The Advanced Master in Higher Education Pedagogy (Formasup) resort both to blended learning and to eLearning

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General description of the Formasup programme

Formasup focuses on the professional development of teachers in higher education.

- Design a course and conduct research
- In order to enable adequate transfer of pedagogical models to teaching practice so as to enrich it
- Applied to: A course syllabus, A regulation paper, A portfolio bringing evidence of professional development as a teacher

Only the essential notions are mentioned here. Other theoretical references can also be used in order to fit in with the specific teaching practice of participants.

Pedagogical foundations of the programme

Incentive for participants to reflect on various pedagogical subjects, such as:
- Theory and models of teaching practice used in order to fit in with the specific teaching practice of participants.
- Incentives to reflect on various pedagogical subjects.
- Classroom assessment techniques.
- Collective learning in the form of face-to-face sessions.
- Individualized tutoring by means of: Skype meetings, E-mails.

Organizational 2 programme versions running “side by side”

Distribution of learning facilities

- eLearning platform hosting:
  - Learning resources
  - Discussion forums
  - Submission spaces for assignments to be produced

  Blog: Incentives to reflect on various pedagogical subjects
  - Individualized tutoring by means of: Skype meetings, E-mails.
  - Collective learning in the form of face-to-face sessions.

More informations about Formasup?

Visit the website: http://www.formasup.ulg.ac.be

Standard learning sequence

<table>
<thead>
<tr>
<th>Stage</th>
<th>Instructors and/or Tutors</th>
<th>Local Participants</th>
<th>Distant Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stage 1</td>
<td>Blog</td>
<td>Spontaneous comments on the specific issue to be dealt with</td>
<td></td>
</tr>
<tr>
<td>Stage 2</td>
<td>Blog</td>
<td>React to the « stage 1 » comments by posting new comments</td>
<td></td>
</tr>
<tr>
<td>Stage 3</td>
<td>Theoretical notions, models, research findings... in relation to the issue discussed on the blog</td>
<td>Individual and group work during face-to-face sessions + homework</td>
<td>Learning resources and instructions available online</td>
</tr>
<tr>
<td>Stage 4</td>
<td>Give formative feedback on intermediary assignments</td>
<td>Get collective FB</td>
<td>Get individual FB</td>
</tr>
<tr>
<td>Stage 5</td>
<td>Make use of formative FB in order to progress towards step-by-step completion of end-of-course assignments</td>
<td></td>
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<tr>
<td>Stage 6</td>
<td>Proceed to summative evaluation of end-of-course assignments</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Conclusion

- The Formasup programme has to offer organizational flexibility for participants who are simultaneously engaged in professional activities.
- Blended learning and eLearning enable such flexibility.
- While ensuring fair treatment of ALL participants.
- eLearning is a necessity for the distant participants but also a bonus for local ones and for the tutors’ organization too.

references