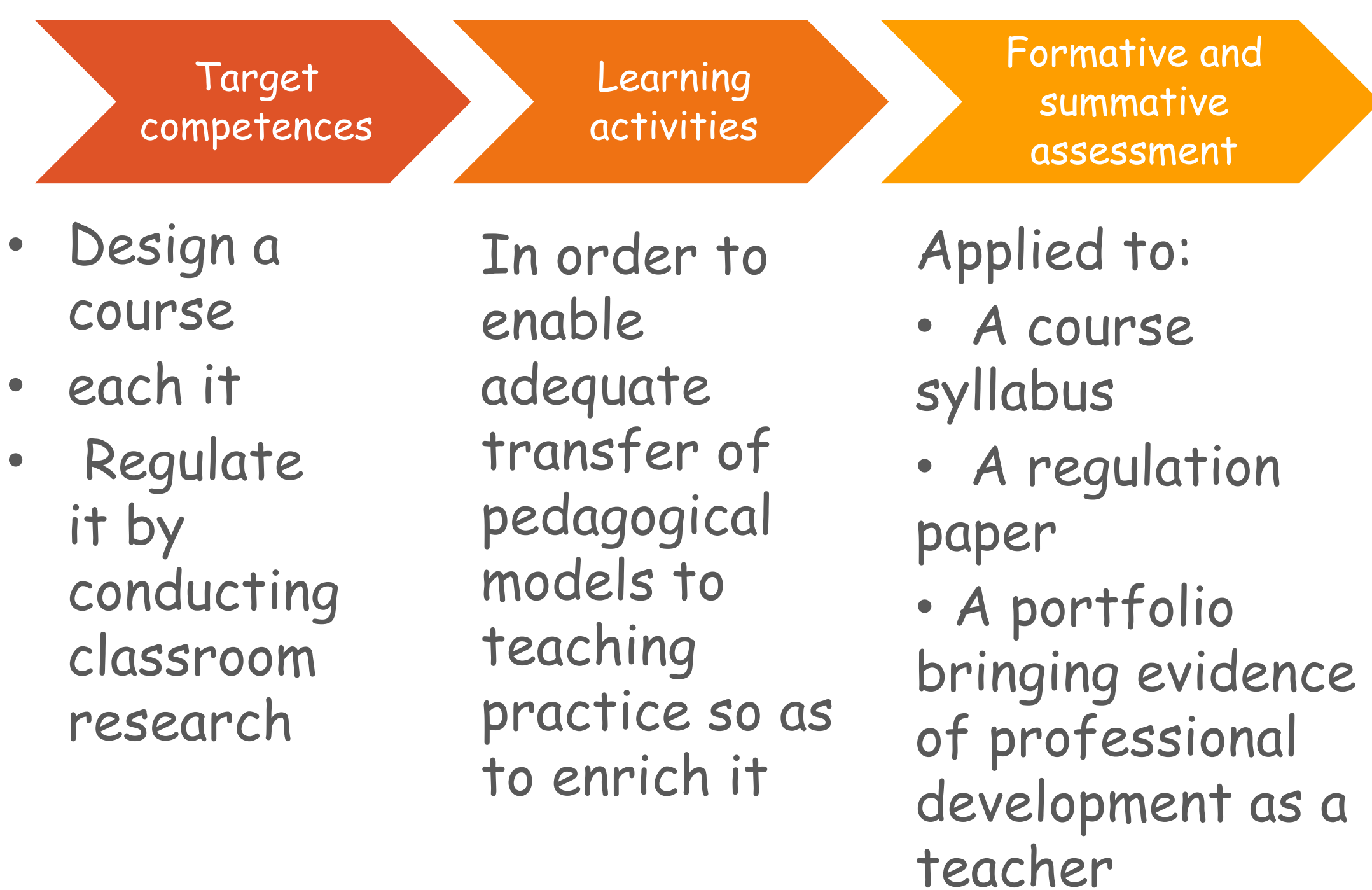


The Advanced Master in Higher Education Pedagogy (Formasup) resorts both to blended learning and to eLearning

