

The relationships between anomia and short-term memory deficits

VERHAEGEN Clémence & PONCELET Martine

Department of Psychology: Cognition and Behavior, University of Liège, Belgium

Introduction

- Anomia is the most common symptom of language dysfunction occurring in aphasia. Moreover, verbal short-term memory (STM) impairments are a frequent characteristic of aphasic syndromes. However, the nature of these deficits and their relationships to language production impairments in these patients are still debated.
- Recent STM models have been proposed incorporating relationships between language representations and STM, including distinct capacities for temporary storage of phonological and lexical-semantic information (N. Martin & Saffran, 1992; R. Martin, Lesch, & Bartha. 1999).

Aims & Hypotheses

- This study explores the relationships between anomia and STM deficits.
- Based on recent STM models, we assume that a naming impairment may be related to either a phonological STM impairment with preserved lexical-semantic STM or to an impaired lexical-semantic STM with preserved phonological STM.

Methods

Participants

- > BN (age 61) suffered from a left hemisphere CVA which resulted in temporo-parietal lesions.
- > TM (age 59) suffered from a left hemisphere CVA which resulted in frontal lesions.
- > Control participants: 15 healthy adults matched for age and for socio-economic background.

Tasks

Picture naming task

150 black and white drawings (adapted from Bonin et al., 2003) presented on a computer screen.

Analyses: number of correct responses, naming latencies, naming errors and effects of psycholinguistic variables.

Short-term memory tasks

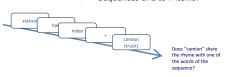
Phonological STM

Lexical-semantic STM

Rhyme probe task

Category probe task

- Auditory presentation of bisyllabic words of medium lexical frequency.
- Sequences of 2 to 7 items.

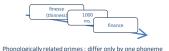




Lexical decision tasks

- with phonologically related primes

- with semantically related primes
- Primes and targets matched for lexical frequency and length.
- Primes = words and nonwords phonologically/semantically related vs. not related.





Results

Table 1

Performance of BN and TM

	BN	TM	Control Range
Short-term memory			
Rhyme probe task	72.73 % *	86.36 %	81.81 - 93.18 %
Semantic probe task	75 %	65.91 % *	72.73 - 96.46 %
Lexical decision task Size of phonological priming effect Size of semantic priming effect	- 170.87 ms. * 184.44 ms.	173.64 ms. 4 ms. *	37.85 – 182 ms. 28.36 – 220.55 ms.
Picture naming task			
Accuracy	56.72% *	55.22% *	84.32 - 100 %
Naming latencies	4464 ms. *	3328 ms. *	1120.15 – 1803.86 ms.
Naming errors	Phonological paraphasiasRepetitive self-corrections	Semantic paraphasiasOmissionsCircumlocutions	
Effects	Increased length effectNo frequency effect	No length effectIncreased frequency effect	

Note. * Indicates performance significantly different from controls (Crawford and Garthwaite, 2005).

Discussion

- Results show a double dissociation between phonological and lexical-semantic STM deficits, as N. Martin and Saffran (1992); R. Martin et al. (1999) suggested. Indeed, BN presents a phonological STM impairment with preserved lexical-semantic STM while TM shows an impaired lexical-semantic STM with preserved phonological STM.
 - Furthermore, both patients' word naming capacity, as assessed with the picture naming task, was impaired. BN produced phonological paraphasias, repetitive self-corrections and presented an increased length effect. We assume that BN's errors and effect may be related to her phonological STM deficit. TM instead produced semantic paraphasias, omissions and circumlocutions and presented an increased frequency effect. These errors and effect may be related to his lexical-semantic STM deficit.

References

Bonin, P., Peereman, R., Maladier, N., Méot, A., & Chalard, M. (2003). A new set of 299 pictures for psycholinguistic studies: French norms for name agreement, image agreement, conceptual familiarity, visual complexity, image variability, age of acquisition, and naming latencies. Behavior Research Methods, Instruments, & Computers, 35(1), 158-167.

Knott, R., Patterson, K., & Hodge, J. (1997). Lexical and semantic binding effects in short-term memory: evidence from semantic dementia. Cognitive Neuropsychology, 14(8), 1165-1216.

Martin, N., & Saffran, E. (1992). A computational account of deep dysphasia: evidence from a single case study. Brain and Language, 43(1), 240-274.

Martin, R. C., Lesch, M. F., & Bartha, M. C. (1999). Independence of input and output phonology in word possing and short-term memory. Journal of Memory and Language, 41(1), 3-29.

Contact: Clémence Verhaegen clemence.verhaegen@ulg.ac.be +32 4 366 53 29 Boulevard du Rectorat. B33