

Does Marilyn sing in tune?



In tune versus out of tune

On the process of accuracy perception in melodies

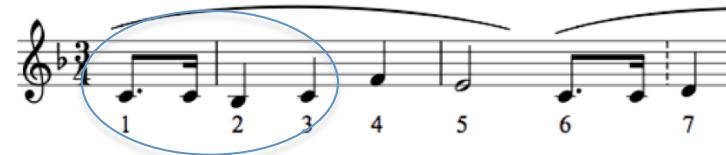
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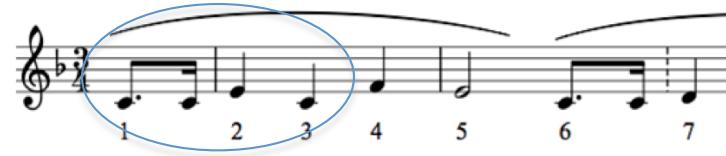
Musical errors



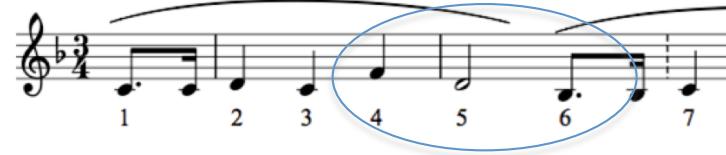
Contour error



Interval error



Tonality error



Sensitivity from early age and perception in adults: e.g., Dowling & Fujitani, 1970; Edworthy, 1985; Ferland & Mendelson, 1989; Hannon & Trainor, 2007; Gooding & Stanley, 2001; Plantinga & Trainor, 2005; Stalinski et al., 2008; Trainor & Trehub, 1992

Musical errors

166 performances



<http://sldr.org/sldr000774/en>



Computer assisted method

3 criteria

Judges



1 - 2 - 3 - 4 - 5 - 6 - 7 - 8 - 9
Out of tune In tune

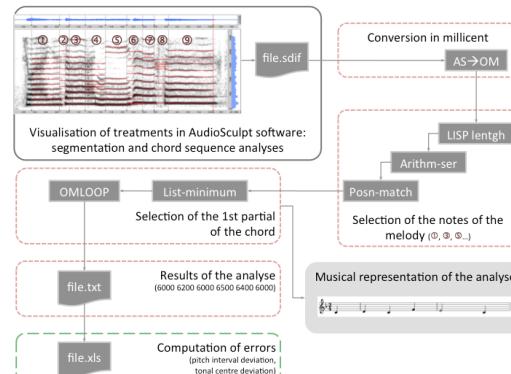
Musical errors - Judges

	Experts	Non experts
n	18	18
Gender	8 women	8 women
Age	$M = 29.89; SD = 14.47$	$M = 33.06 ; SD = 9.57$
Expertise	5 professional musicians 5 professional singers 4 music students 4 speech therapists	—
Musical or vocal practice	OK	—
Audiometry	—	OK
MBEA (Peretz et al., 2003)	—	OK
Production task « Happy Birthday »	—	OK

Musical errors - Computer assisted method



Manual
segmentation
AudioSculpt (Ircam)



F0 information
AudioSculpt and
OpenMusic (Ircam)

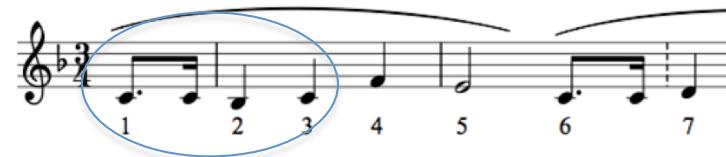


Quantification of
errors
Excel (Microsoft)

