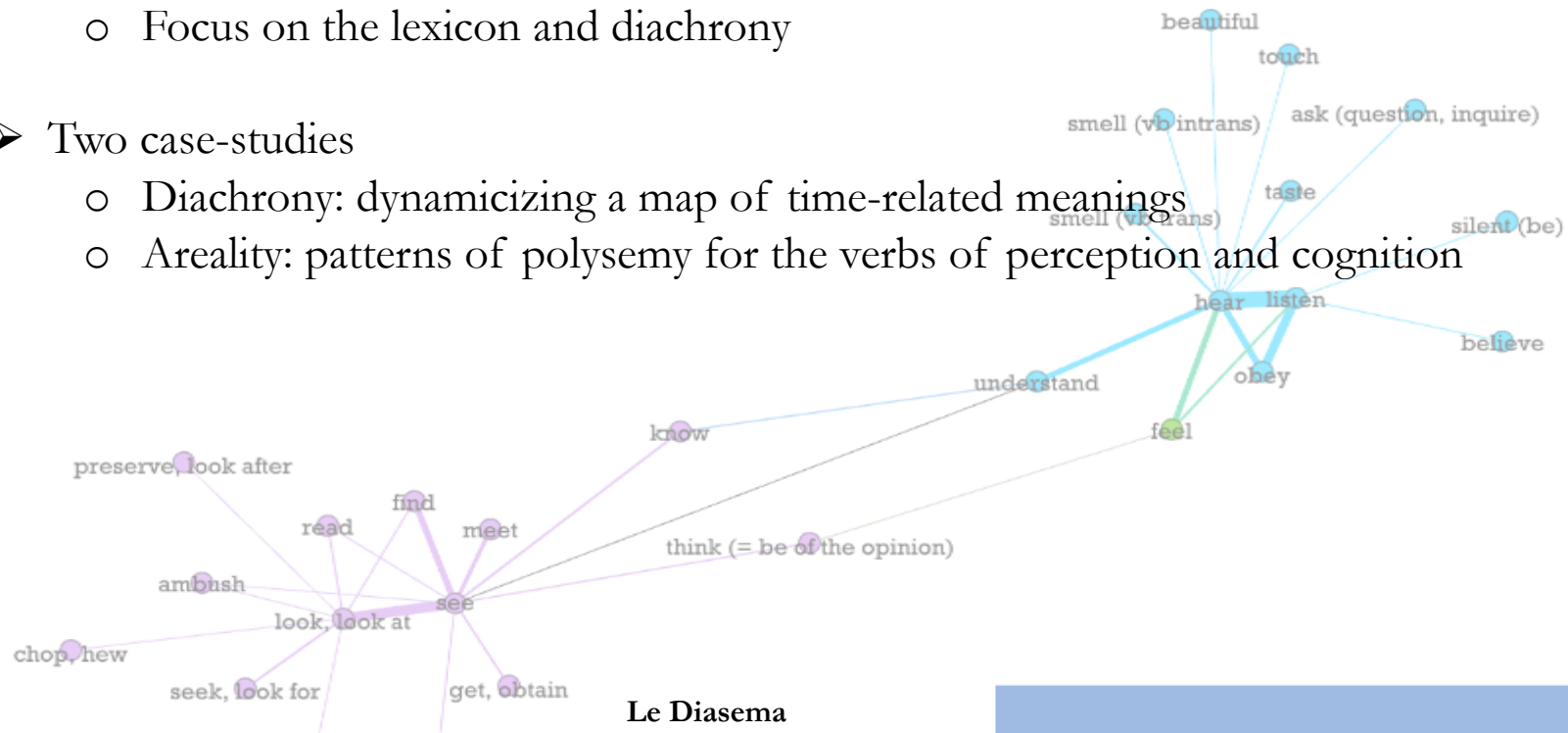
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- Two case-studies
  - Diachrony: dynamicizing a map of time-related meanings



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  - Focus on the lexicon and diachrony
- Two case-studies
  - Diachrony: dynamicizing a map of time-related meanings
  - Areality: patterns of polysemy for the verbs of perception and cognition



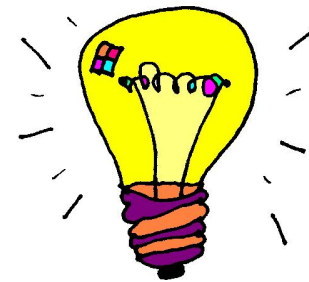
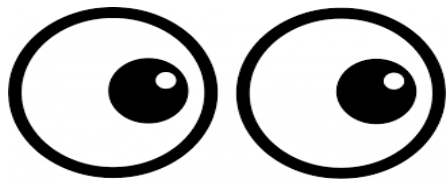
# Semantic maps

- Basic assumption
  - Co-expressions (aka, polyfunctionality, polysemy, colexification patterns, etc.) point to recurrent relationships between meanings across languages



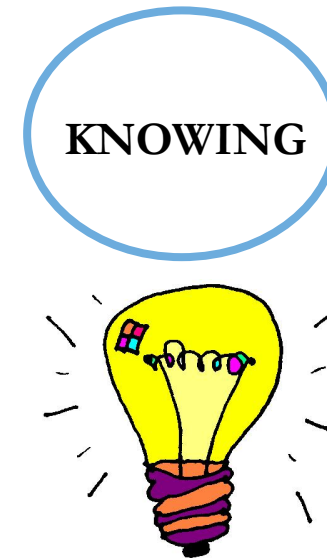
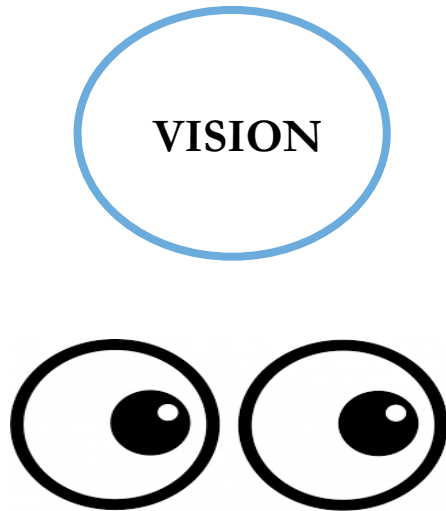
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SEE

KNOW

Found 7 colexifications for "see" and "know". ?  
Note that the number of attested colexifications may differ from the number of languages in which the colexifications were attested.

Nr.	Language	ISO	Family	Source	Form
1	Araona	aro	Tacanan	IDS	ba
2	Ayoreo	ayo	Zamucoan	IDS	i'mo?
3	Hawaiian	haw	Austronesian	IDS	?ike
4	Ese	mcq	Trans-New Guinea	IDS	ʃanahe
5	Maori	mri	Austronesian	IDS	kitea
6	Telugu	tel	Dravidian	SPRÅKBANKEN	aarayu
7	Telugu	tel	Dravidian	SPRÅKBANKEN	arayu

(CLICs; <http://clics.lingpy.org/direct.php>; List et al. 2014)

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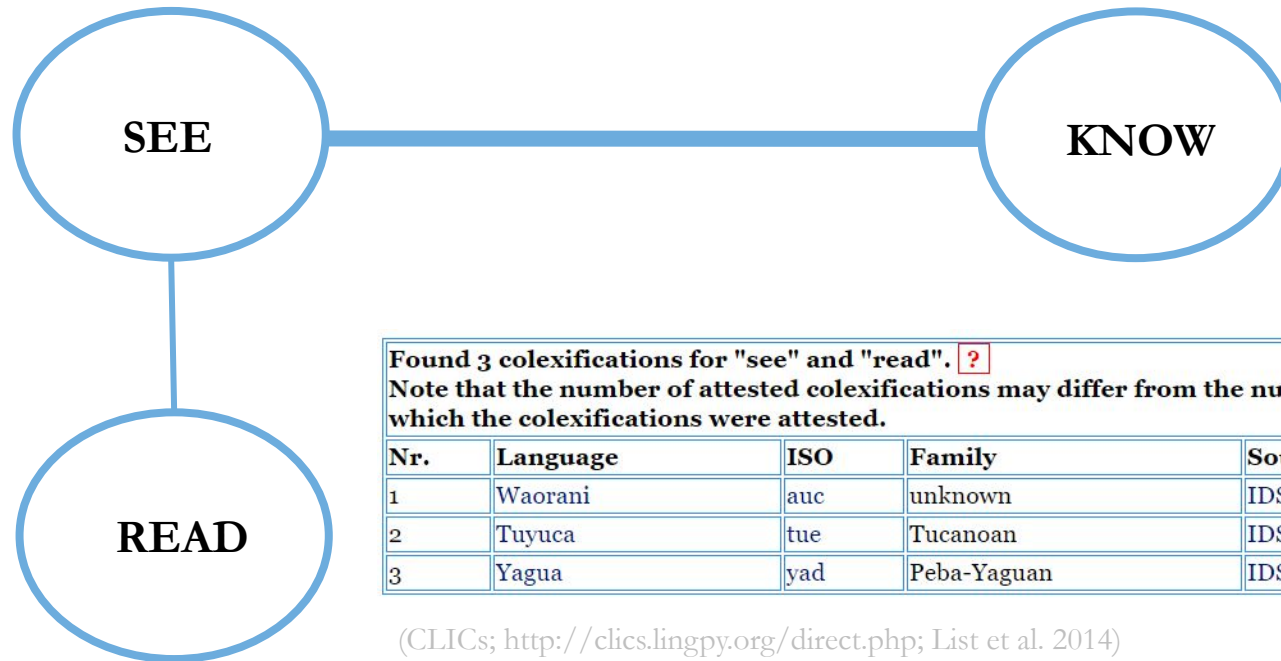
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6	Telugu	tel	Dravidian	SPRÅKBANKEN	aarayu
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# Semantic maps

- Two main types
  - Connectivity maps
  - Proximity maps

ARTICLE

WILEY

## The semantic map model: State of the art and future avenues for linguistic research

Thanasis Georgakopoulos<sup>1</sup> | Stéphane Polis<sup>2</sup>

Language and  
Linguistics Compass

# Semantic maps

- Two main types
  - **Connectivity maps (= classical maps)**
  - Proximity maps

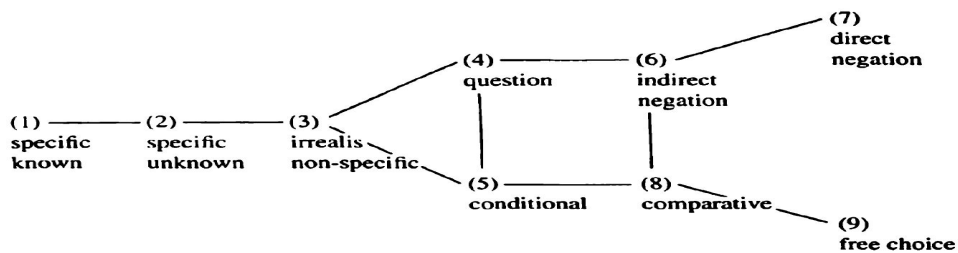


Figure 1a. Haspelmath's (1997: 4) original semantic map of the indefinite pronouns functions

- Graph
  - Nodes = meanings
  - Edges = relationships between meanings

# Semantic maps

- Two main types
  - Connectivity maps
  - **Proximity maps (= MDS maps)**

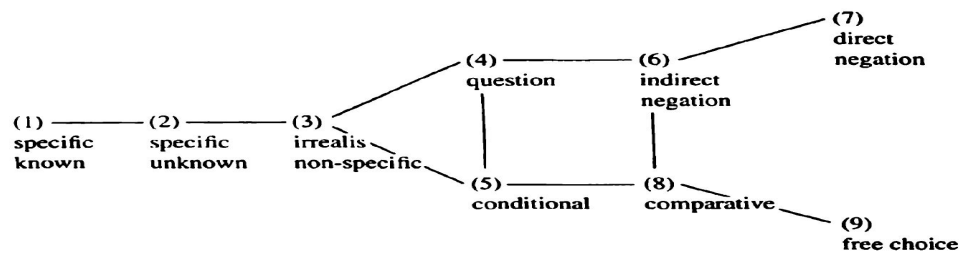


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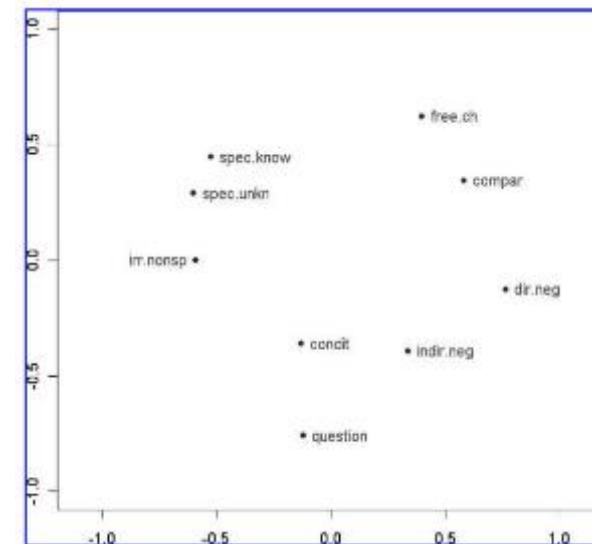


Figure 1b. MDS analysis of Haspelmath's (1997) data on indefinite pronouns (Croft & Poole 2008: 15)

- Two-dimensional space
  - Points = meanings (or contexts)
  - Proximity = similarity between meanings (or contexts)

# Semantic maps

- Two main types
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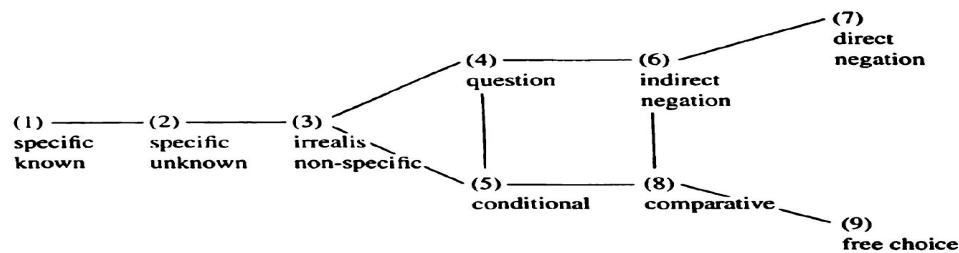


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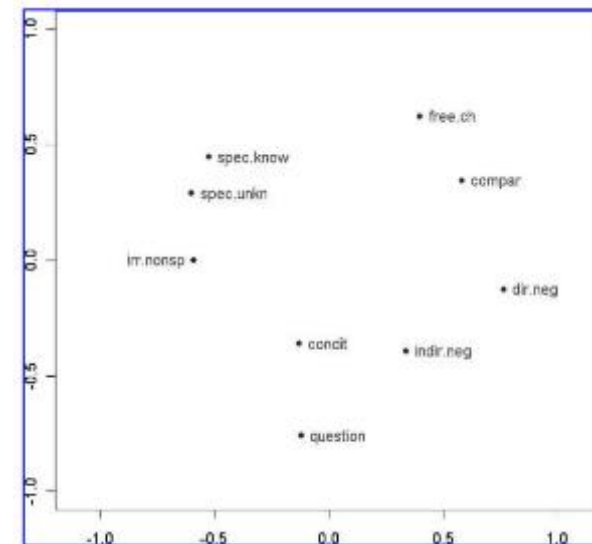


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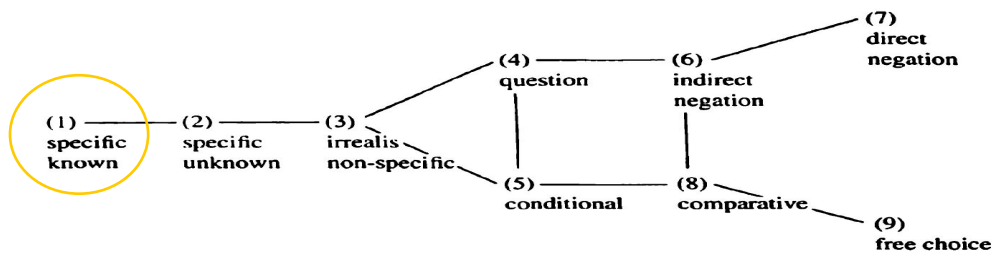


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## 1. Specific known

Somebody called you, guess who

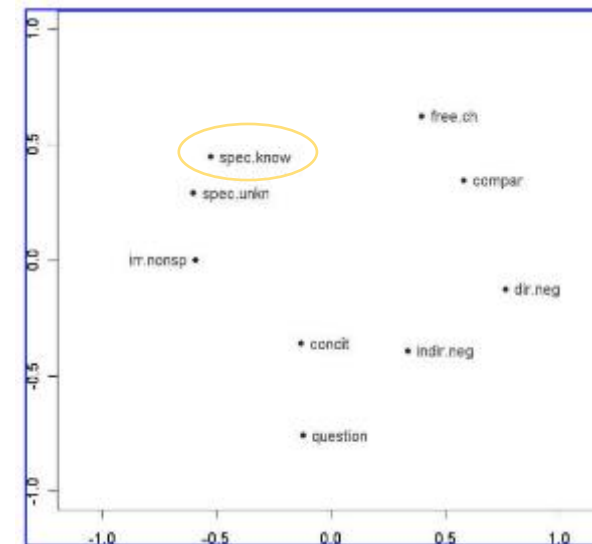


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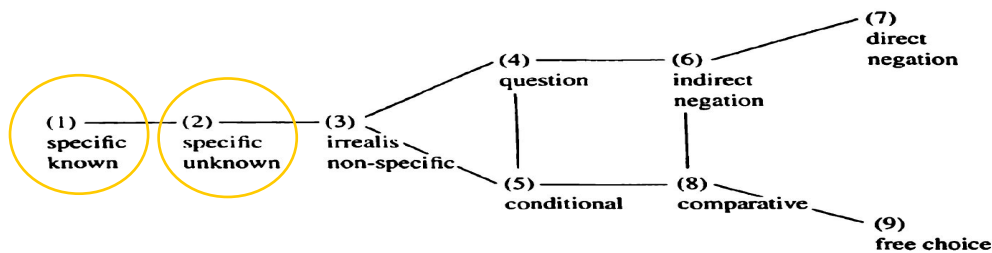


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1. **Specific known**  
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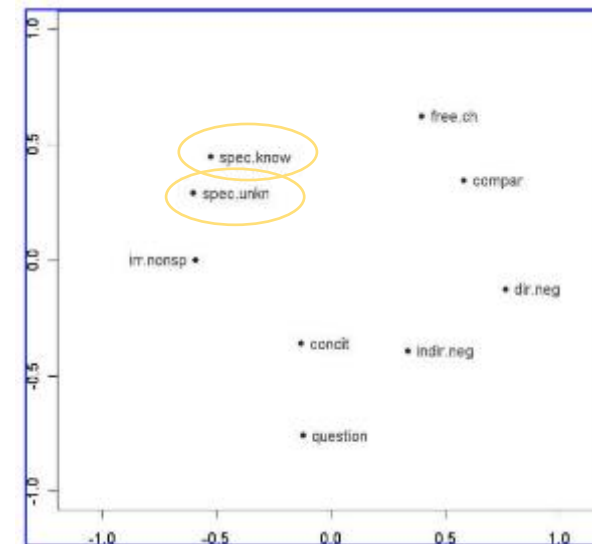


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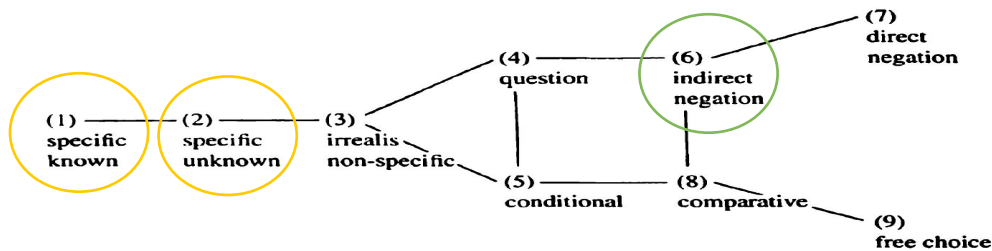


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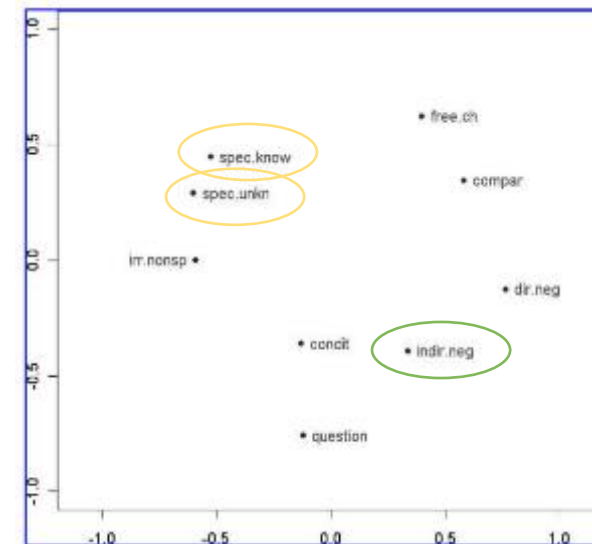


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6. **Indirect negation:**  
 I don't think that **anybody** called

# Semantic maps

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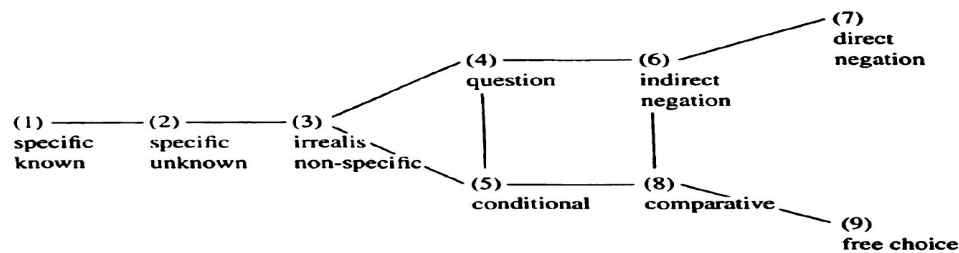


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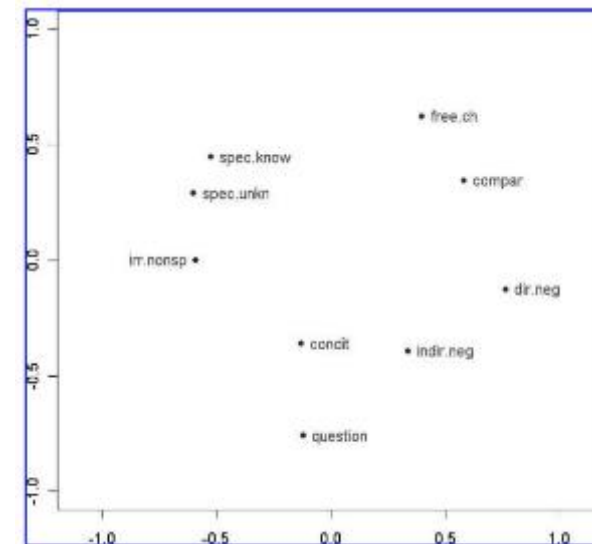


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Other application: 'Typology without types'

- Points = contexts
- Shape of the points = lexical items
- Proximity = higher probability of co-expression



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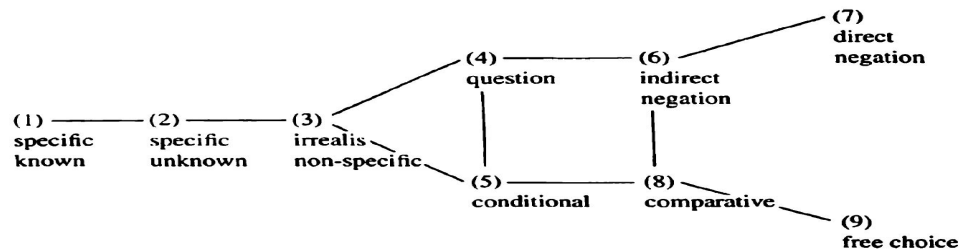


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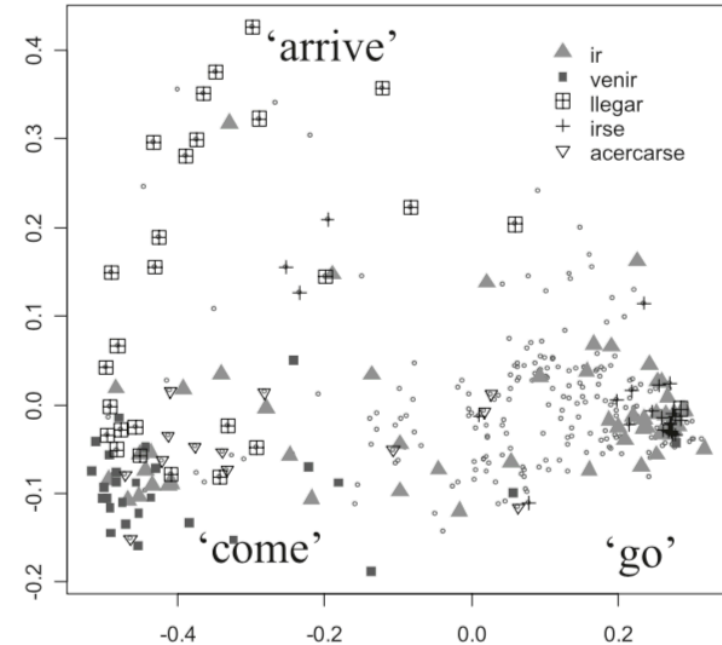
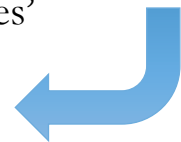


Figure 2. A MDS map of 'go', 'come', and 'arrive' in Spanish (Wälchli & Cysouw 2012: 692)

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# Semantic maps

- Two main types
  - **Connectivity maps**
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# Semantic maps

- Two main types
  - **Connectivity maps**
    - Classical maps (= simple graphs)
    - Lattices (= 'hierarchical' graphs)

## Formal Concept Lattices as Semantic Maps

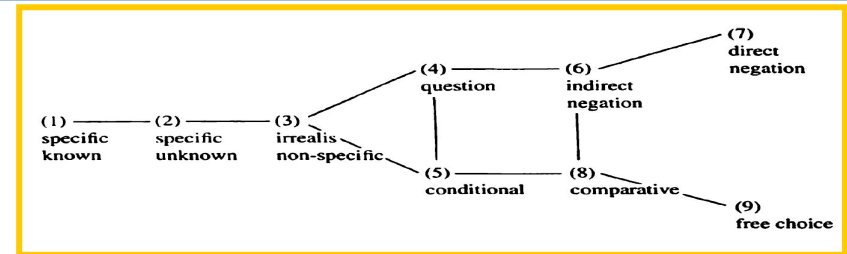
Daria Ryzhova and Sergei Obiedkov

National Research University Higher School of Economics,  
Moscow, Russia

daria.ryzhova@mail.ru    sergei.obj@gmail.com

2017

# Semantic maps



# Semantic maps

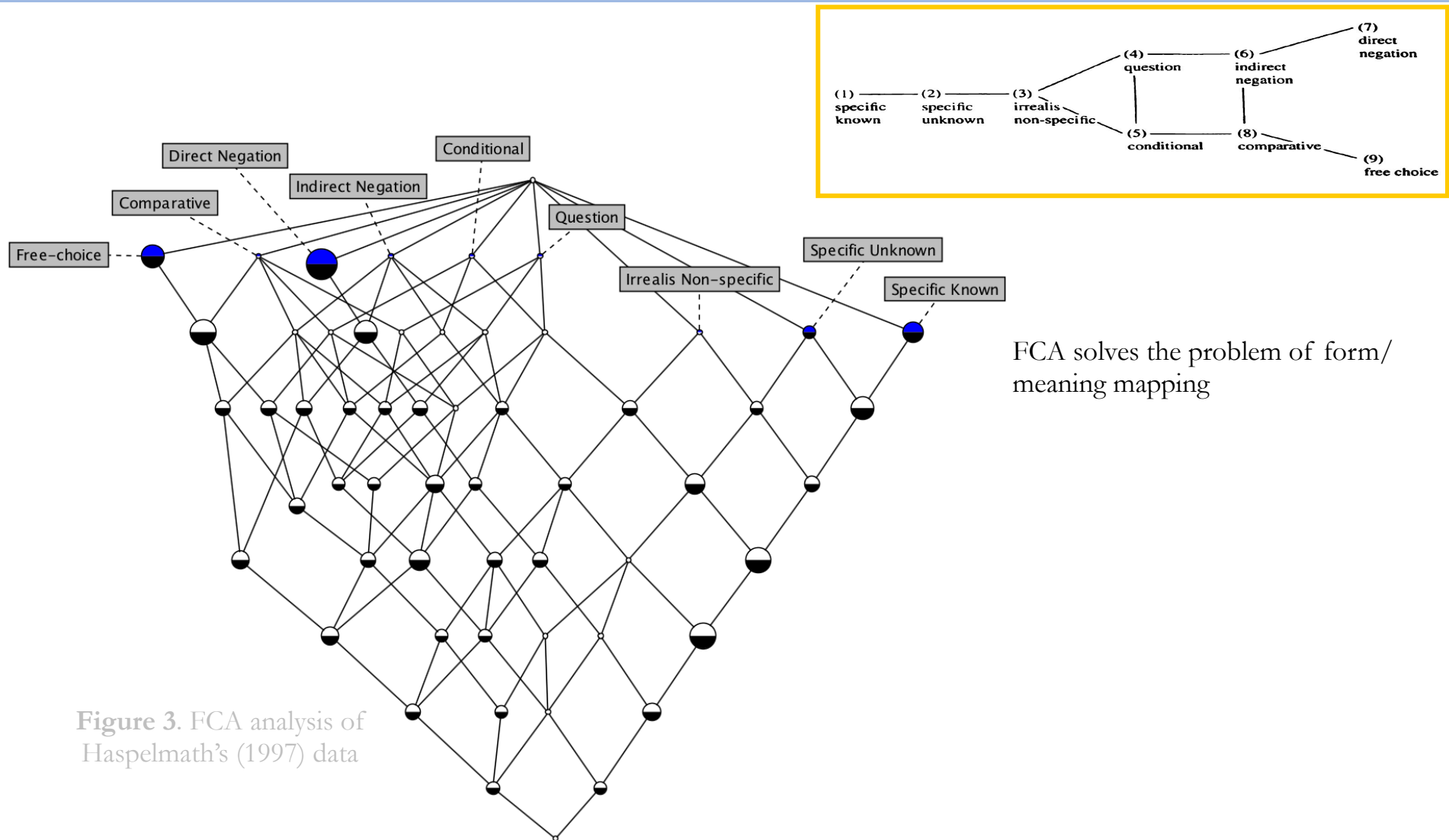
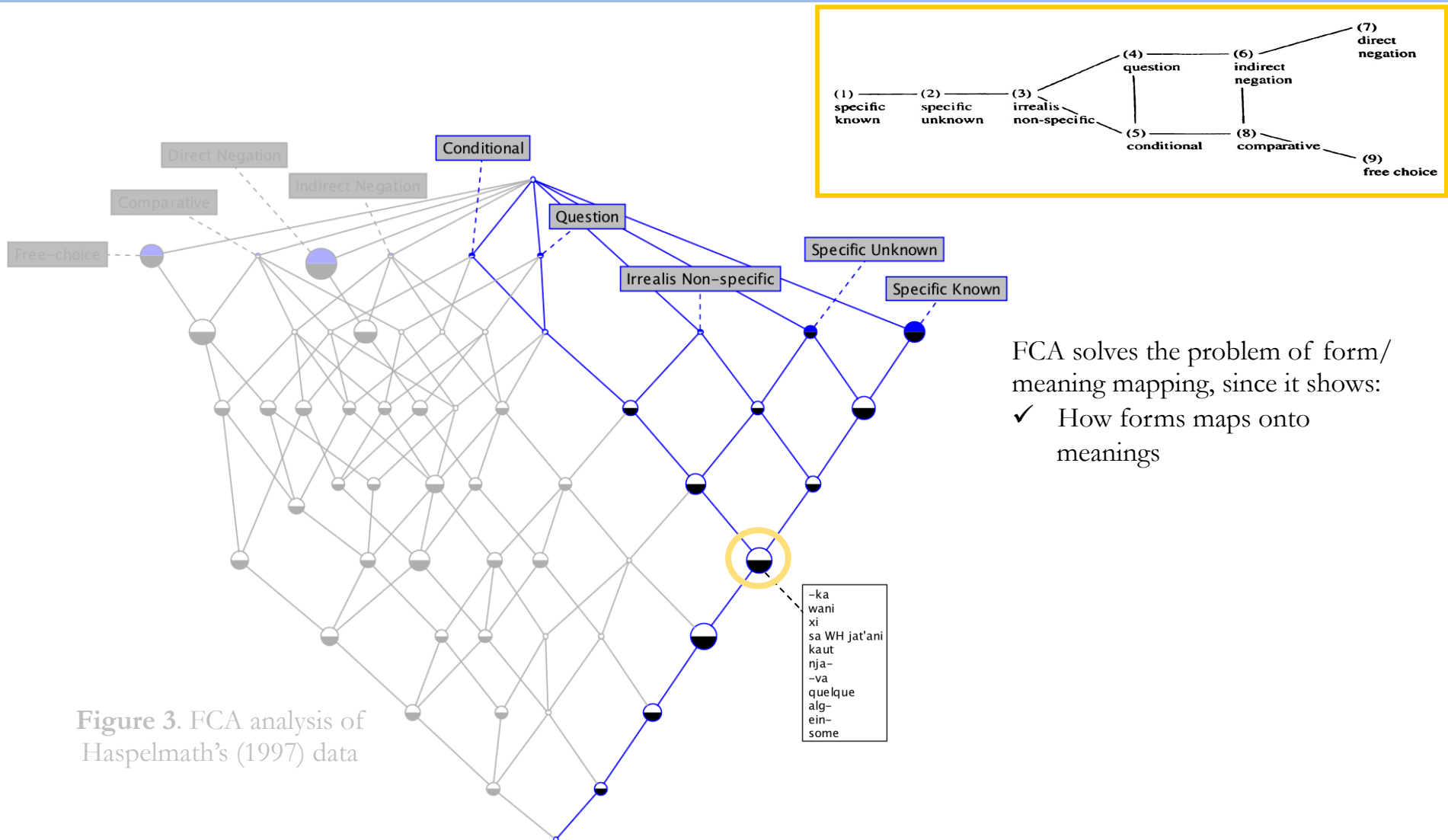


