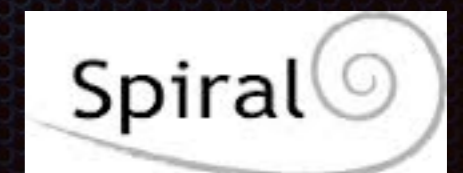


TA working lunches at the Walloon Parliament

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Background

- ✦ Wallonia is a non PTA country
- ✦ A history of failed attempts at institutionalizing TA
- ✦ Renewed engagement activities since 2008 (PhD research action at SPIRAL)
- ✦ PACITA effect since 2011: workshops, summer schools, magazine, X-European TA, policy conferences,...

Rationale of TA working lunches

- Raising awareness *from within* the Parliament
- Engage MPs directly with hands-on problem learning
- Focus on issues important to them
- Expert's speaker corner, then let's play
- Active facilitation and systematic feedback



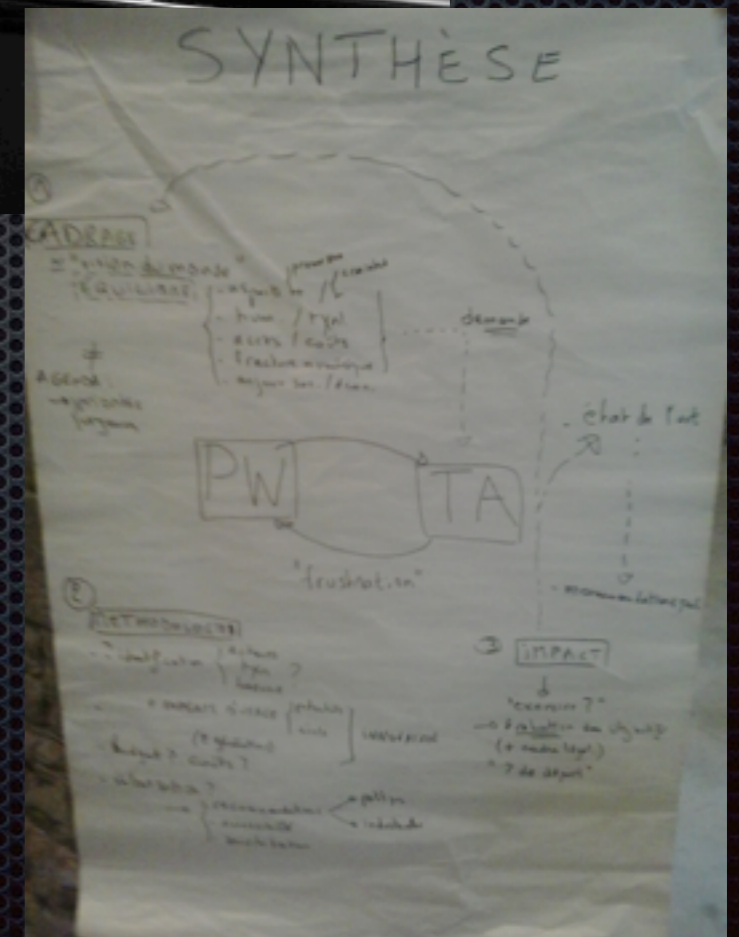
Overview of the programme

- International conference at the Walloon Parliament (8 March 2013)
 - * tapw.wordpress.com
 - * Article dans *EASST Review* (Vol.32, juin 2013)
- [Lunch 1] Ageing society (28 May 2013)
- [Lunch 2] Cloud computing and data mining (25 June 2013)
- [Lunch 3] Sustainable consumption (22 October 2013)
- [Lunch 4] Evaluation (4 February 2014)

Ageing



- MPs were TA practitioners
- Framing, methods, impacts
- Limitations: lack of realism (budget), technical debate



Cloud computing & Data mining

- MPs were members of the TA Board/Council
- 2 projects (Cloud-SPW, Damn'IT) adapted to the Walloon Region



Sustainable Consumption

- MPs were themselves
- One Rathenau Institute project manager presents a project
- Limitations: socio-cultural, language barrier, breadth of the topic



Upsides and limitations of the exercise

- ✦ Real collective learning on what TA is and what it can bring to parliamentarians
- ✦ Debating S&T in society issues in a unique way (across the majority/opposition divide, parliamentarians and TA researchers/practitioners)
- ✦ How to involve more MPs?
- ✦ A flavour of TA... but just a simulation, no Walloon TA yet

Future of institutionalized TA in Wallonia

- ✦ A great amount of work has been achieved in the framework of a working group with very limited resources
- ✦ Members of the working group are the best ambassadors of TA (Parliament, political parties)
- ✦ Window of opportunity (PACITA, meetings with Ministers' cabinets, interest from EPTA)



new parliamentary decree

Conclusion: Teaching and learning TA

- ✦ Cumulative learning effects for us (facilitation/participation + PACITA practitioners training)
- ✦ Multiple (overlapping?) engagements through PACITA
- ✦ Expanding the TA community to users, practitioners and policymakers
- ✦ Learning by doing, with limited teaching (\neq PACITA) seems to be more effective in raising awareness in TA in non PTA countries

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Confirmed keynote speakers: Sheila Jasanoff (Harvard), Andrew Stirling (Sussex), Pierre-Benoît Joly (IFRIS/Paris), Arie Rip (Twente).

Thanks for your attention!

<http://events.ulg.ac.be/trading-zones/>

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