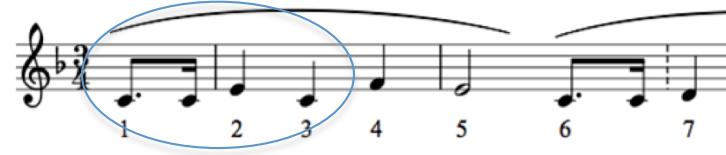
Musical errors - Experts



Contour error



Interval error



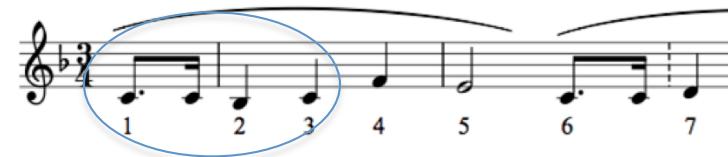
Tonality error



Musical errors - Layman listeners



Contour error



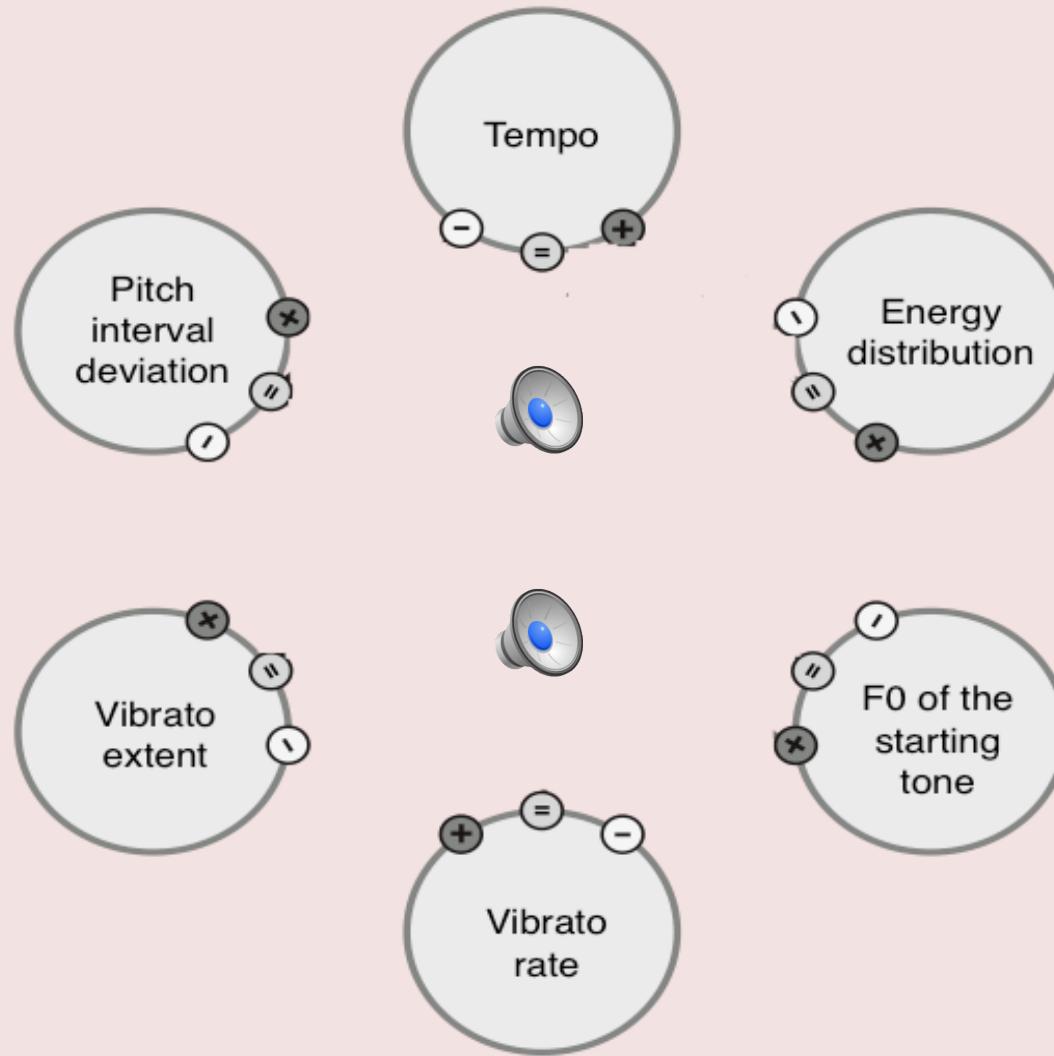
Interval error



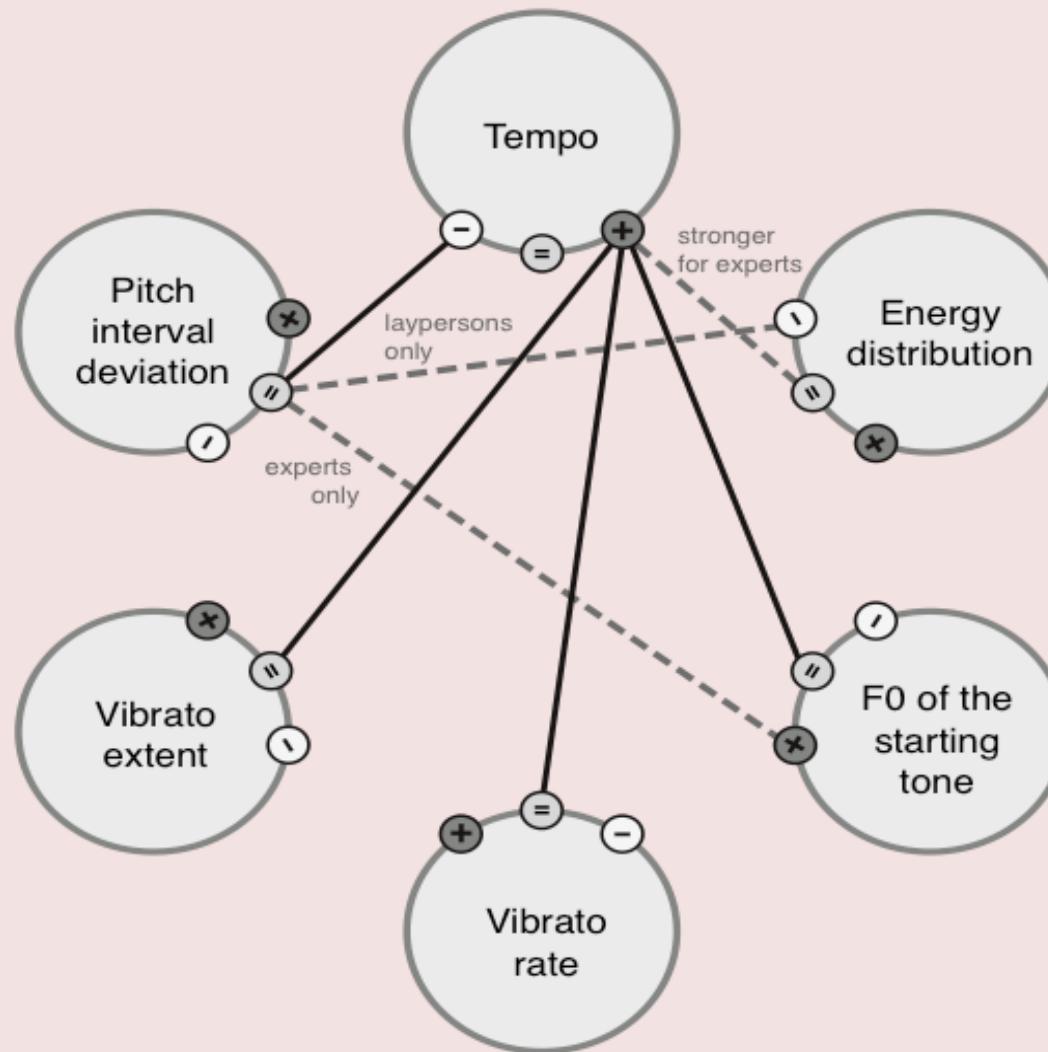
Tonality error



The case of operatic singers - Definition



The case of operatic singers - Evaluation



Musical errors – Conclusions

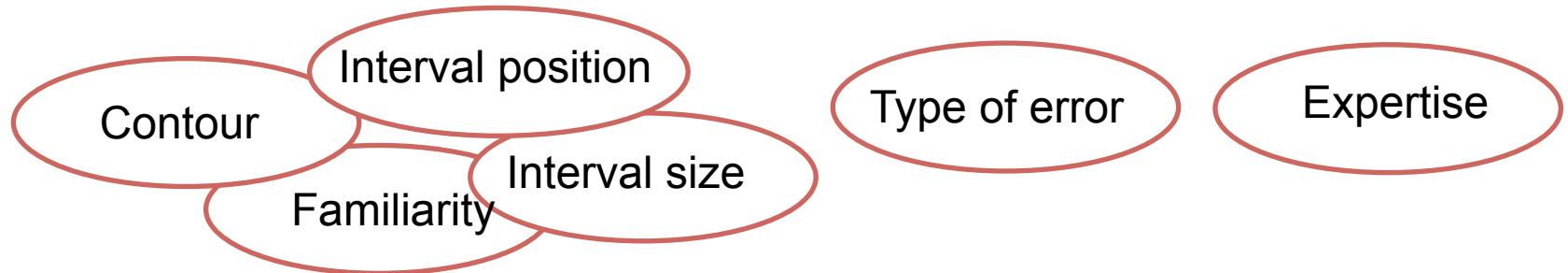
- Interval deviations
- + number of modulations if you are an expert

BUT...

- Singing voice: Never perfect!
- Does not mean that the performance is “out of tune”