Figure 3. FCA analysis of Haspelmath's (1997) data

FCA solves the problem of form/meaning mapping



# Semantic maps



FCA solves the problem of form/  
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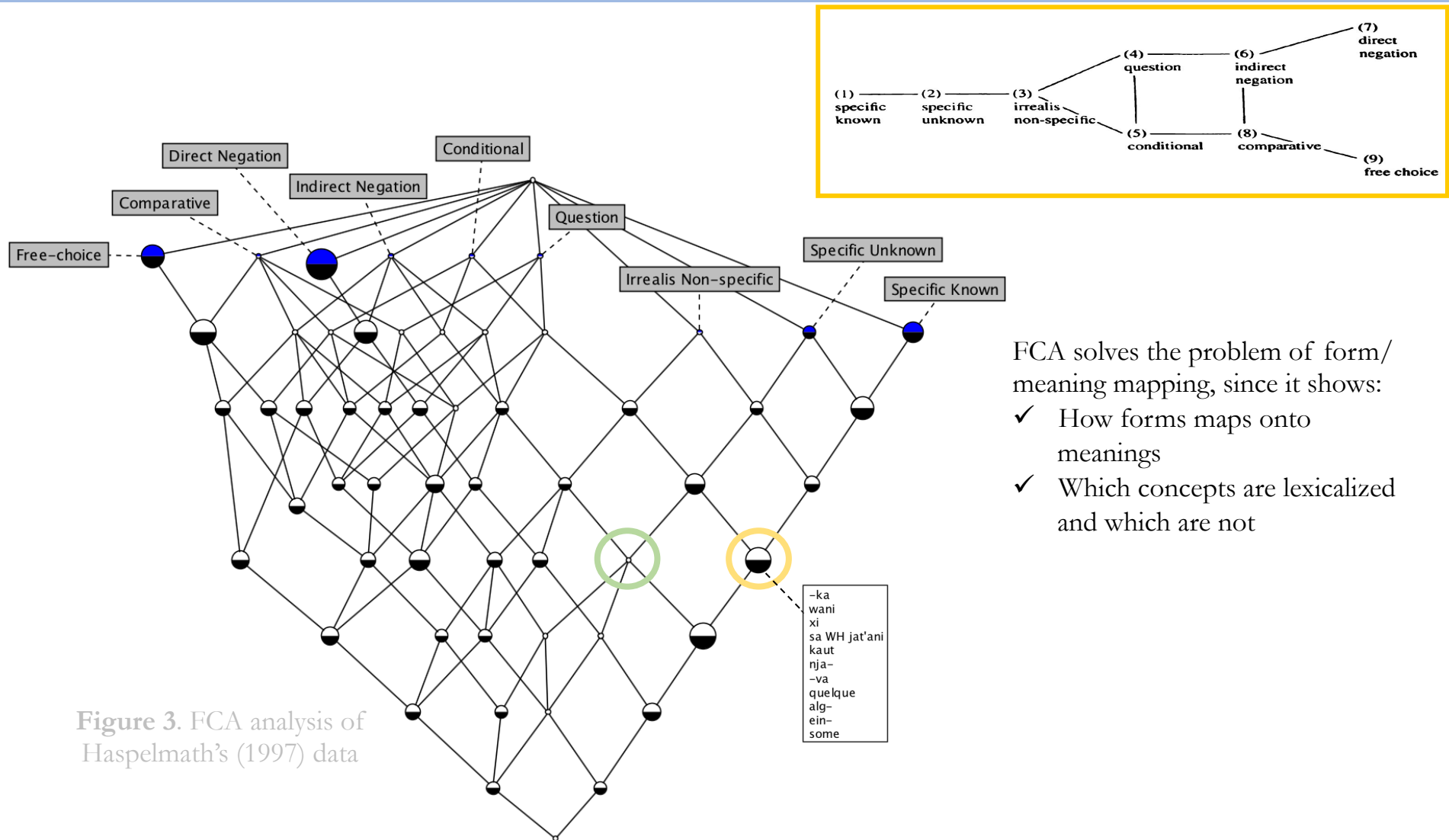


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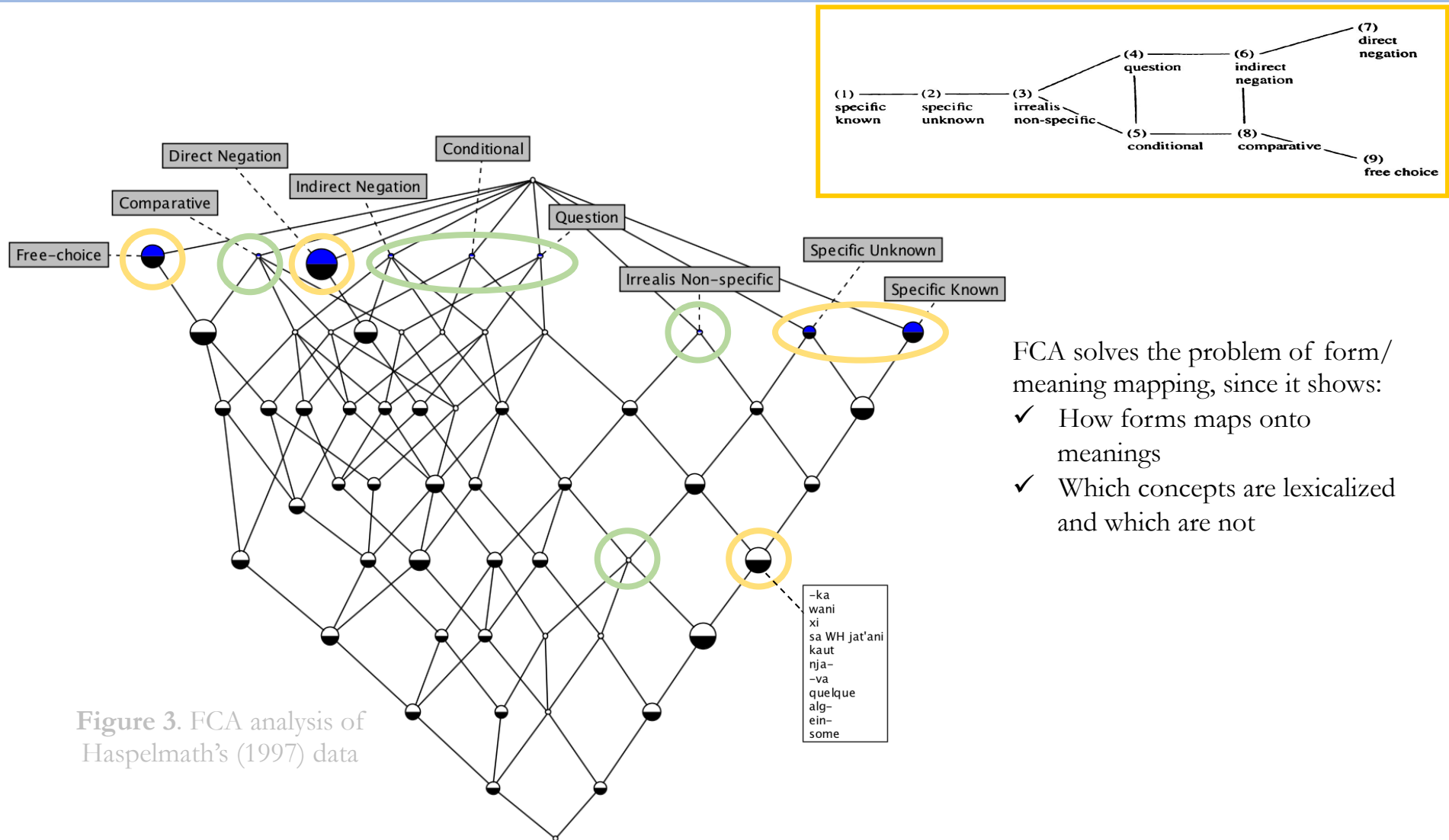
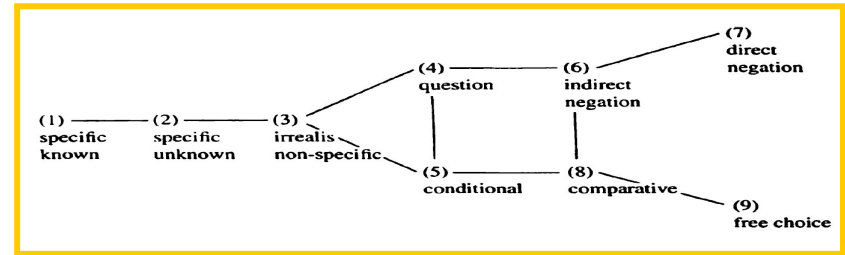
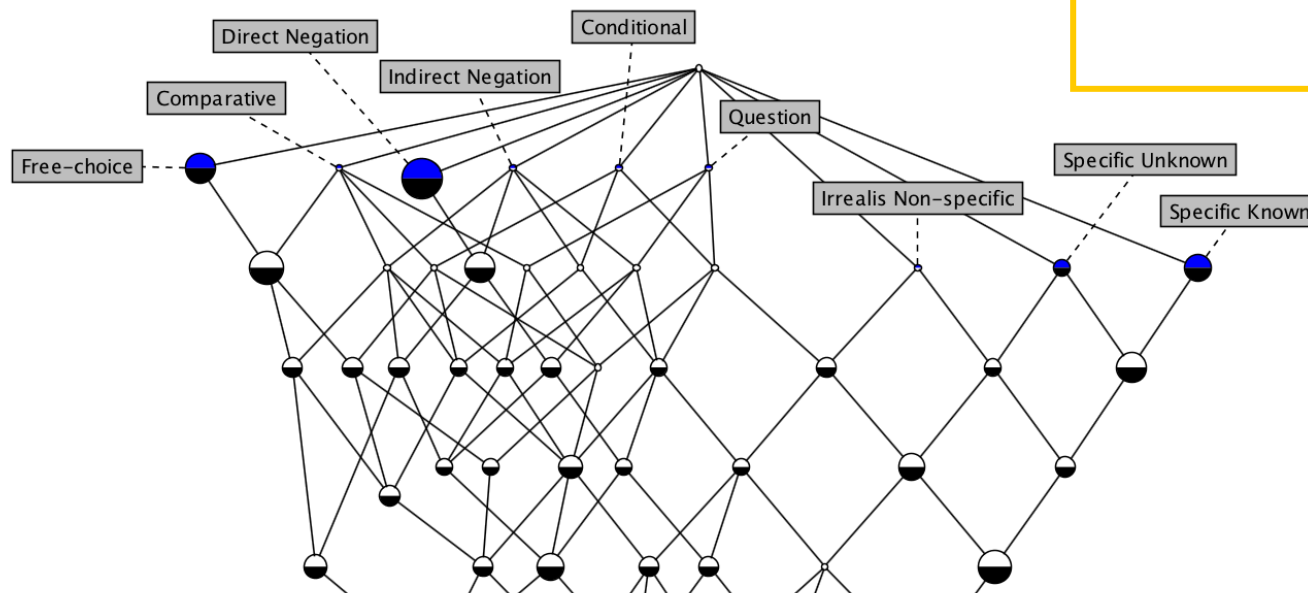


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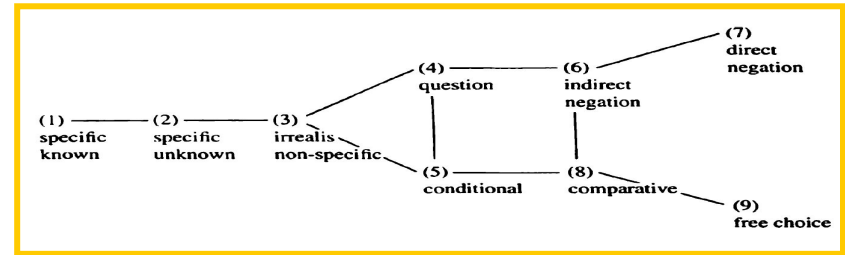
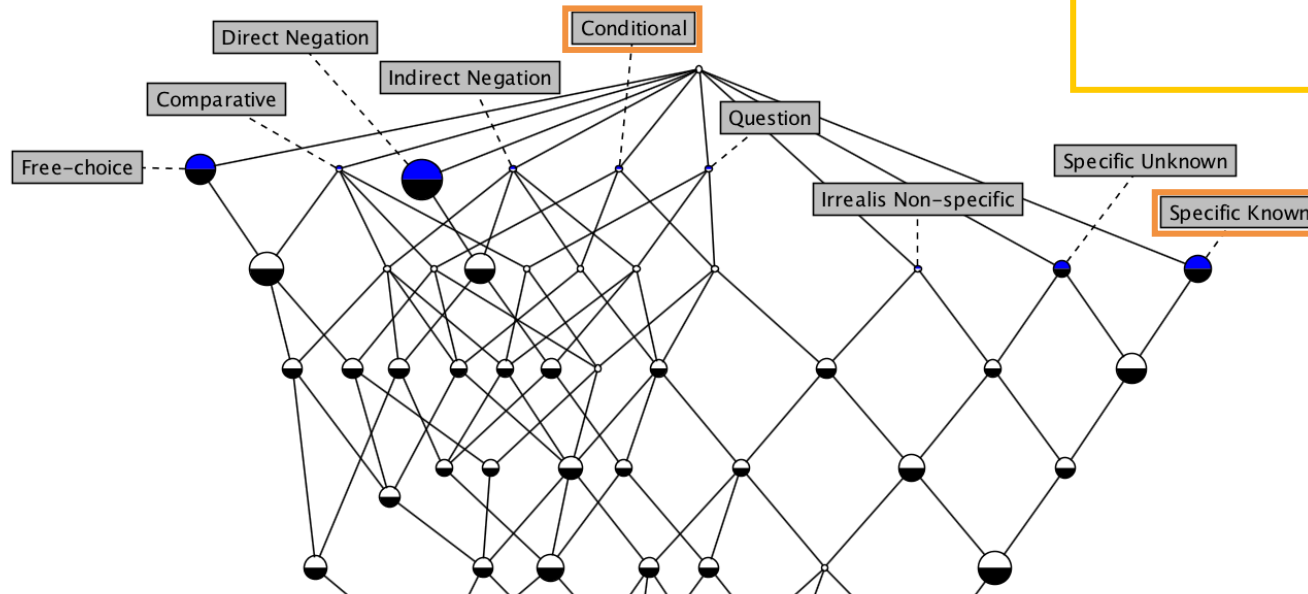


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FCA solves the problem of form/meaning mapping, since it shows:

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- ✓ Implication sets can be computed automatically

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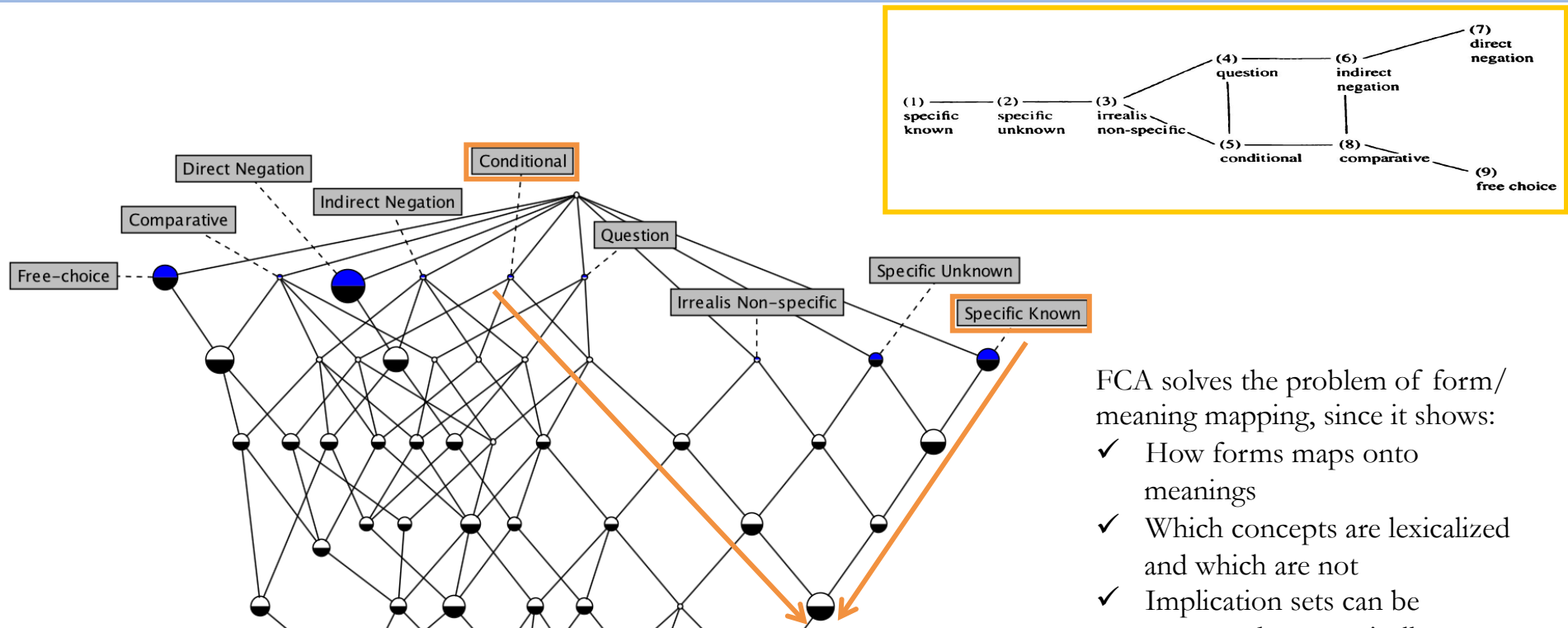


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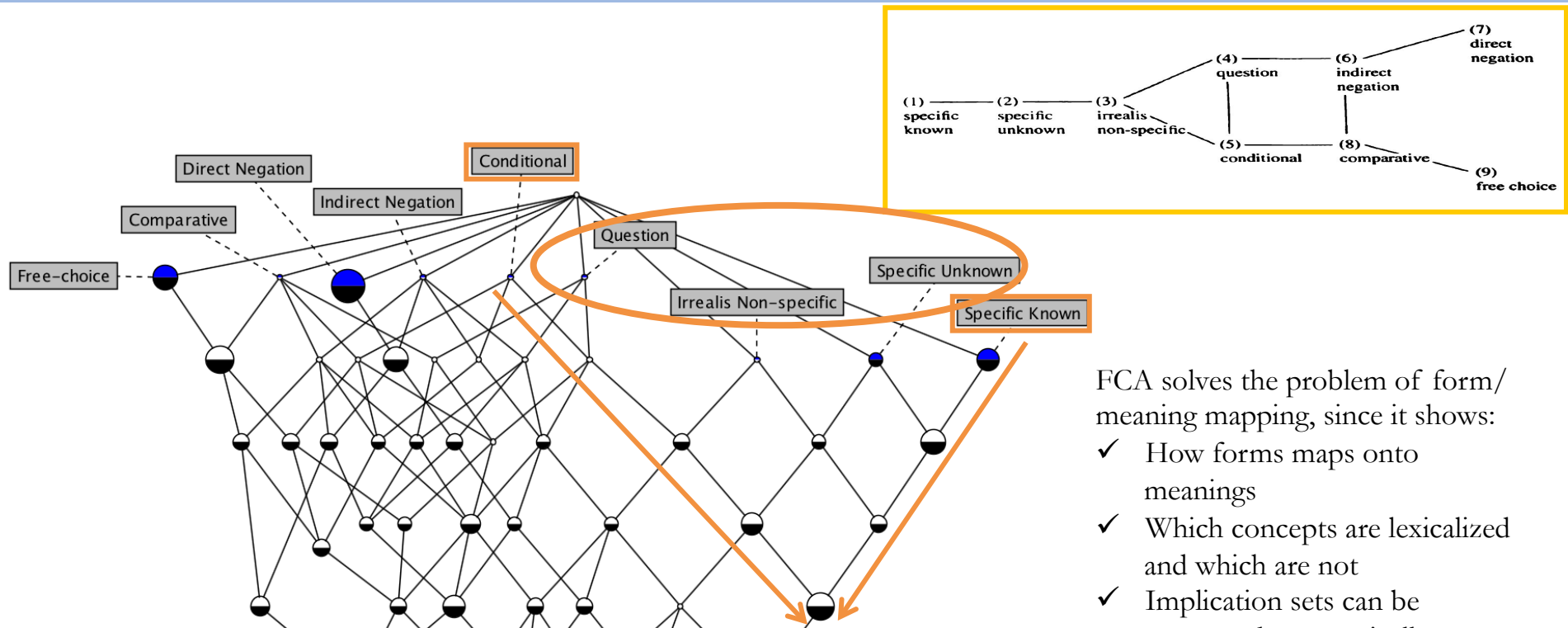


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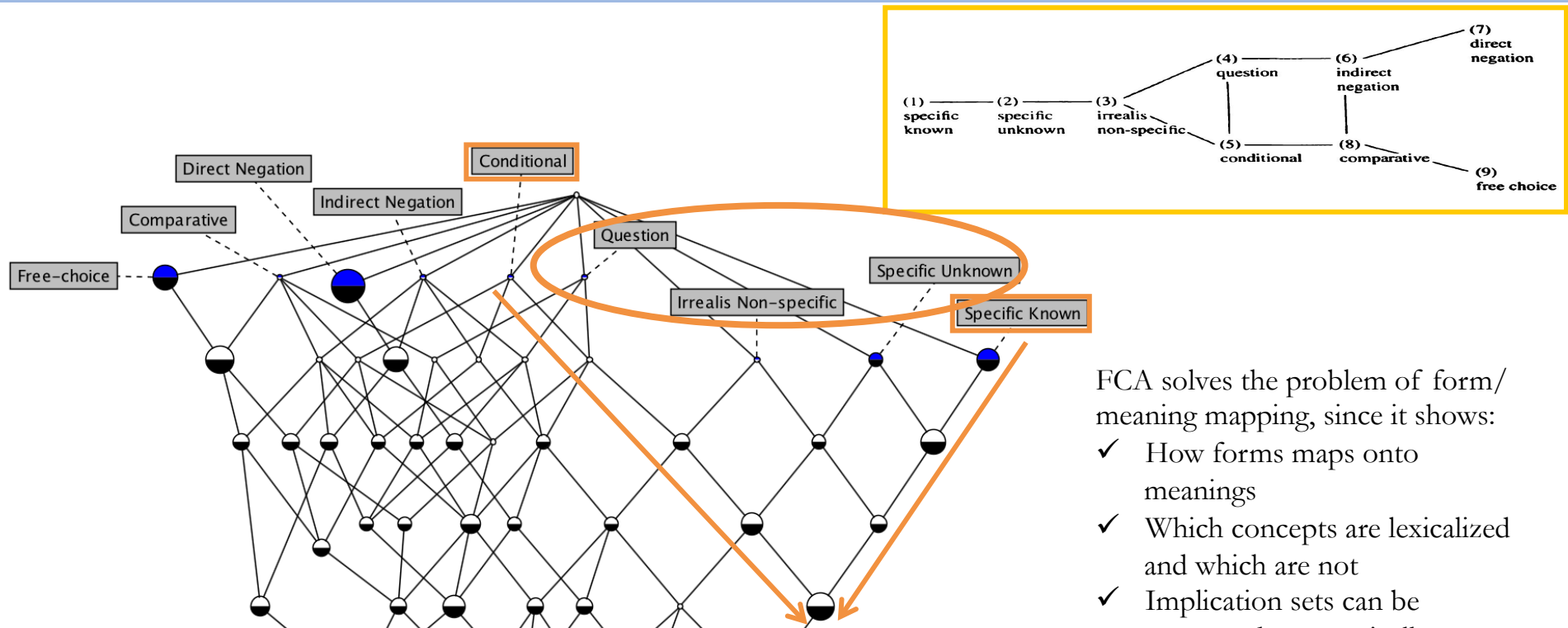


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FCA solves the problem of form/meaning mapping, since it shows:

- ✓ How forms maps onto meanings
- ✓ Which concepts are lexicalized and which are not
- ✓ Implication sets can be computed automatically
- ◆ But, less ‘reader-friendly’ (especially with many meanings = attributes)



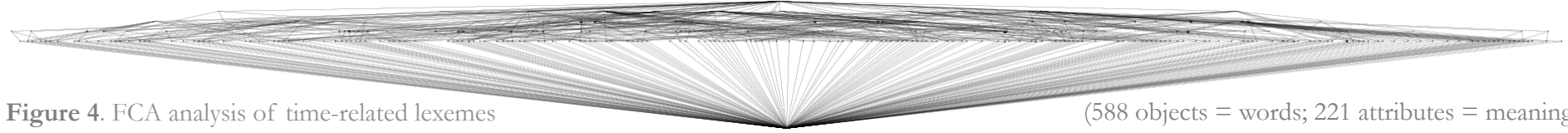
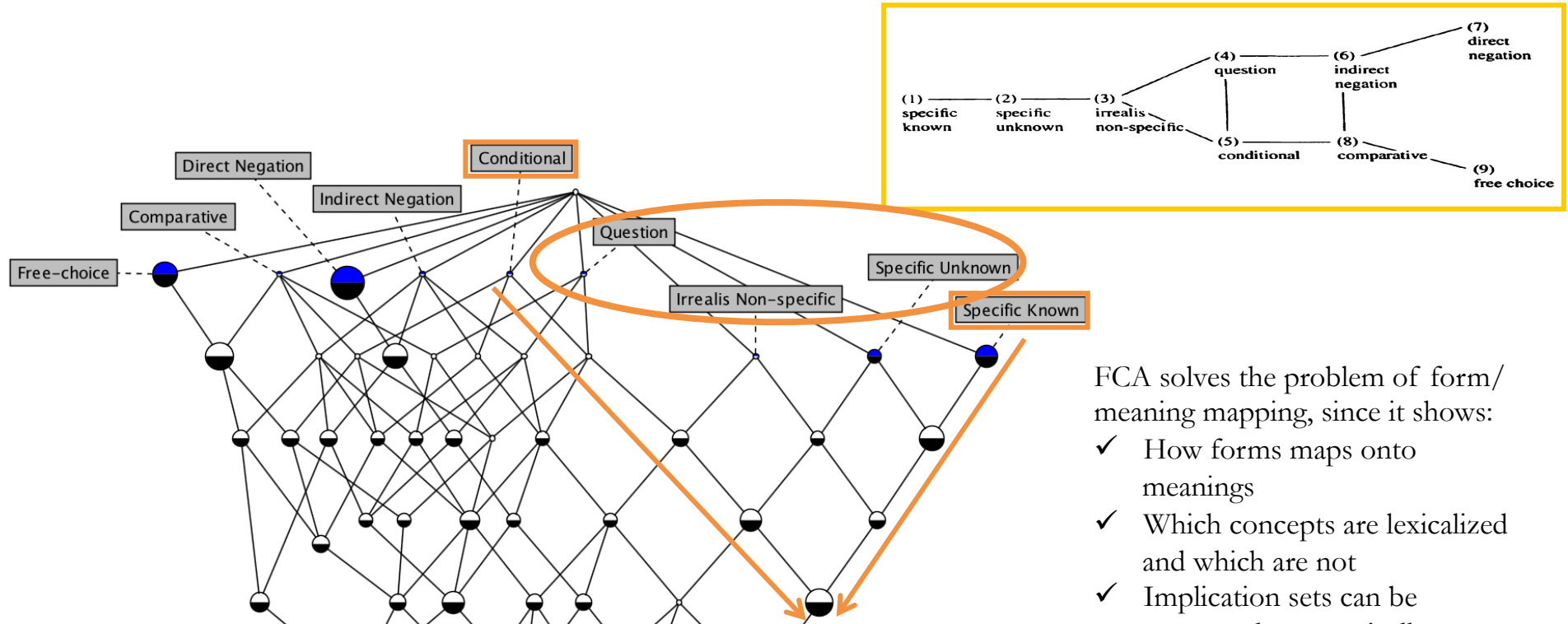


Figure 4. FCA analysis of time-related lexemes

(588 objects = words; 221 attributes = meanings)



