

# Impact of Performance Anxiety on the Accuracy of the Singing Voice Among Music Students



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## **AIMS**

Musicians are more likely to feel anxious under conditions of evaluation.<sup>1</sup>

→ Does a solfeggio examination lead to a high anxiety level?

Performance anxiety causes physical and cognitive symptoms.<sup>2</sup> Effect on the vocal features, including the f0.<sup>3</sup>

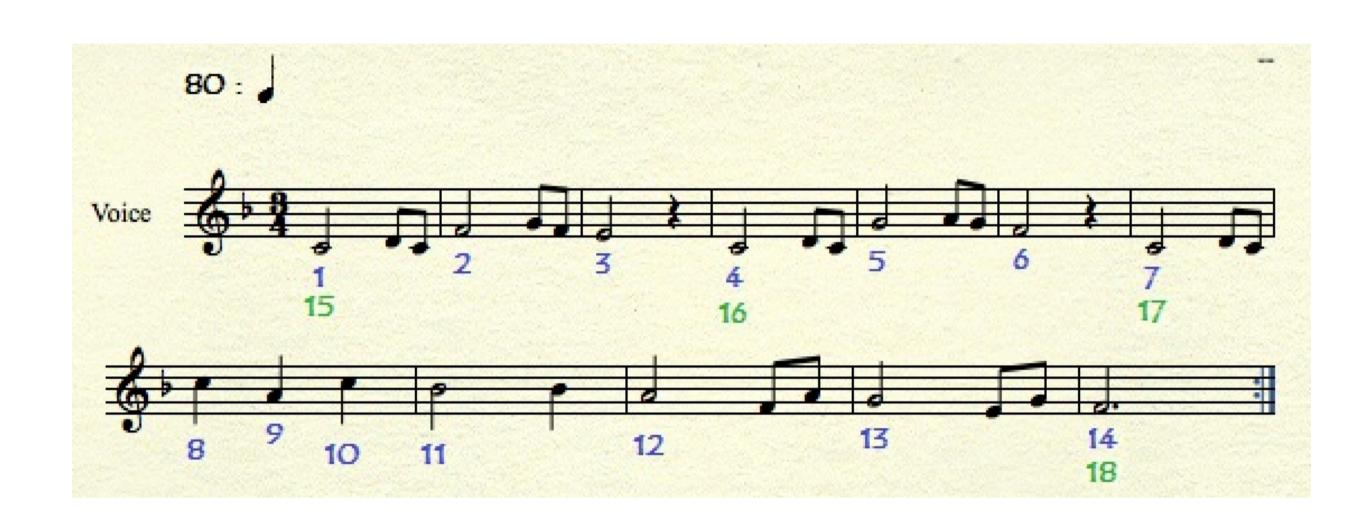
Impact on the singing voice accuracy?

# **METHODS**

# Participants:

- 31 music students (19 men)
   14-24 years old
   M = 19.29, SD = 2.19
- Music level:

1<sup>st</sup> degree: 18 students 2<sup>nd</sup> degree: 13 students



# Subjective measures:

- Self-evaluation: CSAI-2R
- Intensity and direction (debilitating or facilitating) of anxiety symptoms

# Objective measures:

- Heart frequency
- Singing voice accuracy<sup>4</sup>
  - Pitch interval deviation
  - Tonal center deviation (1, 4, 7, 14, 15, 16, 17, 18)

**Procedure:** Recording of the sung performance at T1, T2 and T3

TO: Learning

T1: Quiet situation

T2: Examination

T3: Quiet situation

# Heart frequency:

- T2 > T1 (p = .02)

- T2 > T3 (p < .001)

Mean Heart Freduncy (beats/min)

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T1 T2 T3

## **RESULTS**

#### Cognitive and somatic symptoms: T2 ≠ T3

Symptoms	T2 M (SD)	T3 M (SD)	Difference T2 / T3
Somatic (intensity)	23.74 (1.10)	13.13 (0.78)	p < .001
Somatic (direction)	-5.13 (1.33)	3.29 (2.53)	p = .002
Cognitive (intensity)	27.68 (1.40)	15.06 (1.07)	p < .001
Cognitive (direction)	-9.10 (1.54)	3.23 (2.44)	p < .001

#### Effect of the music level:

Difference between T2 and T3 ( $2^{nd}$  degree >  $1^{st}$  degree) for the direction of the somatic symptoms (p = .002)

### Singing voice accuracy: 1<sup>st</sup> degree 30 20 10 **T**3 pitch interval deviation tonal center deviation Singing voice accuracy: 2<sup>nd</sup> degree Cents 30 20 **T**3 10 pitch interval deviation tonal center deviation

# **DISCUSSION**

# Does a solfeggio examination lead to performance anxiety?

Anxiety level T2 > T3

- Heart frequency
- Self-evaluation of the anxiety symptoms
- Somatic symptoms particularly debilitating for advanced students
  - mpact of solfeggio evaluation situation on anxiety level

#### Impact on the singing voice accuracy?

- Students 1<sup>st</sup> degree: better at T2
- Students 2<sup>nd</sup> degree: better at T3
  - Different profiles according to the music level
  - Tonal center of the tune altered: somatic symptoms involved

# CONCLUSION

Bad effect of anxiety on the singing voice accuracy when the situation is a real challenge.

## Consequences on future research:

- Anxiety as one of the causes of poor-pitch singing
- Impact of somatic symptoms and their perception

# Perspectives in music pedagogy:

- Organisation of examinations during the year
- Working on the somatic symptoms and their perception as facilitating or debilitating.

#### References:

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