→ **Limit between “in” and “out” of tune?**

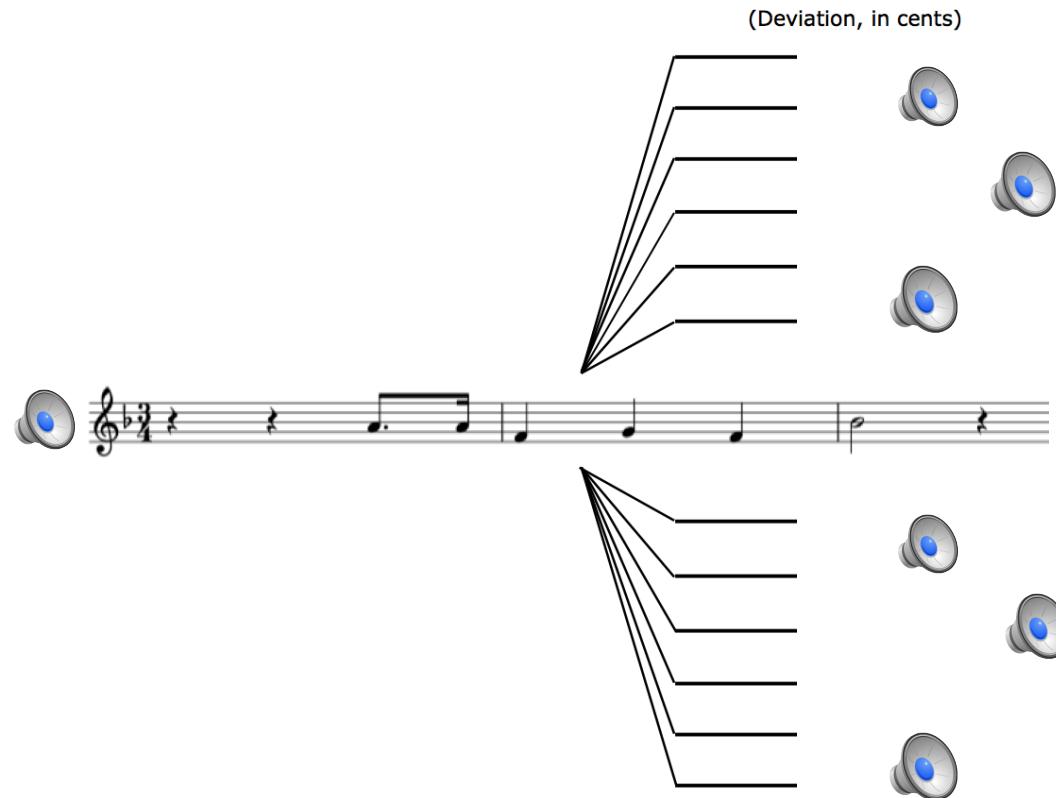
→ **Is it consistent?**



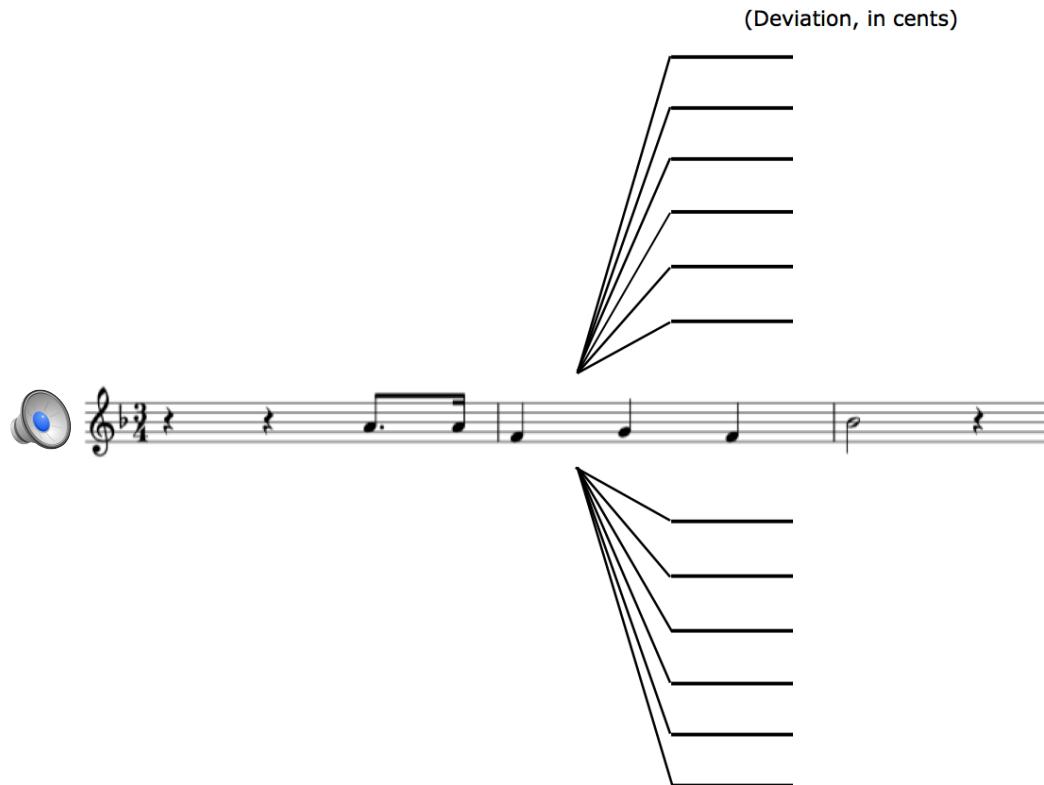
In tune versus out of tune Listeners' tolerance

In preparation

Tolerance



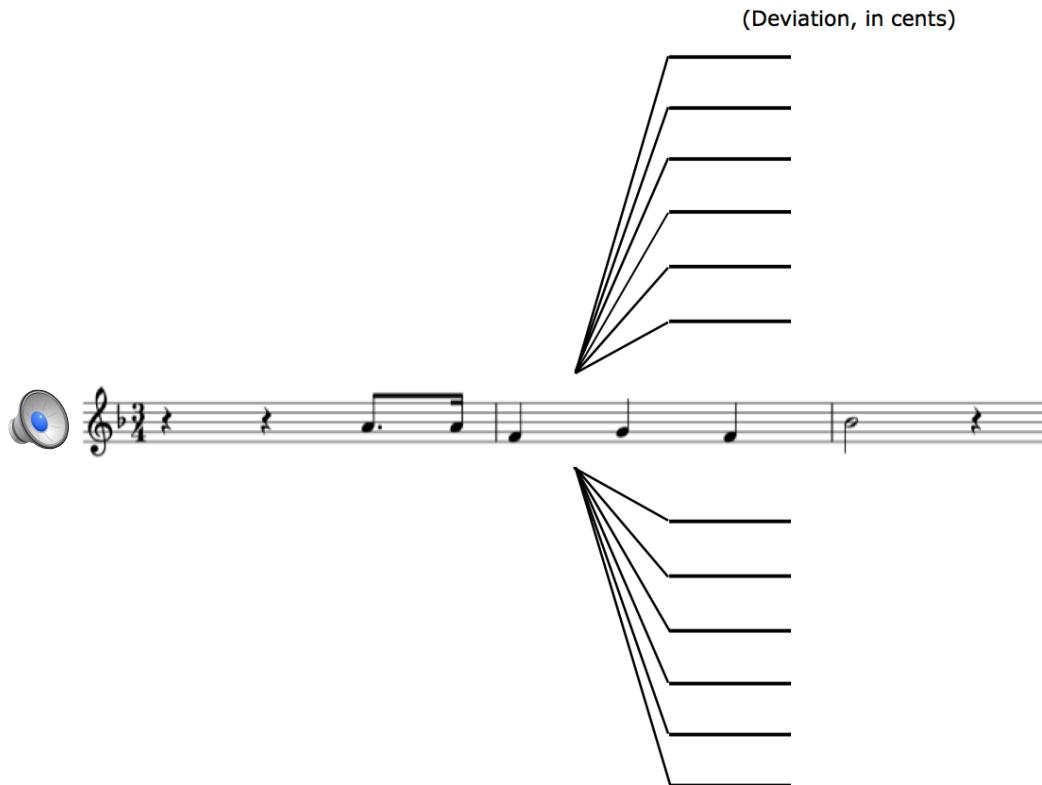
Tolerance - Background



Less than 50 cents

- Studies on pitch discrimination
- Online tests

Tolerance - Background



50 cents

- Measurement of performances

Hutchins & Peretz (2012)

Pfordresher and Mantell (2014)