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- 8 < 14 > Specific Known Indirect Negation ==> Specific Unknown Irrealis Non-specific Question Conditional;
- 9 < 16 > Specific Unknown Indirect Negation ==> Irrealis Non-specific Question Conditional;
- 10 < 27 > Irrealis Non-specific Indirect Negation ==> Question Conditional;
- 11 < 1 > Specific Known Comparative ==> Specific Unknown Irrealis Non-specific Question Conditional Indirect Negation Direct Negation;
- 12 < 3 > Specific Unknown Comparative ==> Irrealis Non-specific Question Conditional Indirect Negation;
- 13 < 11 > Irrealis Non-specific Comparative ==> Question Conditional Indirect Negation;
- 14 < 5 > Specific Known Direct Negation ==> Specific Unknown Irrealis Non-specific Question Conditional Indirect Negation;
- 15 < 6 > Specific Unknown Direct Negation ==> Irrealis Non-specific Question Conditional Indirect Negation;
- 16 < 12 > Irrealis Non-specific Direct Negation ==> Question Conditional Indirect Negation;
- 17 < 26 > Question Direct Negation ==> Indirect Negation;

FCA solves the problem of form/meaning mapping, since it shows:

- ✓ How forms maps onto meanings
- ✓ Which concepts are lexicalized and which are not
- ✓ Implication sets can be computed automatically
- ◆ But, less 'reader-friendly' (especially with many meanings = attributes)

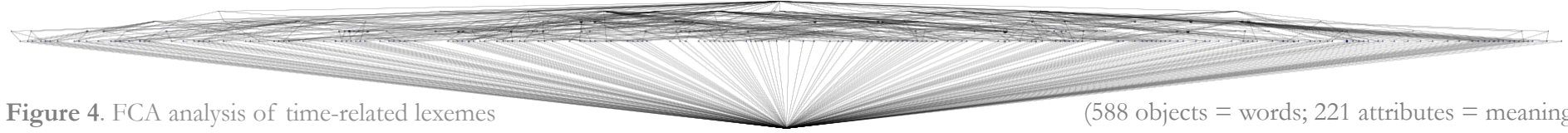


Figure 4. FCA analysis of time-related lexemes

(588 objects = words; 221 attributes = meanings)

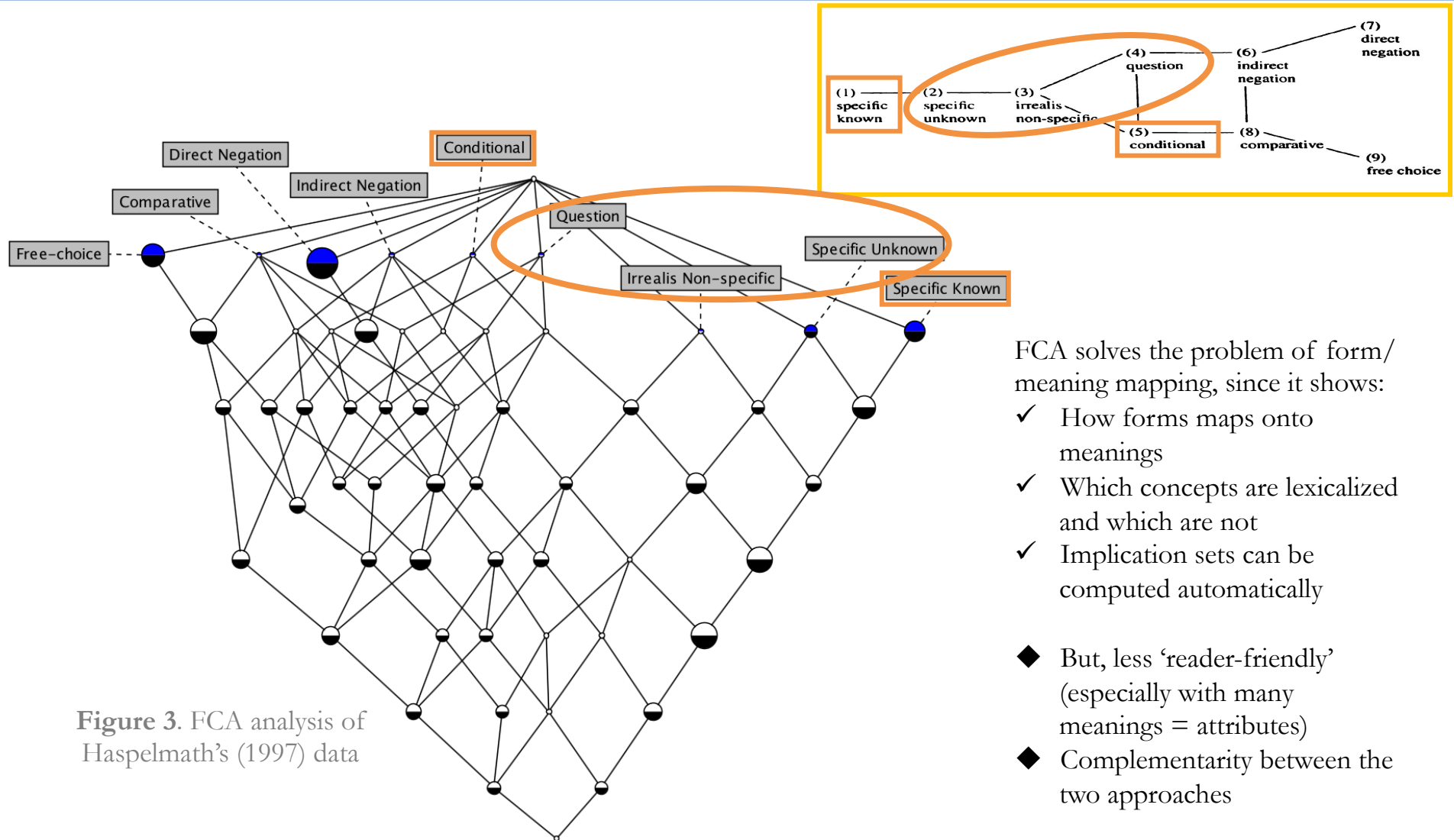


Figure 3. FCA analysis of Haspelmath's (1997) data

FCA solves the problem of form/meaning mapping, since it shows:

- ✓ How forms maps onto meanings
- ✓ Which concepts are lexicalized and which are not
- ✓ Implication sets can be computed automatically
- ◆ But, less 'reader-friendly' (especially with many meanings = attributes)
- ◆ Complementarity between the two approaches

# Semantic maps

- Semantic maps
  - Background information: Different types of maps
  - Principles of the classical model

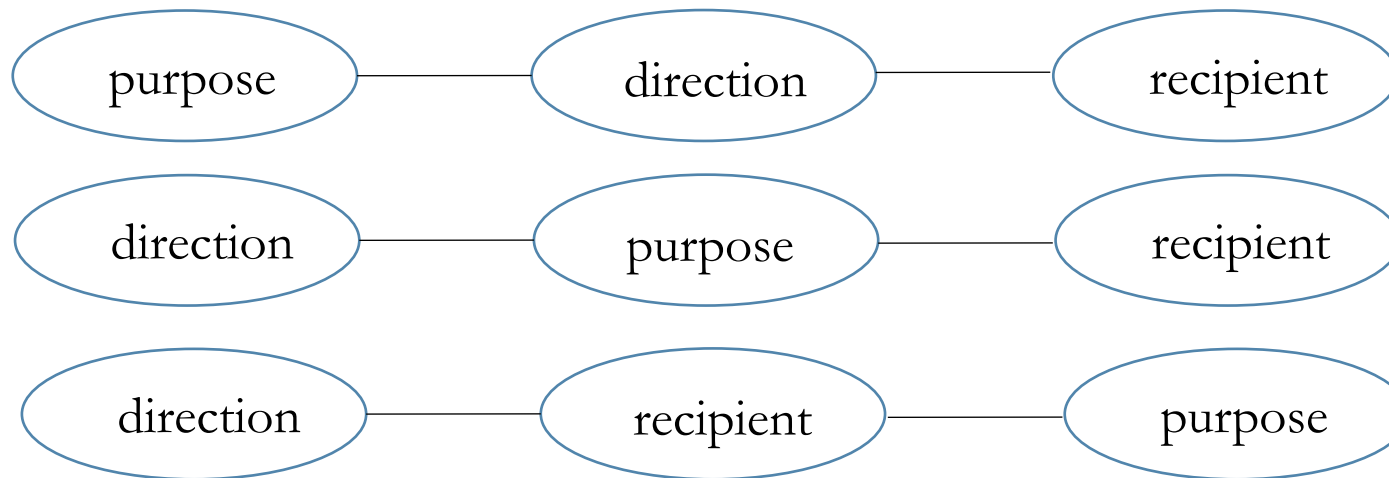
# Semantic maps

- Semantic maps
  - Background information: Different types of maps
  - Principles of the classical model
    - *Connectivity hypothesis* (Croft 2001): any language-specific item should map on a connected region of the graph
    - *Economy principle* (Georgakopoulos & Polis 2018): given three meanings (Meaning\_1, Meaning\_2, Meaning\_3), if the linguistic items expressing Meaning\_1 and Meaning\_3 always express Meaning\_2, there is no need to draw an edge between Meaning\_1 and Meaning\_3

# Semantic maps

## English:

- ‘Direction’: The teacher is going *to* the school
- ‘Purpose’: The lifeguard ran *to* rescue the child
- ‘Recipient’: The teacher gave the book *to* the student

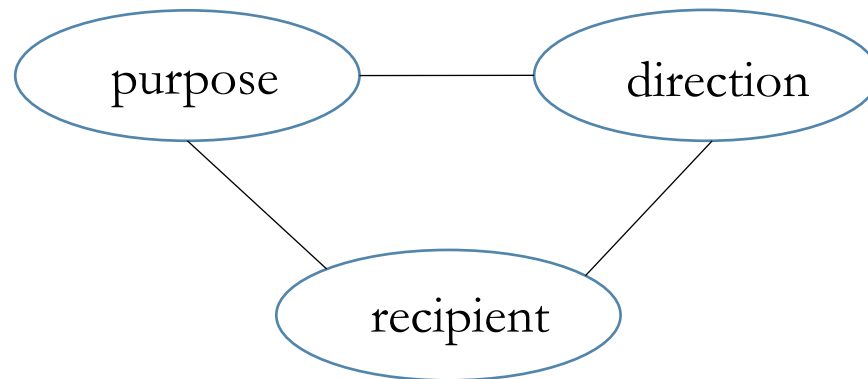


(Haspelmath 2003)

# Semantic maps

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(Haspelmath 2003)

# Semantic maps

## German:

- ‘Purpose’: Anna ging *zum* Spielen in den Garten
  - ‘Direction’: Ich gehe *zu* Anna
- ≠
- ‘Recipient’: Ich gebe *dir* das Buch

# Semantic maps

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- ‘Purpose’: Anna ging *zum* Spielen in den Garten
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# Semantic maps

## French:

- ‘Purpose’: Je donne la balle *pour* jouer dans le jardin  
≠
- ‘Direction’: Je vais *à* Moscou
- ‘Recipient’: Je donne le livre *à* Paul

# Semantic maps

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# Semantic maps

## German



## French



Connectivity hypothesis

# Semantic maps

## German



## French

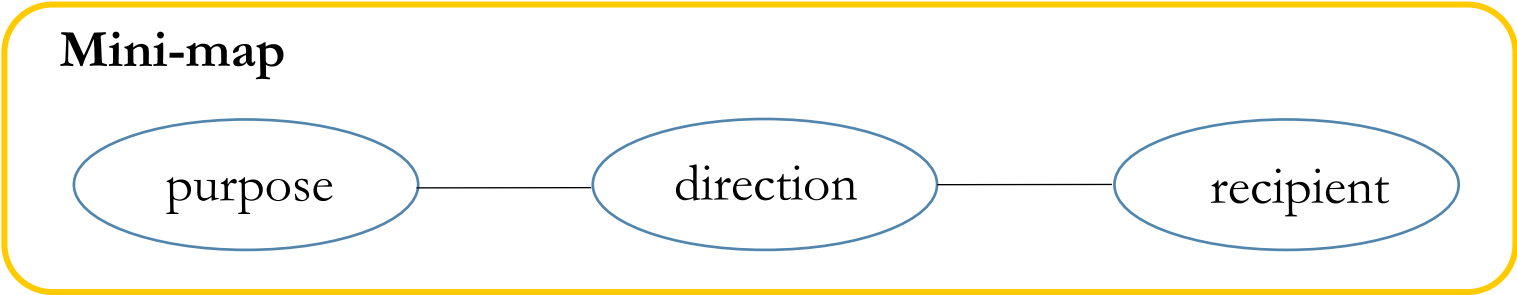
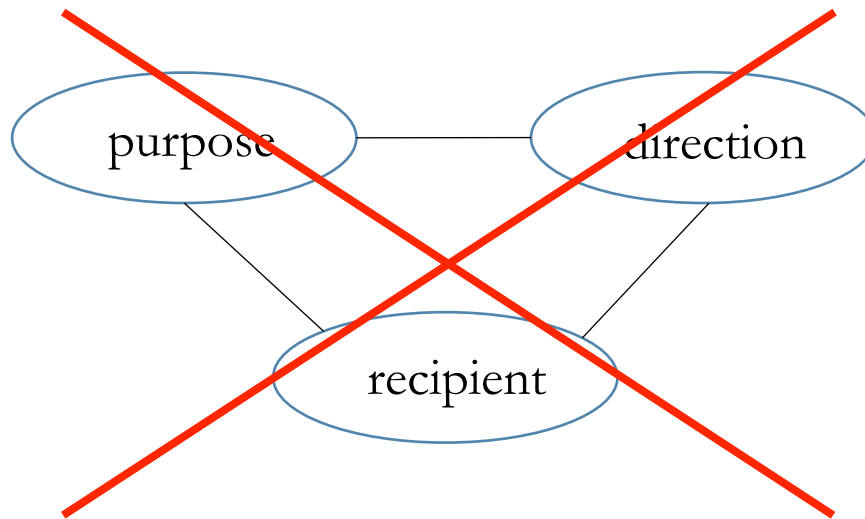


## Mini-map



Connectivity hypothesis

# Semantic maps



**Economy principle**

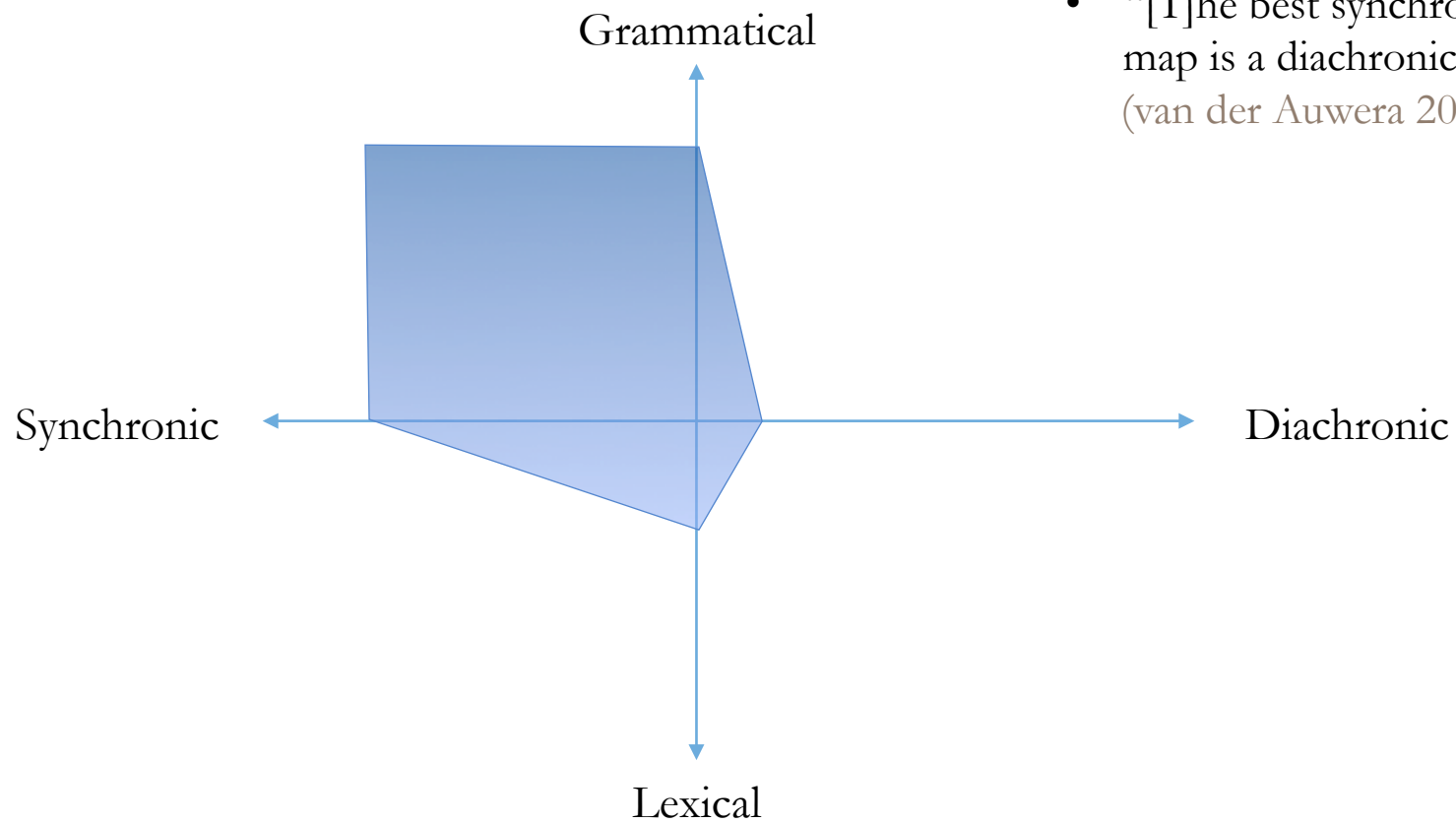




# Le Diasema

# Le Diasema

- Adding the diachronic dimension to semantic maps of content words

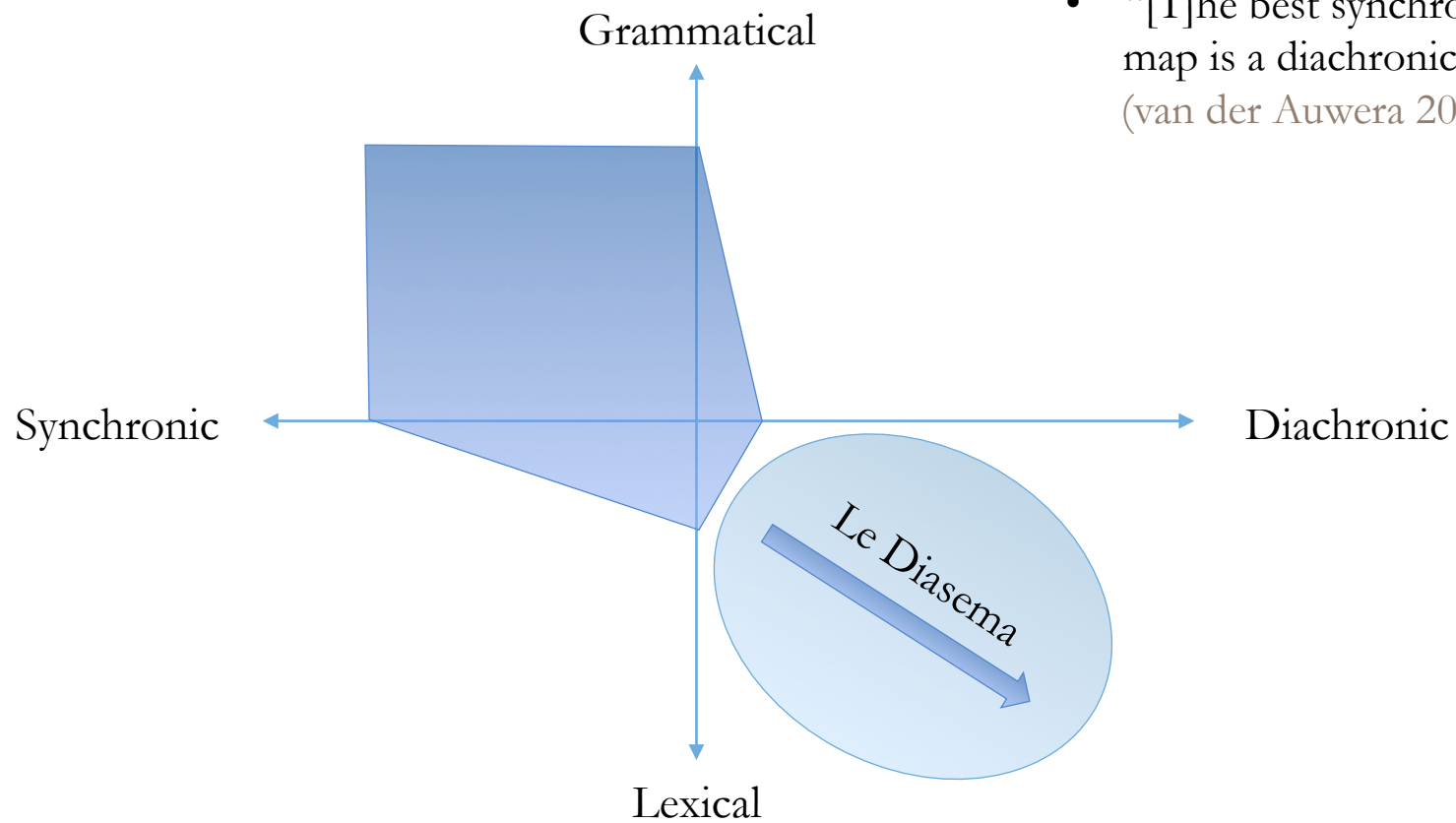


- “[T]he best synchronic semantic map is a diachronic one”  
(van der Auwera 2008: 43)



# Le Diasema

- Adding the diachronic dimension to semantic maps of content words

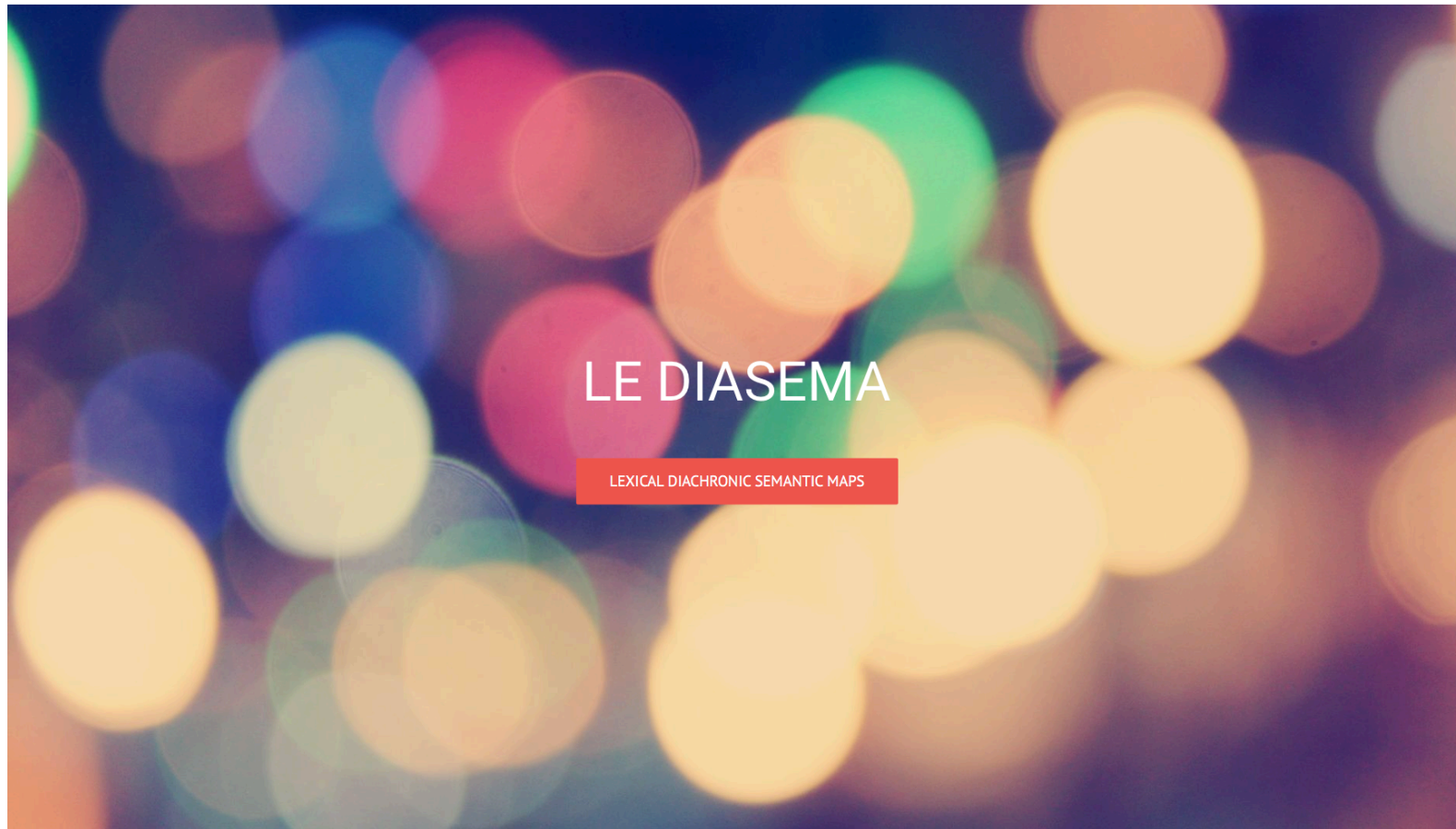


- “[T]he best synchronic semantic map is a diachronic one”  
(van der Auwera 2008: 43)

# Le Diasema



HOME PROJECT ▾ HOW TO PLOT SEMANTIC MAPS? DISSEMINATION ACTIVITIES ▾ DIASEMA EVENTS ▾ 🔍



<http://web.philo.ulg.ac.be/lediasema/>

# Le Diasema

## Objectives

- To plot automatically *weighted* and *diachronic* semantic maps (tomorrow 9AM)
- To incorporate the *diachronic* dimension into *semantic maps of content words* and to provide information about the cognitive and cultural factors behind the development of the various meanings (today)
  - Protocol to construct lexical diachronic semantic maps
  - Case-study: The semantic extension of time-related lexemes
- To investigate *areal patterns* of polysemy with semantic maps (today)
  - Case-study: The verbs of perception and cognition in typological perspective



# Case-study 1

## Lexical diachronic semantic maps

The semantic extension of time-related lexemes

# Protocol to construct a (lexical) diachronic semantic map

1. Choose the concepts/ domains
2. Identify cross-linguistic polysemy patterns
3. Build a lexical matrix
4. Plot a weighted semantic map
5. Remove infrequent polysemy patterns
6. Select languages with diachronic data
7. Add diachronic information

# Protocol to construct a (lexical) diachronic semantic map

## Choice of concepts

- For the purpose of universality and stability, we chose the entries for time-related concepts in the Swadesh 200-word list (Swadesh 1952: 456-457)

- DAY/DAYTIME
- NIGHT
- YEAR

### THE TEST VOCABULARY

The lexical test list used for studying rate of change consisted of 215 items of meaning expressed for convenience by English words. In some cases, where the English word is ambiguous or where the English meaning is too broad to be easily matched in other languages, it is necessary to specify which meaning is intended, and this is done by means of parenthetical additions. If it is understood that normal everyday meanings rather than figurative or specialized usages are to be thought of, complicated notes are not necessary. The list, minus 15 items recommended for omission and with one other change, is as follows:

all (of a number), and, animal, ashes, at, back (person's), bad (deleterious or unsuitable), bark (of tree), because, belly, berry (or fruit), big, bird, to bite, black, blood, to blow (of wind), bone, breathe, to burn (intrans.)

child (young person rather than as relationship term), cloud, cold (of weather), to come, to count, to cut, day (opposite of night rather than time measure), to die, to dig, dirty, dog, to drink, dry (substance), dull (knife), dust, ear, earth (soil), to eat, egg, eye.

to fall (drop rather than topple), far, fat (organic substance), father, to fear, feather (larger feathers rather than down), few, to fight, fire, fish, five, to float, to flow, flower, to fly, fog, foot, four, to freeze, to give.

good, grass, green, guts, hair, hand, he, head, to hear, heart, heavy, here, to hit, to hold (in hand), how, to hunt (game), husband, I, ice, if.

in, to kill, to know (facts), lake, to laugh, leaf left (hand), leg, to lie (on side), to live, live, long, louse, man (male human), many, meat (flesh), mother, mountain, mouth, name.

narrow, near, neck, new, night, nose, not, old, one, other, person, to play, to pull, to push, to rain, red, right (correct), right (hand), river, road (or trail).

root, rope, rotten (especially log), to rub, salt, sand, to say, to scratch (as with fingernails to relieve itch), sea (ocean), to see, seed, to sew, sharp (as knife), short, to sing, to sit, skin (person's), sky, to sleep, small.

to smell (perceive odor), smoke (of fire), smooth, snake, snow, some, to spit, to split, to squeeze, to stab (or stick), to stand, star, stick (of wood), stone, straight, to suck, sun, to swell, to swim, tail.

that, there, they, thick, thin, to think, this, thou, three, to throw, to tie, tongue, tooth (front rather than molar), tree, to turn (change one's direction), two, to vomit, to walk, warm (of weather), to wash.

water, we, wet, what? when? where? white, who? wide, wife, wind, wing, to wine, with (accompanying), woman, woods, worm, ye, year, yellow.

day

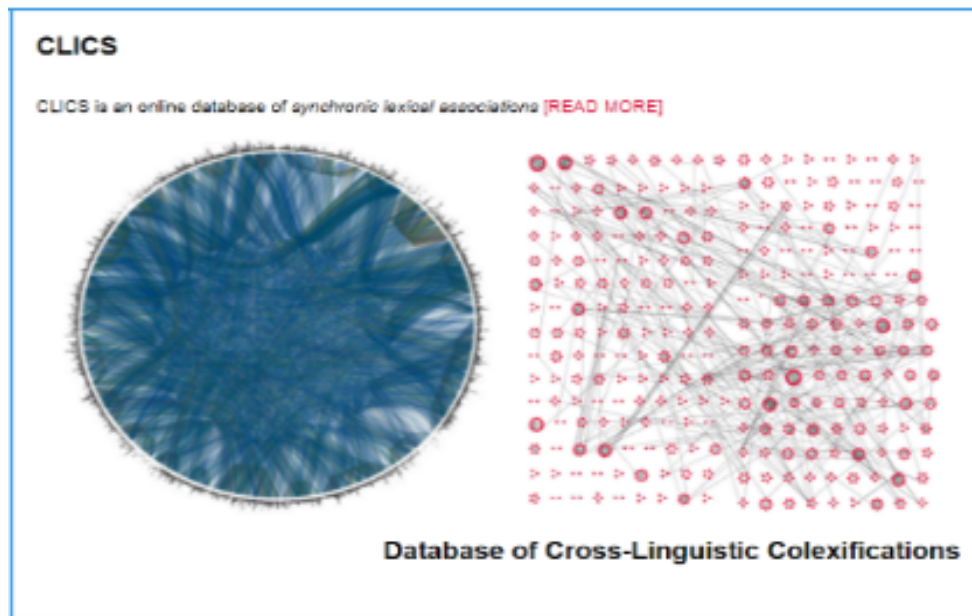
night

year



# Protocol to construct a (lexical) diachronic semantic map

## Identify cross-linguistic polysemy patterns



- *N* of lgs: 221
- *N* of lg families: 64
- *N* of concepts: 1280

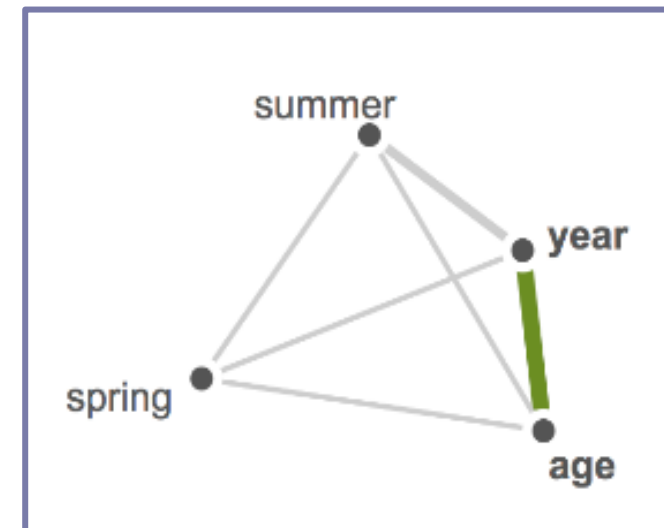
- Identify in CLICS (List et al. 2014) the main polysemy patterns attested for these three meanings (subgraph approach) [16 meanings]



