



**EUROPEAN FEDERATION OF NURSE EDUCATORS**

**FEDERATION EUROPEENNE DES ENSEIGNANTS EN SOINS INFIRMIERS**

# **European perspectives on nurse education System, Aspirations and Policy**

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**(on behalf of FINE President)**

**9th Guanghua International Nursing Conference**

**第九届光华国际护理大会**

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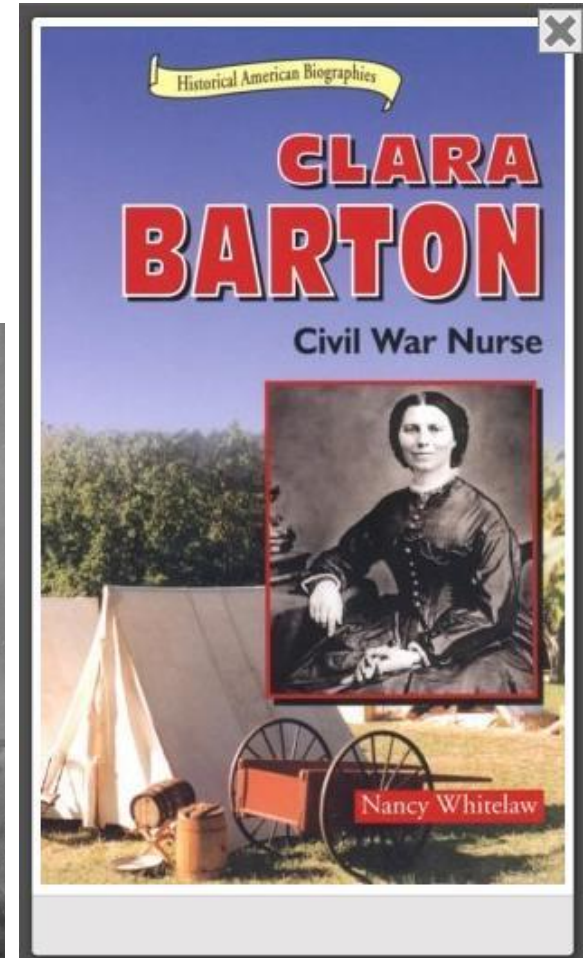
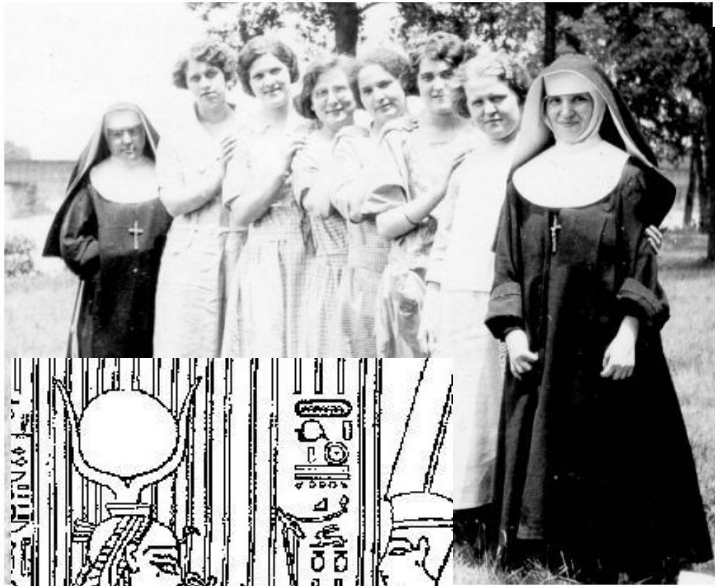
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# European perspectives on nurse education