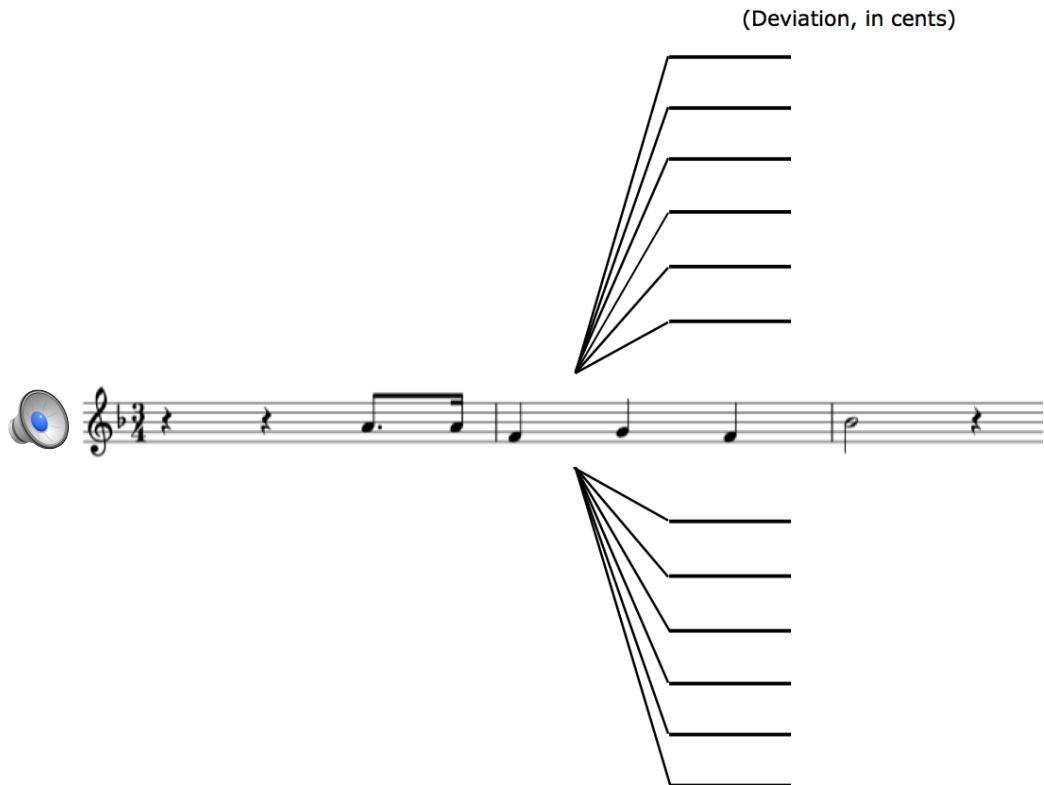
- Pitch perception

Huthins, Roquet, & Peretz (2012)

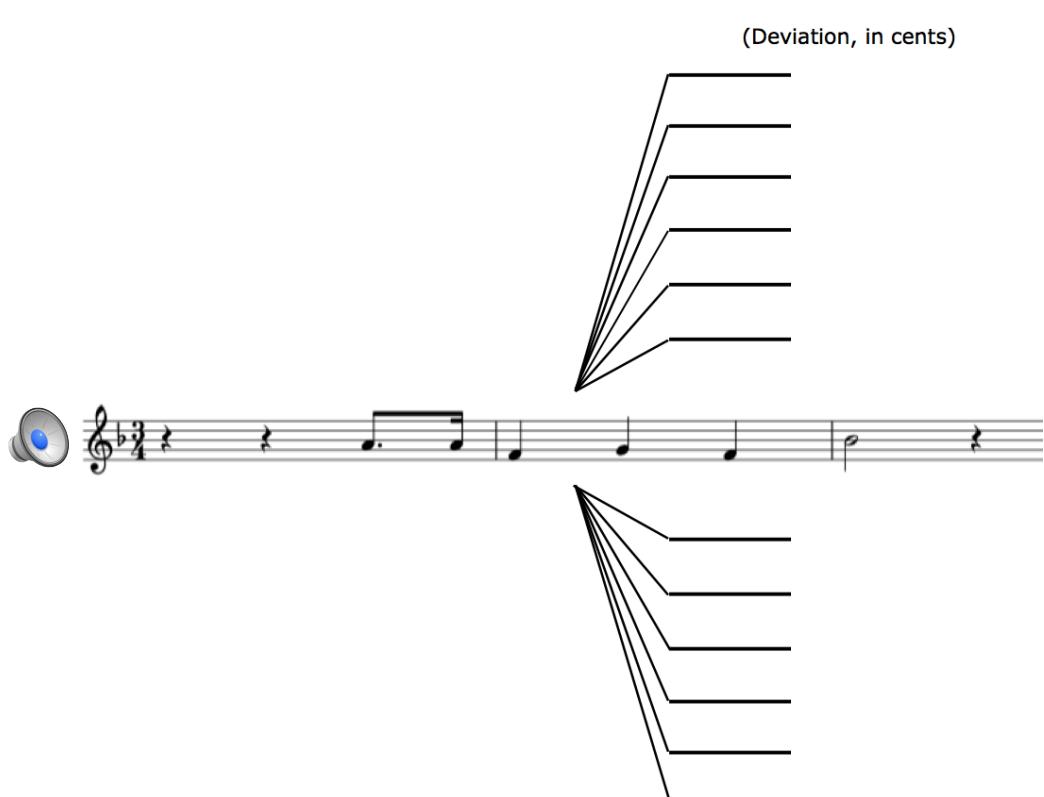
Warrier & Zatorre (2002)



Tolerance - Background



Tolerance - Background



More than 100 cents

- Measurement of performances
- Pitch perception

→ Only for highly trained voices

Larrouy-Maestri et al. (2014)

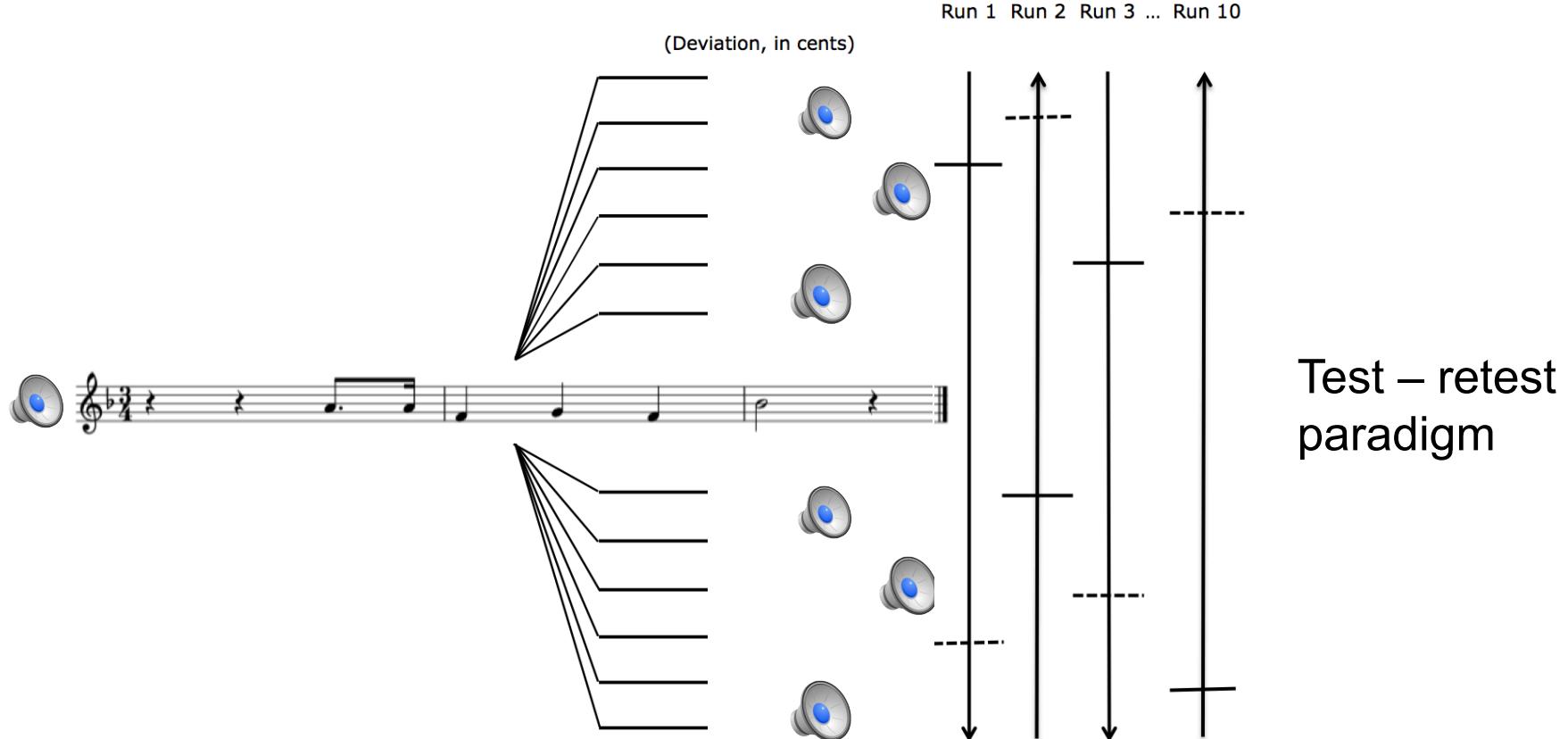
Sundberg et al. (1996, 2013)