# Protocol to construct a (lexical) diachronic semantic map

## Identify cross-linguistic polysemy patterns

- Identify in CLICS (List et al. 2014) the main polysemy patterns attested for these three meanings (subgraph approach) [16 meanings]
  - **DAY/DAYTIME:** CLOCK/TIMEPIECE, HOUR, SEASON, SUN, TIME, WEATHER
  - **NIGHT:** DARK (in color), DARKNESS, BLACK, OBSCURE
  - **YEAR:** AGE, SPRING, SUMMER



# Protocol to construct a (lexical) diachronic semantic map

## Identify cross-linguistic polysemy patterns

- All the colexification patterns attested for these 16 meanings were gathered from the CLICs source files (<http://clics.lingpy.org/download.php>):

➔ 381 colexification patterns

	A	B	C
119	day	afternoon	hau_std:rana//ket_std:i?//plj_std:piidi//rus_std:den//tli_std:yakyee
120	day	again	kha_std:sngi
121	day	age	gui_std:ara//yad_std:hnda
122	day	anger	tzz_std:k'ak'al
123	day	bright	tzz_std:k'ak'al
124	day	clock, timepiece	gue_std:wuringam//sei_std:šá?
125	day	cloud	haw_std:ao
126	day	country	cbr_std:niti//shp_std:niti
127	day	dawn	haw_std:ao//waw_std:enmari
128	day	doubt	haw_std:lā
129	day	earth, land	cag_std:nafu//haw_std:ao//mri_std:ao//tzz_std:osil
130	day	east	tob_std:na?a?k
131	day	fever	tzz_std:k'ak'al
132	day	fin (dorsal)	haw_std:lā
133	day	fire	jpn_std:hi
134	day	go	ole_std:pa//oym_std:aa
135	day	go away, depart	ole_std:pa
136	day	hour	sap_Standard:aknim//shb_std:tham
137	day	lamp, torch	ito_std:uwayo
138	day	lick	cmn_std:tian
139	day	light (in color)	mri_std:ao
140	day	light (noun)	con_std:a?ta//crt_std:xloma//haw_std:ao//hdm_Northern:ʔkatʔkáa//ito_std:uwayo//mzi
141	day	live, living, life	shp_std:niti

# Protocol to construct a (lexical) diachronic semantic map

Convert the polysemy patterns into a lexical matrix

```
Tmap = [Tsenses]
for t in Tclean:
    split_langWord = t[2].split('///')
    for couple in split_langWord:
        langWord = couple.split(':')
        line = [langWord[0], langWord[1]]
        for i in range(2, len(Tsenses)):
            line.append('0')
        line[Tsenses.index(t[0])] = '1'
        line[Tsenses.index(t[1])] = '1'
        Tmap.append(line)
```

Python script  $\alpha$

	Languages	Forms	Meanings			
	A	B	C	D	E	F
1			age	acid, sour	city, town	day
2	yad_std	hnda	1	1	0	1
3	vec_std	edat	1	0	0	0
4	jpn_std	toshi	1	0	1	0
5	gui_std	'ara	1	0	0	1
6	nog_std	йуз	1	0	0	0
7	mri_std	pakeke	1	0	0	0
8	pbb_std	hi?ph	1	0	0	0
9	khv_Khvarshi	замана	1	0	0	0

1 when a meaning is attested for one form

Lexical matrix

# Protocol to construct a (lexical) diachronic semantic map

Plot a weighted semantic map

Tomorrow 9AM



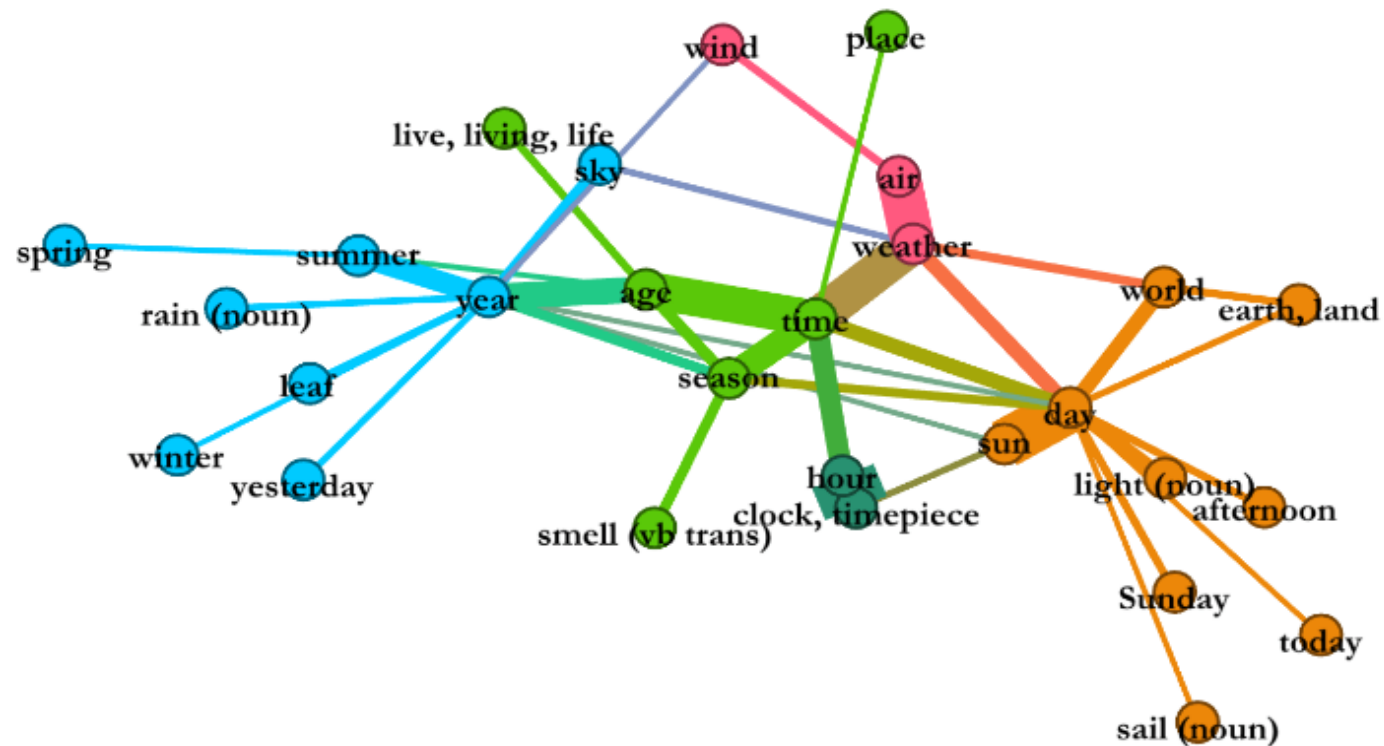
## Remove infrequent polysemy patterns



**Semantic map** of time-related senses  
(colexification patterns attested in 2<sup>+</sup> languages)

Two connected sub-networks

- NIGHT/DARKNESS/DARK
- DAY/TIME/AGE/YEAR



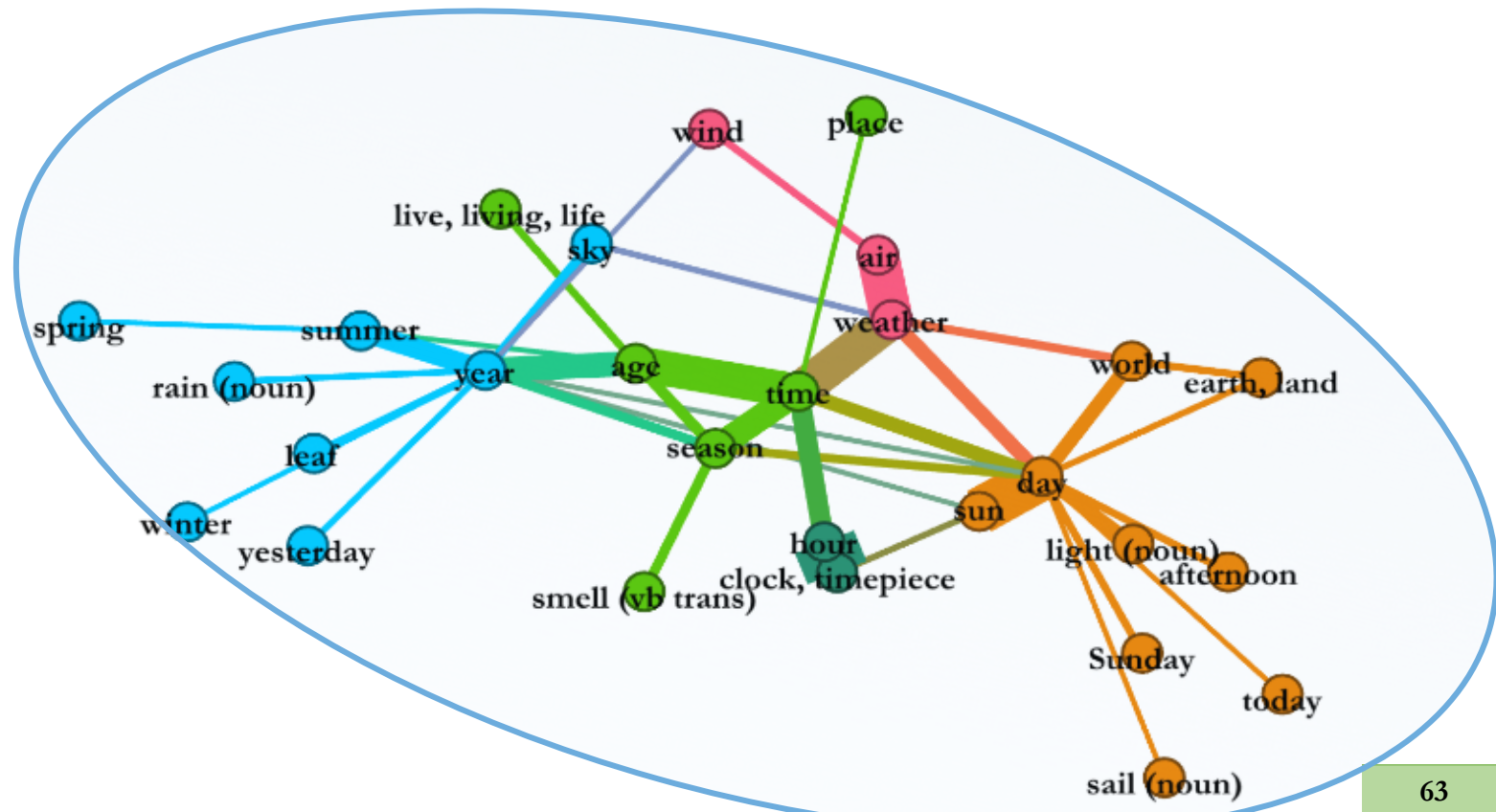
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Two connected sub-networks

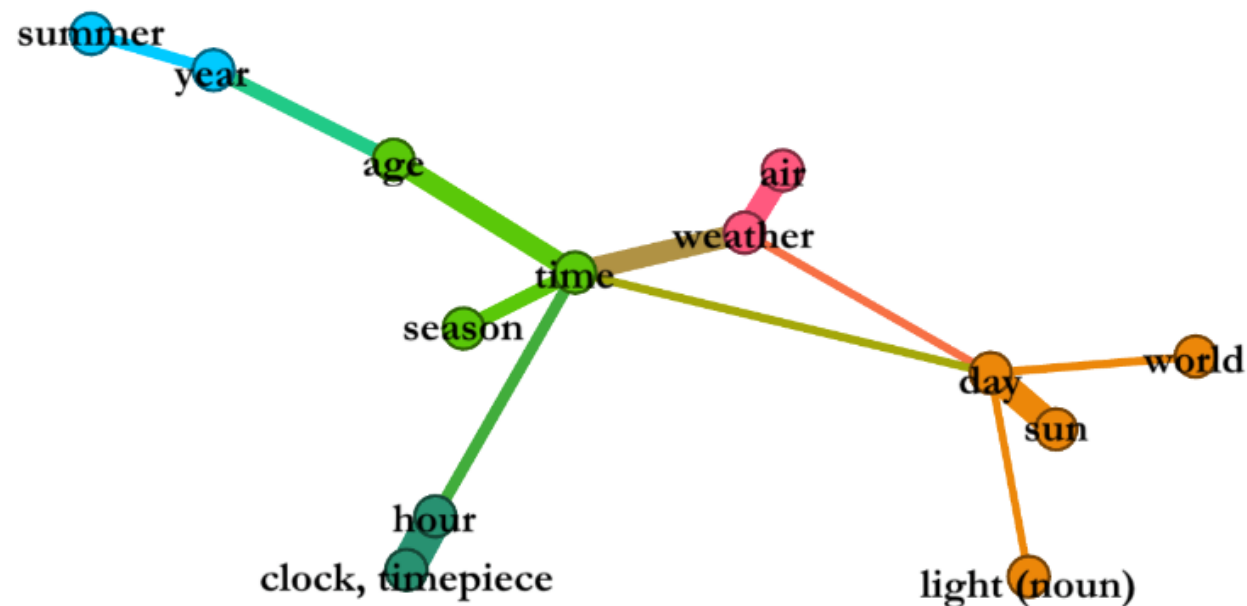
- NIGHT/DARKNESS/DARK
- **DAY/TIME/AGE/YEAR**



# Protocol to construct a (lexical) diachronic semantic map

## Remove infrequent polysemy patterns

- In order to investigate directionality of change, 13 meanings that are connected on this map in at least 8 different languages were kept as a basis for diachronic investigation (in the sub-graph day/year)





# Protocol to construct a (lexical) diachronic semantic map

## Select languages with diachronic data

- The Catalogue of Semantic Shifts in the Languages of the World (Zalizniak, 2006; Zalizniak et al., 2012; <http://semshifts.iling-ran.ru/>)

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(2) *Meanings*: doll (*source*)—nymph, chrysalis (*target*) (ID: 927); *Form*: kukla; *Language pair*:

Russian —Czech; *Realization Type*: **Cognate**

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- (4) *Meanings*: to count (*source*) → speech (*target*) (ID: 11); *Forms*: ratio → Rede; *Languages*: Latin (*donor*) → German (*target*); *Realization Type*: **Borrowing**

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- (5) *Meanings*: to catch (*source*) → to hunt (*target*) (ID: 415); *Forms*: capto → cacciare; *Languages*: Latin → Italian; *Realization Type*: **Diachronic semantic evolution**

# Protocol to construct a (lexical) diachronic semantic map

## Select languages with diachronic data

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DatSemShifts

Home Semantic shifts ▾ Meanings Languages Participants Publications Contact us Log in

ID	Source	Direction	Target	Status	Contributed by	Accepted realization	Show
53	time	—	weather	Accepted	DG	4	<a href="#">Show</a>
109	time	—	opportunity	Accepted	IG	2	<a href="#">Show</a>
395	time	—	hour	Accepted	DG	2	<a href="#">Show</a>
406	time	—	24 hours	Suspended	DG	0	<a href="#">Show</a>
795	time	→	one time, once	New	MB	0	<a href="#">Show</a>
1446	time	→	journal, magazine	Accepted	IG	3	<a href="#">Show</a>

# Protocol to construct a (lexical) diachronic semantic map

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ID	Source	Direction	Target	Status	Contributed by
1446	time	→	journal, magazine	Accepted	IG

Comments:

Ср. греч. хронограф, откуда могут быть кальки.

Confirmed by 3 Guru(s)

Derivation: German *Zeit* → *Zeitung, Zeitschrift* 'newspaper, journal'

Derivation: Karaim *вахт* 'time' → *вахтлых* 'journal'

Polysemy: Polish *czas* 'time' — 'journal'

# Protocol to construct a (lexical) diachronic semantic map

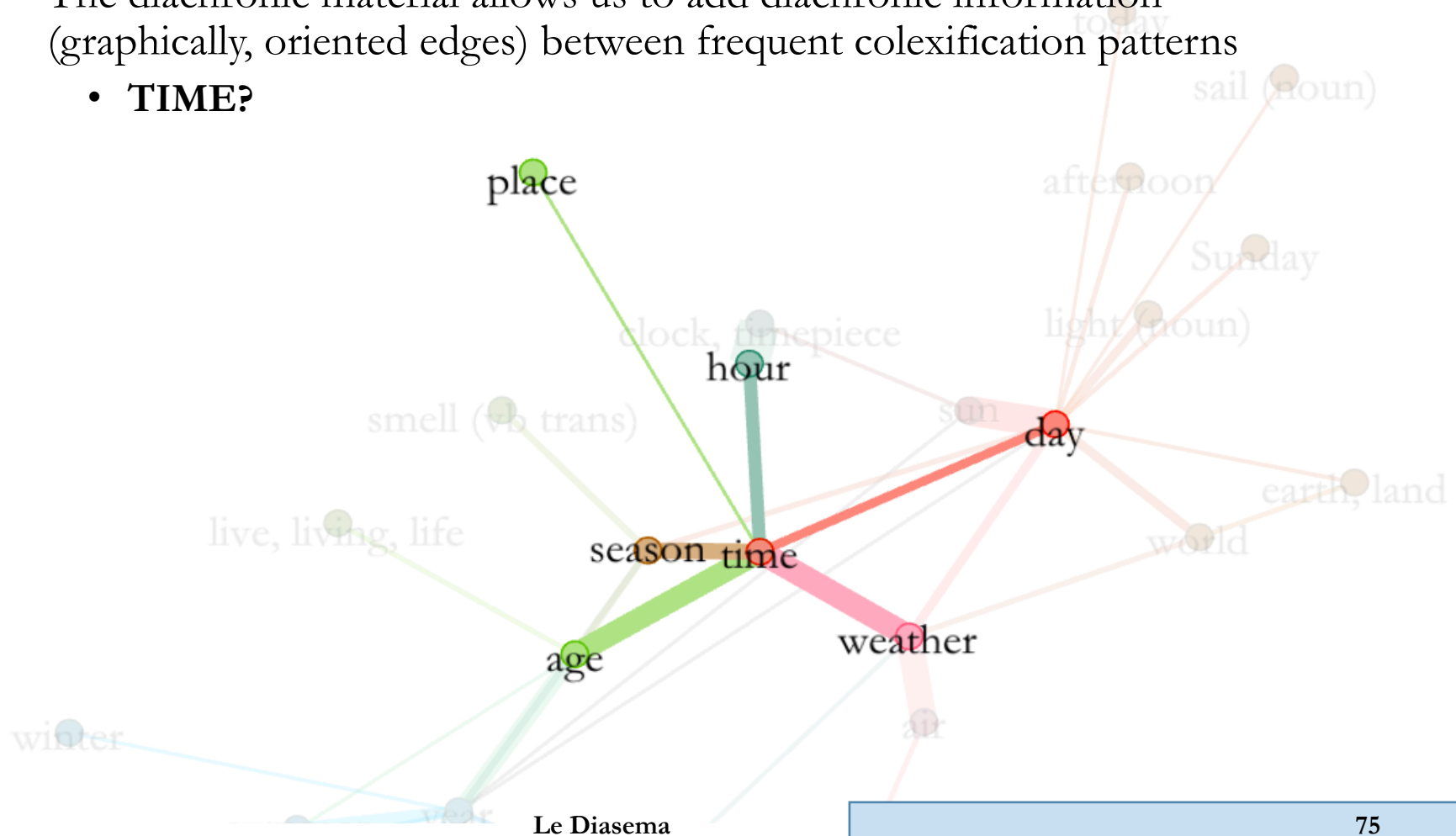
## Select languages with diachronic data

- Ancient Greek (8<sup>th</sup> – 4<sup>th</sup> c. BC; in a few cases till 1<sup>st</sup> c. BC)
  - Perseus digital library (<http://www.perseus.tufts.edu/hopper/>), TLG (<http://stephanus.tlg.uci.edu>)
  - Cunliffe (*A lexicon of the Homeric Dialect*), LSJ
- Ancient Egyptian (26<sup>th</sup> c. BC – 10<sup>th</sup> c. AD)
  - Thesaurus Linguae Aegyptiae (<http://aew.bbaw.de/tla/>)
  - The Ramses corpus (<http://ramses.ulg.ac.be>),
  - Lexical resources (Coptic etymological dictionaries)

# The semantic extension of time-related lexemes

## Add diachronic information

- The diachronic material allows us to add diachronic information (graphically, oriented edges) between frequent colexification patterns
  - **TIME?**



# The semantic extension of time-related lexemes

- **Ancient Greek:** *hōra* ‘season/time/moment’

Approx.  
8<sup>th</sup> c. BC

(1) *hóssá*            *te*        *phúlla*                    *kai*        *ánthea*  
REL.NOM.PL.N    PTC        leave:ACC.PL.N        CONJ        flower:ACC.PL.N

*gígnetai*                                    *hórēi*  
become:PRS.3SG                    season:DAT.SG.F

‘as are the leaves and the flowers in their **season**’ (Homer, *Iliad* 2.468)

(2) *óphra*            *Poseidáōni*                                    *kai*        *állois*                    *athanátoisin*  
CONJ            Poseidon:DAT.SG.M                                    CONJ        other:DAT.PL                    immortal:DAT.PL

*speísantes*    *koítoio*                                    *medómetha:*  
pour.libation:PART.AOR.NOM.PL.M                                    bed:GEN.SG.M                                    think.of:PRS.1PL.SUBJ.M/P

*toîo*                    *gâr*                    *hōrē*  
DEM.GEN.SG            PTC                    time:NOM.SG.F

‘that when we have poured libations to Poseidon and the other immortals, we may bethink us of sleep; for it is the **time** thereto’ (Homer, *Odyssey* 3.333-334)

# The semantic extension of time-related lexemes

- **Ancient Greek:** *hōra* ‘season/time/moment’ ⇒ ‘hour’

Approx.  
5<sup>th</sup> c. BC

(3)	<i>anastàs</i>		<i>dè</i>	<i>pròì</i>	<i>pseustheìs</i>
	raise.up:PTCP.AOR.NOM.SG.M		PTC	early	deceive:PTCP.AOR.PASS.NOM.SG.M
	<i>tês</i>	<i>hōras</i>		<i>badízein</i>	
	ART.GEN.SG.F	time:GEN.SG.F		walk:PRS.INF	

‘He arose early, mistaking the **time/hour**, and started off on his walk’  
(Andocides, *On the Mysteries* 1.38)

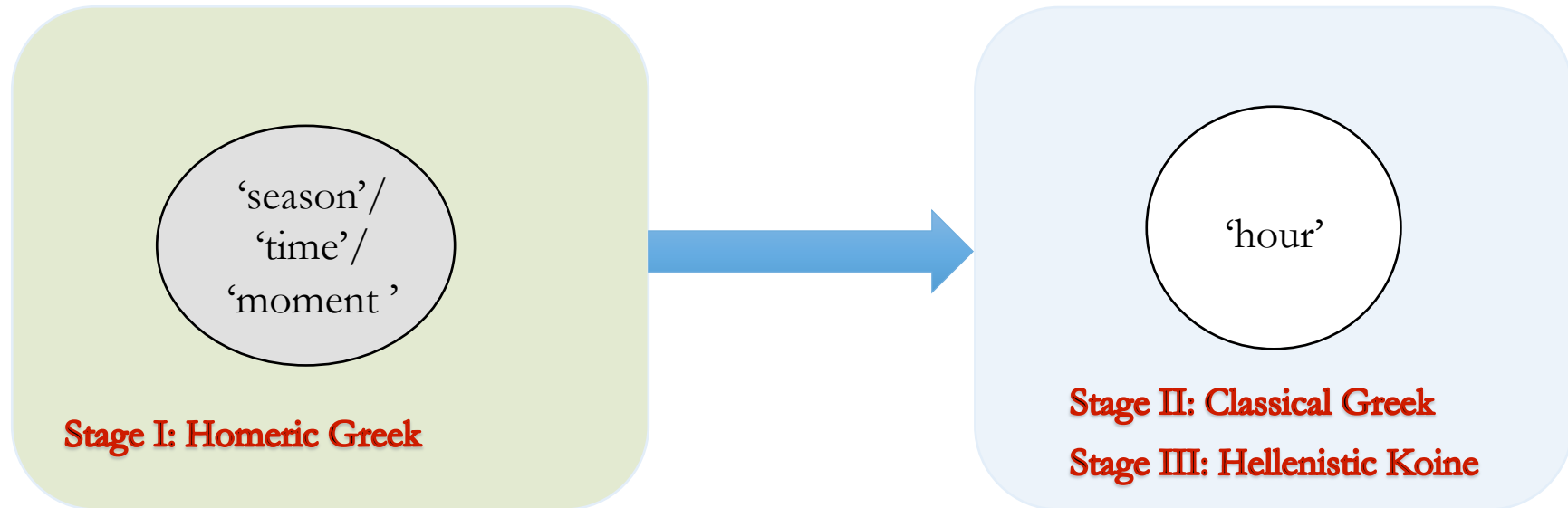
Approx.  
1<sup>st</sup> c. AD

(4)	<i>oukhì</i>	<i>dōdeka</i>	<i>hōrai</i>	<i>eisin</i>	<i>tês</i>	<i>hēméras;</i>
	NEG	twelve	hour:NOM.PL.F	be.PRS.3PL	ART.GEN.SG.F	day:GEN.SG.F

‘Aren’t there twelve hours of daylight?’ (New Testament, John 11.9.2)

# The semantic extension of time-related lexemes

## Add diachronic information

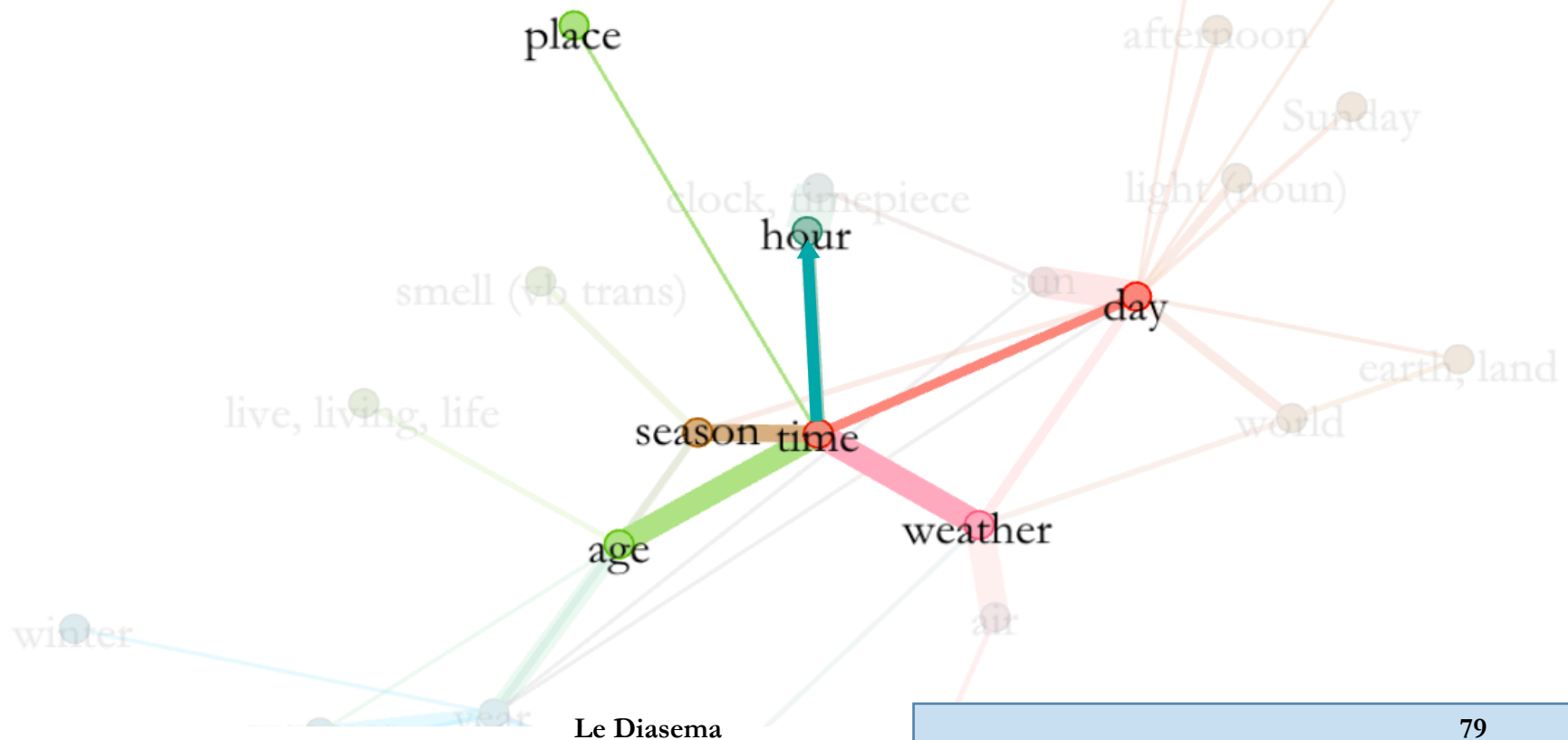


**Metonymy:** due to the correlation between the canonical time periods and the time these take to unfold

# The semantic extension of time-related lexemes

## ‘Dynamicizing’ the map

- The diachronic material allows us to add diachronic information (graphically, oriented edges) between frequent colexification patterns
  - **TIME?**



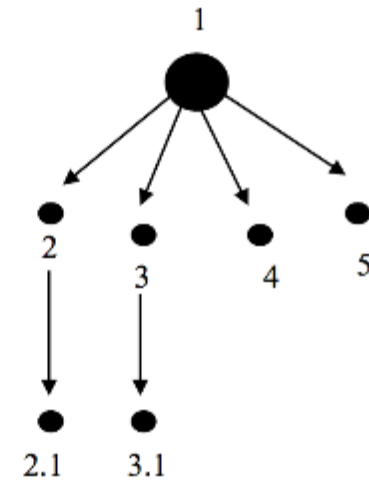
# The semantic extension of time-related lexemes

## ‘Dynamicizing’ the map

A recurring issue: English as metalanguage and the lack of (contextualized) definitions for the meanings in the typological literature and resources

	Stage A	Stage B	Stage C
Duration	✓	✓	✓
Moment	–	✓	✓
Event	–	✓	✓
Matrix	–	✓	–
Agentive	–	✓	✓
Commodity	–	✓	✓
Measurement-system	–	–	–
Grammatical	–	–	✓

The senses of *khrónos* in the diachrony of AG  
(Georgakopoulos & Piata 2012)



- 1: The Duration Sense
- 2: Matrix Sense
- 2.1: Agent Sense
- 3: Moment Sense
- 3.1: Event Sense
- 4: Commodity Sense
- 5: Grammatical Sense

The radial structure of *khrónos* in AG  
(Georgakopoulos & Piata 2012)



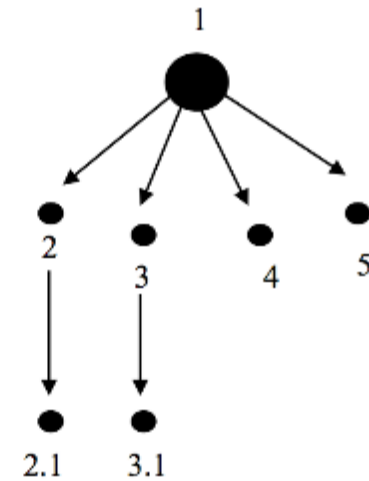
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Measurement-system	–	–	–
Grammatical	–	–	✓

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The radial structure of *khrónos* in AG  
(Georgakopoulos & Piata 2012)

Ekaterina Rakhilina and Tatiana Reznikova

### 4. A Frame-based methodology for lexical typology

# The semantic extension of time-related lexemes

## Enriching the map

- The material allows us to add new polysemy patterns, and to provide a diachronic account
  - **SUMMER?**



# The semantic extension of time-related lexemes

## Enriching the map

- Summer?