## Knowing the Past

to Understand the Present and Plan for the Future



# European perspectives on nurse education

Knowing the Past  
to Understand the Present and Plan for the Future



# European perspectives on nurse education

## **Context in Europe**

### Evolving society, Health and Health Workforce Context

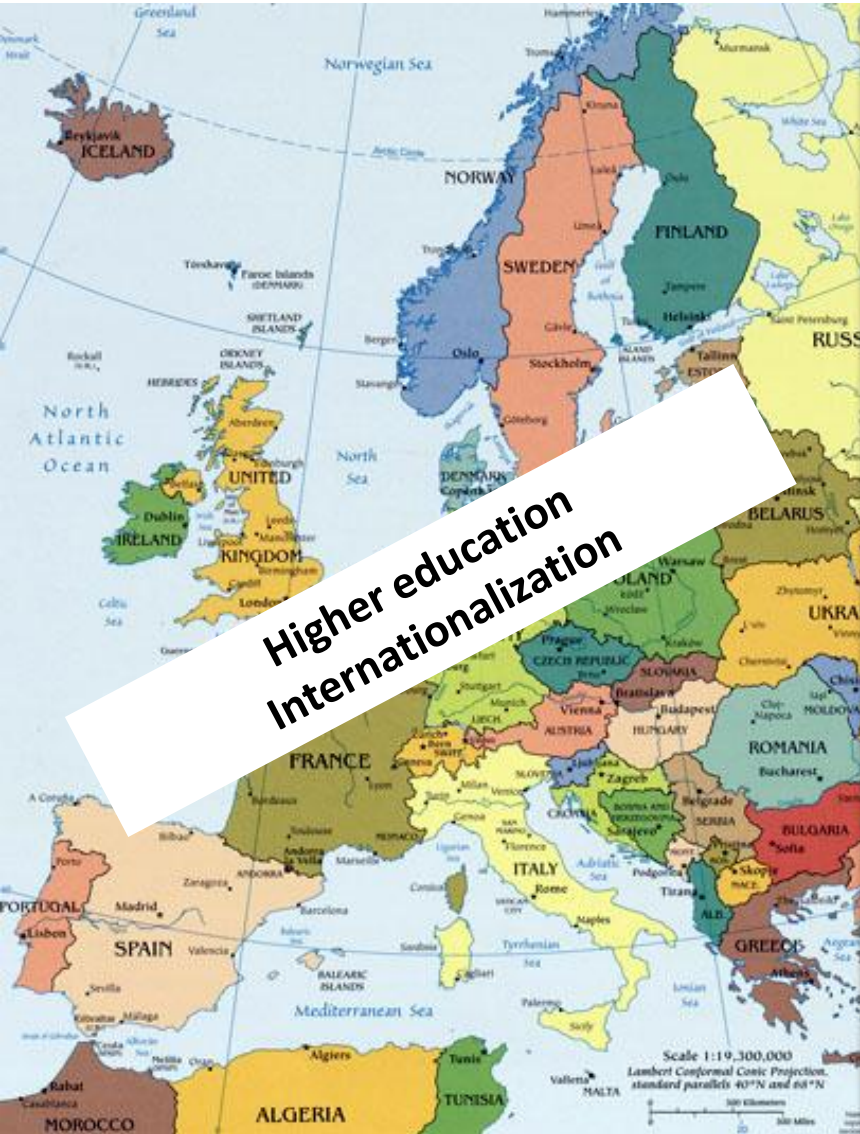
- Economic situation
- Environmental determinants
- Changes in populations and demography, rights and expectations
- Technology and information sources and use of information
- Health workforce: lack of nurses and migration
- Working conditions
- Diversity of situations in terms of employability in Member States
- Clinical practice

# European perspectives on nurse education

## Challenges

- Facing the new health needs
- Ensuring the provision of effective care and economic situation
- Necessity of quality care based on evidences and good practice
- Necessity of safety
- Need of nurses with a high level of competencies
- Autonomous, responsible professionals, exercising a critical and rigorous approach
- Updating professional skills (CPD)
- Need of adaptability, flexibility and creativity

# European perspectives on nurse education: **System** **Higher education Challenges**



## **BOLOGNA PROCESS** 1999

**Introduction of three cycle system:  
Bachelor / Master / Doctorate**

**Recognition of qualifications and periods of  
study (ECTS)**

**Quality assurance (ENQA)**

**Diploma Supplement**

**Student centred approach (learning  
outcomes)**

# European perspectives on nurse education

Very diverse background in nursing education

- Higher education (University/ Polytechnic School) is not a requirement for nursing education;
- First cycle (180 ECTS) is not a requirement for registration in EU Directives;



# European perspectives on nurse education

Very diverse background in nursing education

Vocational and  
University

Univ.  
Two levels

University/  
Polytechnical

University/  
Polytechnical

Politec. and Univ.

University

★ PhD in nursing

Vocational  
training

Univ./ Medecine  
faculty



# European perspectives on nurse education

Very diverse background in nursing education

- Different stages of academic development;
- Different history and culture for nurses' role
- Nurse competences required are not clear for the different health care programmes
- Some health care programmes are direct entry in some countries and not in others (e.g. Midwifery)
- Employability requirements are different

# European perspectives on nurse education

## Policy

- Differences in regulatory bodies and criteria between EU countries
  - National boards, governmental bodies
- Regulation for nursing and nursing education in Europe: Directive on the Recognition of Professional Qualifications (2005/36/EC)
  - Theory and practice hours
  - List of training requirements
- Now In revision...for modernisation

# European perspectives on nurse education

## **Aspirations**

### Towards the European Higher Education Area

- Greater equality in nurse education system (Core European curriculum; multidimensional transparency tools)
  - Based on competencies
  - Ensuring quality, security, efficiency care
- Ensuring a nurse teacher education on an academic degree (Teacher professional learning and development)
  - Ensuring strong disciplinar education
  - Ensuring the development of higher educationnal skills (simulation, PBL, active teaching methods, ehealth, use of new technologies...)