Vurma & Ross (2006)

Tolerance - Procedure

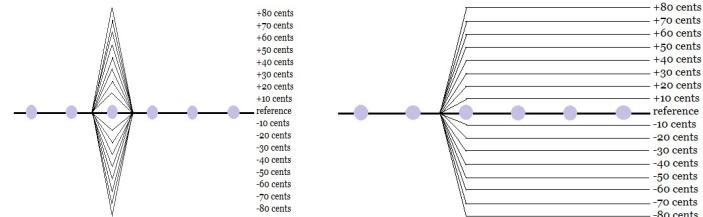
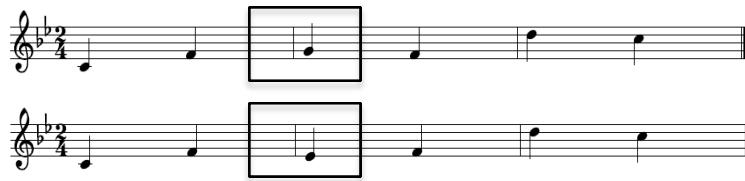
Methods of limits

Van Besouw, Brereton, & Howard (2008)

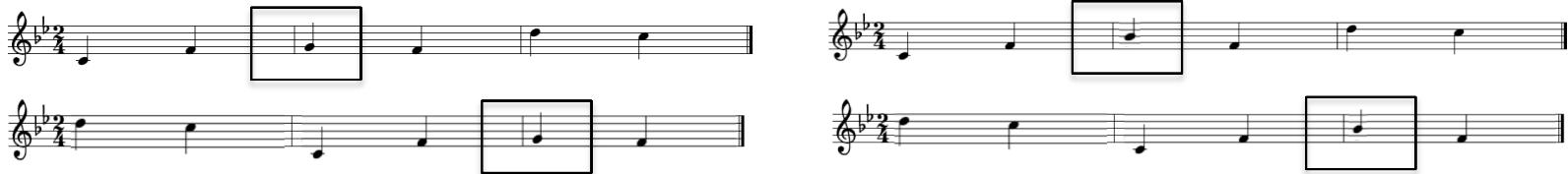


Tolerance - Material

Exp 1. Contour and type of error



Exp 2. Size and position of the interval



Exp 3. Familiarity (and expertise of the listener)



399 participants from 13 to 70 years old
($M = 29.81$)
Familiarity ratings: $t(398) = 20.92, p < .001$

Tolerance - Results

Exp1. Contour and type of error

n = 30 non musicians

No effect of Error type
 $f(1, 114) = 1.74, p = .19$
 No effect of Interval direction
 $f(1, 114) = 0.68, p = .42$
 No interaction
 $f(1, 114) = 0.01, p = .98$

→ Consistent

Exp 2. Size and position of the interval

n = 28 non musicians

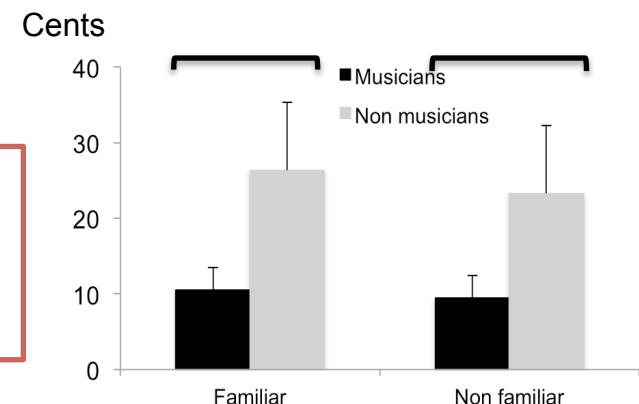
No effect of Size
 $f(1, 108) = 0.19, p = .66$
 No effect of Position
 $f(1, 108) = 0.55, p = .82$
 No interaction
 $f(1, 108) = 0.003, p = .96$

→ Consistent

Exp 3. Familiarity (and expertise)

n = 30 non musicians
 30 musicians

Effect of expertise
 $f(1, 116) = 139.11, p < .001, \eta^2 = .54$
 No effect of familiarity
 $f(1, 116) = 2.74, p = .10$
 No interaction
 $f(1, 116) = .60, p = .44$



Tolerance – Conclusions

- Low tolerance (25-40 cents)
- Particularly for music experts (\sim 10 cents)
- Consistency of the tolerance, whatever the familiarity, contour, type of error, size, position

→ How pitch accuracy is perceived?

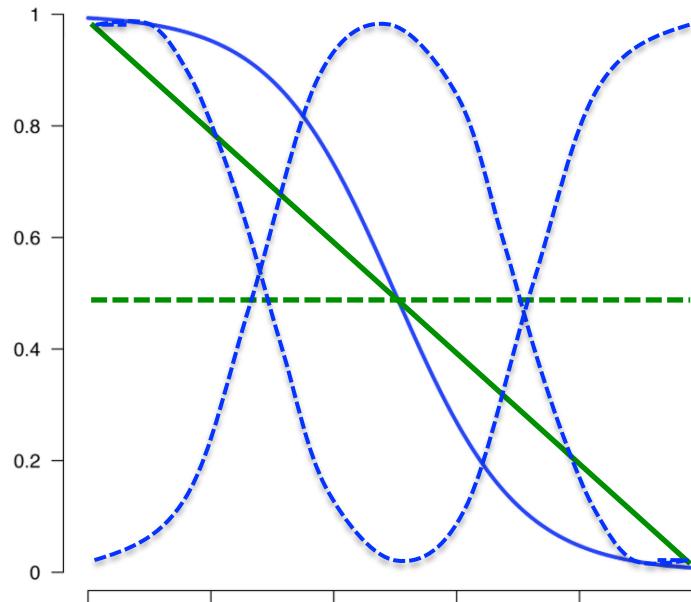


In tune versus out of tune

On the process of accuracy perception in melodies

Larrouy-Maestri P., Franz S., & Poeppel D.
In progress

Process - Background



Categorical perception

Transformation of varying sensory signals into categorical internal representations