There are 17 links involving the concept "summer": ?

Concept	IDS-Key	Occurrences	Families	Languages	Network	Forms
year	14.73	233	10	16	COM SUB	FORMS
age	14.12	257	2	3	COM SUB	FORMS
bow	20.24	231	2	2	COM SUB	FORMS
spring	14.75	174	2	3	COM SUB	FORMS
autumn	14.77	167	1	1	COM SUB	FORMS
cave	1.28	256	1	1	COM SUB	FORMS
cousin	2.55	346	1	1	COM SUB	FORMS
hang up	9.341	280	1	1	COM SUB	FORMS
hot	15.85	303	1	1	COM SUB	FORMS
put	12.12	306	1	1	COM SUB	FORMS
rain (noun)	1.75	257	1	1	COM SUB	FORMS
reach, arrive	10.55	329	1	1	COM SUB	FORMS
rise	10.21	334	1	1	COM SUB	FORMS
season	14.78	193	1	1	COM SUB	FORMS
sun	1.52	245	1	1	COM SUB	FORMS
wall	7.27	239	1	1	COM SUB	FORMS
wine	5.92	162	1	1	COM SUB	FORMS

(<http://clics.lingpy.org/all.php?gloss=summer>)

# The semantic extension of time-related lexemes

## Language-specific colexification patterns

- **Ancient Greek:** *théros* ‘summer’ ⇒ ‘harvest’

(5) *autàr*    *epèn*    *élthēisi*                      *théros*                      *tethaluîá*  
 PTC            when    come:AOR.SUBJ.3SG            summer:NOM.SG.M            thrive:PART.PERF.NOM.SG.F

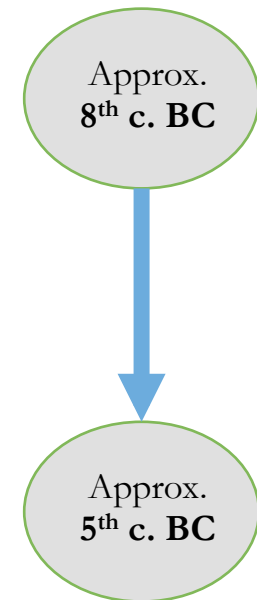
*t'*            *opôrē*  
 PTC            autumn:NOM.SG.F

‘But when **summer** comes and rich autumn’ (Homer, *Odyssey* 11.192)

(6) *kâit'*    *anèr*                      *édoksen*                      *eînai,*                      *tallótrion*  
 ADV            man:NOM.SG.M            seem:AOR.3SG            be.INF                      another:GEN.SG

*amôn*    *théros*  
 reap.corn:PTCP.PRS.NOM.SG.M    summer:ACC.SG.N

‘he has only made himself a name by reaping another’s **harvest**’  
 (Aristophanes, *Knights* 392)



# The semantic extension of time-related lexemes

## Language-specific colexification patterns

Ancient Egyptian: šmw 'summer' ⇒ šmw 'harvest'

v  
šmw

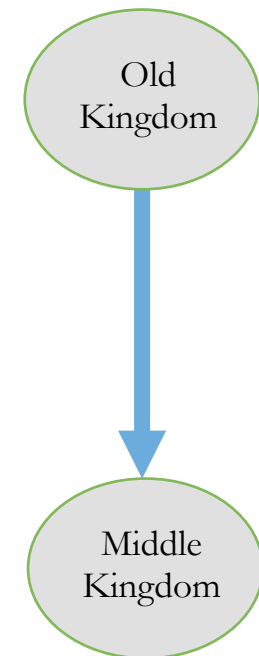
belegt seit A.R.  
Kopt. s. b. a. cywm.

die dritte Jahreszeit des  
ägypt. Kalenderjahres:  
Sommer 5.

v  
šmw

belegt seit M.R.  
Nä. mit Artikel ḫ3.

die Ernte, der Ernte-  
ertrag. 1.



# The semantic extension of time-related lexemes

## Language-specific colexification patterns

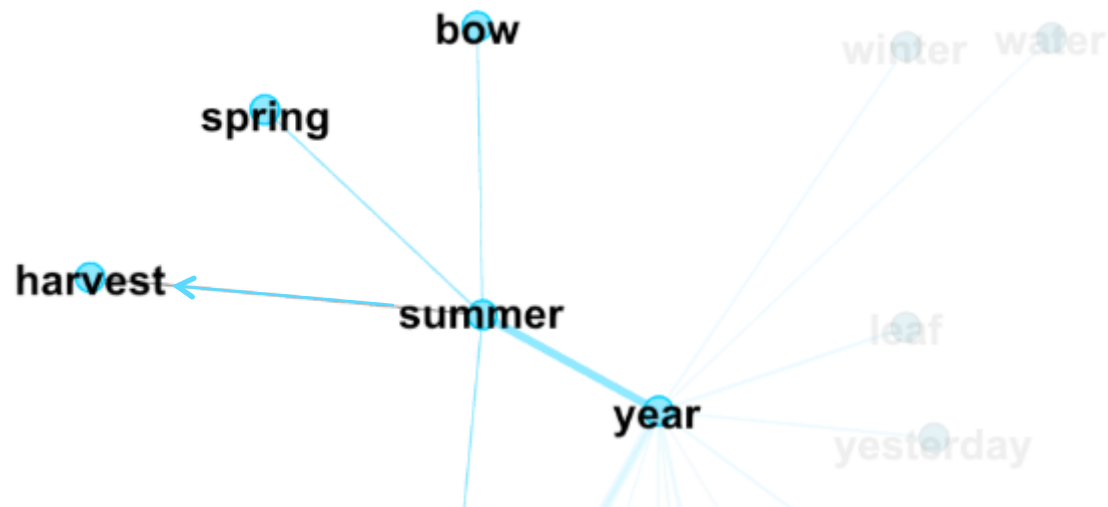
- The material allows us to add new polysemy patterns, and to provide a diachronic account

- **SUMMER?**

Metonymy



**HARVEST**



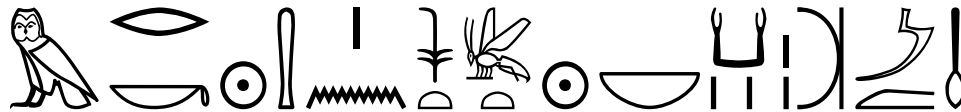
# The semantic extension of time-related lexemes

## Language-specific colexification patterns

- The material allows us to highlight unexpected pathways of change:
  - **From temporal proximity to spatial proximity**
- **What about the TIME IS SPACE Metaphor?**
  - (Cross-linguistically Time to Space transfers are extremely rare; cf. French depuis; Haspelmath 1997)

# The semantic extension of time-related lexemes

## Ancient Egyptian



*Peasant*, B1, 103-104

Approx.  
1400 BC

- (7) *m rk hm-f nswt-bity nb-k3w-r<sup>c</sup>*  
 in time Majesty-3SG.M King of U. and L. Egypt Nebkaure

‘(Now, the peasant spoke these word) **during the time** of his Majesty, the King of Upper and Lower Egypt, Nebkaure (the justified)’ (= Parkinson 1991: 19)



Approx.  
1250 BC

- (8) *sbty dr m rk mš<sup>c</sup>-f* (= KRI II, 6,8)  
 rampart strong in proximity army-3SG.M

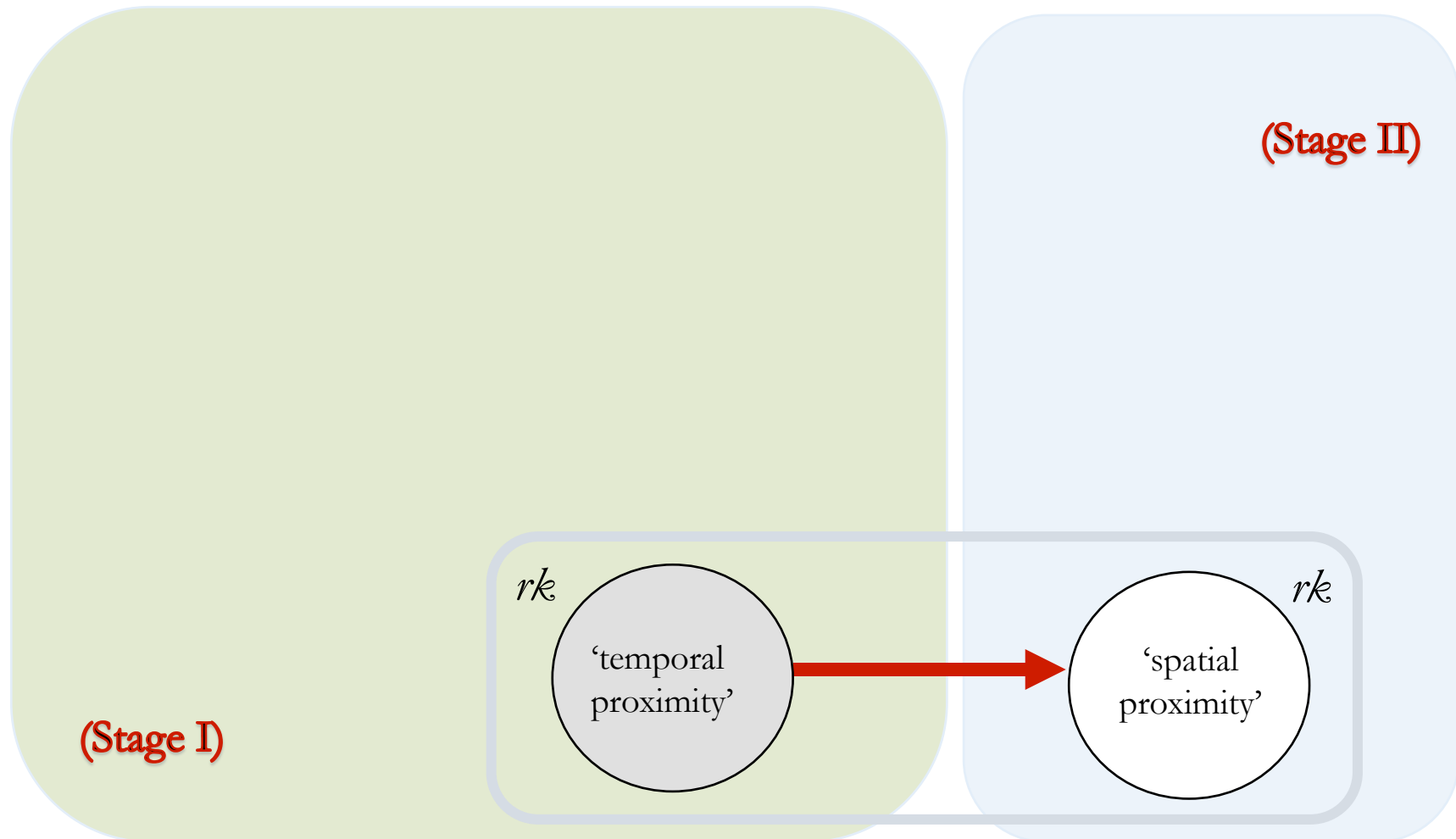
(speaking of the King who is)

‘A strong rampart around his army, (their shield in the day of fighting)’



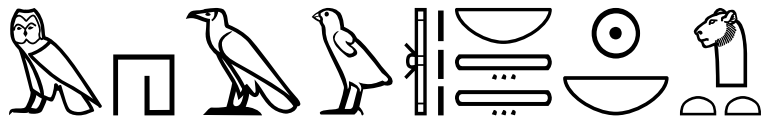
# The semantic extension of time-related lexemes

## Ancient Egyptian



# The semantic extension of time-related lexemes

## Ancient Egyptian



*Biography of Ahmose, 5*

- (9) *m h3w nb t3-wj nb-ph.tj-r<sup>c</sup>*  
 in prox-time lord land-DU Nebphtire

(And then I became a soldier (...))  
 ‘during the time of the lord of the Two Lands, Nebpehtire (justified, when I was a young man, not having a wife yet)’ (= *Urk. IV, 2,13*)



*Sinuhe, B8*

- (10) *m h3w nh.t*  
 in prox-space Sycamore

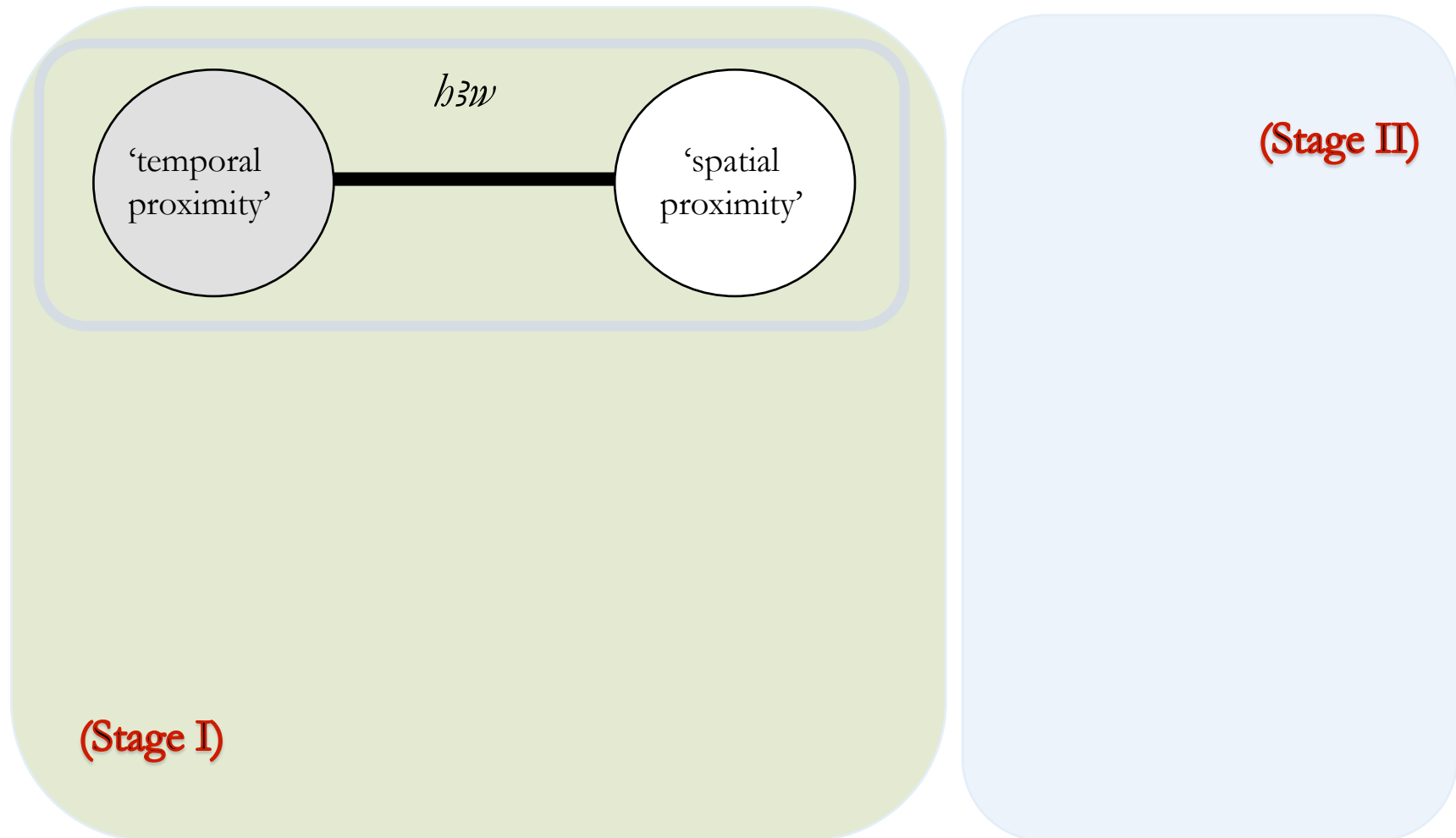
‘(I crossed the place called The Two Truths,) in the vicinity of The Sycamore” (and I landed at The Island of Snefru)’ (= Koch 1990: 14)

Approx.  
1350 BC

Approx.  
1500 BC

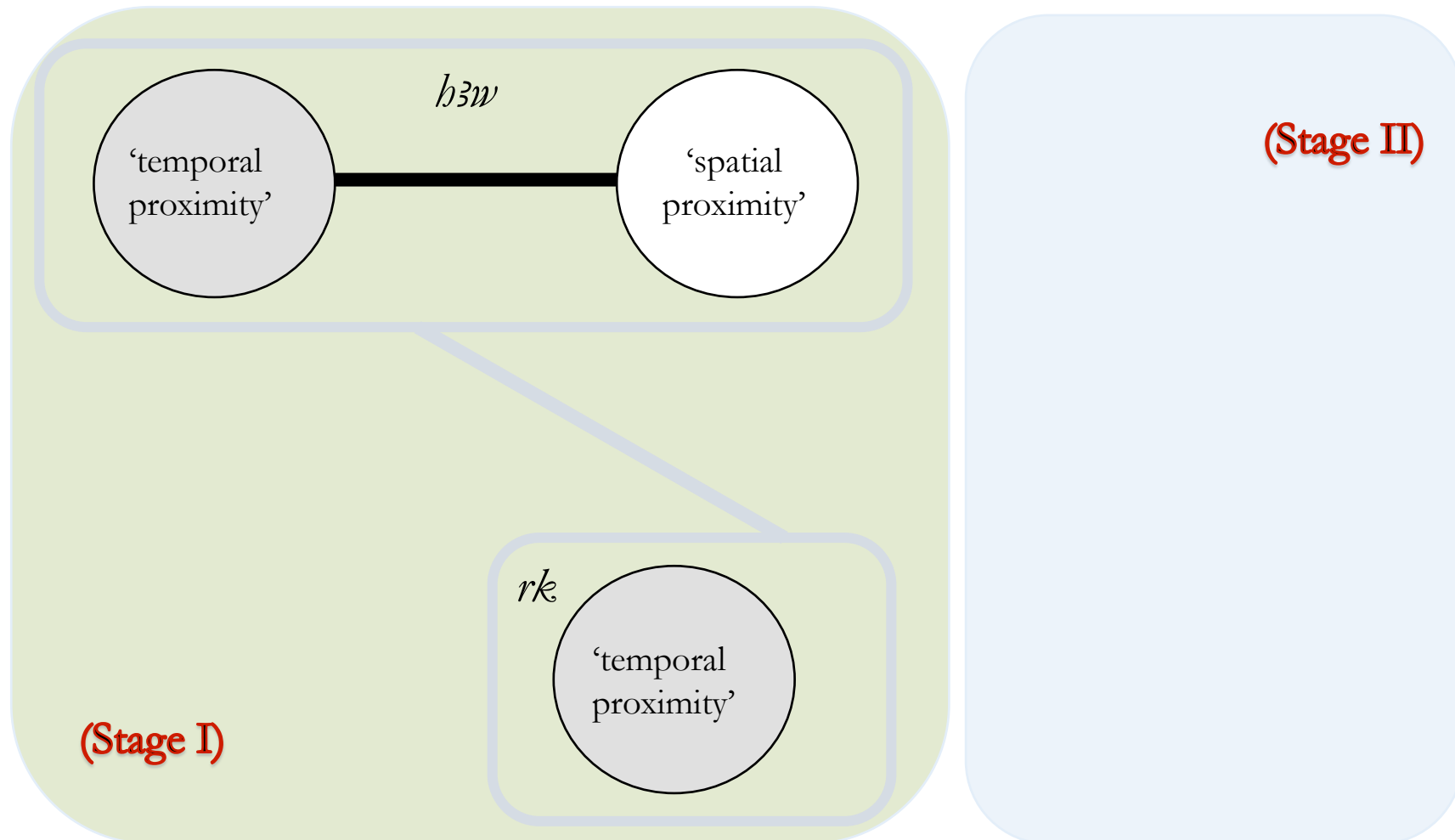
# The semantic extension of time-related lexemes

## Ancient Egyptian



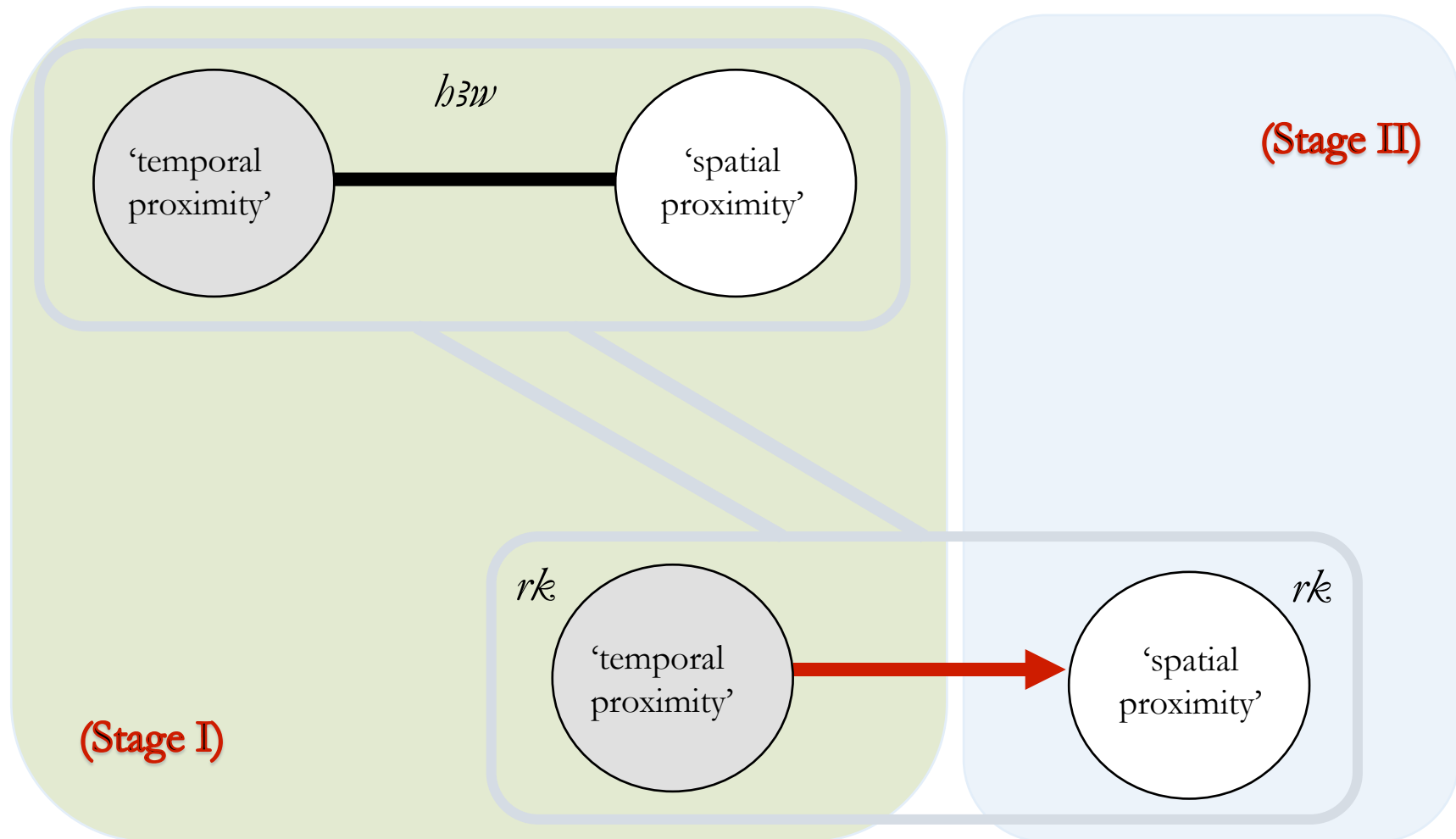
# The semantic extension of time-related lexemes

## Ancient Egyptian



# The semantic extension of time-related lexemes

## Ancient Egyptian



# The semantic extension of time-related lexemes

## Language-specific colexification patterns

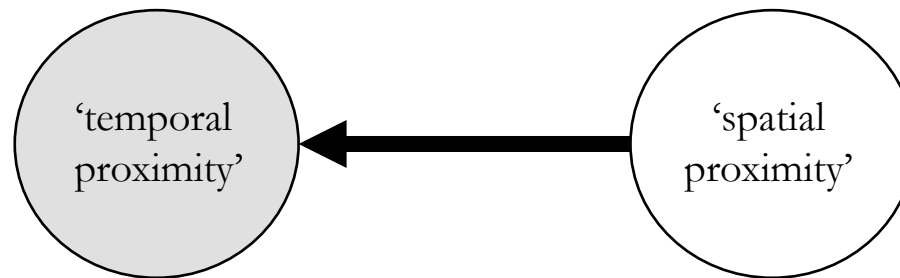
From undirected



# The semantic extension of time-related lexemes

Language-specific colexification patterns

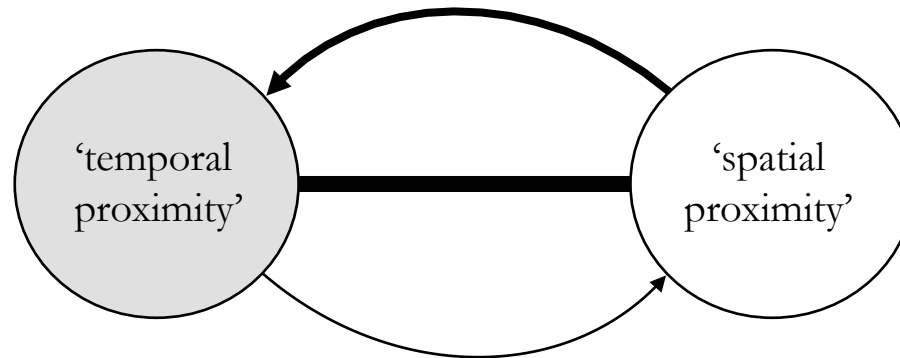
From undirected > to directed



# The semantic extension of time-related lexemes

## Language-specific colexification patterns

From undirected > to directed > to mixed graphs







## **Case-study 2**

# **Semantic maps for areal lexical typology?**

The verbs of perception and cognition

# Perception and Cognition

## Choice of concepts

- Perception and cognition are among the **basic concepts** that are lexicalized in the languages of the world (e.g. Swadesh 1952)
- The **domain is well studied**: our results can be compared (e.g. Sweetser 1990; Evans & Wilkins 2000; Vanhove 2008)
- The literature has revealed both **universal and culture-specific patterns**

# Perception and Cognition

## Verbs of perception & cognition

### Semantic extensions

```
graph TD; A[Semantic extensions] --> B[Intrafield (= Intradomain)]; A --> C[Interfield (= Interdomain/ Transfield)];
```

**Intrafield** (= *Intradomain*)  
(senses: same semantic field)

**Interfield** (= *Interdomain/ Transfield*)  
(senses: different semantic field)

(based on Wilkins 1996: 274; cf. Matisoff 1978)

# Perception and Cognition

## Verbs of perception & cognition

### Intrafield extensions

sight > hearing > touch >  $\left\{ \begin{array}{l} \text{smell} \\ \text{taste} \end{array} \right.$

**Figure.** Vibergs sense modality hierarchy for semantic extensions and polysemies of perception verbs  
(Viberg 1984: 136)

**Table.** Inventories of the verbs of perception  
(Viberg 1984: 140)

Walbiri (West Australia) Source: Hale 1971: 478		Djaru (West Australia) Tasaku 1981: 418		Lesghian (East Caucasus) Dixon 1979: note 54	
nja-	'to see'	nyang-	'see/ look'	akun	'see/look'
puḍa-nja-	'to hear, to feel'	pura-nyang-	'hear/ listen'	van akun	'hear/listen'
paṅṭi-nja-	'to smell'				

# Perception and Cognition

## Interfield extensions

### M i n d - a s - b o d y - Metaphor:

The internal self is understood in terms of the bodily external self (Sweetser 1990: 45)

- **Common cross-linguistically (if not universal):** the connection between VISION and KNOWLEDGE (Sweetser 1990: 45)

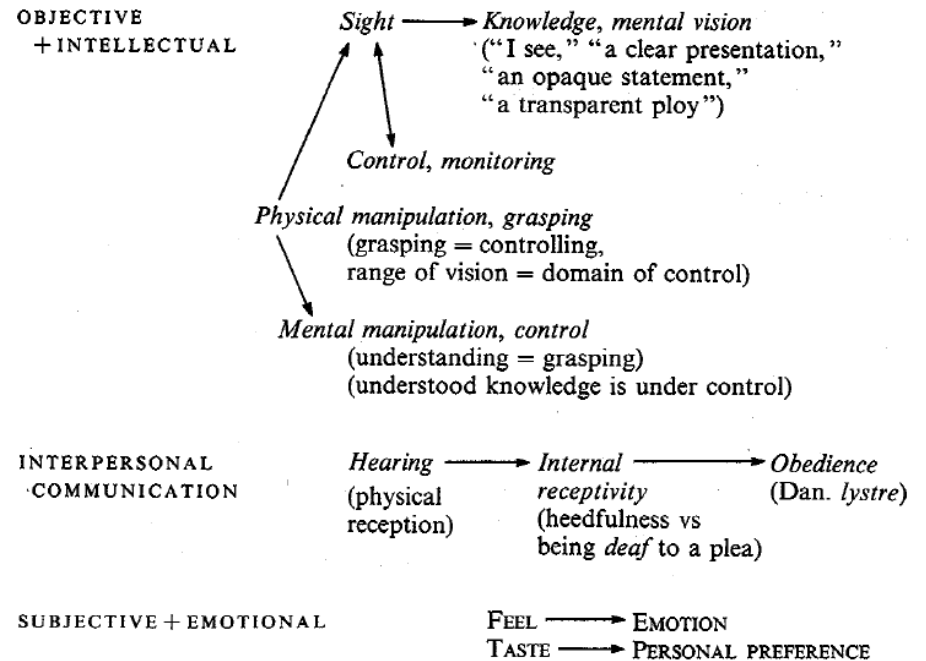
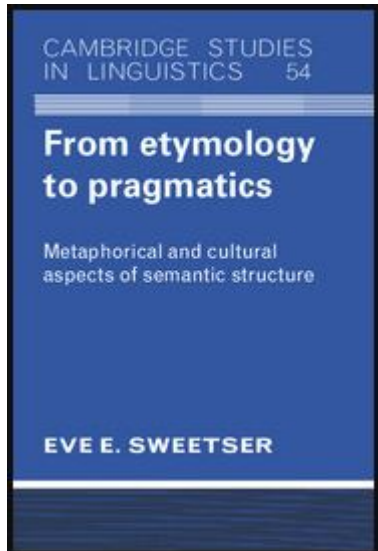


