Introduction

What is written corrective feedback (WCF)?

When she drove to Seattle, Mary saw 3 accidents by the side of the road. She wondered if anyone was hurt.

What is second language acquisition (SLA)?

What does the research on WCF say?

What is the case study about?
You should agree the verb with the subject. In the 3rd person singular, the verb takes -s.
Participants (n=86)

He takes the bus. (n=30)
He takes the bus. (n=30)
He takes the bus. + explanations (n=26)
1. The researcher corrects each student’s text and select 10 errors.
2. The teacher grades the texts.
3. The students get their text back and the treatment session begins. They all have to state whether they understand each of the 10 errors. If they do,
   1. the students in group 1 (underlining) correct and explain it;
   2. the students in group 2 (direct correction) explain it;
   3. The students in group 3 (explanations) correct it.
4. When they are done with their 10 errors, the students can ask the researcher or their teacher any question they want.
### Results and Discussion

#### Gain in points between the pretest and the posttest

<table>
<thead>
<tr>
<th>Correction Type</th>
<th>n</th>
<th>mean</th>
<th>sd</th>
<th>median</th>
<th>min</th>
<th>max</th>
</tr>
</thead>
<tbody>
<tr>
<td>underlining</td>
<td>30</td>
<td>1.78</td>
<td>3.98</td>
<td>2</td>
<td>-6</td>
<td>9.5</td>
</tr>
<tr>
<td>direct correction</td>
<td>30</td>
<td>1.73</td>
<td>3.61</td>
<td>2.5</td>
<td>-6.5</td>
<td>8</td>
</tr>
<tr>
<td>explanations</td>
<td>26</td>
<td>-0.28</td>
<td>3.93</td>
<td>0</td>
<td>-8.5</td>
<td>8.5</td>
</tr>
</tbody>
</table>

#### Mean in points at the pretest by correction type

<table>
<thead>
<tr>
<th>Correction Type</th>
<th>n</th>
<th>mean</th>
<th>sd</th>
<th>median</th>
<th>min</th>
<th>max</th>
</tr>
</thead>
<tbody>
<tr>
<td>underlining</td>
<td>30</td>
<td>16.73</td>
<td>4.88</td>
<td>16.75</td>
<td>9</td>
<td>27</td>
</tr>
<tr>
<td>direct correction</td>
<td>30</td>
<td>19.12</td>
<td>5.72</td>
<td>18.75</td>
<td>9.5</td>
<td>30</td>
</tr>
<tr>
<td>explanations</td>
<td>26</td>
<td>18.25</td>
<td>3.64</td>
<td>17.5</td>
<td>14</td>
<td>28</td>
</tr>
</tbody>
</table>
A Close Look at a Few Errors

— **WCF Type:** underlining  
— **Error:** [...] happened *[] me [...]  
— Did you understand your error?: Yes  
— **Correction:** /  
— **Explanation:** I know I forgot the preposition but I don’t know which one

— **WCF Type:** direct correction  
— **Error:** To learn Italian, we had a good *planning*  
— Did you understand your error?: Yes  
— **Correction:** a good plan  
— **Explanation:** I have to use the infinitive.
— **WCF Type:** direct correction  
— **Error:** It began *rain.  
— **Did you understand your error?:** Yes  
— **Correction:** It began raining.  
— **Explanation:** It is a long-lasting act, not a short one.

— **WCF Type:** explanations  
— **Error:** They *learned [...]  
— **Did you understand your error?:** Yes  
— **Correction:** They taught [...]  
— **Explanation:** - learn = apprendre  
- teach = enseigner (= apprendre à qqn)
— WCF Type: underlining
— Error: You must *heard
— Did you understand your error?: Yes
— Correction: You must to heard
— Explanation: I must use an infinitive, I forgot “to”.

— WCF Type: underlining
— Error: *an advice
— Did you understand your error?: Yes
— Correction: a advice
— Explanation: wrong determiner
— WCF Type: underlining
— Error: all cars were eletric cars or *hybrid (place)
— Did you understand your error?: No
— Correction: I’m talking about hybrid cars, not about a place
— Explanation: You’ve made a mistake

— WCF Type: direct correction
— Error: Why approve *[] this idea?
— Did you understand your error?: Yes
— Correction: Why approve of this idea?
— Explanation: Indication
THANK YOU FOR YOUR ATTENTION