Continuous perception

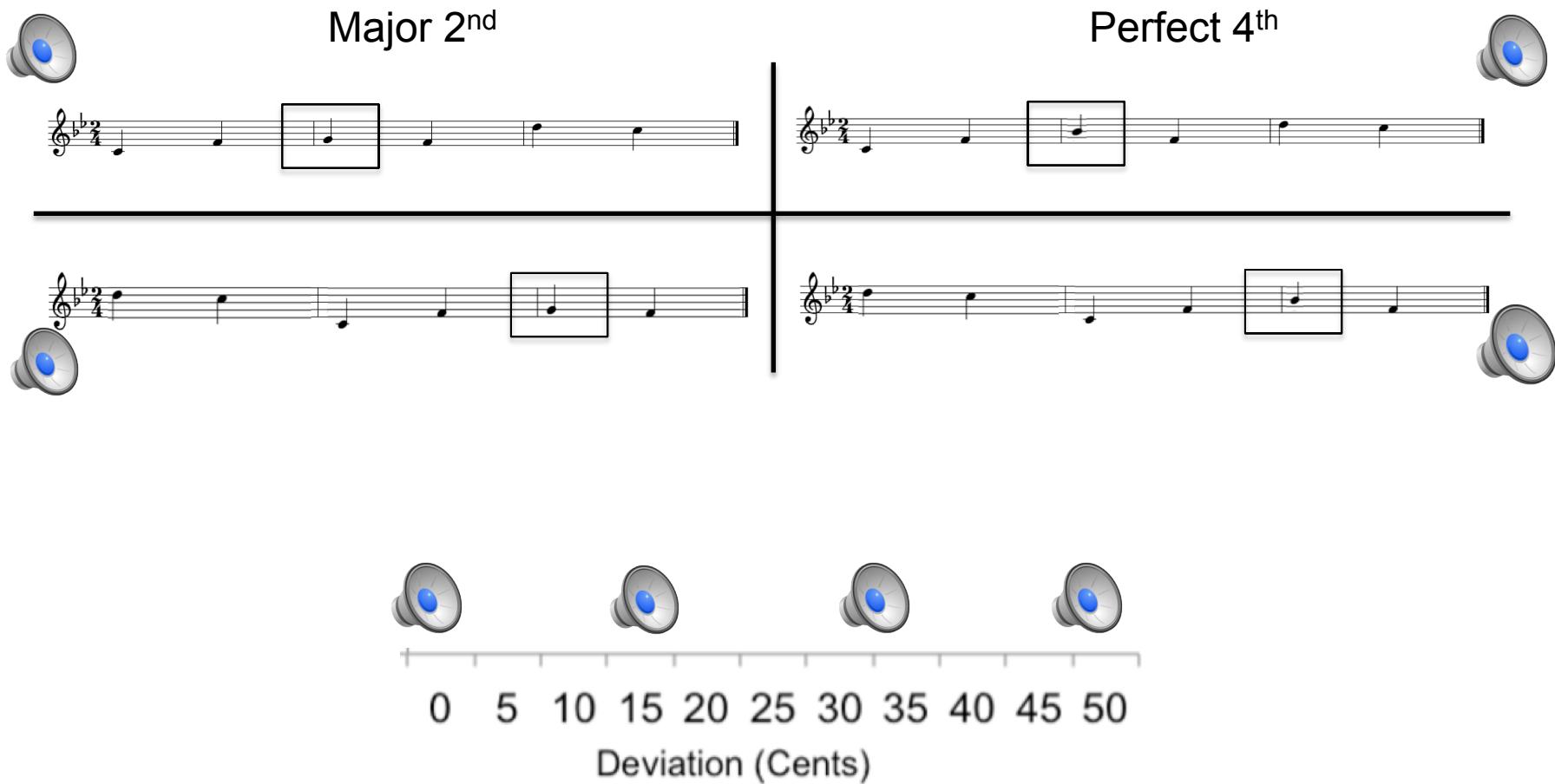
Perception (sometimes linearly) of the variation of sensory signals

General: Harnard, 1987; Goldstone & Hendrickson, 2010 (review); Liberman et al., 1957

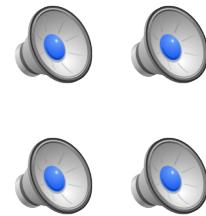
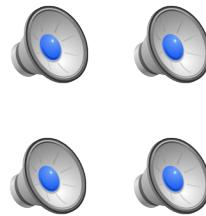
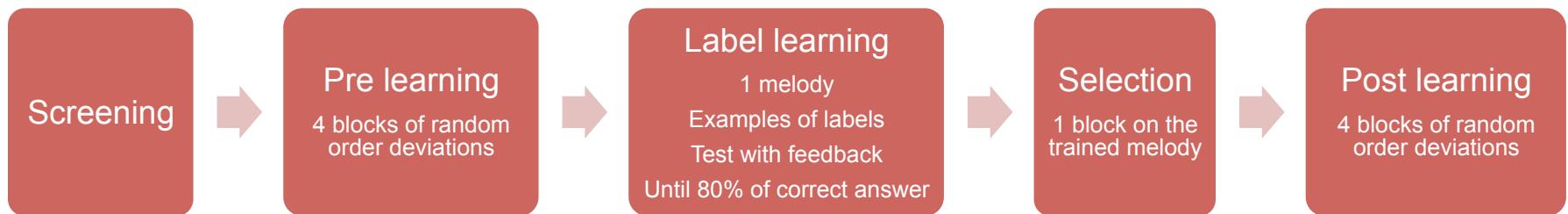
Use of labels: Maier, Glage, Hohlfeld, Rasha, Rahman, 2014 (review)

In music: Burns & Ward, 1978; Burns & Campbell, 1994; McDermott et al., 2010; Siegel & Siegel, 1977; Zarate, Ritson, & Poeppel, 2012