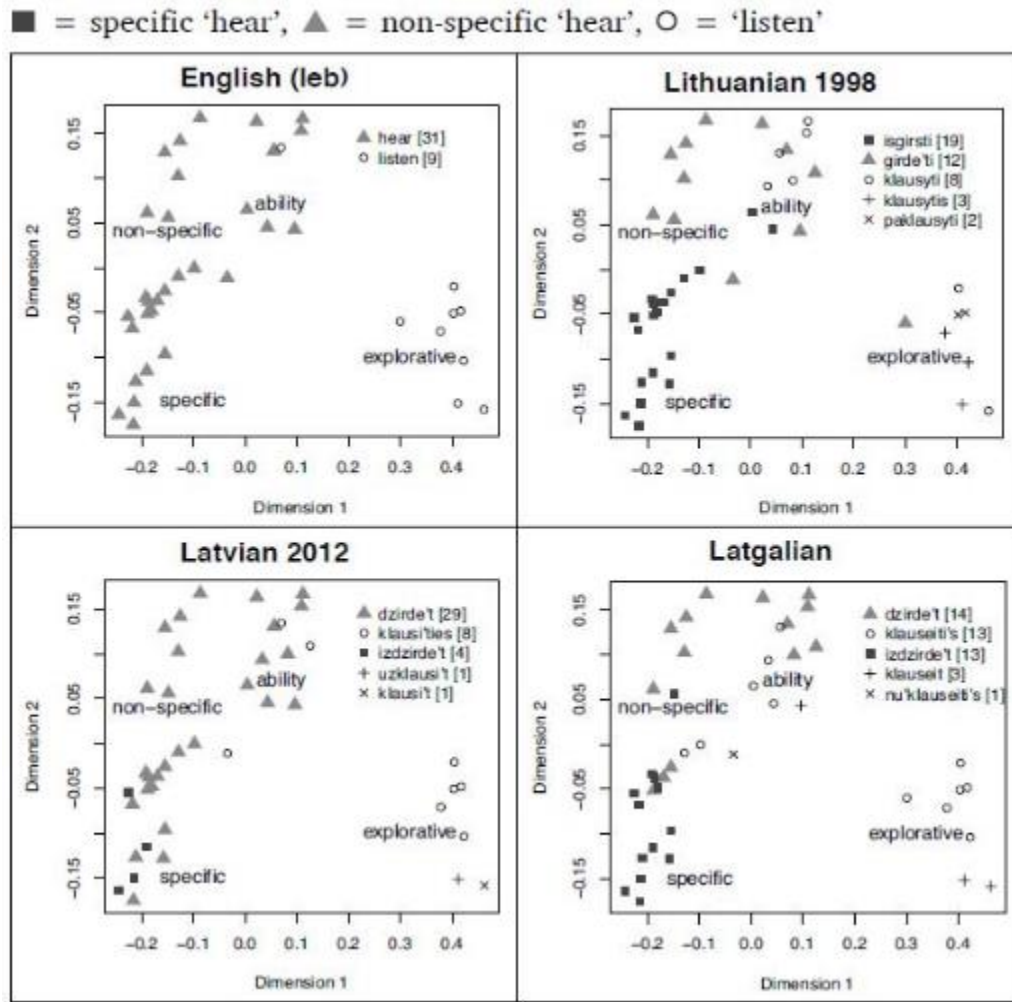
Figure. The structure of our metaphors of perception (Sweetser 1990: 38)

# Perception and Cognition

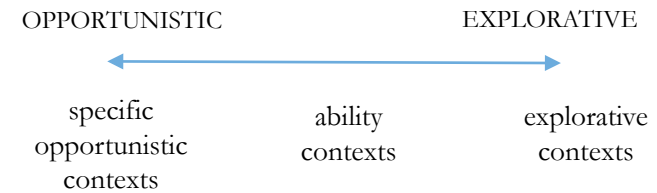
- Convenience sample: Central, East and North European languages
- Case study: Auditory and visual perception
  - *Opportunistic perception verbs = non-controlled experience* (e.g., hear)
  - *Explorative perception verbs = controlled activity* (e.g., listen)
- Goal: how the encoding of a specificity distinction may differ cross-linguistically.
  - (Probably a) typological rarum
  - But particular areal feature for Baltic languages
- Method: probabilistic semantic maps based on parallel corpora



# Perception and Cognition



**Figure.** Probabilistic semantic map of 44 auditory contexts in *Mark* based on 64 doculects in English (leb), Lithuanian (1998), Latgalian and Latvian (2012) (Wälchli 2016: 77)



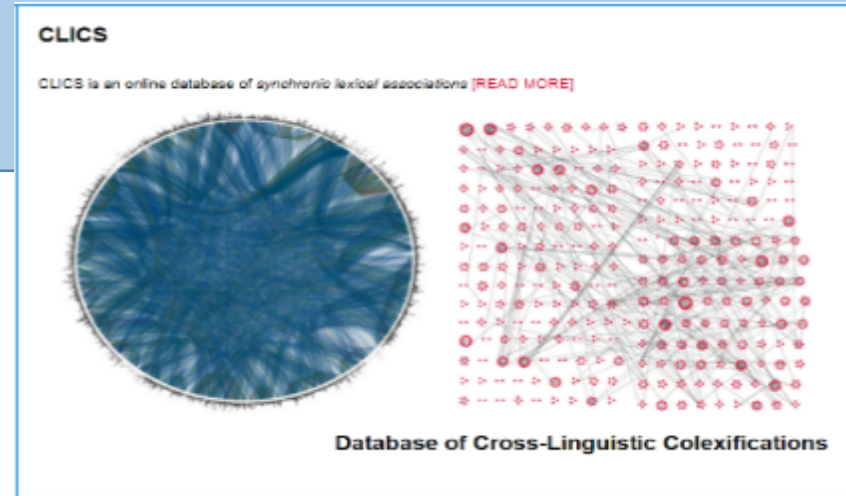
BALTIC LINGUISTICS  
ISSN 2081-7533  
7 (2016), 53-135

Non-specific, specific and obscured perception verbs in Baltic languages

BERNHARD WÄLCHLI  
Stockholm University

# Perception and Cognition

- *N of lgs*: 221
- *N of lg families*: 64
- *N of concepts*: 1280



Meaning 1	Meaning 2	<i>N of language</i>	<i>N of forms</i>	<i>language:form</i>
see	know	5	6	aro_std:[ba]//ayo_std:[i'moʔ]//haw_std:[ʔike]//mcq_std:[ʂanahe]//mri_std:[kitea]//tel_std:[aarayu]//tel_std:[arayu]
see	find	15	23	agr_std:[wainat]//arn_std:[pe]//con_std:[ʔatʰeye]//cwg_std:[yow]//emp_std:[u'nu]//kgp_std:[we]//kpv_std:[addzuni]//kyh_std:[mah]//mca_std:[wen]//mri_std:[kitea]//oym_std:[esa]//pbb_std:[uy]//plt_std:[mahita]//pui_std:[duk]//ray_std:[tikeʔa]//rtm_std:[rae]//sap_Enlhet:[nejwetayʔ]//sei_std:[aʔo]//shb_std:[taa]//sja_std:[unu]//swh_std:[ona]//tbc_std:[le]//yag_std:[tiki]
see	get, obtain	6	6	kgp_std:[we]//mbc_std:[eraʔma]//pbb_std:[uy]//sap_Standard:[akwitayi]//srq_std:[tea]//udi_std:[акъсун]

Polysemy data from CLiCs (<http://clics.lingpy.org/download.php>)

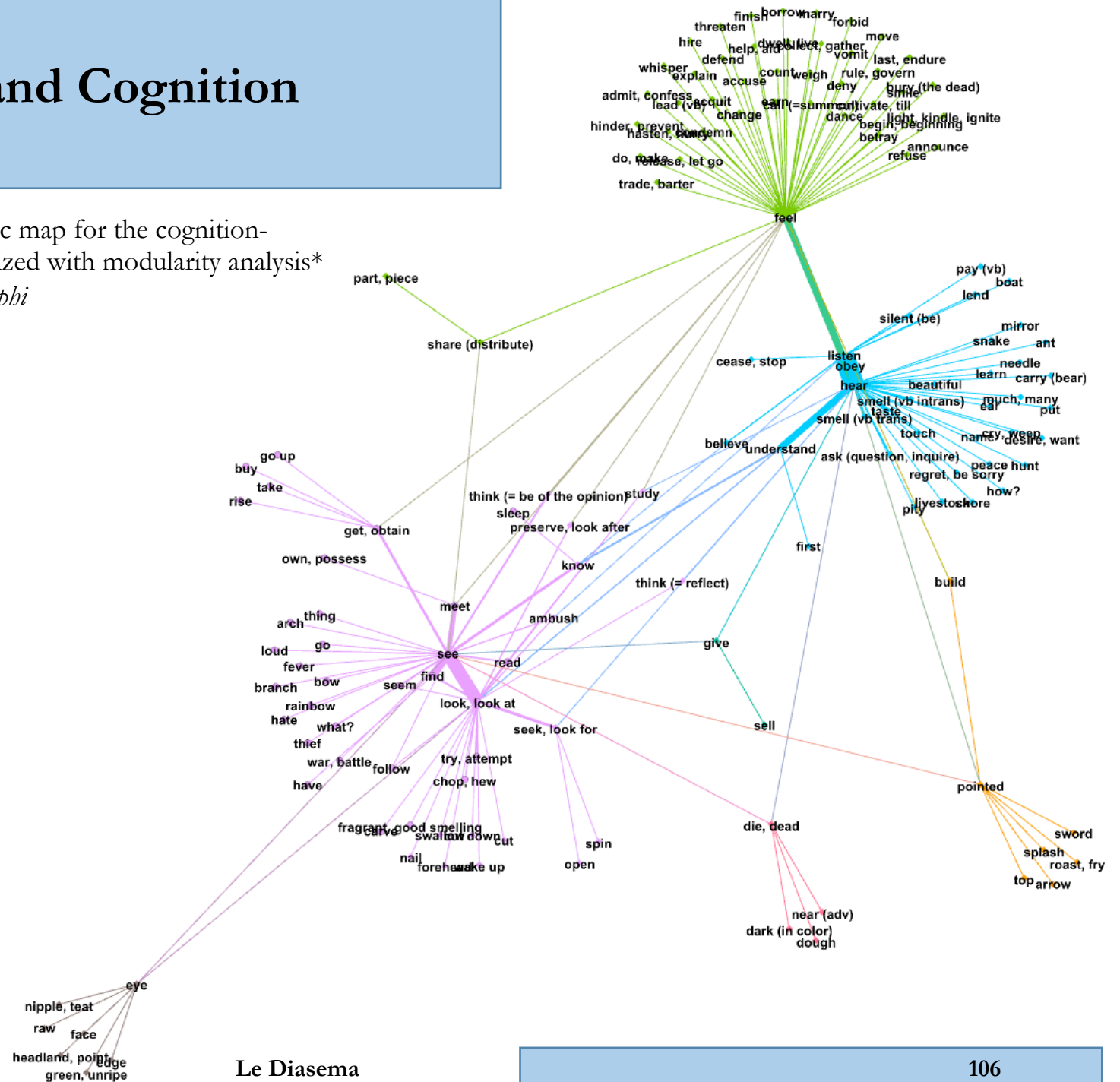
(List et al. 2014)





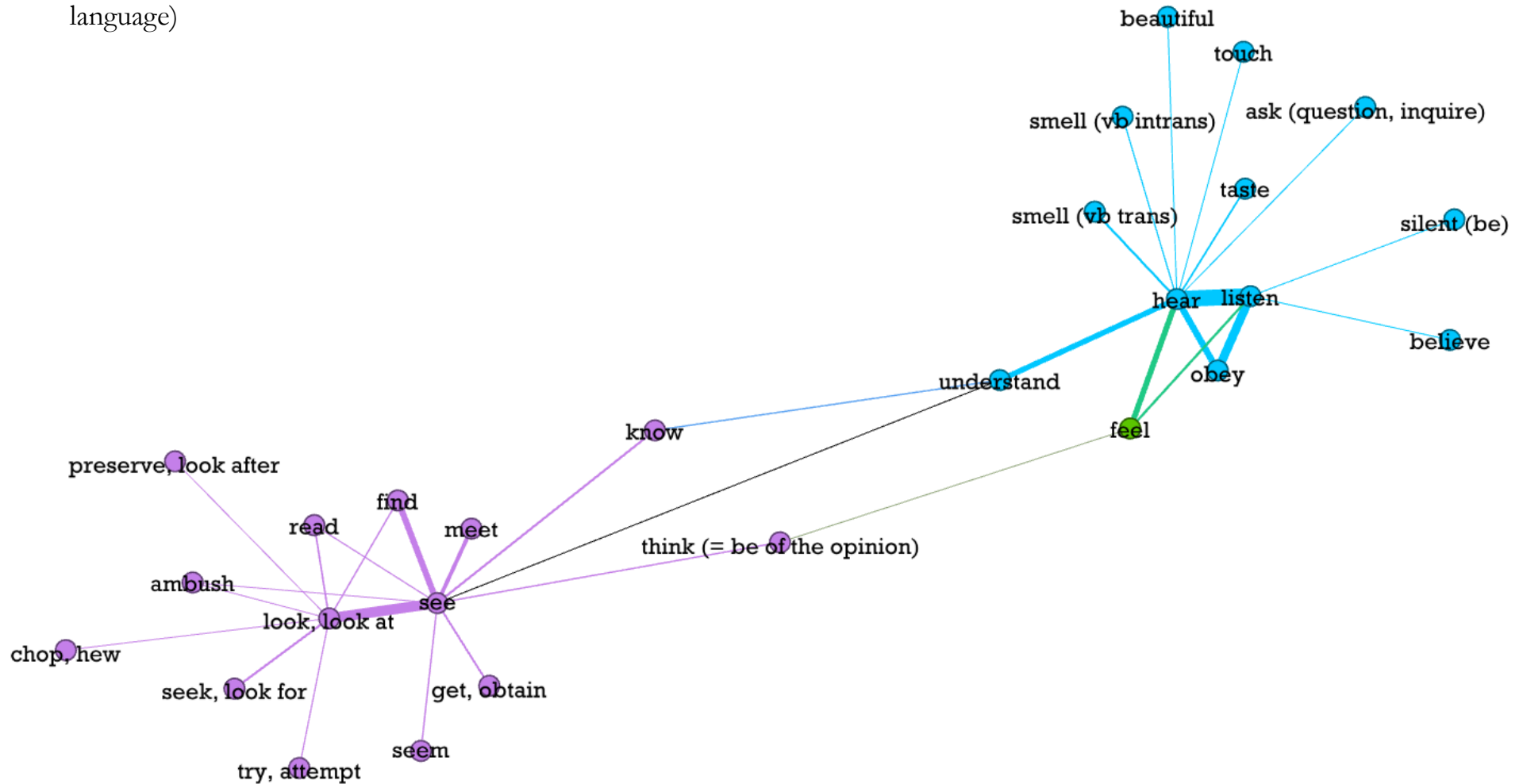
# Perception and Cognition

**Figure.** Weighted semantic map for the cognition-perception domain, visualized with modularity analysis\* (Blondel et al. 2008) in *Gephi*



# Perception and Cognition

**Figure.** Weighted semantic map for the cognition-perception domain (polysemy patterns in more than 1 language)

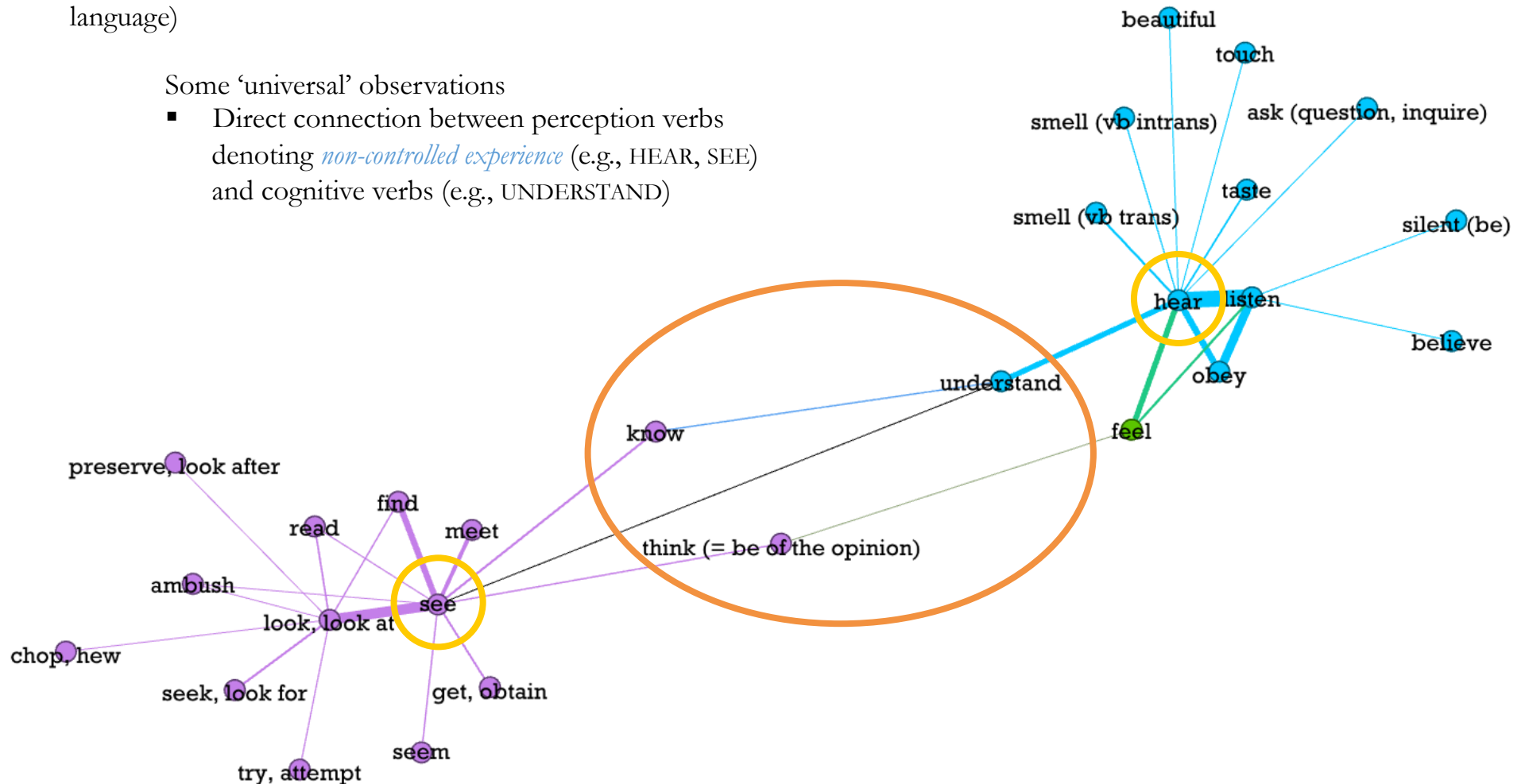


# Perception and Cognition

**Figure.** Weighted semantic map for the cognition-perception domain (polysemy patterns in more than 1 language)

Some 'universal' observations

- Direct connection between perception verbs denoting *non-controlled experience* (e.g., HEAR, SEE) and cognitive verbs (e.g., UNDERSTAND)

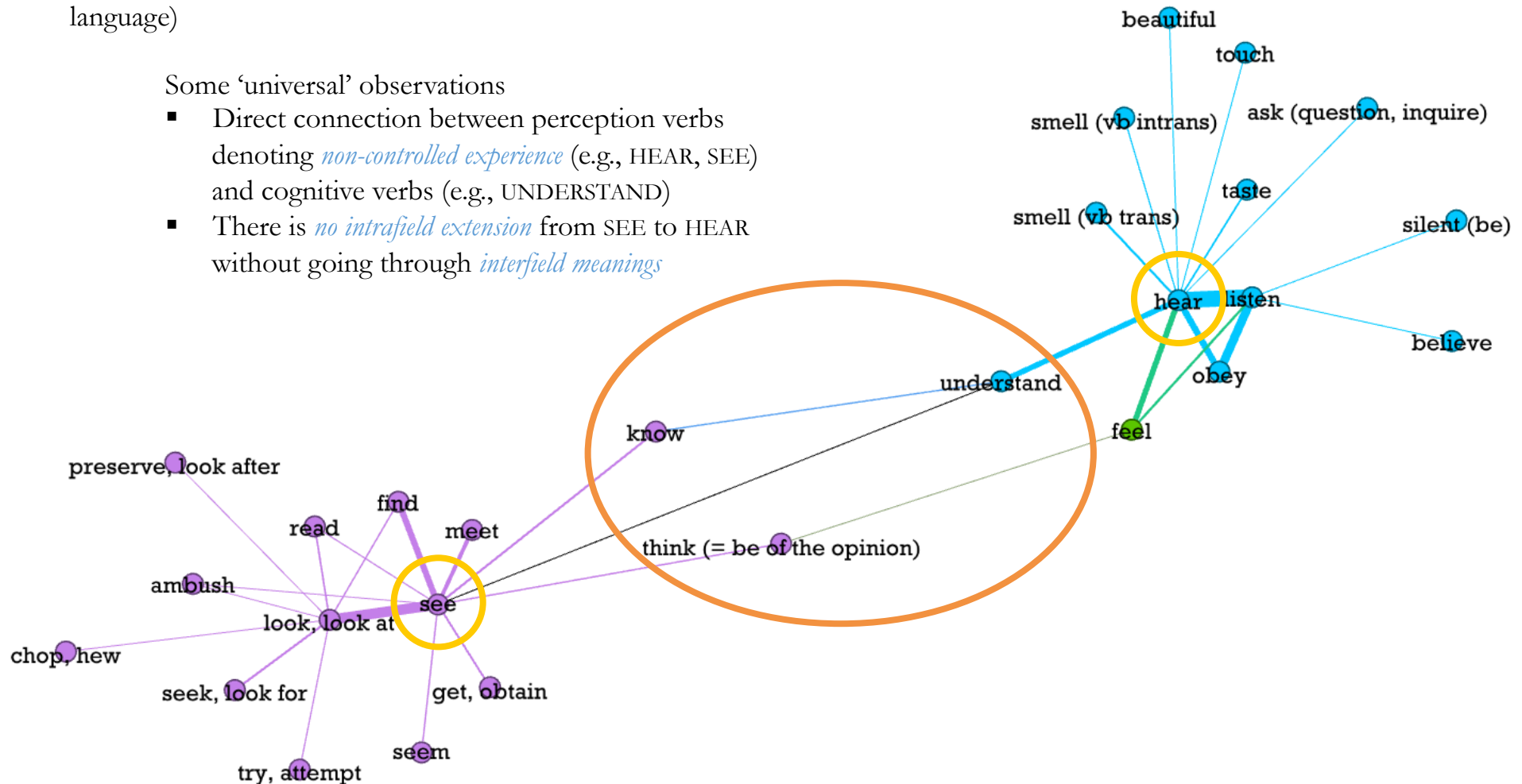


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- There is *no intrafield extension* from SEE to HEAR without going through *interfield meanings*

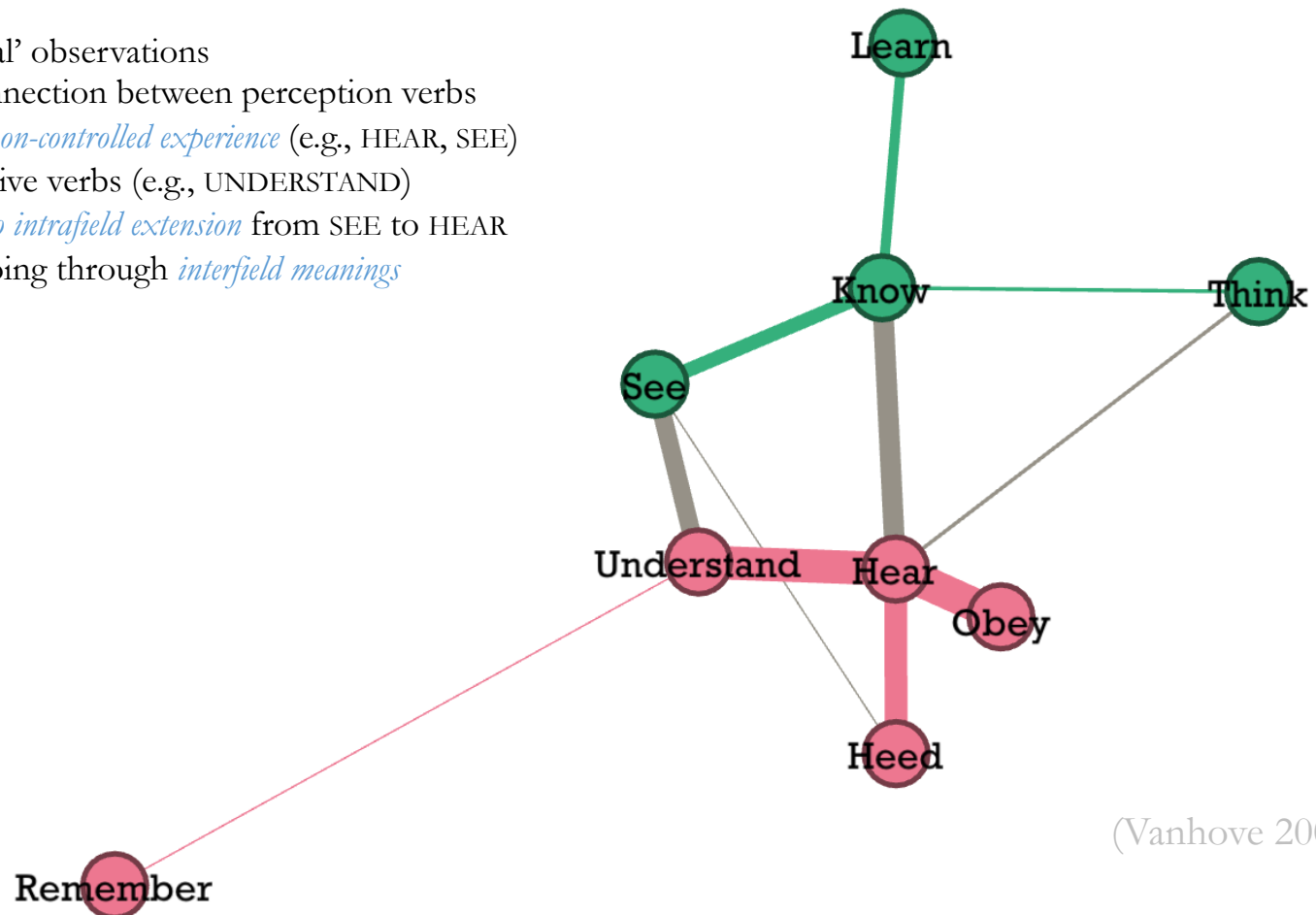


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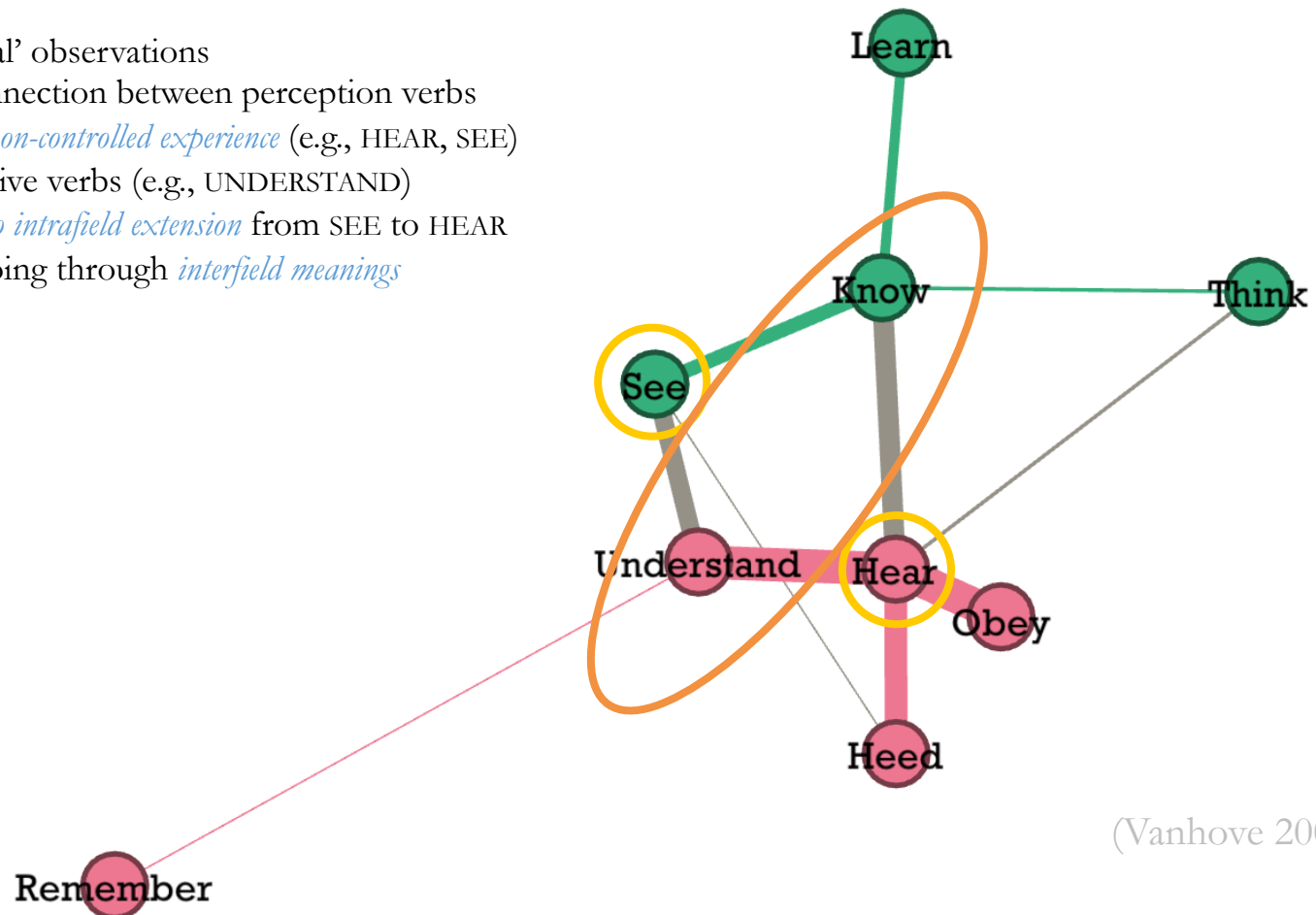
(Vanhove 2008)