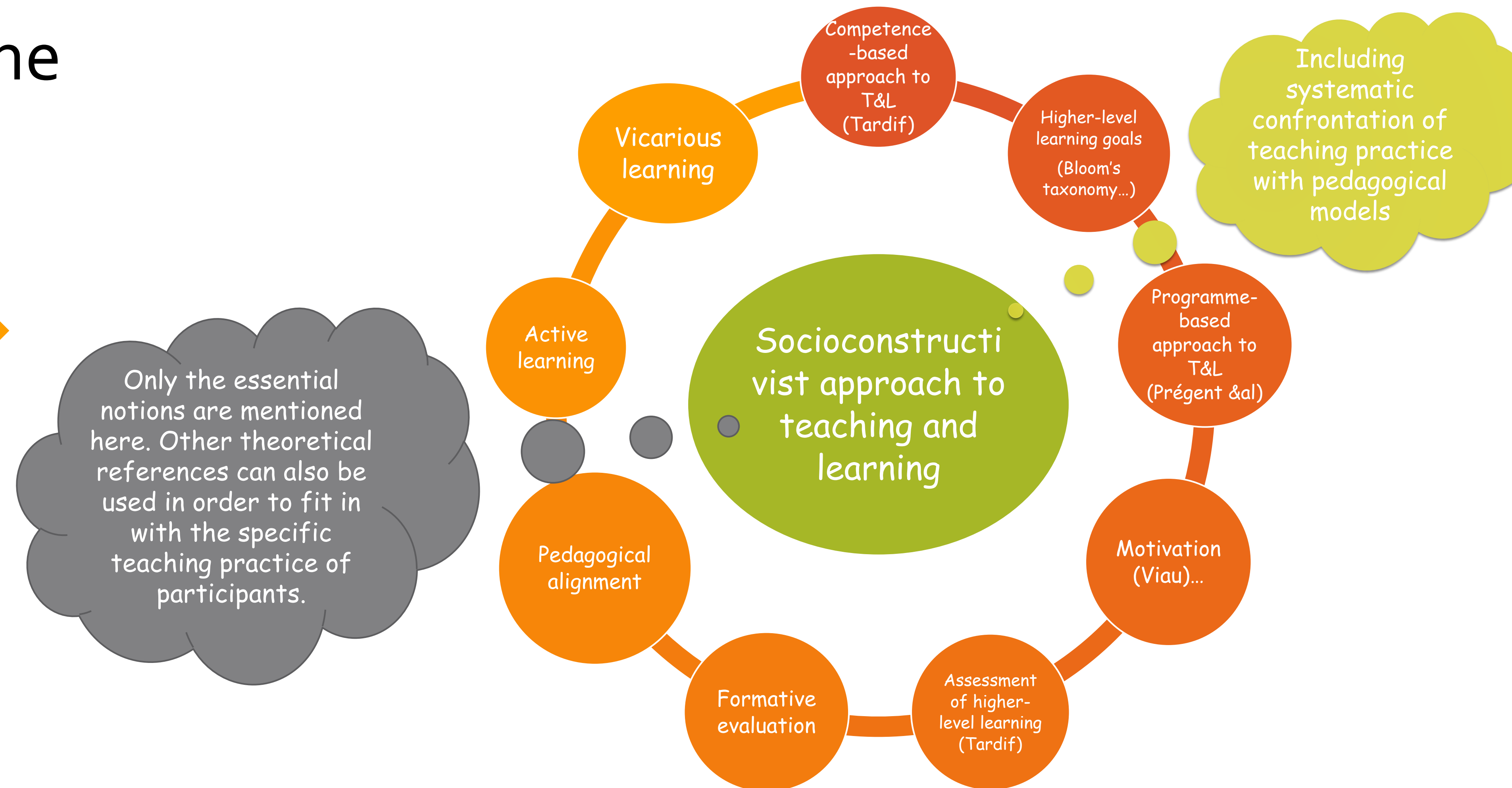
Catherine DELFOSSE, Françoise JERÔME, Pascal DETROZ & Dominique VERPOORTEN
IFRES - Ulg - Bât B63b Traverse des Architectes - Université de Liège au Sart-Tilman 4000 Liège

