TA working lunches at the Walloon Parliament

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Background

- Wallonia is a non PTA country
- A history of failed attempts at institutionalizing TA
- Renewed engagement activities since 2008 (PhD research action at SPIRAL)
- PACITA effect since 2011: workshops, summer schools, magazine, X-European TA, policy conferences,...
Rationale of TA working lunches

- Raising awareness *from within* the Parliament
- Engage MPs directly with hands-on problem learning
- Focus on issues important to them
- Expert’s speaker corner, then let’s play
- Active facilitation and systematic feedback
Overview of the programme

- International conference at the Walloon Parliament (8 March 2013)
  * tapw.wordpress.com
  * Article dans EASST Review (Vol.32, juin 2013)

- [Lunch 1] Ageing society (28 May 2013)

- [Lunch 2] Cloud computing and data mining (25 June 2013)

- [Lunch 3] Sustainable consumption (22 October 2013)

Ageing

- MPs were TA practitioners
- Framing, methods, impacts
- Limitations: lack of realism (budget), technical debate
Cloud computing & Data mining

- MPs were members of the TA Board/Council
- 2 projects (Cloud-SPW, Damn’IT) adapted to the Walloon Region
Sustainable Consumption

- MPs were themselves
- One Rathenau Institute project manager presents a project
- Limitations: socio-cultural, language barrier, breadth of the topic
Upsides and limitations of the exercise

- Real collective learning on what TA is and what it can bring to parliamentarians
- Debating S&T in society issues in a unique way (across the majority/opposition divide, parliamentarians and TA researchers/practitioners)
- How to involve more MPs?
- A flavour of TA... but just a simulation, no Walloon TA yet
Future of institutionalized TA in Wallonia

- A great amount of work has been achieved in the framework of a working group with very limited resources
- Members of the working group are the best ambassadors of TA (Parliament, political parties)
- Window of opportunity (PACITA, meetings with Ministers’ cabinets, interest from EPTA)

new parliamentary decree
Conclusion: Teaching and learning TA

- Cumulative learning effects for us (facilitation/participation + PACITA practitioners training)
- Multiple (overlapping?) engagements through PACITA
- Expanding the TA community to users, practitioners and policymakers
- Learning by doing, with limited teaching (≠PACITA) seems to be more effective in raising awareness in TA in non PTA countries
Trading Zones in Technological Societies

20 years of SPIRAL Research Centre

OCTOBER 15 AND 16 2015

An Academic Conference organized by the SPIRAL Research Centre (University of Liège, Belgium)

Confirmed keynote speakers: Sheila Jasanoff (Harvard), Andrew Stirling (Sussex), Pierre-Benoît Joly (IFRIS/Paris), Arie Rip (Twente).
Thanks for your attention!

http://events.ulg.ac.be/trading-zones/

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