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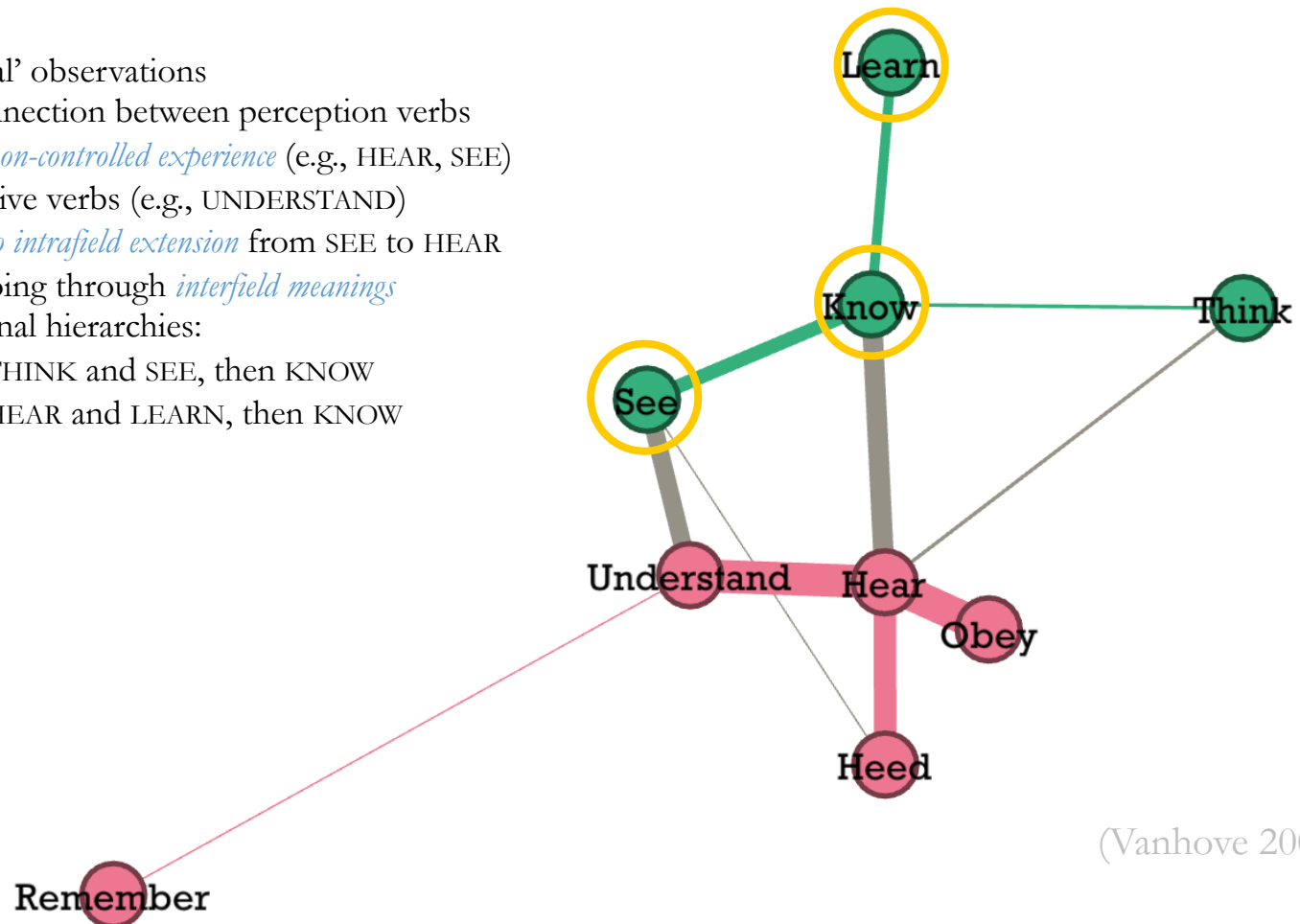
(Vanhove 2008)

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- There is *no intrafield extension* from SEE to HEAR without going through *interfield meanings*
- Implicational hierarchies:
  - If THINK and SEE, then KNOW
  - If HEAR and LEARN, then KNOW



(Vanhove 2008)

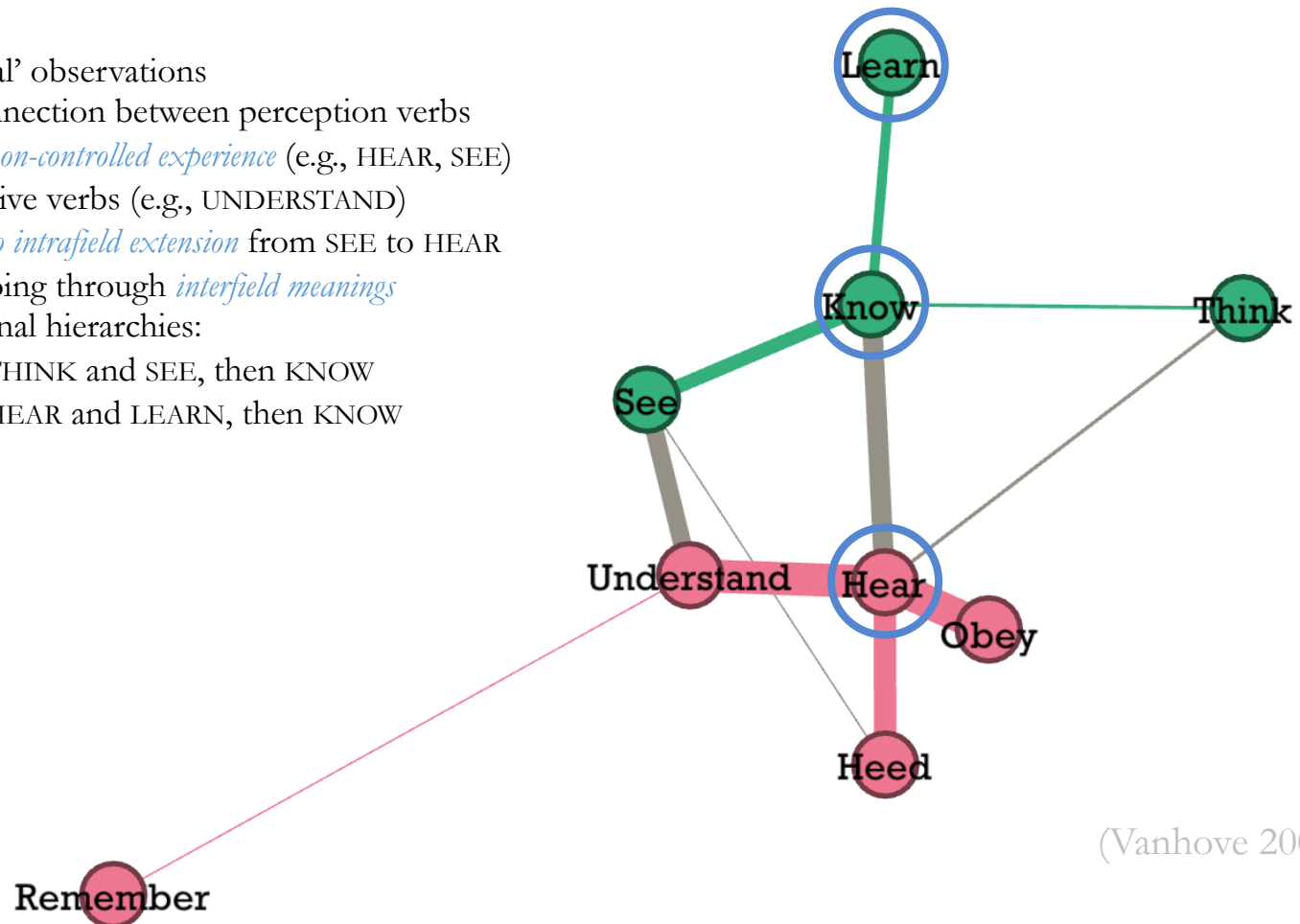


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- There is *no intrafield extension* from SEE to HEAR without going through *interfield meanings*



2	1 < 8 > learn listen ==> hear;
1	2 < 4 > learn read ==> hear;
	3 < 4 > listen read ==> hear;
	4 < 2 > listen spot ==> hear learn read hark listen_in heed;
	5 < 3 > read spot ==> hear;
	6 < 2 > hear learn read spot ==> listen hark listen_in heed;
	7 < 14 > learn understand ==> see visualize examine;
	8 < 3 > listen understand ==> hear;
	9 < 5 > spot understand ==> perceive see visualize watch;
	10 < 9 > learn perceive ==> see;
	11 < 1 > read perceive ==> hear spot;
	12 < 1 > hear spot perceive ==> read;
	13 < 8 > understand perceive ==> see visualize watch;
	14 < 3 > hear interpret ==> understand;
	15 < 32 > learn interpret ==> see meet;
	16 < 1 > listen interpret ==> hear understand intend;
	17 < 3 > spot interpret ==> learn see meet watch visit;
	18 < 5 > perceive interpret ==> learn see meet watch visit;
	19 < 1 > hear see ==> learn understand perceive interpret determine get catch visualize realize meet experience examine wa

# Perception and Cognition

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```
2 ↓
1 ↓
1 < 8 > learn listen ==> hear;
2 < 1 > learn read ==> hear;
3 < 4 > listen read ==> hear;
4 < 2 > listen spot ==> hear learn read hark listen_in heed;
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**Figure.** Weighted semantic map for the cognition-perception domain (polysemy patterns in more than 1 language)

Some 'universal' observations

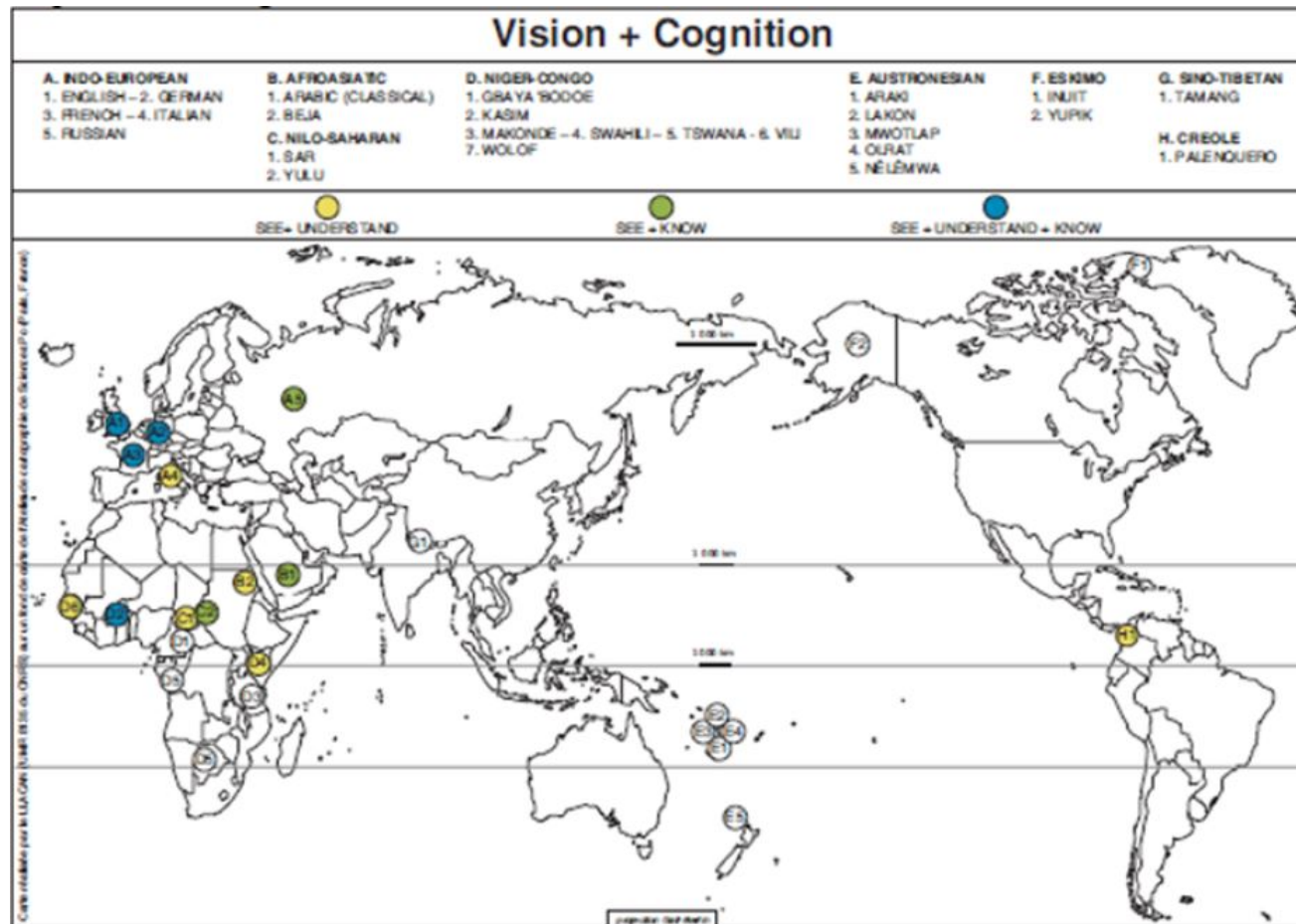
- Direct connection between perception verbs denoting *non-controlled experience* (e.g., HEAR, SEE) and cognitive verbs (e.g., UNDERSTAND)
- There is *no intrafield extension* from SEE to HEAR without going through *interfield meanings*



```
2 | 1 < 8 > learn listen ==> hear;
1 | 2 < 1 > learn read ==> hear;
3 < 4 > listen read ==> hear;
4 < 2 > listen spot ==> hear learn read hark listen_in heed;
5 < 3 > read spot ==> hear;
6 < 2 > hear learn read spot ==> listen hark listen_in heed;
7 < 14 > learn understand ==> see visualize examine;
8 < 3 > listen understand ==> hear;
9 < 5 > spot understand ==> perceive see visualize watch;
10 < 9 > learn perceive ==> see;
11 < 1 > read perceive ==> hear spot;
12 < 1 > hear spot perceive ==> read;
13 < 8 > understand perceive ==> see visualize watch;
14 < 3 > hear interpret ==> understand;
15 < 32 > learn interpret ==> see meet;
16 < 1 > listen interpret ==> hear understand intend;
17 < 3 > spot interpret ==> learn see meet watch visit;
18 < 5 > perceive interpret ==> learn see meet watch visit;
19 < 1 > hear see ==> learn understand perceive interpret determine get catch visualize realize meet experience examine wa
```

# Perception and Cognition

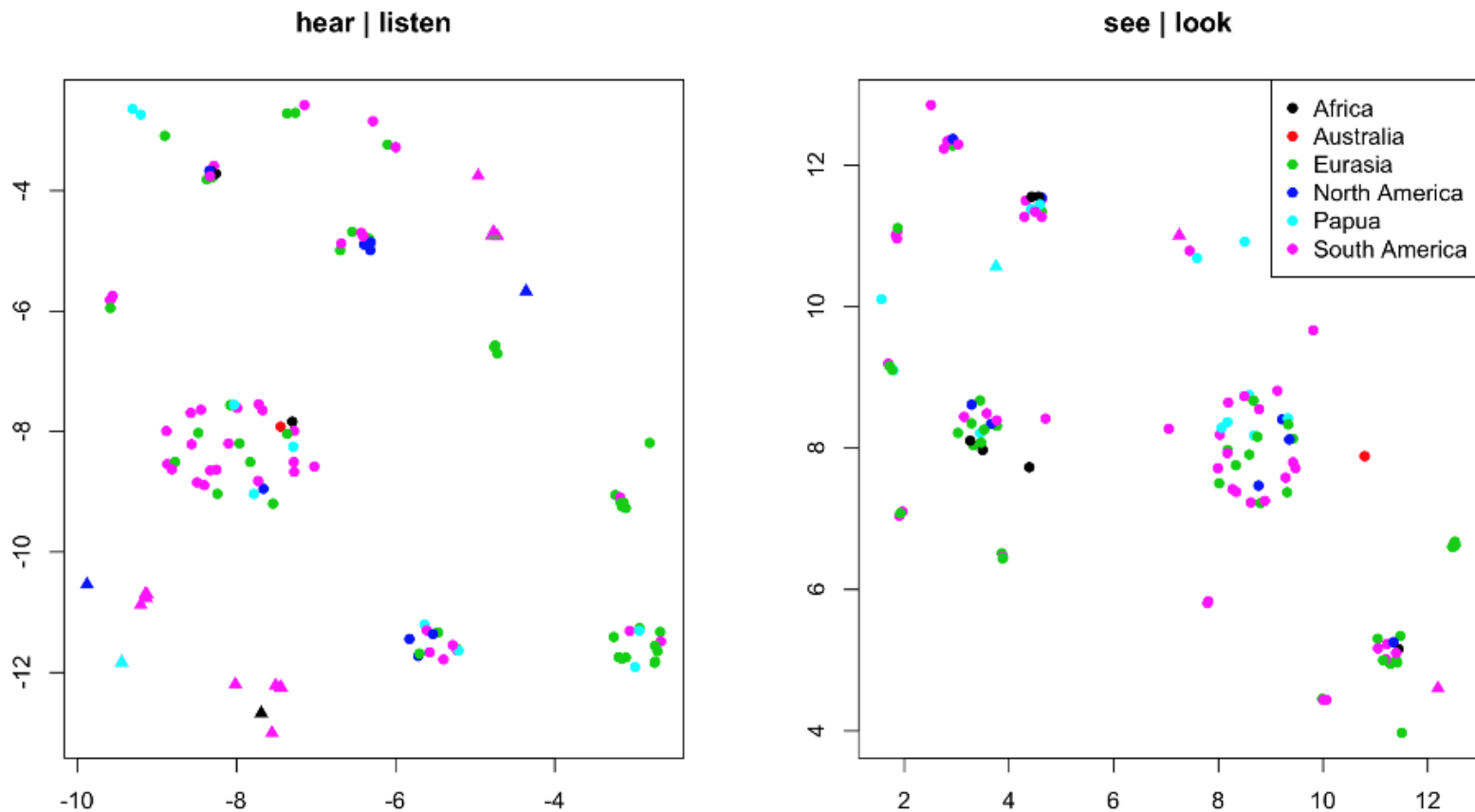
## Areal patterns (Vanhove 2008)



# Perception and Cognition

## Areal patterns

- A general approach: scatter plot of the CLICS data (2D t-SNE)

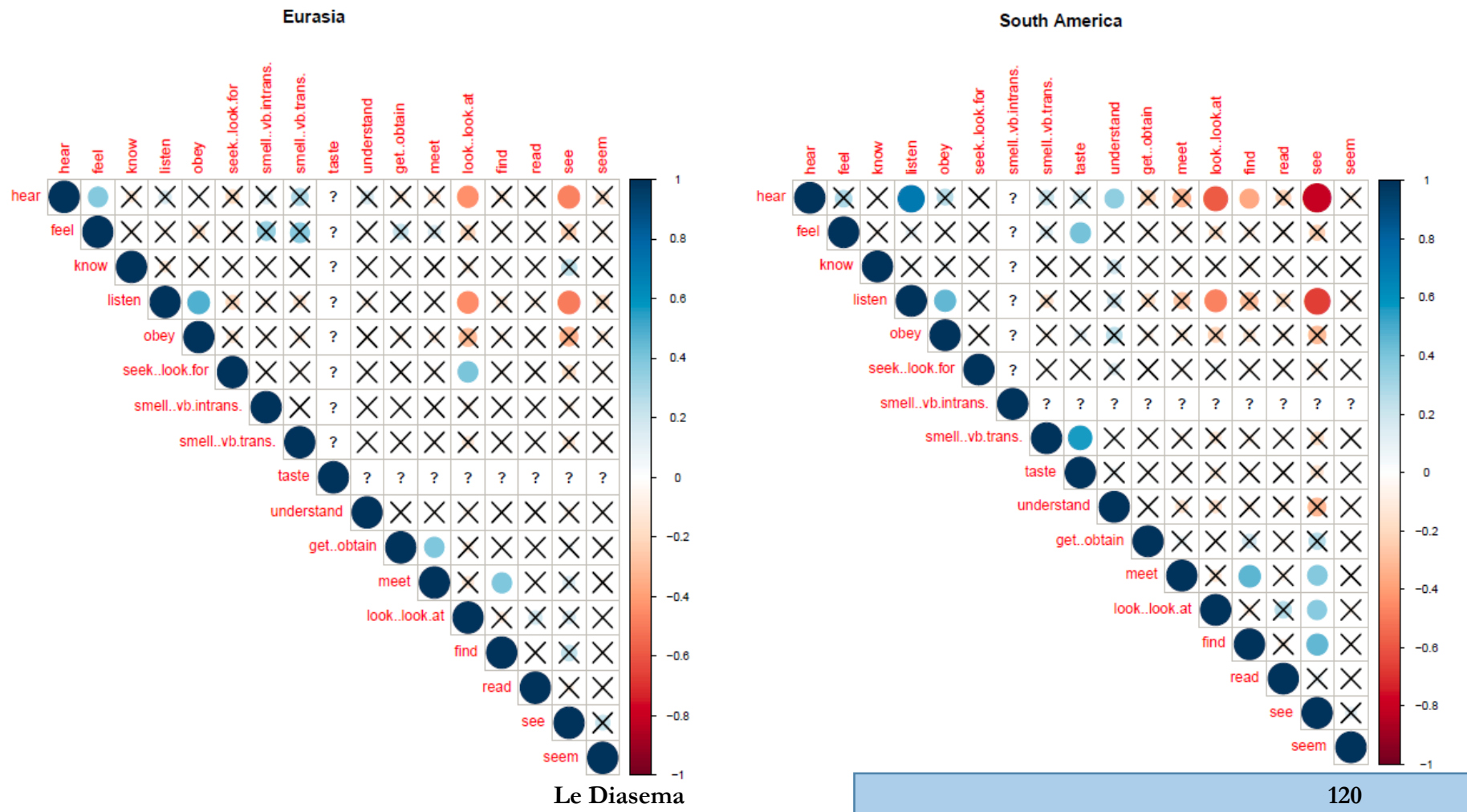


**Figure.** A 2D t-SNE projection of the polysemy patterns of verbs with meanings HEAR or LISTEN and SEE or LOOK from the CLICS dataset