Process - Material



Process - Procedure



1. Identification task

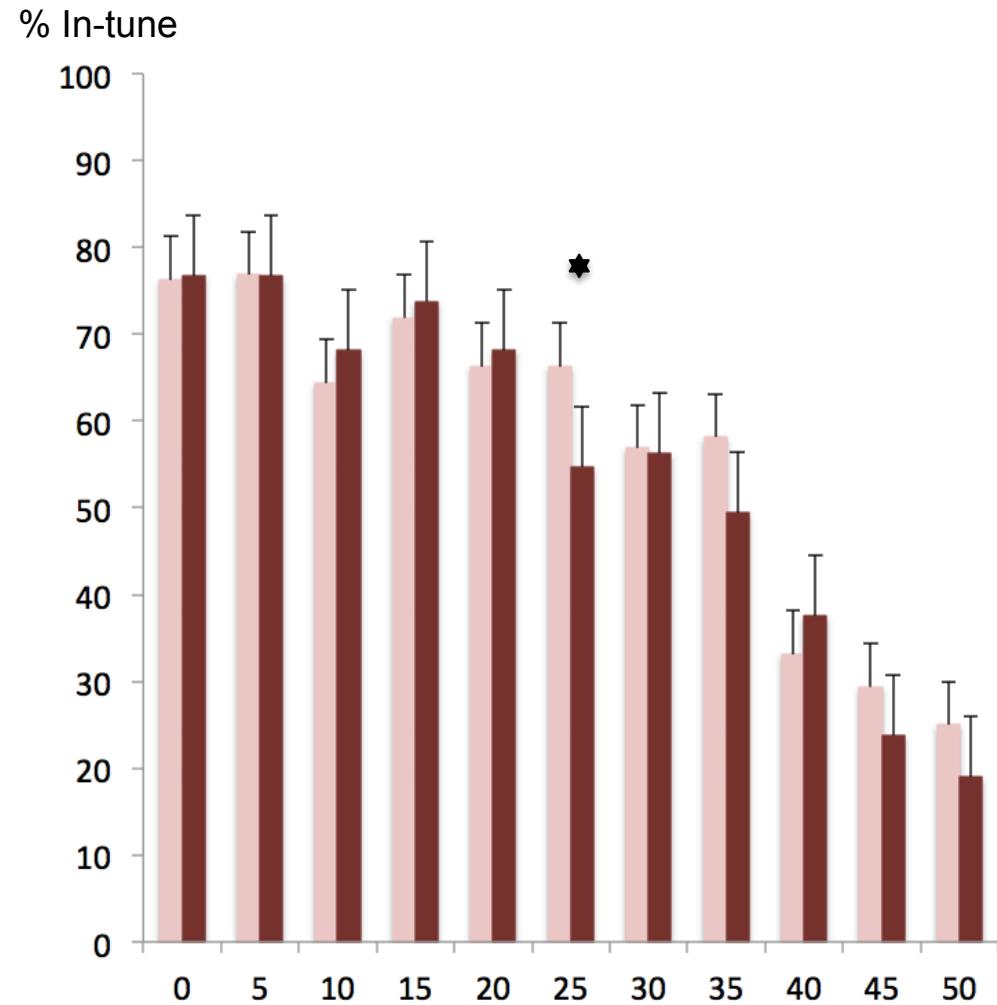
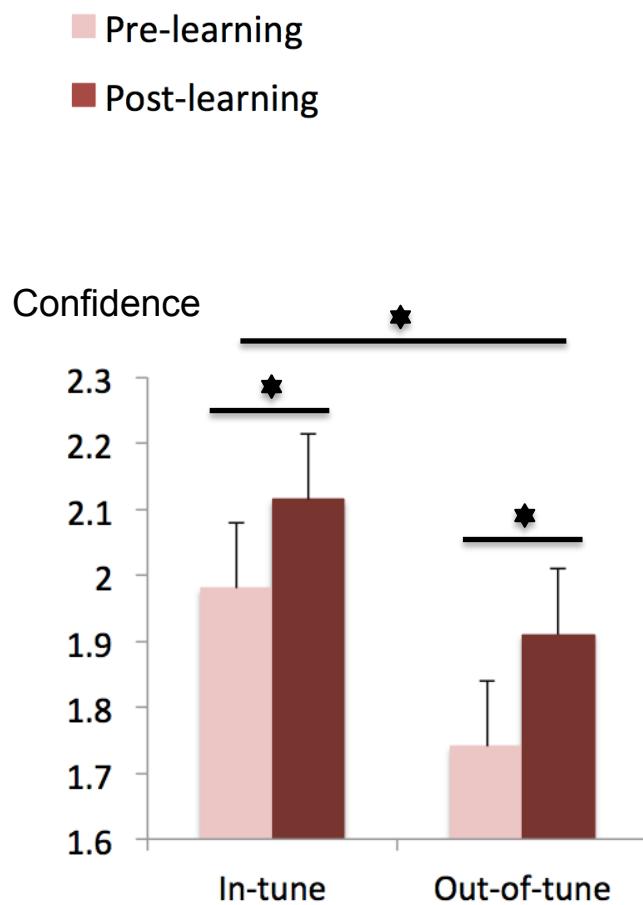
In-tune

Out-of-tune

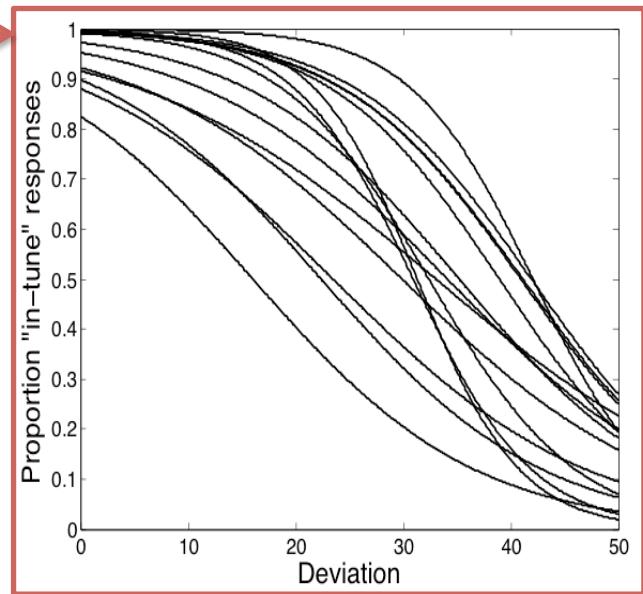
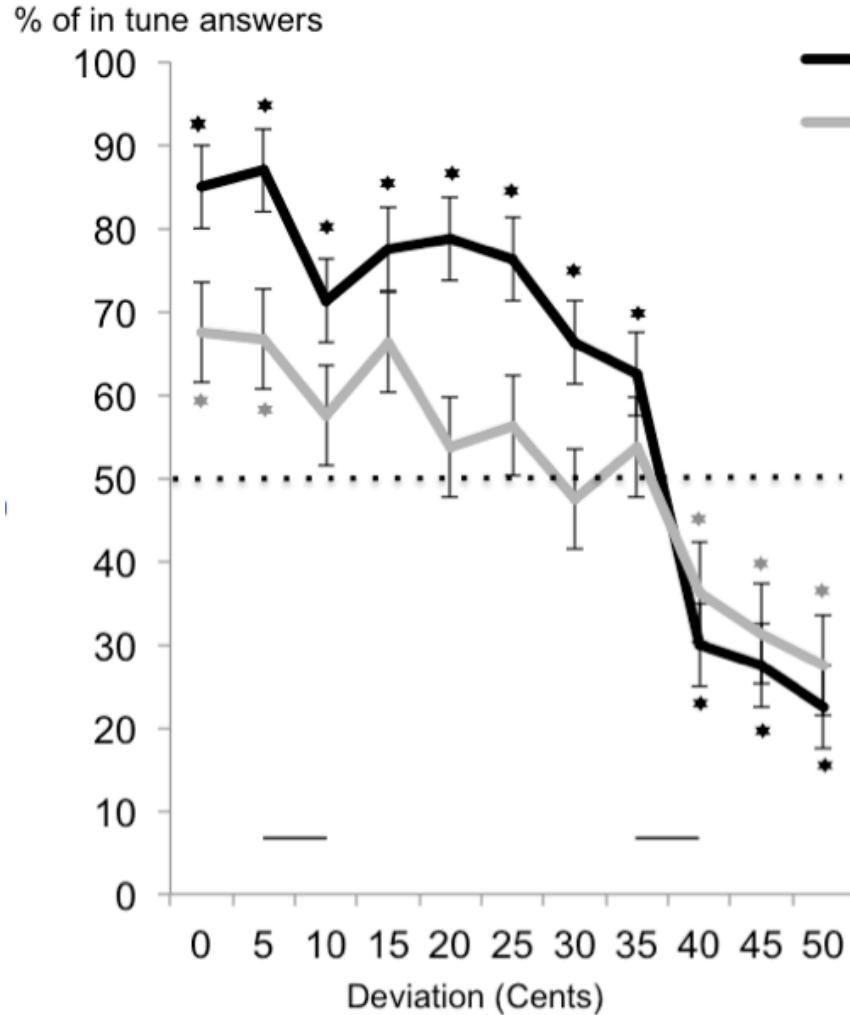
2. Confidence level