General description of the Formasup programme

Formasup focuses on the professional development of teachers in higher education



Pedagogical foundations of the programme



Organizational 2 programme versions running "side by side"

Participants may choose to attend the programme:

- in a hybrid combination of face-to-face sessions and online activities
- entirely from a distance

But all participants pursue the same learning goals and get the same diploma. Therefore, the programme versions, if not identical, have to offer FAIR treatment

Standard learning sequence

	Instructors and/or tutors	Local participants	Distant participants
Stage 1: Blog	Incentive for participants to reflect on a specific issue related to HE pedagogy	Spontaneous comments on the specific issue to be dealt with	
Stage 2 : Blog	React to the « stage 1 » comments by posting new comments		
Stage 3	Theoretical notions, models, research findings... in relation to the issue discussed on the blog Instructions for intermediary assignments in relation to the thematic focus of the sequence	Individual and group work during face-to-face sessions + homework	Learning resources and instructions available online Interactions with individual tutor
Stage 4	Give formative feedback on intermediary assignments	Get collective FB	Get individual FB
Stage 5		Make use of formative FB in order to progress towards step-by-step completion of end-of-course assignments	
Stage 6	Proceed to summative evaluation of end-of-course assignments		

Conclusion

- The Formasup programme has to offer organizational flexibility for participants who are simultaneously engaged in professional activities
- Blended learning and eLearning enable such flexibility
- While ensuring fair treatment of ALL participants
- eLearning is a necessity for the distant participants but also a bonus for local ones and for the tutors' organization too

references

Angelo T. A. & Cross K. P. (1993). *Classroom assessment techniques. A handbook for college teachers*. Jossey-Bass (San Francisco)

Berthiaume D. & Rege Colet N. (2013). *La pédagogie de l'enseignement supérieur : repères théoriques et applications pratiques*. Peter Lang (Bern)

Leduc L. (2013). *Rédiger des plans de cours. De la théorie à la pratique*. De Boeck Supérieur (Bruxelles). Chapitre 3 : La fonction de cognitive map.

Poumay M. & George F. (2009). Objectifs ou compétences, ... et pourquoi pas les deux ? Présentation PPT publiée sur slideshare : <http://fr.slideshare.net/fgouges/objectifs-ou-compétences-et-pourquoi-pas-les-deux>

Prégent R., Bernard H. & Kozanitis A. (2009). *Enseigner à l'université dans une approche-programme. Guide à l'intention des nouveaux professeurs et chargés de cours*. Presses internationales Polytechnique (Québec). Site de l'ouvrage

Sarazin P., Tessier D. & Trouilloud D. (2006). Climat motivationnel instauré par l'enseignant et implication des élèves en classe : l'état de recherches. *Revue française de pédagogie*, 147-177.

Svinicki M. & McKeachie W. J. (2011). *McKeachie's Teaching Tips. Strategies, Research, and Theory for College and University Teachers*. Wadsworth (Belmont, USA), 13th edition

Tardif J. (2006) *L'évaluation des compétences, documenter le parcours de développement*. Chenelière éducation

Viau R. (2009). *La motivation en contexte scolaire*. De Boeck (Bruxelles)

Distribution of learning facilities

eLearning platform hosting:

- Learning resources
- Discussion forums
- Submission spaces for assignments to be produced

For all participants

Blog : Incentives to reflect on various pedagogical subjects

Individualized tutoring by means of:

- Skype meetings
- E-mails

For distant participants only

Collective learning in the form of face-to-face sessions

For local participants only

More informations about Formasup ?

Visit the website : <http://www.formasup.ulg.ac.be>