# Perception and Cognition

## Areal patterns

- Corrplot: Eurasia vs South America

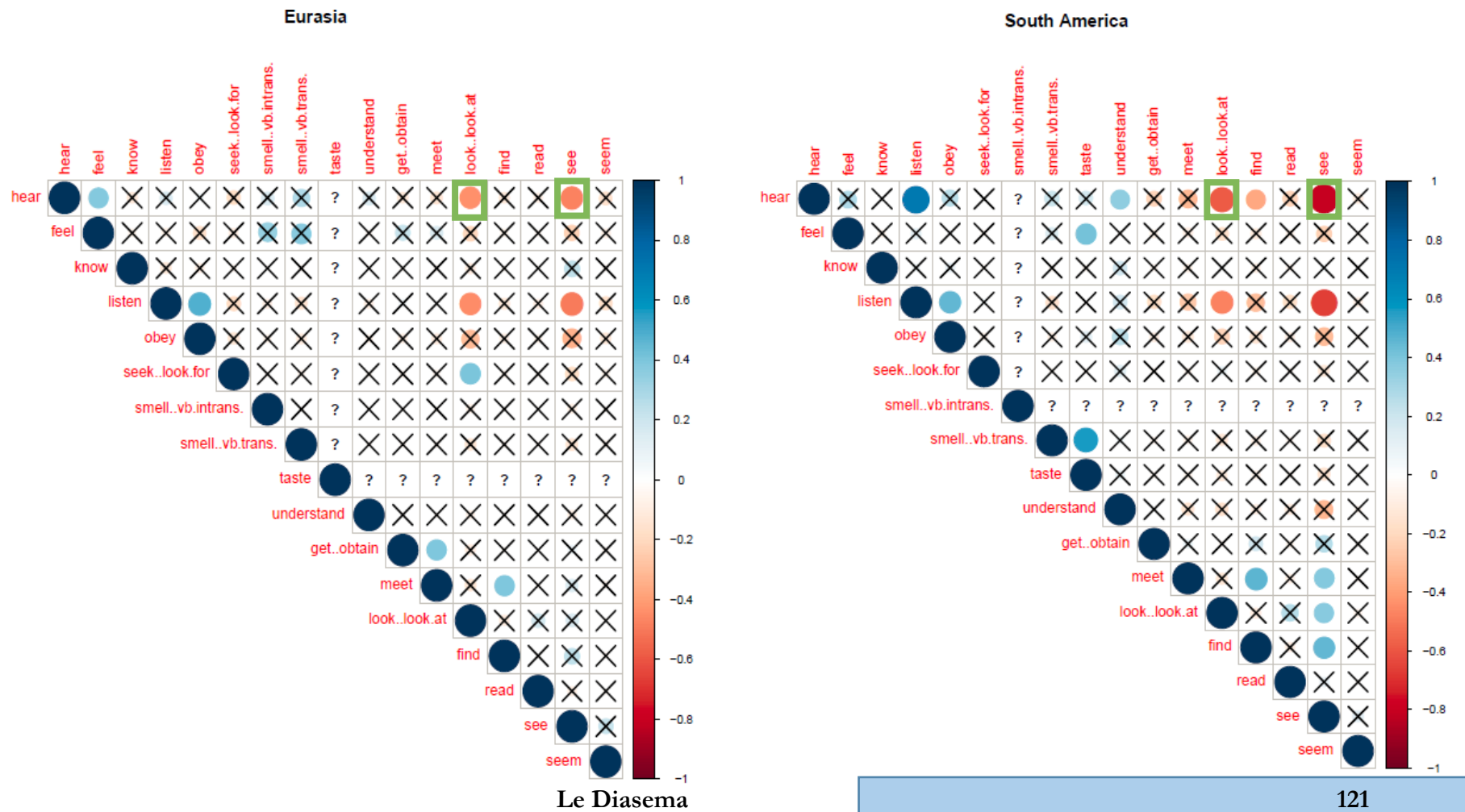




# Perception and Cognition

## Areal patterns

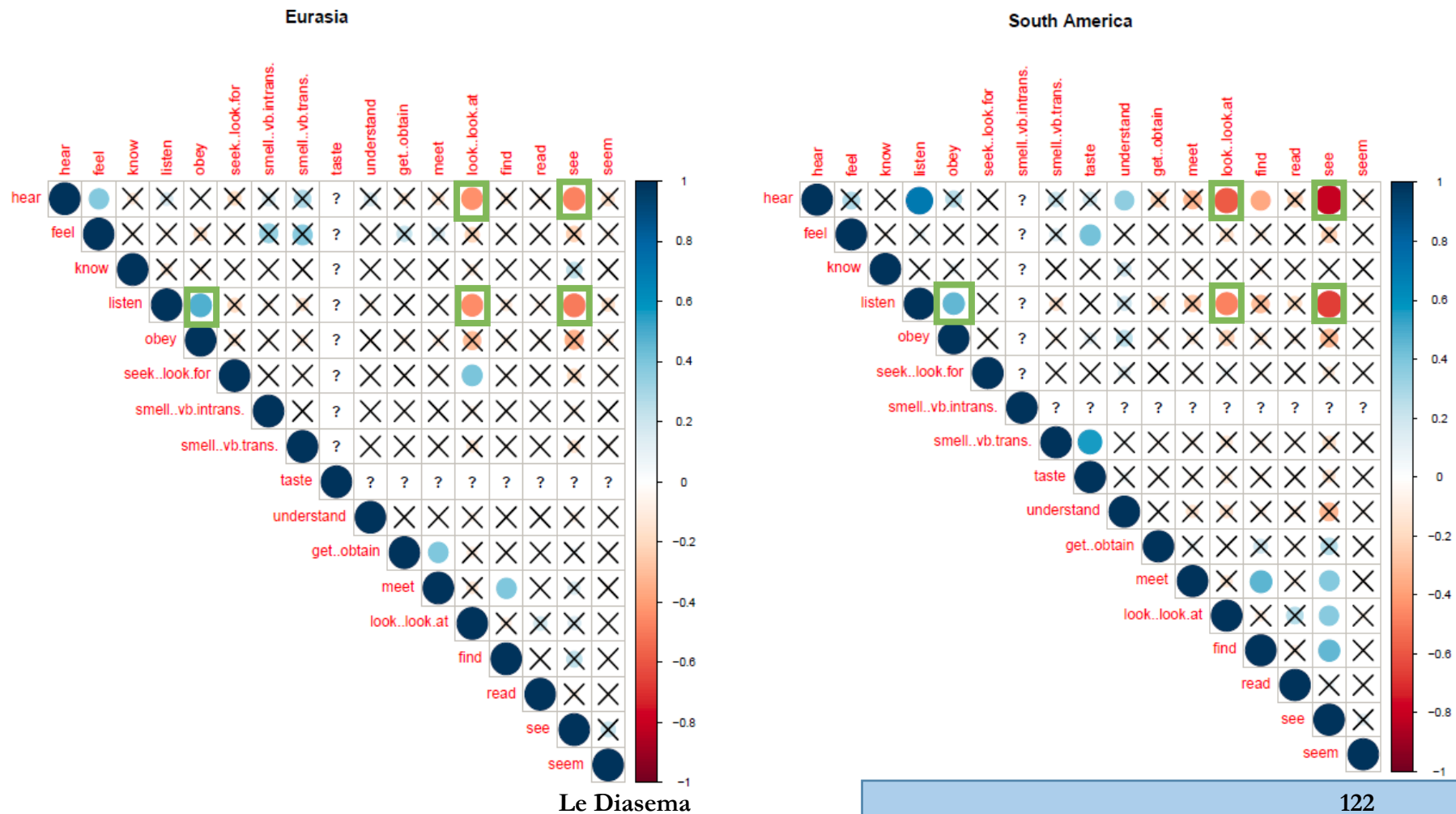
- Corrplot: Eurasia vs South America



# Perception and Cognition

## Areal patterns

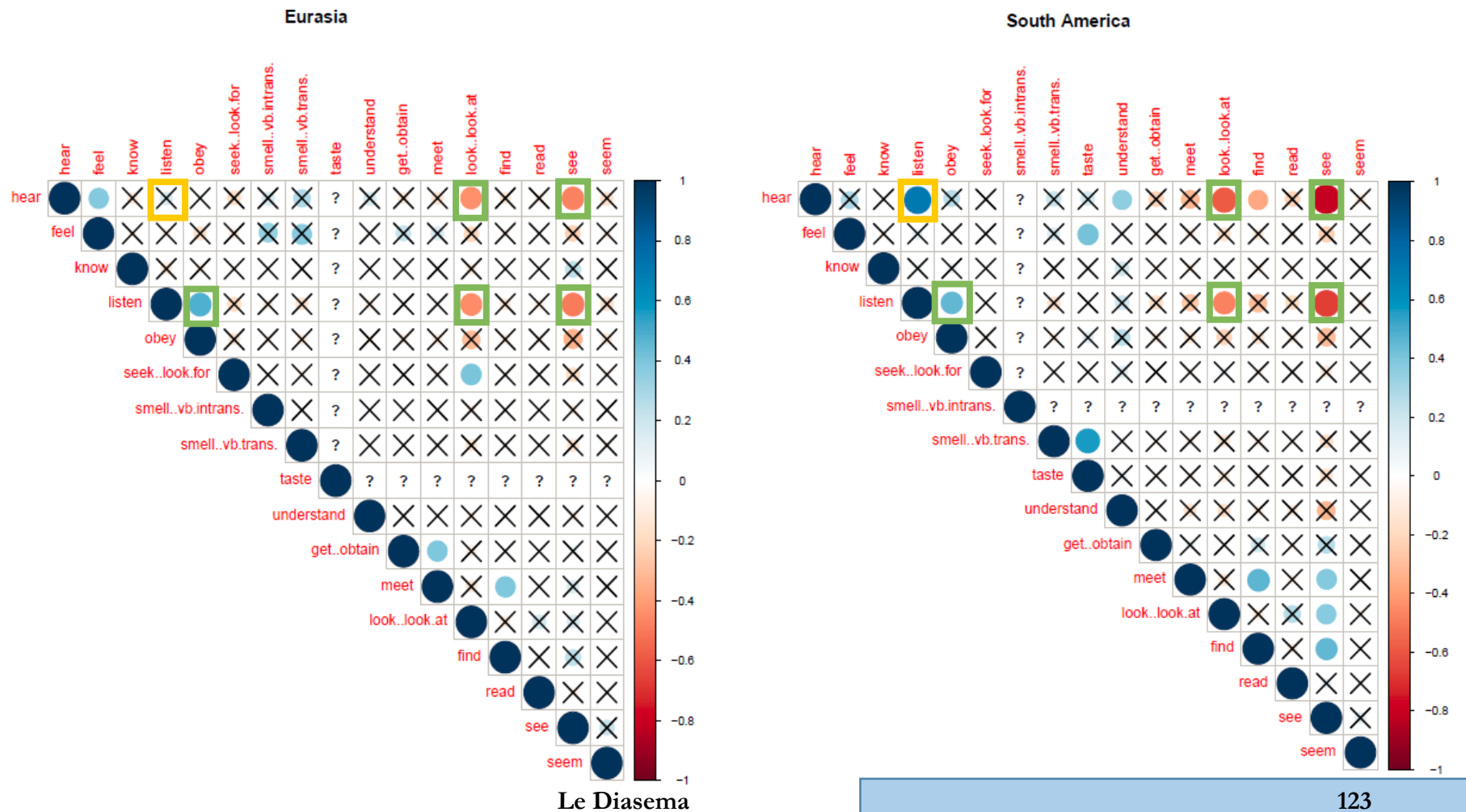
- Corrplot: Eurasia vs South America



# Perception and Cognition

## Areal patterns

- Corrplot: Eurasia vs South America

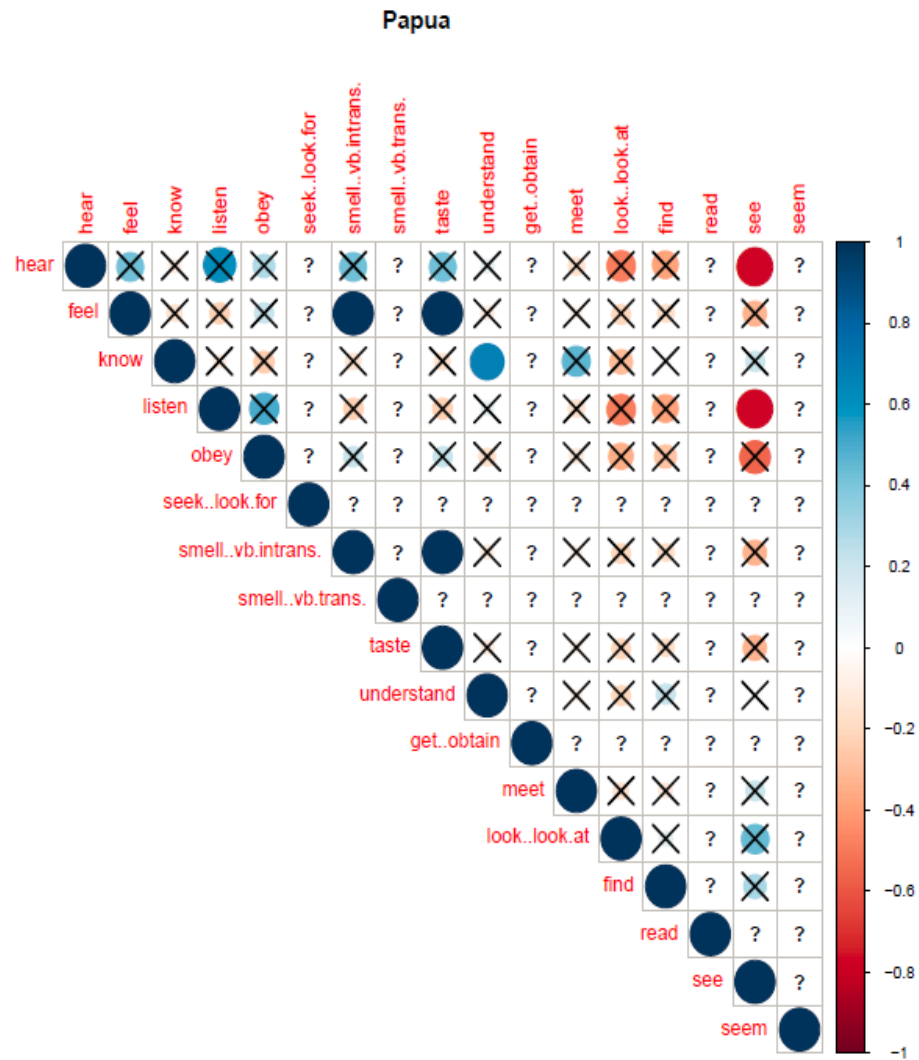




# Perception and Cognition

## Areal patterns

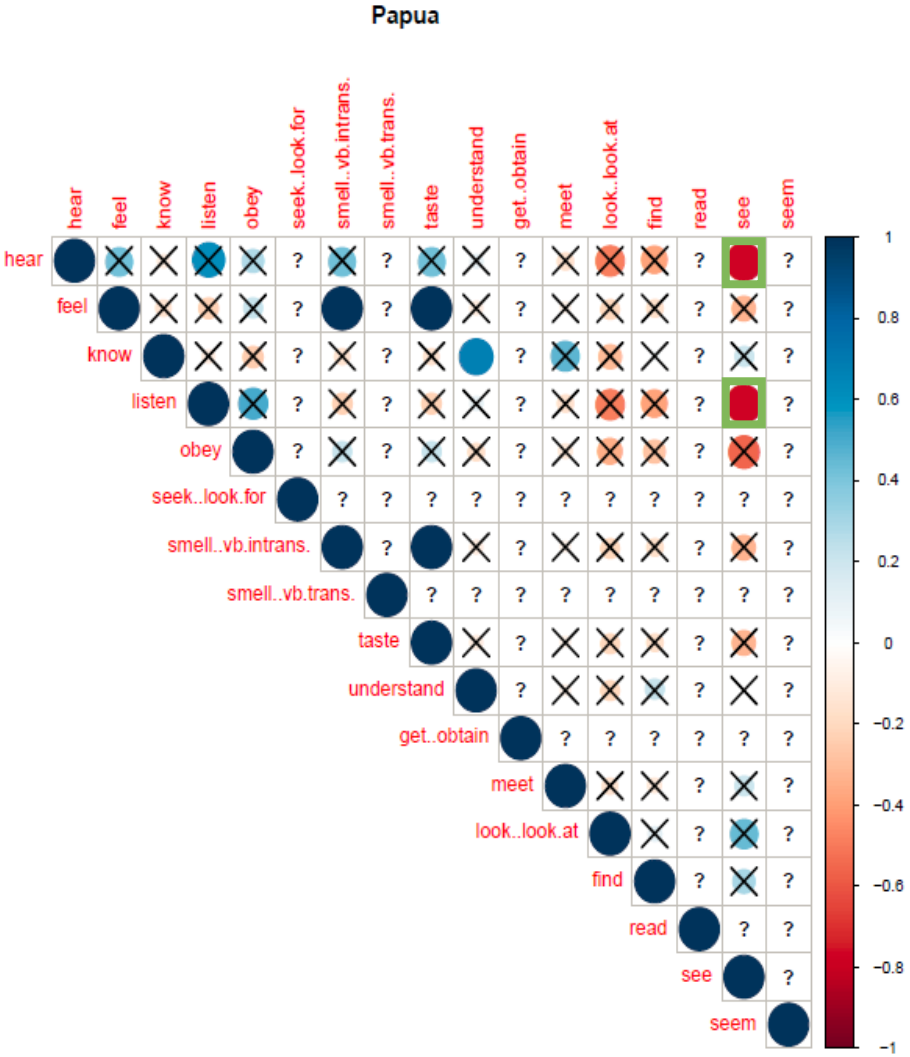
- Corrplot: Papua



# Perception and Cognition

## Areal patterns

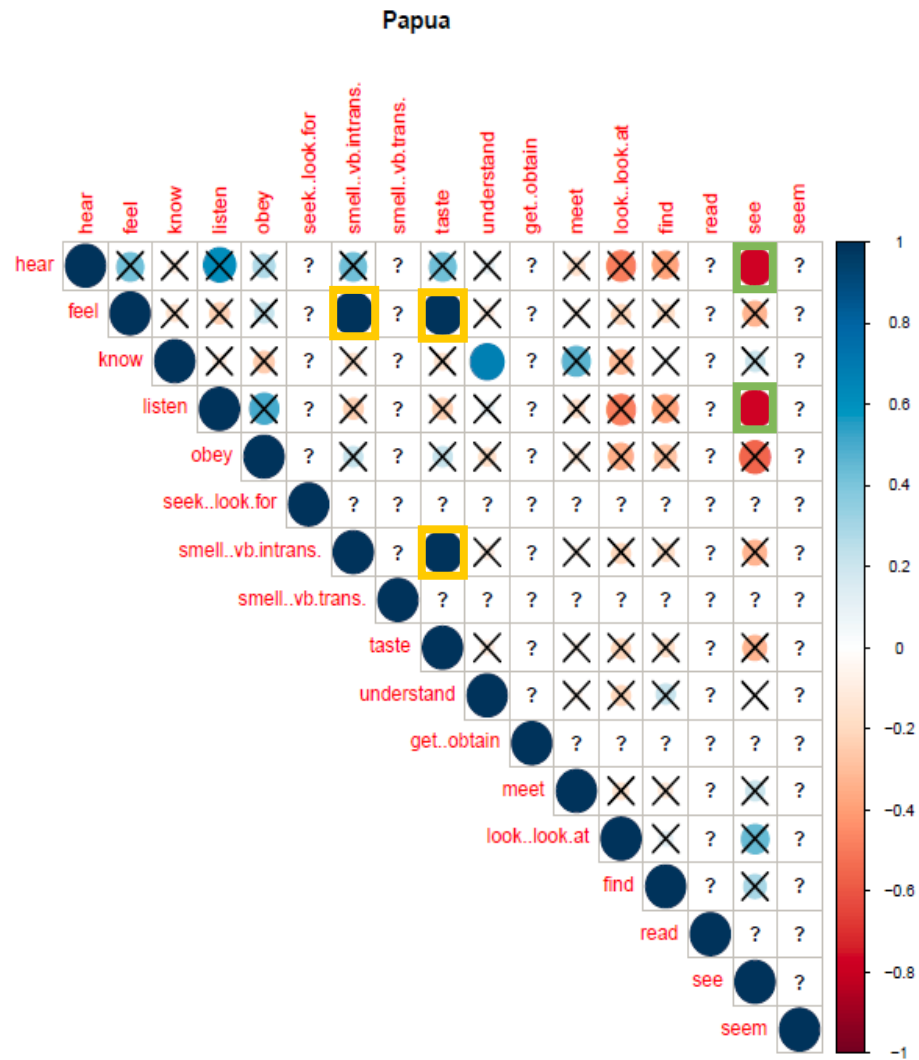
- Corrplot: Papua



# Perception and Cognition

## Areal patterns

- Corrplot: Papua



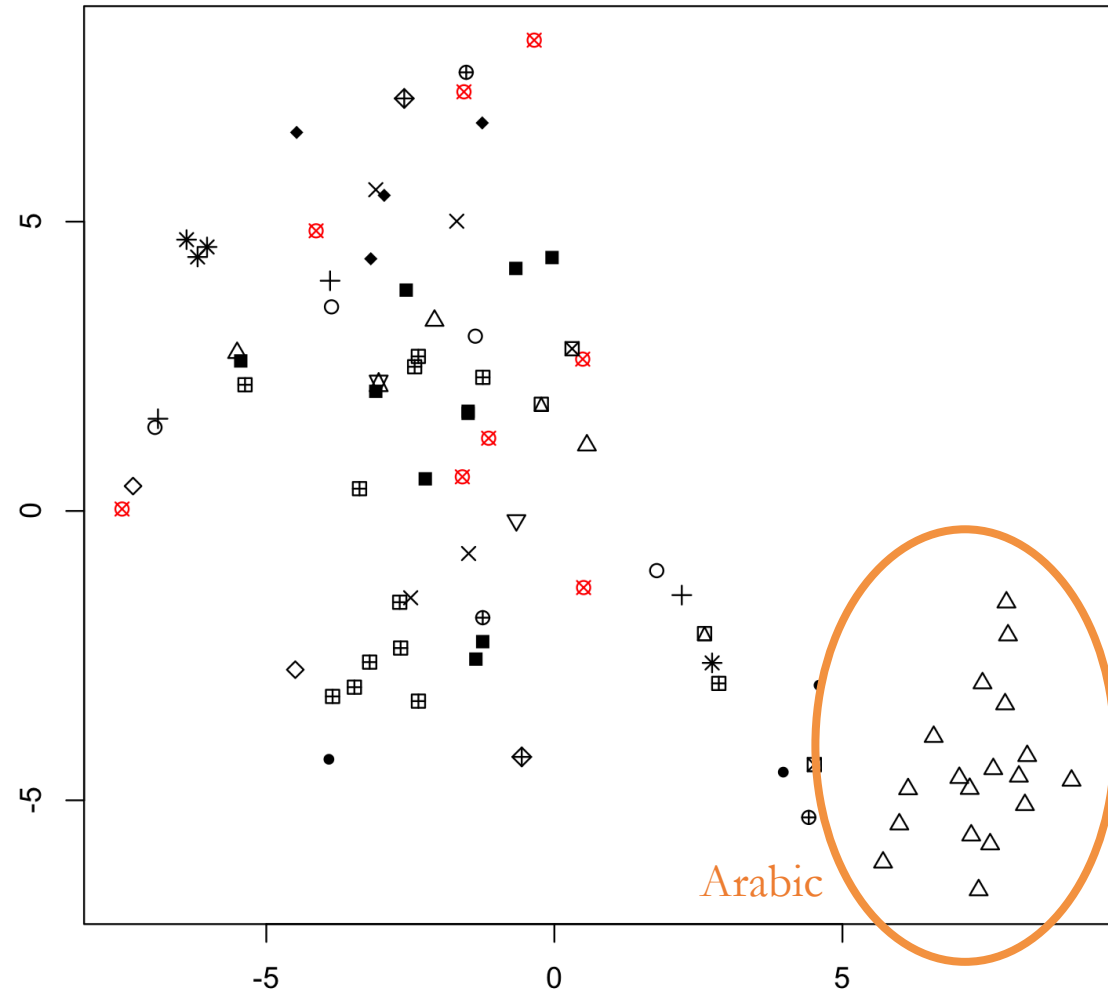




# Perception and Cognition

## Areal patterns

- 2D t-SNE of the Wordnet data

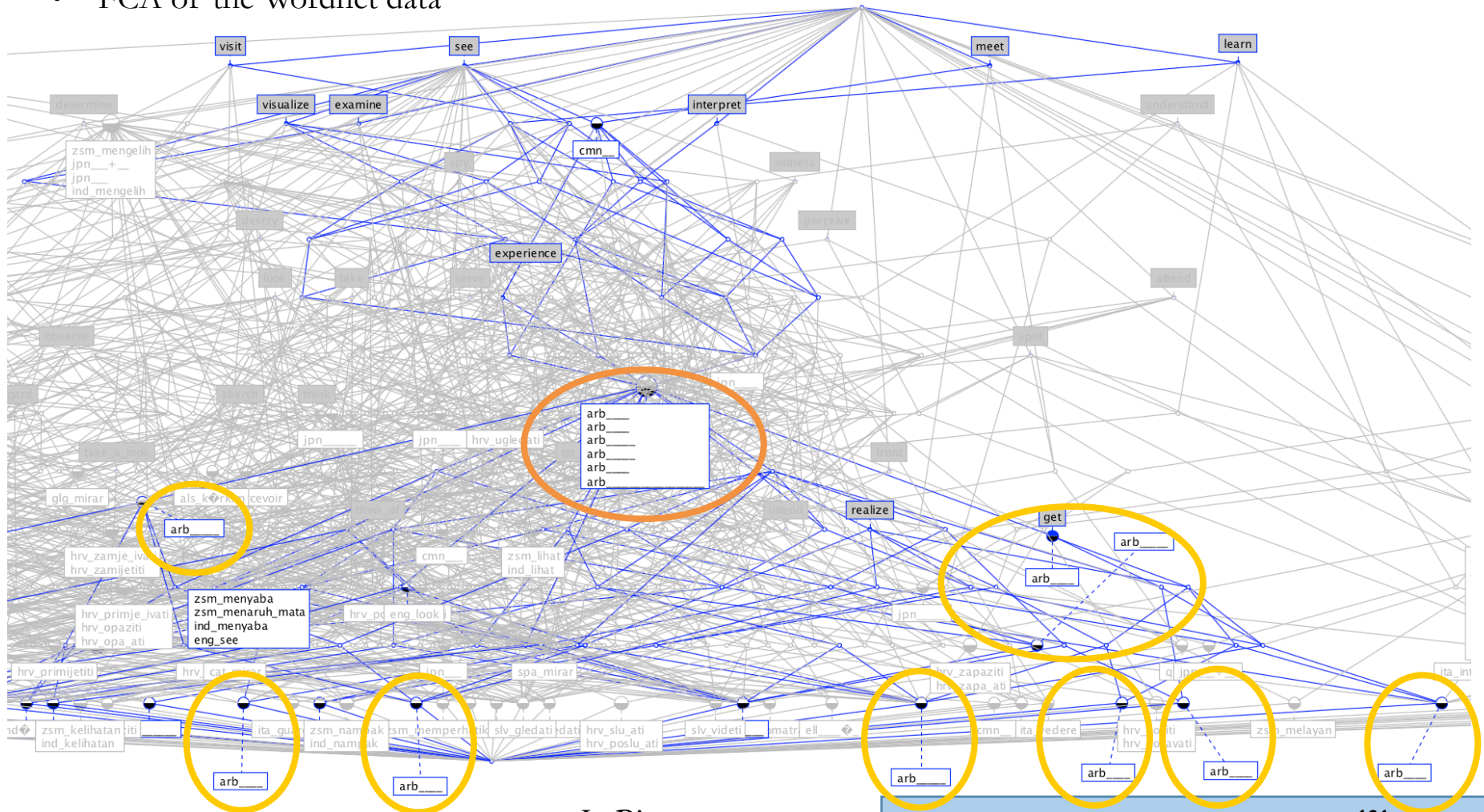




# Perception and Cognition

## Areal patterns

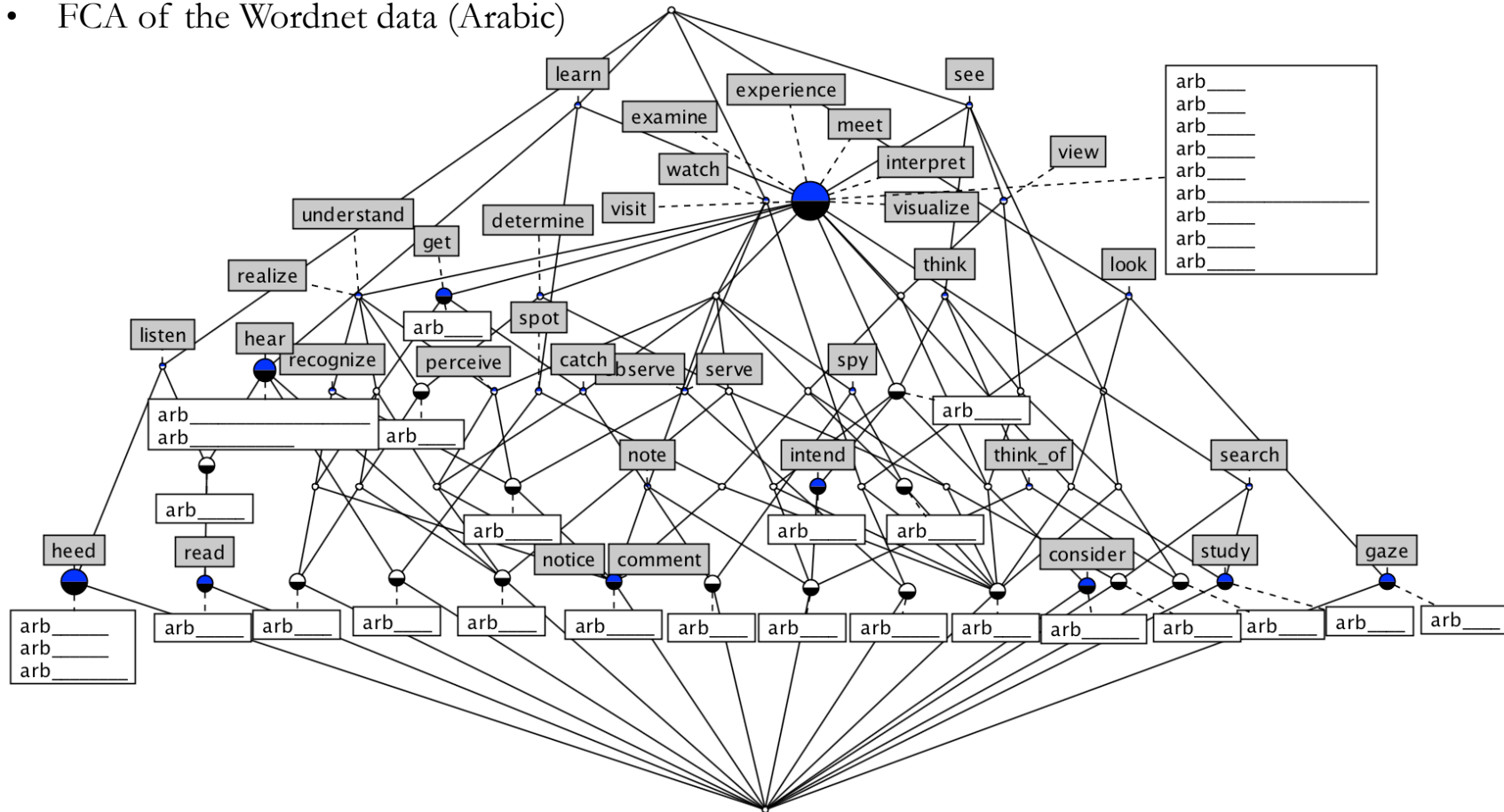
- FCA of the Wordnet data



# Perception and Cognition

## Areal patterns

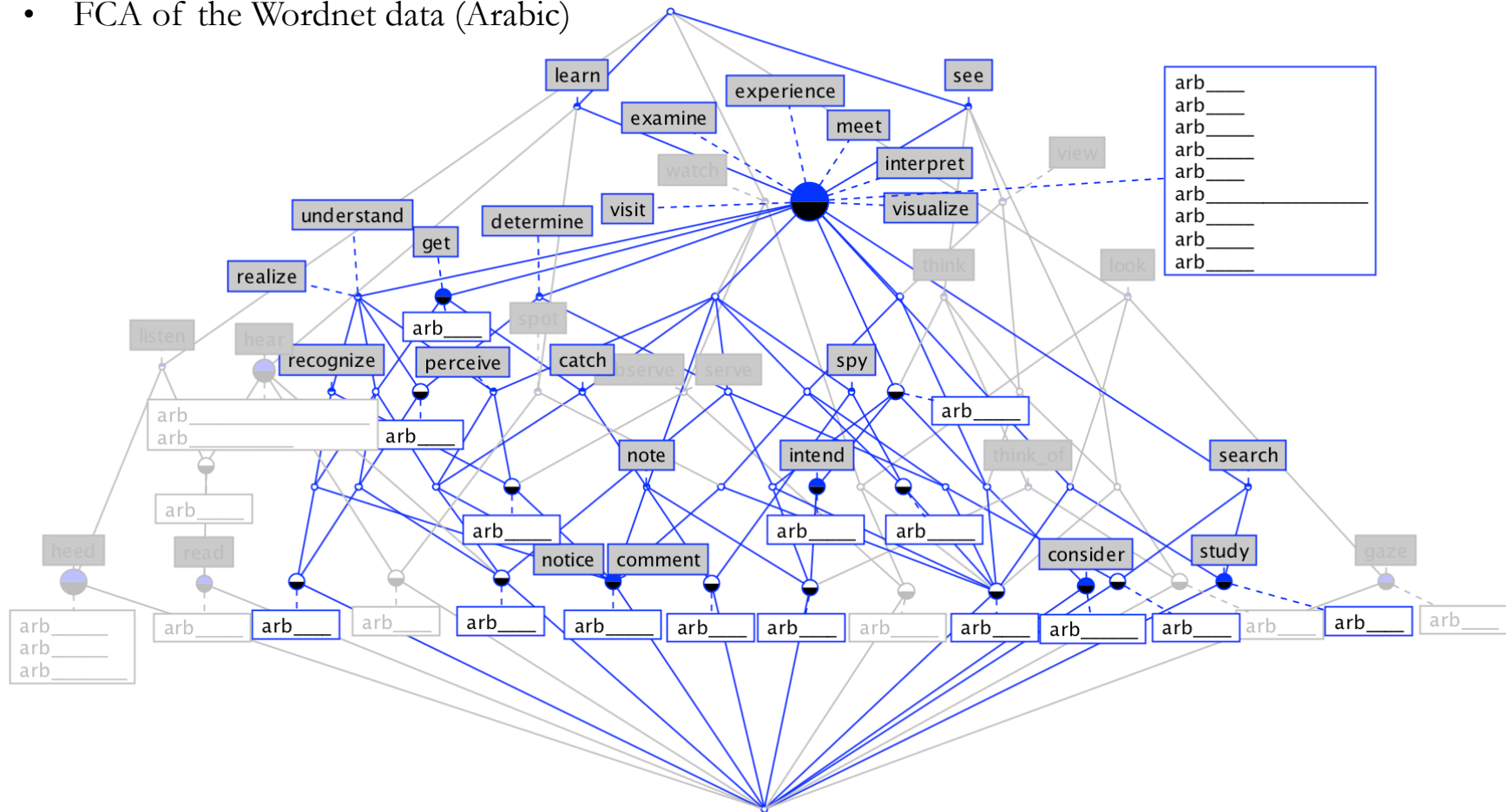
- FCA of the Wordnet data (Arabic)



# Perception and Cognition

## Areal patterns

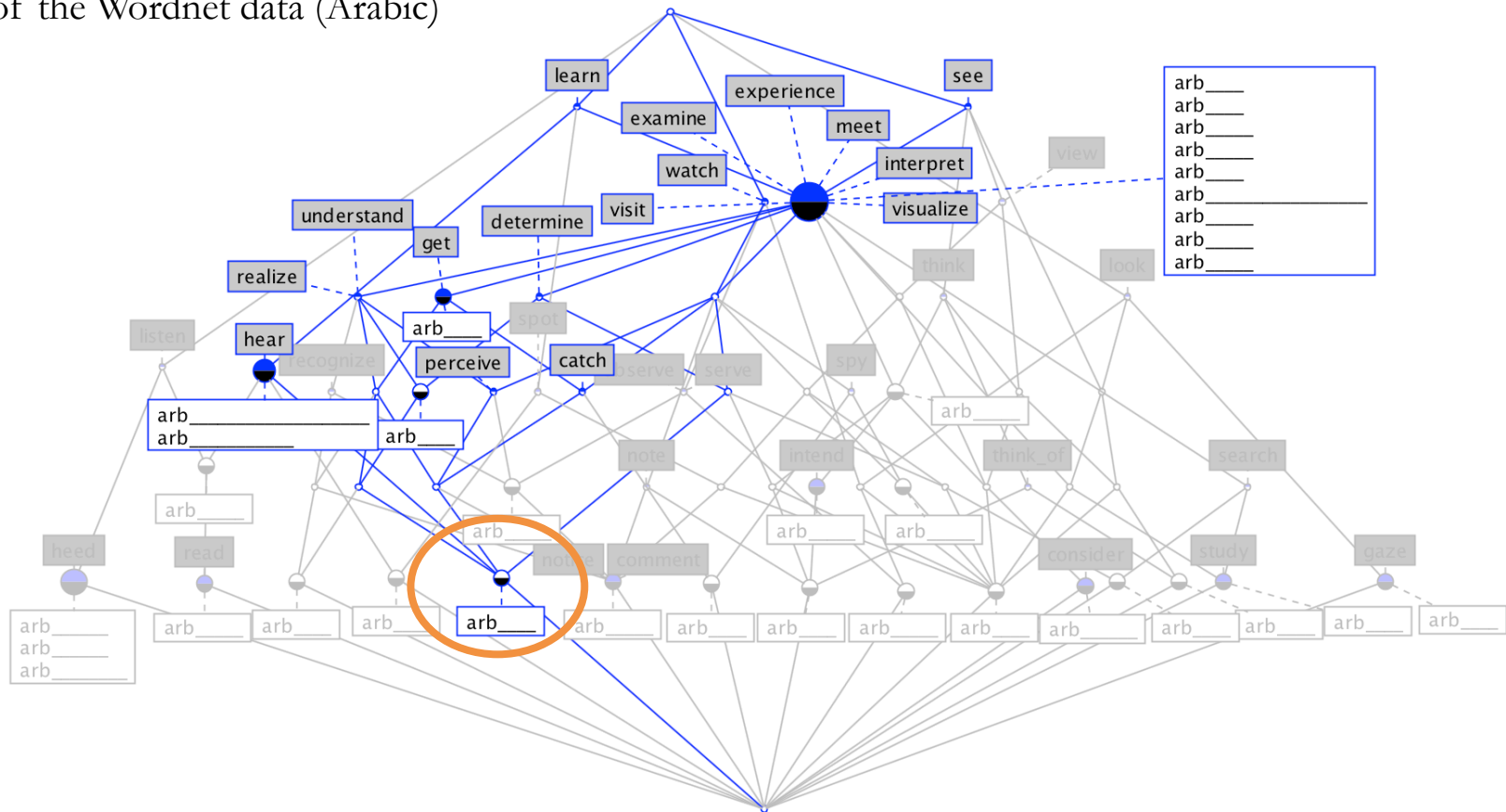
- FCA of the Wordnet data (Arabic)



# Perception and Cognition

## Areal patterns

- FCA of the Wordnet data (Arabic)









# Perception and Cognition

## Areal patterns

- *Corpus*
  - Statistical significance is difficult to reach with the 'small' samples at our disposal
  - A sample of areally related, but genetically diverse languages (with enough languages in each family in order to reach statistical significance) would be the way to go in order to investigate further these questions (i.e., beyond semantic factors)

# Perception and Cognition

## Areal patterns

- *Corpus*
  - Statistical significance is difficult to reach with the ‘small’ samples at our disposal
  - A sample of areally related, but genetically diverse languages (with enough languages in each family in order to reach statistical significance) would be the way to go in order to investigate further these questions (i.e., beyond semantic factors)
- *Methodology*
  - We used 2D t-SNE, correlation plot, and FCA, but did not take properly advantage of the graph model of the classical semantic maps.
  - We could compare minimal path distances and number of different paths between nodes in semantic maps for different domains in different areas. This would give us an estimate of the degree of connectedness of different verb senses in different regions, giving rise to different colexification networks.

# Conclusions

More tomorrow (9AM)

Thanks!

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