Citizenship Education and Class Reproduction

A CASE STUDY IN BELGIUM

Summary

- Epistemological framework
- Methodologies and methods
- The French-speaking Belgian context : some elements
- Governmental position
- Three schools :
 - Saint Guillaume
 - Saint Denis
 - Saint François
- Conclusion

Constant comparative analysis

Scheme of intertextuality

Minister's Advisor

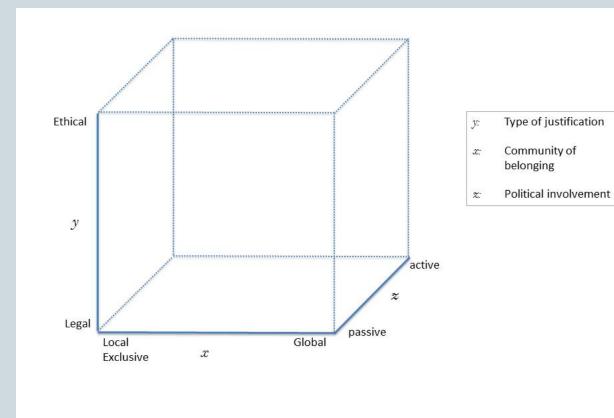
Head Teachers

Guidelines

Legal texts

Schools policy documents

Dimensions of Citizenship



Initial Typology of Ideal Citizen (1)

	Justification	Community of Belonging	Involvement	Ideal Citizen's Qualities					
1. Liberalism	Legal (Ethical: Freedom)	Debated	Free choice	RespectToleranceProtection of freedom and rights					
a. Schumpeter	Legal	Nation Exclusive/ Inclusive	Depending on one's position. Politician as a career	- Respect - Obedience - Performance (for leaders)					
b. Legal Democracy	Legal	Nation Exclusive/ Inclusive	Formal participation	RespectToleranceCritical thinkingIndividualism					
c. Participatory Democracy	Legal	Multiple (local→national) Exclusive/ Inclusive	Diverse activities, public deliberations	 Respect Tolerance Critical thinking Reasonableness Commitment 					
d. Social Democracy	Legal	Nation Exclusive/ Inclusive	Formal participation	RespectToleranceCritical thinkingReasonableness					

Initial Typology of Ideal Citizen (2)

	Justification	Community of Belonging	Involvement	Ideal Citizen's Qualities			
2. Communitarianism	Ethical	Debated	Diverse activities	- Solidarity - Care for the common good			
a. Right-wing	Ethical	Nation Exclusive	?	 Solidarity Care for the common good Obedience Protection of the community 			
b. Liberal	Ethical	Nested Communities: Nation	Formal participation grounded in community values	 Solidarity Tolerance of different communities Reflexivity 			
c. Left-wing	Ethical	Nested Communities: Nation	Community deliberations + diverse activities	 Solidarity Care for the common good Respect for different communities Reflexivity Open-mindedness 			
3. Civic Republicanism/ Deliberative Democracy	Ethical and Legal	Nested communities: Nation	Deliberative decision-making processes in formal settings	- Care for the common good - Tolerance - Critical thinking - Reasonableness - Commitment			
4. Cosmopolitanism	Ethical: Human Rights	Global	Diverse activities (local → global)	Concern for human rights (worldwide)Responsibility			

Minister's advisor's interview

Advisor: A passive or active role that isn't... School give tools but then everyone is free to say 'I like to apply this' and the other feels better listening... I think it depends a lot on schools pedagogy... In alternative pedagogy ... like Freinet or Decroly... pupils are better tooled for becoming mediators or opinion makers... Then there are schools that say... 'Well no, we equip pupils to be ready to take a job'... this is respect for autonomy... not even of schools but... individual autonomy

Saint-Guillaume (3/20)

 "We insist on that a lot here... on what's expected from a builder from a technician from an engineer for some sections..."

 "we even talked about politics that is... I must say something I hadn't thought of"

"Ideally I think we should make them citizens of the world"

Saint-Denis (11/20)



Saint-François (19/20)

 "Jesuit Colleges have always wished to give quality or high quality education [...] so as to create ... and I will come up with the word... an elite [...] equal to hum the powerful of this world"

Concluding Remarks

	Responsibility		Solidarity P	Poverty	Respect			Profession	Global	Culture	Critical	Ideal Citizen	
	People	Environ ment	Initiative				Commitment	Involvement	nalism	concerns		Thinking	
Legal Texts	V	V	х	V	Х	V	+/-	V	V	Х	+/-	х	Social- Democracy
Minister	V	V	Х	+/-	Х	+/-	+/-	+/-	+/-	V	Intercultural dialogue + HR values	V	Cosmopolitan
Saint-Denis	V	V	+/-	V (fellow pupils and Africa)	V (Africa)	V	Х	V (fundraising)	х	V	Inter culturalism	X	Communitarian/ Cosmopolitan
Saint- Guillaume	V	V	Х	+/- (Belarus; Romania)	Х	V	+/- (except voting)	+/- (own projects)	V (Obedience)	X	European and 'adult'	X	Schumpeterian (minimalist)
Saint- François	V	V	V	+/- (towards the poor)	V (Local and Africa)	V	V	V Becoming Leaders	V (Excellence)	V	х	V	Active civic republican / Schumpeterian maximalist

Thank you for your attention!

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