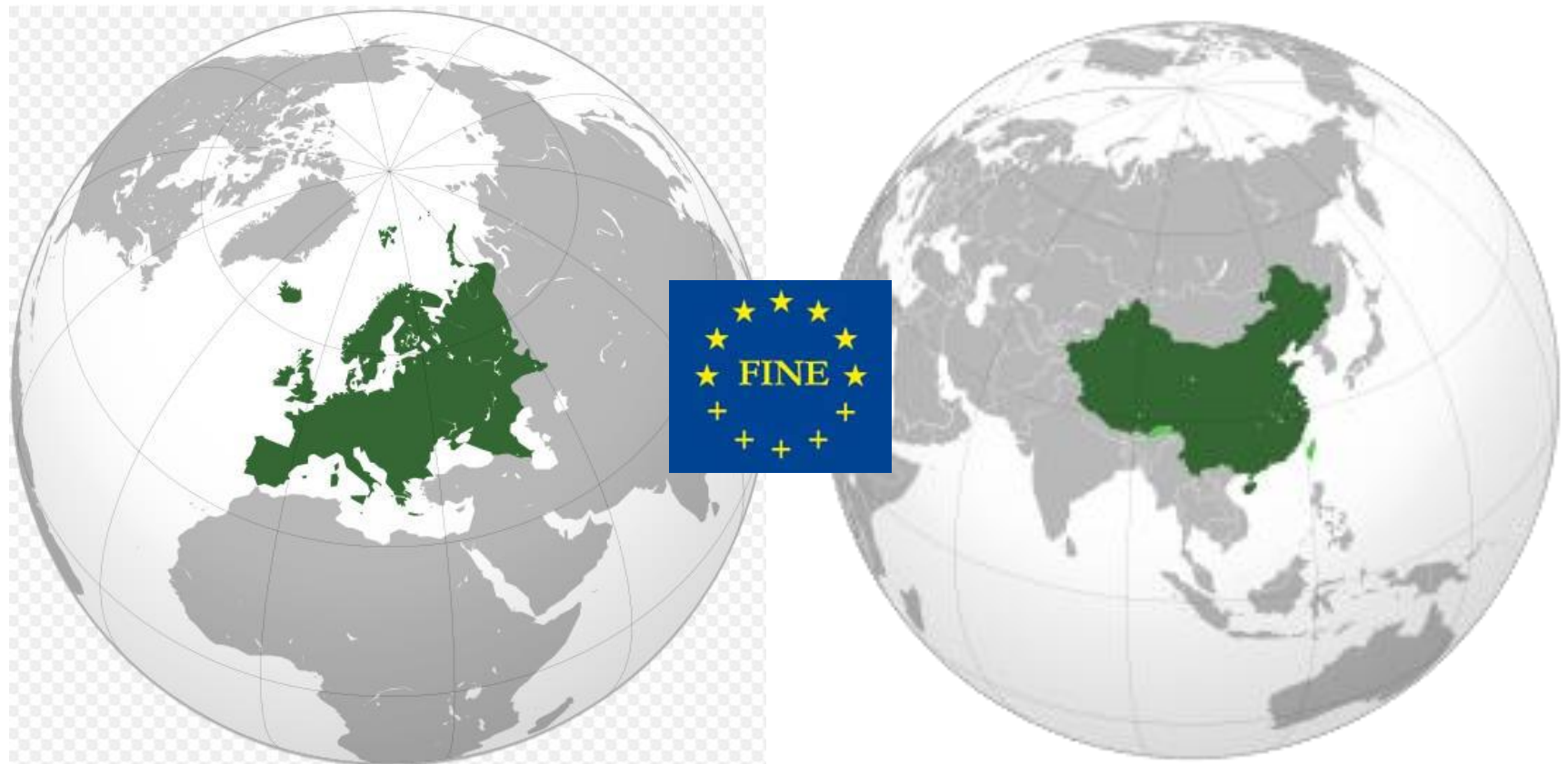
# European perspectives on nurse education

## Aspirations

- Promoting the attractiveness of the European higher education area (EHEA) in nursing and promoting the attractiveness of the profession
- The inclusion of Continuous Professional Development (CPD) within the Directive. Lifelong learning: for nurses and nurse teachers
- A European higher education area and a European research area – two pillars of a society based on knowledge. To promote nurses research on « nursing sciences »
- The Active involvement of higher education institutions, teachers and students in the Bologna Process and student participation in the management of higher education

# European perspectives on nurse education **Aspirations**

## Mobility - Internationalization



# European perspectives on nurse education

## Aspirations



**Cooperation**

# FINE Objectives and activities

- To foster understanding and respect for cultural and historical identity
- To promote quality assurance and professionalism in nursing education
- To compare curricula, study programmes and educational methodology and to compare and debate educational structures, levels and teacher education, in order to harmonise and improve curricula and study programmes
- To promote international exchange and cooperation
- To inform and to influence external groups and organisations in education and health care on national and international levels
- To influence policy on national and international level in the European Union



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