0 1 2 3

Process – Effect of learning (n = 25)



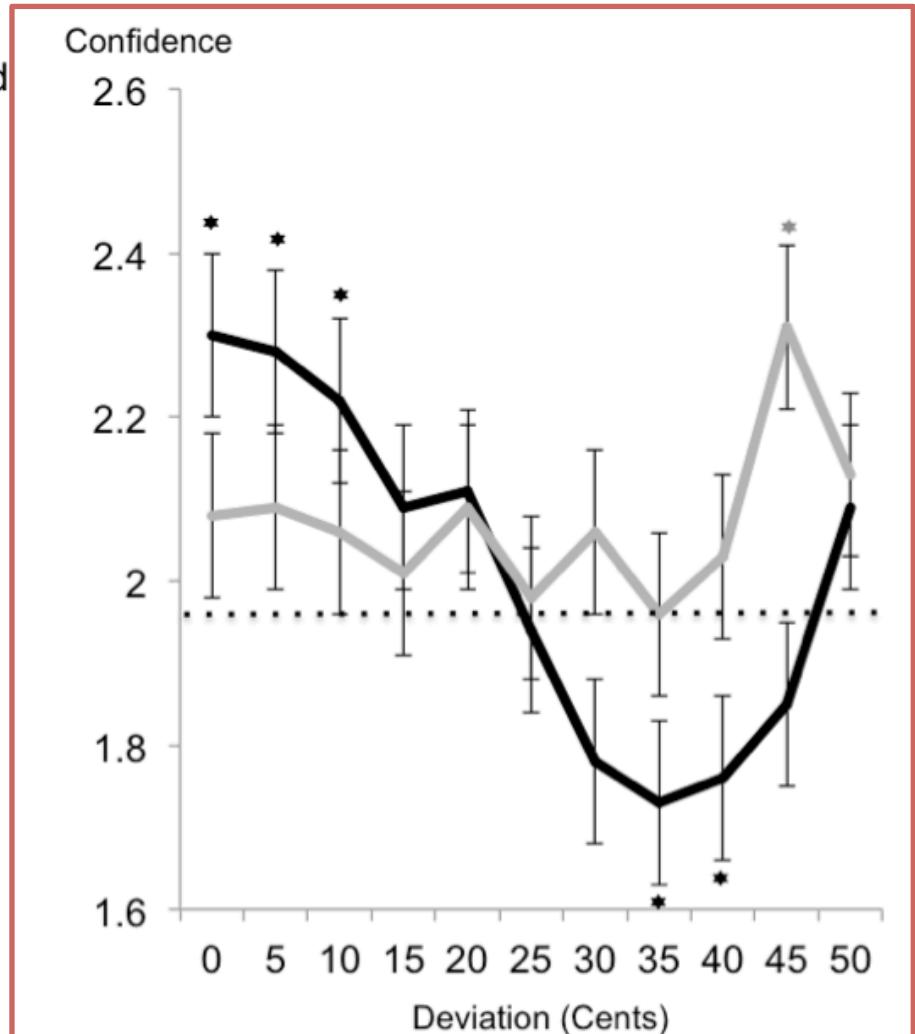
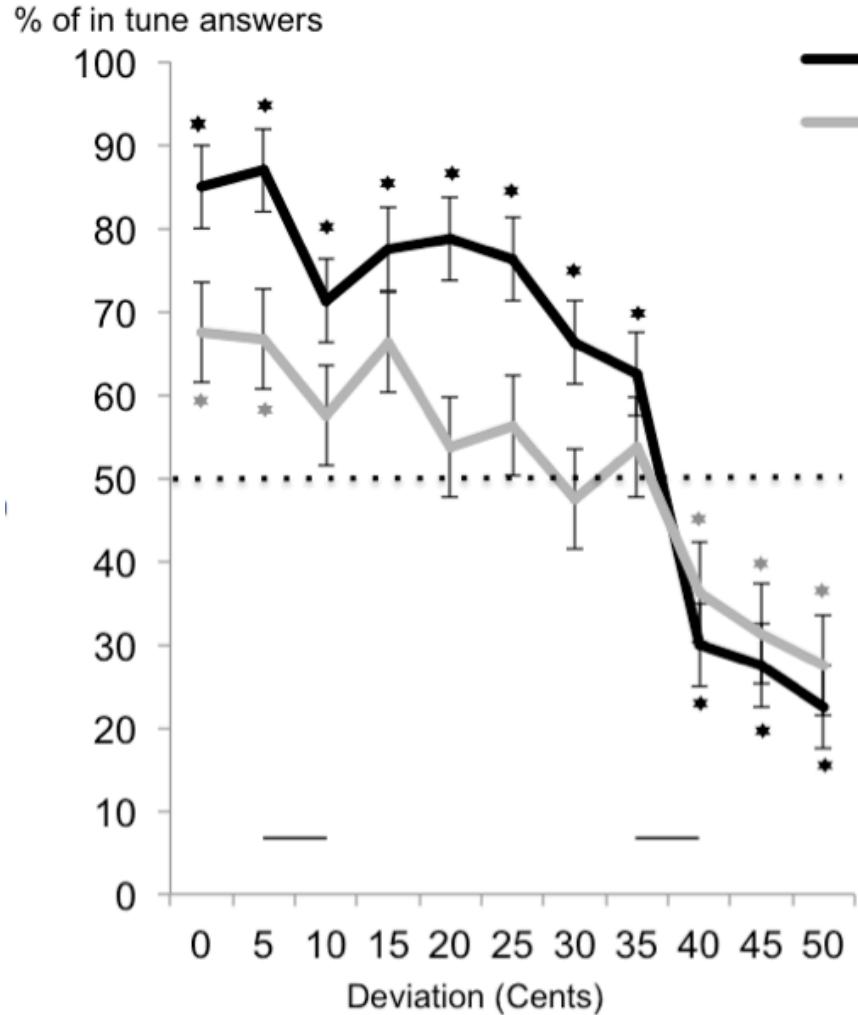
Process – Identification task (n = 20)



No effect of

- Formal musical training
- Informal musical training
 - Active/passive listening
 - Concerts
- Difficulty of the task
- Enjoyment of the voice

Process – Confidence task (n = 20)



Process – Conclusion (provisory)

→ Combination of categorical and continuous perception when listening to melodies

1. Individual differences regarding the mechanism

- Development
- Disorders

2. Similar conclusions in other domains

- Relevant comparison(s)



David Poeppel



Renan Vairo Nunes



Simone Franz



Peter Pfödrescher



Isabelle Peretz



Yohanna Léveque



David Magis



Sean Hutchins



Daniele Schön



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Thank you for your attention!